



# Regular Board Meeting

Monday, April 27, 2026

7:15 p.m.

Education Centre Boardroom

## AGENDA

### A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(6:30 pm)**
  - (i) Personnel
  - (ii) Legal
  - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement  
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Student Showcase (J. Roberto, K. Graham) (I)
  - (i) James Hillier Public School
- (f) Mohawk Teaching (C. VanEvery-Albert) (I)
- (g) Call to Order
- (h) Additions/Deletions/Approval of the Agenda  
**Recommended Motion:**  
*"THAT the Agenda be approved."*
- (i) Memorial
- (j) In-Camera Report
- (k) Learn Lead Inspire Awards (J. Roberto) (I)
- \* (l) Delegation
  - (i) Carleigh Piché

### B - 1 Consent Agenda

#### **Recommended Motion:**

*"THAT the Board accept the April 27, 2026 Consent Agenda and the recommendations contained therein."*

- \* (a) Approve the minutes of:
  - (i) Regular Board meeting dated February 23, 2026
- \* (b) Receive the minutes of:
  - (i) Governance Committee dated November 10, 2025
  - (ii) Audit Committee dated November 13, 2025
  - (iii) Grand Erie Parent Involvement Committee dated January 29, 2026
  - (iv) Special Education Advisory Committee dated February 5, 2026
  - (v) Indigenous Education Advisory Committee dated February 12, 2026
  - (vi) Special Education Advisory Committee dated March 12, 2026
  - (vii) Student Senate dated February 12, 2026
  - (viii) Six Nations Advisory Committee dated February 26, 2026
- \* (c) Receive the correspondence from:
  - (i) Avon Maitland District School Board dated March 2, 2026
- (d) Receive the:
  - (i) [Director of Education Highlights](#)



## Regular Board Meeting

Monday, April 27, 2026

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Education Centre Boardroom

### AGENDA

#### C - 1 Committee Recommendations and Reports

- \* (a) [Special Education Advisory Committee Report dated February 5, 2026](#) (L. Thompson)  
**Recommended Motion:**  
*"That the Board approve the appointment of J. McStraviniec, as the alternate representative for Woodview Mental Health & Autism Services."*
- \* (b) [Policy and Program Committee Report dated March 9, 2026](#) (S. Gibson)  
**Recommended Motion:**  
*"THAT the Board approve the following draft policies:  
(i) Exclusion of Students Policy (SO-32)  
(ii) Copyright – Fair Dealing Guidelines Policy (SO-24)  
(iii) School Food and Beverages Policy (SO-21)  
(iv) Voluntary Indigenous Self-Identification Policy (SO-16)  
(v) Privacy and Records Information Management Policy (IT-02)  
(vi) Acceptable Use of Information Technology Policy (IT-01)  
(vii) Reporting of Wrongdoing Policy (HR-23)  
(viii) Hiring of Employees Policy (HR-03)."*
- \* (c) [Policy and Program Committee Report dated April 13, 2026](#) (B. Doyle)  
**Recommended Motion:**  
*"THAT the Board approve the naming of the new elementary school in Paris and that a Special Ad Hoc Naming Committee be struck for the school for the 2026-2027 school year as per Naming/Renaming of Schools and Facilities Policy (FA-03)."*  
**Recommended Motion:**  
*"THAT the Board approve the Assessment, Evaluation and Reporting Policy (SO-20)."*
- \* (d) [Governance Committee Report dated April 16, 2026](#) (B. Doyle)  
**Recommended Motion:**  
*"THAT the Board approve the amendments to General Working By-Law."*  
**Recommended Motion:**  
*"THAT the Board approve the amendments to the Borrowing By-law."*  
**Recommended Motion:**  
*"THAT the Board approve the General Governance Policy."*  
**Recommended Motion:**  
*"THAT the Board approve the amendments to the Governance Policy #1 Public Concerns."*  
**Recommended Motion:**  
*"THAT the Board approve the amendments to the Governance Policy #2 Delegations."*  
**Recommended Motion:**  
*"THAT the Board approve the Governance Policy #3 Municipal Elections Compliance Audit."*  
**Recommended Motion:**  
*"THAT the Board approve the Trustee Code of Conduct."*



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## AGENDA

- \* (e) [Audit Committee Report dated April 23, 2026](#) (T. Waldschmidt)

**Recommended Motion:**

*"THAT the Board approve the appointment of Millard, Rouse & Rosebrugh LLP as external auditors for the 2025-26 Financial Year."*

**D - 1 Business Arising from Minutes and/or Previous Meetings**

**E - 1 Report of the Director**

- (a) [Director's Report – March & April 2026](#) (J. Roberto) (I)

**F - 1 Student Trustees' Report**

- \* (a) OSTA-AECO Report (P. Singh, R. Staats, H. Thompson) (I)
- \* (b) Student Trustee Report – February (P. Singh, R. Staats, H. Thompson) (I)

**G - 1 New Business - Action / Information Items**

- \* (a) Trustee Expenses Report (R. Wyszynski) (I)

**H - 1 OPSBA Update** (J. Bradford)

**I - 1 Adjournment**

**Recommended Motion:**

*"THAT the Regular Board meeting be adjourned."*



# Regular Board Meeting

Monday, April 27, 2026

7:15 p.m.

Education Centre Boardroom

## AGENDA

### MAY

MON	TUE	WED	THU	FRI
04	05	06	07	08
			Special Education Advisory Committee 6:00 p.m.	
11	12	13	14	15
Finance Committee 6:30 p.m.				
18	19	20	21	22
25	26	27	28	29
Regular Board 7:15 p.m.			Grand Erie Parent Involvement Committee 7:30 p.m.	



<b>Delegate</b>	Carleigh Piché
<b>Delegation Matter/Application</b>	French Immersion Entry Point
<b>Date via Email</b>	Updated April 17, 2027
<b>Speaking Notes</b>	<p>Good evening, we represent an ever-growing coalition of concerned parents in regard to the school board’s decision to change the entry point of French immersion from JK to grade 1 and thereby removing 2 years and between 1,350 to 1,800 hours of French Education. Major changes to education should be made based on the available literature as well as in consultation with the population that it affects. The original proposal misrepresents the literature, and the available survey results do not suggest that parents want this change. This alone is reason to reconsider this decision.</p> <p>The French Language is one of Canada’s national languages. It is a hallmark of our heritage and our culture, and in many fields, a desired or even essential skill. Early exposure to a second language is essential for developing fluency and can have other benefits for brain development such as improved executive function (Yurtsever et al., 2023). Children in French immersion, complete many of their classes in French throughout the entirety of their schooling. A strong foundational understanding of the language is essential for success across classes later in school.</p> <p>Review of the Literature</p> <p>The original proposal presented to the trustees, misrepresent some of the literature, but also correctly quotes literature that stands in direct opposition of this very proposal.</p> <p>1) The first point offered in the proposal states that French Language proficiency is strongly correlated to time spent learning and using the language. It fundamentally stands in opposition of the proposal to remove two years of French as that is a reduction of time spent learning the language.</p> <p>2) The second point claims, without citation, that there is no discernable difference between starting French Immersion in Kindergarten or Grade 1. Research suggest, however, that earlier is better for language acquisition (Byers-Heinlein &amp; Lew-Williams, 2013). This is also backed by the previous point; Time spent learning French leads to higher proficiency in its use.</p>

	<p>3) The third point puts forward that, it is important to have oral competence in the primary language before learning a second (Netten, 2007). In the same paper, Netten also points out that “If a child’s oral language development follows the normal pattern, the child will most likely succeed in an immersion setting. “The number of children who experience problems is very small” (Netten, 2007). This suggests that competence in a primary language is not required before learning a second language.</p> <p>4) The fourth point is from the ELECT (Early Learning for Every Child Today). The proposal states, “In order to be able to determine a child's capacity to learn, the child needs adequate opportunities to learn in a language that she or he can understand.” If you read the entire quote, it reads, “It is a challenge to know what children are capable of learning when early childhood practitioners and children and their families do not share the same language. In order to be able to determine a child's capacity to learn, the child needs adequate opportunities to learn in a language that she or he can understand. Interpreters can increase the level of effective communication with parents.”</p> <p>The actual point being made is about the importance of communication between the educator, the child and their parents, and the difficulties of a language barrier between the two groups (Excerpts from ELECT, 2014). It does not imply that the child’s class setting should accommodate their primary language only.</p> <p>5) Finally, the proposal uses the interdependent principal to suggest that primary language acquisition must come first. The actual research point is in relation to Dr. Jim Cummins’ Linguistic Interdependence Principal (as cited in the Capacity Building Series: French Immersion in Ontario, 2011) which simply posits that everything learned from one language reinforces the other (Cummins, 1981; as cited in Cummins 1998). (Direct Quote: “To the extent that instruction in Lx is effective in promoting proficiency in Lx, transfer of this proficiency to Ly will occur provided there is adequate exposure to Ly (either in school or environment) and adequate motivation to learn Ly.”) Instead of supporting the idea that one language must be learnt at a time, the article suggests that both can be learnt together and that they actually promote proficiency.</p> <p>Other Supporting Research</p> <p>The literature can agree across many articles that French immersion is not harmful for English literacy. French Immersion in Manitoba quotes, “Quantitative and qualitative research findings into the English skills of immersion students are clear and consistent. After an initial lag lasting until a year or two after</p>
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	<p>English language arts is introduced, early French immersion students perform as well in English as their English Program counterparts. There is further evidence that from late elementary on, early immersion students may out-perform their English Program counterparts in some English skills. (e.g. the figurative and metaphoric use of language). Many immersion students arrive at school having learned English at home as their first language. The introduction of French programming has no negative effects on their English language competency. On the contrary, learning a second language can enhance first language abilities”.</p> <p>Other Supporting Arguments</p> <p>The Right to Read Report and subsequent mandatory literacy screening is also cited as a reason. The FI Entry Point Report claims that the Acadience Screener, approved by the Ministry of Education, is only available for English and French primary language speakers. This is not true; a quick visit to their web page shows that they in fact offer screenings for French Language Learners Kindergarten to Grade 2. They currently use these tools for the existing kindergarten classes.</p> <p>The last point the proposal makes is that there is a lack of French teachers in the school board and by removing the JK entry point; these teachers will be moved to higher grade levels. This solution shows a lack value for French Education as it would not be appropriate for any other subject to remove 2 years of education as a solution to a lack of teachers. It will likely result in teachers leaving as they are forced out of the grade level they prefer to teach. Other ways to address this concern could include 1) adding an incentive to French Immersion teachers as they have a specialized skill, 2) Advertising to teachers in their first year of teachers college the benefits of teaching French 3) moving more fluent teachers to the higher grade levels and less fluent teachers to the lower grades due to less knowledge needed in Kindergarten. English teachers that completed their French in high school could even fill these JK and SK teacher roles. 4) Recruit internationally or from French speaking areas in Canada 5) start recruiting and incentivising before there’s a staffing issue 6) looking at what other school boards are doing to recruit and retain French teachers 7) work together with organizations such as ‘Parent for French’ or Universities and 8) provide core French options in JK and SK if immersion is impossible.</p> <p>Community Support</p> <p>In April 2025, a survey was sent out to the community to gather feedback in regards to the Elementary French Immersion program. The report claims that parents’ decision to enrol in French immersion would not be impacted by a grade 1 entry point; specifying that 65% indicated this in a survey. This</p>
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	<p>suggests that there would be a decrease in enrolment by 35% and is not a metric of whether parents actually want this change. This kind of change disproportionately affects parents that are interested in enrolling their child in French Immersion; a direct question to stakeholders is transparent and an accurate measure of stakeholder support.</p> <p>Removing Access</p> <p>Finally, removing JK and SK French Immersion takes away access to a high-quality French program that we should be growing. There are few options in Haldimand and Brantford to provide French to JK and SK's. Those that do exist don't have nearly the number of hours of French exposure as is provided by the school and they are expensive, creating an in-equality based on financial access to those who are able to afford significant time in private tutoring or home schooling. Many families have made major life decisions around the existence of this program from where they chose to live to where they chose to enroll older children in school. Taking this away is devastating to those that value French, it's more than a language, it's culture.</p> <p>Conclusions</p> <p>In order to make a significance change to education, the board should 1) ensure its evidence-based to ensure it isn't harmful to future academic success and 2) consult the stakeholders before presenting the proposal to the trustees for approval. The trustees were presented with a proposal that misrepresented the literature and didn't have clear support from the stakeholders. At the very least, this decision should be reversed until 1) an accurate review of the literature is completed and 2) French Immersion parents with children beginning school next year, are asked directly whether this is a change that they want. Only then can the trustees make an informed decision. Agreeing to remove French JK and SK is a decision to reduce the quality of education for French Immersion children and reduce access to the national language for our entire community.</p>
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## Regular Board Meeting

Monday, February 23, 2026

7:15 p.m.

Education Centre Boardroom

### MINUTES

**Present:** Chair: B. Doyle, Trustees: G. Anderson, J. Bradford, R. Collver, S. Gibson, L. Passmore, E. Thomas, T. Sault, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt, L. Whiton, Student Trustees: P. Singh, R. Staats, H. Thompson

**Administration:** Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vanerbroeck, J. White, R. Wyszynski, Associate Director: L. Munro Senior Manager R. Strang, Senior Executive Assistant C. Dero, Recording Secretary: K. Ireland-Aitken

A - 1 **Opening (6:30 p.m.)**

(a) **Roll Call**

Chair Doyle confirmed roll call and welcomed Student Trustee-elect Ruby Sanghera to the meeting, who will join Student Trustee Thompson and Student Trustee Staats, both returning for the 2026–27 school year.

(b) **Declaration of Conflict of Interest** - Nil

(c) **In-Camera Session (6:31 p.m.)**

Moved by: G. Anderson  
Seconded by: J. Bradford  
THAT the Board move In-Camera.

**Carried**

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Doyle read the Land Acknowledgement Statement.

(e) **Mohawk Teaching**

Trustee VanEvery-Albert provided a Mohawk Teaching.

(f) **Call to Order**

Chair Doyle called the Regular Board meeting to order at 7:31 p.m.

(g) **Additions/Deletions/Approval of the Agenda**

Moved by: G. Anderson  
Seconded by: J. Bradford  
THAT the agenda be approved, as amended to include the Special Policy and Program Committee report as a laydown for Alternative Education and be reflected in the revised package. A memorial for Tumbler Ridge was shared by the Chair of the Board.

**Carried**

(h) **Memorial**

Chair Doyle read a memorial to honour the staff, students, and families of Peace River South School District No. 59 in Tumbler Ridge, British Columbia.



## Regular Board Meeting

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7:15 p.m.

Education Centre Boardroom

### MINUTES

(i) **In-Camera Report**

Moved by: T. Waldschmidt

Seconded by: C. VanEvery-Albert

That the Board direct the Chair of the Board to issue an invitation to the Minister of Education to discuss governance with the Board of Trustees.

Recorded Vote

Vice-Chair Gibson – no

Trustee VanEvery-Albert – yes

Trustee Sault – yes

Trustee Whiton – yes

Trustee Passmore – no

Trustee Waldschmidt – no

Trustee Sloat – yes

Trustee Collver – yes

Trustee Anderson – no

Trustee Thomas – no

Trustee Bradford – yes

Chair Doyle – yes

**Carried**

(j) **Learn Lead Inspire Awards**

Director Roberto presented a Learn Lead Inspire Award to crossing guard Terry Osborne of Banbury Heights in recognition of her warmth, attentiveness, and commitment to student safety. Through her daily interactions, she fosters trust, connection, and a welcoming school community.

Director Roberto presented a Learn Lead Inspire Award to Violet Lamont, a student at Paris District High School, in recognition of her exceptional commitment to service, leadership, and community involvement, including more than 1,100 hours of volunteer service and contributions to her school's music program.

Director Roberto presented a Learn Lead Inspire Award to Meghan Daley, an educator at Jarvis Public School, in recognition of her lasting impact on students and families through her commitment to inclusive, supportive learning environments and her compassionate leadership in supporting students and families facing complex circumstances.

(k) **Student Showcase**

Superintendent Graham introduced Neely Chase and Dave Tunikaitis, who presented the Broken Spokes program, a partnership between the Youth Impact Centre, Dunnville Secondary School, Haldimand County, and the Reach-Ahead Transportation Technology course. The program provides students with hands-on learning through bicycle refurbishment while contributing positively to the community.

Superintendent Atanas introduced the Words Matter campaign. The campaign equips educators with practical tools and empowers students to respond to discriminatory language. As part of the presentation, students Adele from River Heights School and Joel from Russell Reid Public School shared poetry connected to the campaign.



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Education Centre Boardroom

### MINUTES

(I) **Delegation** – Nil

**B - 1 Consent Agenda**

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Board accept the February 23, 2026 Consent Agenda and the recommendations contained therein.

(a) Approve the minutes of:

(i) Annual Board meeting dated November 24, 2025

(ii) Regular Board meeting dated November 24, 2025

(b) Receive the minutes of:

(i) Indigenous Education Advisory Committee dated May 29, 2025

(ii) Indigenous Education Advisory Committee dated October 23, 2025

(iii) Grand Erie Parent Involvement Committee dated October 23, 2025

(iv) Special Education Advisory Committee dated November 6, 2025

(v) Student Senate dated November 20, 2025

(vi) Special Education Advisory Committee dated December 4, 2025

(vii) Special Education Advisory Committee dated January 8, 2026

**Carried**

**C - 1 Committee Recommendations and Reports**

(a) **Special Education Advisory Committee Report dated January 8, 2026**

Moved by: T. Waldschmidt

Seconded by: J. Bradford

That the Board approve the appointment of Lorraine DeJong as a Community Representative on SEAC, the appointment of Tiffany Morgan as the representative for Lansdowne Children's Centre, and the appointment of Nicole Schween as the representative for Woodview Mental Health & Autism Services.

**Carried**

(b) **Policy and Program Committee Report dated January 12, 2026**

Moved by: T. Waldschmidt

Seconded by: S. Gibson

THAT the Board approve the draft School Year Calendars 2026-27.

**Carried**

Moved by: G. Anderson

Secondary by: C. VanEvery-Albert

THAT the Board approve the following draft policies:

(i) Emergency Planning Policy (SO-05)

(ii) Use of Electronic Communications and Social Media Policy (IT-04)

(iii) Conflict of Interest Related to Hiring, Selection, Promotion and Evaluation of Employees Policy (HR-07)



## Regular Board Meeting

Monday, February 23, 2026

Education Centre Boardroom

B-1-a-i

7:15 p.m.

### MINUTES

- (iv) Harassment and Objectionable Behaviour Policy (HR-05)
- (v) Health & Safety Policy (HS-01)
- (vi) Community Planning and Facility Partnership Policy (FA-11)
- (vii) Community Use of Schools Policy (FA-04)
- (viii) Fundraising Policy (SO-01)."

**Carried**

(c) **Finance Committee Report dated February 9, 2026**

Moved by: T. Waldschmidt

Seconded by: E. Thomas

THAT the Board approve the establishment of the Grand Erie Learning Foundation as an incorporated entity.

**Carried**

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Board approve the transportation route exceptions listed in the Board Approved Transportation Review report for the 2026-27 School Year.

**Carried**

(d) **Special Policy and Program Committee dated February 23, 2026**

Presented as printed.

D - 1 **Business Arising from Minutes and/or Previous Meetings – Nil**

E - 1 **Report of the Director**

(a) **Director's Report – January 2026**

Presented as published.

(b) **Director's Report – February 2026**

Presented as published.

F - 1 **Student Trustees' Report**

(a) **Student Senate Report (January 26, 2026)**

Presented as printed.

G - 1 **New Business - Action / Information Items**

(a) **Strategic Plan Update 2026-30 (January 26, 2026)**

Presented as printed.

(b) **Appointment of Non-Board Audit Committee Member Report (January 26, 2026)**

Presented as printed.

Moved by: J. Bradford



## Regular Board Meeting

Monday, February 23, 2026

7:15 p.m.

Education Centre Boardroom

### MINUTES

Seconded by: T. Waldschmidt

THAT the Board approve the re-appointment of Ed Hodgins as Non-Board Audit Committee member for a three-year term ending January 31, 2029.

**Carried**

(c) **Student Trustee Selection 2026-27**

Presented as printed.

(d) **Trustee Determination & Distribution Report**

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Board designate no municipal area as a low population area for the regular election of 2026.

**Carried**

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Board approve the number of Trustees to be elected in the regular election of 2026 for each municipality set as:

- (i) City of Brantford – 4 Trustees, elected at large;
- (ii) Brant County and Norfolk County Wards 3 & 7 – 2 Trustees, elected at large;
- (iii) Haldimand County – 2 Trustees elected at large; and
- (iv) Norfolk County less Ward 3 & 7 – 2 Trustees, elected at large.

**Carried**

H - 1 **Appointments to the OPSBA Board of Directors and Identification of (Voting) Delegate**

(a) **Appointment of Scrutineers**

Superintendents K. Graham and J. White were appointed Scrutineers.

(b) **Method of Naming**

Nominations for the OPSBA Board of Directors Member and Voting Delegate were made by email submission.

(c) **Nominations for OPSBA Board of Directors Member and Voting Delegate**

Trustees Bradford and Sloat self-nominated.

Moved by: S. Gibson

Seconded by: C. VanEvery-Albert

THAT nominations for the position of OPSBA Board of Directors Member and Voting Delegate be closed.

**Carried**

Ballots were distributed, collected, and tabulated.



## Regular Board Meeting

Monday, February 23, 2026

7:15 p.m.

Education Centre Boardroom

### MINUTES

- Trustee Bradford was declared elected as OPSBA Board of Directors Member and Voting Delegate; therefore, an election was required for an Alternate Voting Delegate.
- (d) **Nominations for OPSBA Alternate Voting Delegate**  
Chair Doyle nominated Trustee Waldschmidt who accepted the nomination. Trustee Sloat self-nominated.  
Moved by: S. Gibson  
Seconded by: T. Sault  
THAT nominations for the position of OPSBA Alternate Voting Delegate be closed.  
**Carried**
- Ballots were distributed, collected, and tabulated.
- (e) Trustee Waldschmidt was declared OPSBA Alternate Voting Delegate.  
**Motion to Destroy Ballots**  
Moved by: G. Anderson  
Seconded by: T. Waldschmidt  
THAT the ballots be destroyed.  
**Carried**
- I - 1 **Adjournment**  
Moved by: G. Anderson  
Seconded by: T. Sault  
THAT the Regular Board meeting be adjourned at 9:07p.m.  
**Carried**

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Chair B. Doyle

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Director of Education and Secretary of the Board J. Roberto



**B-1-b-i**

# Governance Committee Meeting

Monday, November 10, 2025

6:15 p.m.

Board Room – Education Centre

## MINUTES

**Present:** Acting Committee Chair: T. Waldschmidt, Trustees: J. Bradford, B. Doyle, E. Thomas, T. Waldschmidt, C. VanEvery-Albert

**Administration:** Director: J. Roberto, Superintendent: R. Wyszynski, Recording Secretary: K. Ireland-Aitken

**Regrets:** Chair S. Gibson

**Visiting Trustee:** C.A. Sloat

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order at 6:15 p.m. by Acting Committee Chair T. Waldschmidt and roll call was completed.

(b) **Declaration of Conflict of Interest**

There were no conflicts of interest.

(c) **Welcome /Land Acknowledgment Statement**

Chair T. Waldschmidt read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Governance Committee agenda be approved.

**Carried**

C - 1 **Consent Agenda**

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Governance Committee accept the November 10, 2025 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Governance Committee meeting dated September 25, 2025

**Carried**

D - 1 **Business Arising from the Minutes and/or Previous Meetings - Nil**

E - 1 **New Business – Governance Items**

(a) **Amendments to the Borrowing By-Law**

Moved by: J. Bradford

Seconded by: B. Doyle

THAT the amendments to Borrowing By-Law be forwarded to the November 24, 2025 Regular Board Meeting for approval.

**Carried**

F - 1 **Other Business – Nil**



**B-1-b-i**

## **Governance Committee Meeting**

**Monday, November 10, 2025**

**6:15 p.m.**

Board Room – Education Centre

### **MINUTES**

**G - 1 Adjournment**

Moved by: B. Doyle

Seconded by: J. Bradford

That the Governance Committee meeting be adjourned.

**Carried**

The meeting adjourned at 6:22 p.m.



## Audit Committee Meeting

Thursday, November 13, 2025

4:30 PM

Education Centre, Norfolk Room

### MINUTES

**Present: Members:** Chair – J. Bradford (Trustee), T. Waldschmidt (Trustee), L. Whiton (Trustee), E. Hodgins (Volunteer), A. Thakker (Volunteer)  
**Management:** J. Roberto (Director), R. Wyszynski (Superintendent of Business), A. Van Doorn (Senior Manager of Business Services)  
**KPMG (Internal Auditors):** S. Bedi  
**Millards (External Auditors):** M. McNally

**Guests:** R. Collver (Trustee), C.A. Sloat (Trustee), J. Tozer (Superintendent of Human Resources)

**Recording Secretary:** L. Howells, Executive Assistant to the Superintendent of Business

A - 1 **Opening (4:30 p.m.)**

(a) **Roll Call**

Roll Call was completed.

(b) **Declaration of Conflict of Interest – Nil**

(c) **In-Camera Session (4:36 p.m.)**

Moved by: E. Hodgins

Seconded by: A. Thakker

THAT the Audit Committee move In-Camera.

**Carried**

(d) **Welcome to Open Session Land Acknowledgement Statement**

Committee Chair Bradford read the Land Acknowledgement statement.

(e) **Call to Order**

Committee Chair Bradford call the regular Audit Committee meeting to order at 5:16 p.m.

(f) **Approval of Agenda (Additions/Deletions)**

Moved by: A. Thakker

Seconded by: E. Hodgins

THAT the Audit Committee agenda be approved.

**Carried**

(g) **In-Camera Report - Nil**

B - 1 **Consent Agenda**

Moved by: E. Hodgins

Seconded by: A. Thakker

THAT the Audit Committee accepts the November 13, 2025, Consent Agenda and the recommendations contained therein:

(a) Minutes of the Audit Committee dated September 11, 2025 be approved.

(b) Receive the Consolidated Due Diligence Report as information.

**Carried**

C - 1 **Business Arising from Minutes and/or Previous Meetings - Nil**



# Audit Committee Meeting

Thursday, November 13, 2025

4:30 PM

Education Centre, Norfolk Room

## MINUTES

### D - 1 External Audit

#### (a) 2024-25 Consolidated Financial Statements (August 31, 2025)

M. McNally, Millards, provided a high-level overview of the Consolidated Financial Statements ending August 31, 2025. Superintendent Wyszynski provided the committee with the operational rationale for \$3.69 million deficit for 2024-25.

Moved by: A. Thakker

Seconded by: E. Hodgins

THAT the 2024-25 Consolidated Financial Statements be forwarded to the November 24, 2025, Regular Board Meeting for approval.

**Carried**

### E - 1 Other Business

#### (a) 2025 Audit Committee Annual Report

Superintendent Wyszynski stated this Annual Report is a requirement under the Regulation and noted the report has been updated for the 2024-25 fiscal year.

Moved by: L. Whiton

Seconded by: A. Thakker

THAT the Audit Committee Annual Report 2025 be forwarded to the November 24, 2025, Regular Board Meeting for approval.

**Carried**

### F - 1 Adjournment

Moved by: E. Hodgins

Seconded by: A. Thakker

THAT the Audit Committee meeting be adjourned at 5:53 pm.

**Carried**

### G - 1 Next Meeting: Thursday, March 26, 2026 at 4:30 p.m. (in person)



## Grand Erie Parent Involvement Committee

Thursday, January 29, 2026

7:30 p.m.

Education Centre, Boardroom and MS Teams Virtual Meeting

### MINUTES

**Present:** Committee Chair J. Montague, Director: J. Roberto, Trustee: C.A. Sloat, Superintendents: D. Atanas, R. Vankerrebroeck, Committee Members: R. Jakatis, P. Kaur, L. Llewellyn, R. Ronbeck, G. Stead

**Regrets:** L. Passmore, T. Hurley, K. Frost-Reynolds, A. Melady

**Recorder:** R. Mason

**A - 1 Opening**

**(a) Roll Call**

The meeting was called to order at 7:47pm and roll call was completed.

**(b) Welcome to Open Session / Land Acknowledgement Statement**

Superintendent Vankerrebroeck read the Land Acknowledgement Statement.

**B - 1 But That's Not How the Teacher Does it! – Dr. Cathy Marks Krpan**

GEPIK Chair J. Montague referred to Speaker Series and discussed feedback link.

**C - 1 Business Arising and/or Approval of Consent Agenda**

THAT the Committee accept the January 29, 2026, Consent Agenda and the recommendations contained therein.

Moved by: C.A. Sloat

Seconded by: R. Krasevich

**(a) Approve the minutes of:**

Grand Erie Parent Involvement Committee minutes dated October 23, 2025

**Carried**

**D - 1 System Updates** - presented during the meeting

**(a)** ALOP Close 2025 Presentation

**(b)** ALOP Open 2025-26 Presentation

**(c)** ALOP 4 Year

**(d)** November 2025

**(e)** January 2026

**E - 1 GEPIK Chair Updates** – presented during the meeting

**(a)** Ministry Parent Involvement Committee (PIC) Meeting

**(b)** PRO Funding Update

**F - 1 School Highlights**

School Council Chairs and Administrators P. Kaur (Elementary) and G. Stead (Secondary) shared highlights of school events and activities.

**G - 1 New Business / Learning** – presented during the meeting

**(a)** Kindergarten Curriculum

**(b)** EQAO Results/Parent Info Nights

**(c)** Innovation Hub/Tech Hub

**(d)** Strategic Plan



**B-1-b-iii**

## **Grand Erie Parent Involvement Committee**

**Thursday, January 29, 2026**

**7:30 p.m.**

Education Centre, Boardroom and MS Teams Virtual Meeting

### **MINUTES**

**H - 1 Future Meetings**

- (a) Thursday, March 26, 2026 – Parent Event & Meeting – Margot Denomme at BCI
- (b) Thursday, May 28, 2026

**I – 1 Closing & Adjournment**

Meeting adjourned at 8:37 p.m.



# Special Education Advisory Committee (SEAC)

**B-1-b-iv**

**Thursday, February 5, 2026**

**1:00 p.m.**

Education Centre Board Room/MS Teams

## MINUTES

**Present:** Chair: L. DeJong, Vice Chair: K. Jones, Trustees: E. Thomas, L. Passmore, Local Organizations: L. Campbell, P. Found, C. Gilman, N. Schween, T. West

**Administration:** Superintendent L. Thompson, Associate Director of Curriculum and Student Achievement L. Munro, Principal Leader J. Senior, Specialized Services Supervisor H. Knill, Recording Secretary: W. Kipp

**Absent with Regrets:** Executive Assistant, J. Valstar

**Absent:** Community Representatives: G. Ianniruberto, L. Nydam

**Visiting Trustee:** Trustee C.A. Sloat

### A - 1 **Opening**

#### (a) **Welcome/Land Acknowledgement Statement**

L. DeJong called the February 5, 2026 meeting to order at 1:05 p.m. and read the Land Acknowledgement Statement.

#### (b) **Roll Call**

Recording Secretary W. Kipp confirmed roll call.

#### (c) **Agenda Additions/Deletions/Approval**

Moved by: E. Thomas

Seconded by: L. Campbell

THAT the February 5, 2026 agenda be approved.

**Carried**

### B - 1 **Timed Items**

#### (a) **Early Literacy Supports for Students Update**

Associate Director of Curriculum and Student Achievement L. Munro presented Grand Erie's strategy for supporting students with early literacy.

#### (b) **Grand Erie's Multi-Year Strategic Plan**

Superintendent Thompson shared Grand Erie's Multi-Year Strategic Plan.

### C - 1 **Business Arising from Minutes and/or Previous Meetings**

#### (a) **SEAC Speaker Event 2026-27 follow up**

SEAC members were encouraged to share ideas for the 2026-27 SEAC Speaker Event and to forward to J. Valstar before the March SEAC meeting.

#### (b) **Specialized Services Publication**

Superintendent L. Thompson shared the Specialized Services with SEAC members.



# Special Education Advisory Committee (SEAC)

B-1-b-iv

Thursday, February 5, 2026

1:00 p.m.

Education Centre Board Room/MS Teams

## MINUTES

(c) **SEAC Membership Updates**

S. Jennions, representative of Community Living Brant, has resigned from his position. Replacement representation is being sought from Community Living.

D - 1 **Consent Agenda**

That SEAC Accept the February 5, 2026, Consent Agenda and the recommendations contained therein.

Moved by: E. Thomas

Seconded by: K. Jones

(a) Approve the Minutes of

- (i) SEAC meeting Minutes dated January 8, 2026

E - 1 **New Business**

(a) **Grand Erie's Attendance Strategy**

Superintendent Thompson shared Grand Erie's Attendance Strategy.

(b) **Proposed SEAC meeting dates for 2026-27**

2026-27 dates were presented, prompting questions regarding a return to evening meetings only. It was explained that the committee is aiming to support the highest possible attendance. SEAC members were encouraged to share their thoughts with J. Valstar. A final schedule of 2026-27 SEAC meeting dates will be shared at the March SEAC meeting.

(c) **Alternate Member from Woodview Recommended to SEAC**

*"THAT the appointment of J. McStraviniec, as the alternate representative for Woodview Mental Health & Autism Services, be forwarded to the February 23, 2026 Regular Board meeting for approval."*

Moved by: E. Thomas

Seconded by: L. Campbell

**Carried**

F - 1 **Information Items**

(a) Policies out for Comment

- (i) Acceptable Use of Information Technology (IT-01)
- (ii) Copyright – Fair Dealing Guidelines (SO-24)
- (iii) Exclusion of Students (SO-32)
- (iv) Hiring of Employees (HR-03)
- (v) Privacy and Records Information Management (IT-02)
- (vi) Reporting of Wrongdoing (HR-23)
- (vii) School Food and Beverage (SO-21)
- (viii) Voluntary Indigenous Self-Identification (SO-16)

(b) Family Math E-Newsletter

(c) Family Literacy E-Newsletter

(d) K. Jones did not have any updates to share.



# Special Education Advisory Committee (SEAC)

Thursday, February 5, 2026  
Education Centre Board Room/MS Teams

**B-1-b-iv**

1:00 p.m.

## MINUTES

### G - 1 Community Updates

L. Campbell shared the link from [Contact Brant's webinar](#).

### H - 1 Future Agenda Items

- a) Role of the System Staff
- b) Student and Family Support Offices
- c) ODEN presentation- Specialized Services Transitions Navigator
- d) Skill Building and Hub Programs
- e) Behaviour Support Plans and Safety Plans

### I - 1 Adjournment

The meeting was adjourned at 2:10 p.m.

### J - 1 Next Meeting

Thursday, March 12, 2026, at 6:00 p.m. at the Education Centre Board Room/MS Teams Virtual Meeting



# Indigenous Education Advisory Committee (IEAC)

B-1-b-v

Thursday, February 19, 2026

3:30 p.m.

Education Centre and MS Teams Virtual Meeting

## MINUTES

### Present

Chair, S. Hill, Indigenous System Leader  
R. Collver, Trustee  
T. Sault, Mississaugas of the Credit First Nation  
J. Roberto, Director of Education  
J. White, Superintendent  
D. Atanas, Superintendent

### Regrets

K. Sandy, Six Nations Language Commission  
R. Staats, Student Trustee  
A. Sault, Mississaugas of the Credit First Nation

### Recording Secretary

Stacie Fehrman

A - 1

#### Opening

(a) T. Sault provided opening greetings.

(b)

#### Land Acknowledgment Statement

Superintendent White read the Land Acknowledgment statement.

(c)

#### Roll Call

Recording Secretary S. Fehrman confirmed roll call.

(d)

#### Selection of Chair

S. Hill was appointed Chair for the Indigenous Education Advisory Committee.

(e)

#### Student Trustee Update

NIL.

B - 1

#### Consent Agenda

"THAT IEAC accept the February 19, 2026, Consent Agenda and the recommendations contained therein."

Moved by: T. Sault

Seconded by: E. Thomas

(a) Approve the minutes of:

(i) Indigenous Education Advisory Committee minutes dated May 29, 2025

(ii) Indigenous Education Advisory Committee minutes dated October 23, 2025

C - 1

#### New Business

(a)

#### Updates - Community

NIL

(b)

#### EQAO Results

Superintendent White reported that EQAO results showed notable year-over-year improvement for Grade Erie as a whole, as well as for FNMI students when examined separately. OSSLT results indicated a decline for FNMI students this past year, though the three year trend has indicated some improvement.



# Indigenous Education Advisory Committee (IEAC)

Thursday, February 19, 2026

3:30 p.m.

Education Centre and MS Teams Virtual Meeting

## MINUTES

- (c) **Innovation Hub/Tech Hub**  
Superintendent Atanas shared information around The Innovation and Tech Hub's for the 2026-2027 school year.
- (d) **Grand Erie's Multi-Year Strategic Plan**  
Superintendent White shared Grand Erie's Multi-Year Strategic Plan with the committee.
- (e) **IEAC Membership**  
S. Hill noted that the committee continues to seek additional members for the IEAC Committee.
- (f) **Consultation/Board Action Plan (BAP)**  
Superintendent White shared the Board Action Plan (BAP) for ongoing consultation. Karen Sandy and Tammy Sault will support the initial submission to the Ministry.
- D-1 **Information Items**
  - (a) **Indigenous Education Update**
    - (i) S. Hill provided an Indigenous Education update and shared Grand Erie initiatives related to Indigenous education.
    - (ii) S. Hill shared the Grade 7/8 Pathways Plan Guide.
  - (b) **Indigenous Education Publication**  
S. Hill provided information around the recent Indigenous Education Publication which can be found on our board website.
  - (c) **System Updates**  
Superintendent White shared system updates, including ALOP Close 2024-2025, ALOP Open 2025-26, the four-year ALOP, Attendance Strategy, Wellness Kits, Flex Days, the School Year Calendar, and the Director's monthly report.
  - (d) **Policies out for Comment**  
Superintendent White shared the Policies Out for Comment
- E-1 **Next Meeting**  
April 16, 2026
- F-1 **Closing Address & Adjournment**  
T. Sault closed the meeting.  
The meeting was adjourned at 4:53 p.m.



# Special Education Advisory Committee (SEAC)

**B-1-b-vi**

**Thursday, March 12, 2026**

**6:00 p.m.**

Education Centre Board Room/MS Teams

## MINUTES

**Present:** Chair: L. DeJong, Vice Chair: K. Jones, Trustees: T. Sault, L. Passmore, Local Organizations: L. Campbell, P. Found, C. Gilman, T. Morgan, N. Schween, T. West Community Representatives: L. Nydam

**Administration:** Director of Education J. Roberto, Superintendent of Education: K. Graham, L. Thompson, Superintendent of Business: R. Wyszynski, Principal Leader J. Senior, Program Coordinators: L. Miedema, L. Sheppard, Recording Secretary: J. Valstar

**Absent with Regrets:** Trustee E. Thomas, Specialized Services Supervisor H. Knill

**Absent:** Community Representatives: G. Ianniruberto

**Visiting Trustee:** Trustee C.A. Sloat

### A - 1 **Opening**

#### (a) **Welcome/Land Acknowledgement Statement**

L. DeJong called the February 5, 2026 meeting to order at 6:01 p.m. and read the Land Acknowledgement Statement.

#### (b) **Roll Call**

Recording Secretary W. Kipp confirmed roll call.

#### (c) **Agenda Additions/Deletions/Approval**

Moved by: L. Nydam

Seconded by: K. Jones

THAT the March 12, 2026 agenda be approved.

**Carried**

### B - 1 **Timed Items**

#### (a) **Welcome New SEAC Members**

Superintendent Thompson welcome the new SEAC members.

#### (b) **Financial Update 2025-26**

Superintendent Wyszynski provided updates on the following:

- (i) Special Education Funding, Grants, Expenditures and Reserves
- (ii) Input on 2026-27 Budget Process
- (iii) Finance Committee Meeting Dates

### C - 1 **Business Arising from Minutes and/or Previous Meetings**

#### (a) **SEAC Meeting Dates 2026-27**

Chair DeJong confirmed the SEAC meeting dates and times for the 2026-27 school year.



# Special Education Advisory Committee (SEAC)

**B-1-b-vi**

**Thursday, March 12, 2026**

**6:00 p.m.**

Education Centre Board Room/MS Teams

## MINUTES

(b) **SEAC Speaker Event**

Details will be coming at a future meeting for the SEAC Speaker Event taking place Thursday, February 4, 2026 at 5:30 p.m.

D - 1 **Consent Agenda**

That SEAC Accept the March 12, 2026, Consent Agenda and the recommendations contained therein.

Moved by: T. Sault

Seconded by: K. Jones

(a) Approve the Minutes of:

(i) SEAC Meeting Minutes dated February 5, 2026.

(b) Receive the correspondence from:

(i) Durham District School Board dated February 19, 2026

E - 1 **New Business**

(a) **Grand Erie's Strategic Plan**

Superintendent Thompson shared that Grand Erie will be developing its strategic plan for 2026-2030 in consultation with from across the district.

(b) **Grand Erie's Special Education Plan 2025-26 – Standard 14 - Equipment**

L. Sheppard shared updates to Standard 14 with SEAC members.

F - 1 **Information Items**

(a) Policies out for Comment

(i) Assessment, Evaluation and Reporting Policy (SO-20)

(b) Grand Erie's School Year Calendar 2026-27

Superintendent Graham shared the school year calendars for the 2026-24 school year. In response to a question about the new Ontario Day on June 1, he confirmed that this is a school day.

(c) Flex Periods

Superintendent Graham explained flex days in secondary schools.

(d) Family Math E-Newsletter

(e) Family Literacy E-Newsletter

(f) System Updates

Superintendent Graham shared details about the Tech Hub schools in Grand Erie.

(g) Director's Report

Superintendent Thompson shared the monthly Director's Report.

(h) Chair/Vice-Chair Updates

Chair DeJong encouraged SEAC members to bring community updates to SEAC.

G - 1 **Community Updates**

Nil

H - 1 **Future Agenda Items**

(a) Role of the System Staff



**B-1-b-vi**

## Special Education Advisory Committee (SEAC)

Thursday, March 12, 2026

6:00 p.m.

Education Centre Board Room/MS Teams

### MINUTES

- (b) Student and Family Support Offices
- (c) ODEN presentation- Specialized Services Transitions Navigator
- (d) Skill Building and Hub Programs
- (e) Behaviour Support Plans and Safety Plans

#### I - 1 **Adjournment**

The meeting was adjourned at 7:05 p.m.

#### J - 1 **Next Meeting**

Thursday, April 9, 2026, at 6:00 p.m. at the Education Centre Board Room/MS Teams  
Virtual Meeting



## Student Senate Meeting

Thursday, February 12, 2026

10:00 a.m.

Simcoe Composite School

### MINUTES

**Present:** Brantford Collegiate Institute, Cayuga Secondary School, Delhi District Secondary School, Dunnville Secondary Schools, Hagersville Secondary School, McKinnon Park, Nations New Start, North Park Collegiate, Paris District High School, Pauline Johnson Collegiate and Vocational School, Simcoe Composite School, Tollgate Technological Skills Centre, Valley Heights Secondary School, Waterford District High School

**Regrets:** GELA

**Student Trustees:** Prabhsidak Singh (Representing North), Ryleigh Staats, (Representing Indigenous Students), Harper Thompson (Representing South)

**Administration:** Superintendent Regan Vankerrebroeck, Superintendent Dina Atanas

**Recorder:** Rebecca Mason

A - 1 **Arrival and Check In**  
Student Senators arrived and signed in at 10:30

B - 1 **Opening**  
(a) Student Trustee Thompson opened the meeting and welcomed Senators.  
(b) S. Gibson led the Opening Address.  
(c) Student Trustee Singh read the Land Acknowledgement.  
(d) Approval of the Agenda  
Moved by: A. Mabee  
Seconded by: D. Tilson  
THAT the Student Senate accept the February 12, 2026, consent agenda and the recommendations contained within

Approve the minutes of:  
(i) Student Senate minutes dates November 20, 2025

**Carried**

C-1 **Candidate Panel**  
(a) Student Senators from the North listened to candidates vying to represent them for the 2026-2027 school year.  
(b) Ruby Sanghera (PJCVS) was elected to be their representative (North Region).

D-1 **District Caucus**  
(a) Student Senators from the South broke into a district caucus meeting to discuss topics relevant to their district.  
(b) UISC Student Senators broke into caucus to discuss relevant topics.

E-1 Student Senators broke for lunch.



## Student Senate Meeting

Thursday, February 12, 2026

Simcoe Composite School

**B-1-b-vii**

10:00 a.m.

### MINUTES

F – 1 **Working Groups**

Student Senators broke into working groups.

E – 1 **Round Table Discussion**

Student Senators summarized the working group discussion:

Mental Health

The group discussed making hygiene products universally accessible in private, dignity affirming spaces, eliminating the need for individuals to ask for or be seen accessing them. Awareness would be supported through posters and social media messaging.

Equity, Diversity & Inclusion

A board wide multicultural event was proposed to celebrate diverse cultures through student led presentations, videos with subtitles, and displays set up. The event would feature food prepared by Grade 11 hospitality students, along with cultural music, dance, singing, and instrumental performances.

Student Voice

The group identified a desire for secondary afterschool transportation to support student access to homework help, sports teams, and increased Indigenous representation and engagement.

H - 1 **Closing**

- (a) The meeting ended with the closing address by S. Gibson.
- (b) Student Senators departed.

The meeting adjourned at 1:24pm

**Future Meetings**

March 26, 2026, April 30, 2026



# Six Nations Advisory Committee

Thursday, February 26, 2026

1:00 p.m.

McKinnon Park S.S. and MS Teams Virtual Meeting

## MINUTES

- Chair** C. VanEvery-Albert, Trustee
- Community Representative(s)** S. Graham, Six Nations Federal Schools Representative  
K. Jamieson, Six Nations Education Advisor
- Grand Erie Staff** S. Hill, Indigenous Education System Leader  
J. Roberto, Director of Education  
Julie White, Superintendent  
E. Thomas, Trustee  
R. Staats, Student Trustee  
D. Powless, Six Nations Education Counsellor  
Carey Vyse, Six Nations Education Counsellor  
Carly Vyse, Six Nations Education Counsellor  
A. Williams, Community Liaison Worker
- Regrets** A. Powless-Bomberry, Six Nations Elected Council Representative  
A. Bomberry, Everlasting Tree School  
Danielle VanEvery, Six Nations Teacher Consultant
- Guest** H. Hill, McKinnon Park S.S.  
E. Thomas, McKinnon Park S.S.
- Recording Secretary** Stacie Fehrman

- A - 1 **Opening**
- (a) **Ohen: ton Karihwaterkwén**  
E. Thomas; MPSS student, provided opening greetings.
- (b) **Land Acknowledgment Statement**  
Superintendent White read the Land Acknowledgment statement.
- (c) **Roll Call**  
Recording Secretary S. Fehrman confirmed roll call
- (d) **Student Showcase**  
H. Hill shared her personal experiences as a student at McKinnon Park Secondary School, speaking to what she found meaningful and positive. She was the recipient of awards at the Six Nations of the Grand River Awards banquet held on February 21, 2026.
- B - 1 **Business Arising from the Minutes and/or Previous Minutes**
- (a) NIL
- C - 1 **Consent Agenda**  
"THAT Six Nations Advisory Committee accept the February 26, 2026 Consent Agenda and the recommendations contained therein."  
Moved: C. Vyse  
Seconded by: C. VanEvery-Albert
  - (a) Approve the minutes of:
    - (i) Six Nations Advisory Committee minutes dated October 16, 2025



## Six Nations Advisory Committee

Thursday, February 26, 2026

1:00 p.m.

McKinnon Park S.S. and MS Teams Virtual Meeting

### MINUTES

- D – 1
- (a) **ESA Staff Update**  
**Student Progress and Achievement: Credit Accumulation Term 1**  
ESA staff provided school-specific reports on the number of ESA students by school, students on track to graduate, and credit accumulation by grade.
- (b) **Student Attendance**  
A. Williams provided an attendance update, noting referrals, withdrawals, and early-intervention across schools. Attendance trends were consistent with previous years, with discussion emphasizing transition supports and engagement initiatives to improve attendance.
- (c) **Transition Update**  
S. Hill reported that the Six Nations Registration Support Night was cancelled due to weather, with follow-up occurring through direct school contact. Grade 8 transition visits were conducted at elementary schools, and technology and innovation hub opportunities were shared with students. EAS staff shared information about postsecondary planning activities included college and university visits, financial aid and application support, and promotion of trades and apprenticeship pathways. Recognition of Six Nations student academic awards took place at community events.
- (d) **Social Highlights**  
ESA Staff reported that postsecondary information sessions and campus visits are ongoing. Mental health and wellness initiatives are being delivered in partnership with community agencies. Cultural recognition activities included Rock Your Mocs Day and Treaties Recognition Week, with continued collaboration with cultural institutions and community partners.
- (e) **Indigenous Student Trustee Update**  
Student Trustee R. Staats provided an update on participation in provincial student leadership and Indigenous student gatherings. Highlights included the effectiveness of Indigenous Graduation Coaches, Truth and Reconciliation activities promoting inclusion of Indigenous and non-Indigenous students, and the creation of cultural activities such as tobacco ties and beading. R. Staats also shared plans to return for a second year as Indigenous Student Trustee.
- E-1
- (a) **New Business**  
**Annual General Meeting Update**  
S. Hill reported that the Annual General Meeting was successful and noted a desire to increase attendance in the coming year.
- (b) **ESA update**  
Trustee C. VanEvery-Albert shared the ESA renewal with Indigenous Services Canada remains outstanding, with similar delays reported in other First Nations communities. Assurance was provided that programming continues and advocacy efforts are ongoing at provincial and national levels.
- (c) Superintendent White reported that EQAO results showed notable year-over-year improvement for Grade Erie as a whole, as well as for Six Nations students when examined separately. OSSLT



## Six Nations Advisory Committee

Thursday, February 26, 2026

1:00 p.m.

McKinnon Park S.S. and MS Teams Virtual Meeting

### MINUTES

results indicated a decline for the current cohort and were identified as an area for further analysis and support.

- F-1 **Information Items**
- (a) **System Updates**  
Superintendent White shared that the Board is entering Year 5 of its Multi-Year Strategic Plan, with continued focus on math and literacy, graduation outcomes, student well-being and a commitment to Truth and Reconciliation. Updates were provided on Technology and Innovation Hubs, professional learning related to Indigenous education and attendance strategies.
- (b) **Grand Erie’s Draft School Year Calendar 2026-27**  
Superintendent White shared the proposed School Year Calendar for 2026-27 school year.
- (c) **January Highlights**  
Superintendent White shared the Directors Highlights.
- G – 1 **Community Updates**  
K. Jamieson shared an update on community engagement feedback. Plans to gather additional input, including student perspectives, are being explored.
- H – 1 **Future Agenda Items**  
NIL
- I – 1 **Next Meeting**  
Thursday, April 16, 2026, at 1:00 p.m. at Pauline Johnson C&VS with a virtual option.
- J – 1 **Closing Address & Adjournment**  
Chair VanEvery-Albert adjourned the meeting at 2:58 p.m.

March 2, 2026

The Honourable Doug Ford  
Premier's Office  
Room 281, Main Legislative Building  
Queen's Park  
Toronto, ON M7A 1A5

And

The Honourable Paul Calandra  
Minister of Education, Ministry of Education  
315 Front Street West, 14<sup>th</sup> Floor  
Toronto, ON M7A 0B8

Re: Request for Provincial Consultation and Transparency Regarding Potential Changes to English Public School Board Governance

Dear Premier Doug Ford and Minister Paul Calandra,

On behalf of the Trustees of the Avon Maitland District School Board, I am writing to respectfully request that the Government of Ontario undertake a comprehensive, province-wide consultation process before moving forward with any changes to the governance structure of English public school boards.

Recent public statements indicating that the Ministry is considering eliminating the role of democratically elected English public school trustees have generated significant concern among school boards, families, and communities across the province. Trustees serve as an essential democratic link between local communities and the public education system. Any proposal to fundamentally alter or remove this role would represent a major shift in the governance of education in Ontario and warrants careful study, thoughtful analysis, and open dialogue.

Given the magnitude of this potential change, we respectfully ask the government to clearly demonstrate how it has arrived at its current thinking. Specifically, we request that the Ministry make public the research, evidence, data analysis, policy reviews, stakeholder input, and performance evaluations that have informed its consideration of altering or eliminating the role of elected trustees. Transparency regarding the rationale, objectives, and anticipated outcomes of this proposal is essential to maintaining public trust and ensuring informed dialogue.

The Trustees of the Avon Maitland District School Board believe that decisions of this significance must be supported by transparent research and meaningful engagement with stakeholders. We respectfully request that the government initiate a formal consultation process that includes school boards, parents, educators, students, First Nations representatives, and the broader public. Such a process would help ensure that any future governance model is grounded in evidence and reflects the needs and priorities of Ontario's diverse communities.

As a board serving a large and predominantly rural geographic area, we also wish to emphasize the critical importance of the democratically elected trustee role in ensuring that rural perspectives are represented in education decision-making. Trustees provide an essential local voice for communities whose priorities and challenges may differ significantly from those experienced in larger urban centres. Issues such as student transportation, long travel distances, rural school viability, access to programming, and community connectivity are often best understood by locally elected representatives who live and work in those communities. Preserving avenues for rural representation helps ensure that provincial education policies reflect the realities of students and families across all regions of Ontario.

We are also concerned that removing English public school trustees could have unintended consequences for representation and accountability within the system. In many boards, legislated First Nations representation and student trustees play an important role in ensuring diverse voices are heard in decision-making. The loss of elected trustees could impact these mechanisms that currently provide important perspectives at the governance table.

We are aware that the Waterloo District School Board has written to the Ombudsman's Office to request an investigation into the fairness, transparency, and accountability of the process used to implement changes to the school board governance model, and we are in full support of this request.

The Trustees of the Avon Maitland District School Board remain committed to working collaboratively with the Ontario Ministry of Education and the Government of Ontario to support a strong, transparent, and responsive public education system. We believe that transparency, evidence-based decision-making, and meaningful consultation will best serve students, families, and communities across the province.

Thank you for your attention to this matter. We would welcome the opportunity to participate in any consultation process or discussion regarding the future governance of Ontario's public education system.

Sincerely,



Michael Bannerman  
Chair, Board of Trustees  
Avon Maitland District School Board

cc: AMDSB Trustees  
MPP Lisa Thompson  
MPP Matthew Rae  
Local Municipalities  
Local Media Outlets  
Ontario Public School Boards' Association and Member Boards  
AMDSB Parent Involvement Committee  
AMDSB Special Education Advisory Committee  
AMDSB Parent Councils Chairs



# Special Education Advisory Committee (SEAC)

C-1-a

Thursday, February 5, 2026

1:00 p.m.

Education Centre Board Room/MS Teams

## REPORT

**Present:** Chair: L. DeJong, Vice Chair: K. Jones, Trustees: E. Thomas, L. Passmore, Local Organizations: L. Campbell, P. Found, C. Gilman, N. Schween, T. West

**Administration:** Superintendent L. Thompson, Associate Director of Curriculum and Student Achievement L. Munro, Principal Leader J. Senior, Specialized Services Supervisor H. Knill, Recording Secretary: W. Kipp

**Absent with Regrets:** Executive Assistant, J. Valstar

**Absent:** Community Representatives: G. Ianniruberto, L. Nydam

**Visiting Trustee:** Trustee C.A. Sloat

### A - 1 Opening

#### (a) Welcome/Land Acknowledgement Statement

L. DeJong called the February 5, 2026 meeting to order at 1:05 p.m. and read the Land Acknowledgement Statement.

#### (b) Roll Call

Recording Secretary W. Kipp confirmed roll call.

#### (c) Agenda Additions/Deletions/Approval

Moved by: E. Thomas

Seconded by: L. Campbell

THAT the February 5, 2026 agenda be approved.

**Carried**

### B - 1 Timed Items

#### (a) Early Literacy Supports for Students Update

Associate Director of Curriculum and Student Achievement L. Munro presented Grand Erie's strategy for supporting students with early literacy.

#### (b) Grand Erie's Multi-Year Strategic Plan

Superintendent Thompson shared Grand Erie's Multi-Year Strategic Plan.

### C - 1 Business Arising from Minutes and/or Previous Meetings

#### (a) SEAC Speaker Event 2026-27 follow up

SEAC members were encouraged to share ideas for the 2026-27 SEAC Speaker Event and to forward to J. Valstar before the March SEAC meeting.

#### (b) Specialized Services Publication

Superintendent L. Thompson shared the Specialized Services with SEAC members.



# Special Education Advisory Committee (SEAC)

C-1-a

Thursday, February 5, 2026

1:00 p.m.

Education Centre Board Room/MS Teams

## REPORT

(c) **SEAC Membership Updates**

S. Jennions, representative of Community Living Brant, has resigned from his position. Replacement representation is being sought from Community Living.

D - 1 **Consent Agenda**

That SEAC Accept the February 5, 2026, Consent Agenda and the recommendations contained therein.

Moved by: E. Thomas

Seconded by: K. Jones

(a) Approve the Minutes of

- (i) SEAC meeting Minutes dated January 8, 2026

E - 1 **New Business**

(a) **Grand Erie's Attendance Strategy**

Superintendent Thompson shared Grand Erie's Attendance Strategy.

(b) **Proposed SEAC meeting dates for 2026-27**

2026-27 dates were presented, prompting questions regarding a return to evening meetings only. It was explained that the committee is aiming to support the highest possible attendance. SEAC members were encouraged to share their thoughts with J. Valstar. A final schedule of 2026-27 SEAC meeting dates will be shared at the March SEAC meeting.

(c) **Alternate Member from Woodview Recommended to SEAC**

*"THAT the appointment of J. McStraviniec, as the alternate representative for Woodview Mental Health & Autism Services, be forwarded to the April 27, 2026 Regular Board meeting for approval."*

Moved by: E. Thomas

Seconded by: L. Campbell

**Carried**

F - 1 **Information Items**

(a) Policies out for Comment

- (i) Acceptable Use of Information Technology (IT-01)
- (ii) Copyright – Fair Dealing Guidelines (SO-24)
- (iii) Exclusion of Students (SO-32)
- (iv) Hiring of Employees (HR-03)
- (v) Privacy and Records Information Management (IT-02)
- (vi) Reporting of Wrongdoing (HR-23)
- (vii) School Food and Beverage (SO-21)
- (viii) Voluntary Indigenous Self-Identification (SO-16)

(b) Family Math E-Newsletter

(c) Family Literacy E-Newsletter

(d) K. Jones did not have any updates to share.



# Special Education Advisory Committee (SEAC)

Thursday, February 5, 2026

Education Centre Board Room/MS Teams

C-1-a

1:00 p.m.

## REPORT

### G - 1 Community Updates

L. Campbell shared the link from [Contact Brant's webinar](#).

### H - 1 Future Agenda Items

- a) Role of the System Staff
- b) Student and Family Support Offices
- c) ODEN presentation- Specialized Services Transitions Navigator
- d) Skill Building and Hub Programs
- e) Behaviour Support Plans and Safety Plans

### I - 1 Adjournment

The meeting was adjourned at 2:10 p.m.

### J - 1 Next Meeting

Thursday, March 12, 2026, at 6:00 p.m. at the Education Centre Board Room/MS Teams Virtual Meeting



## Policy and Program Committee

Monday, March 9, 2026

6:30 p.m.

Education Centre, Boardroom

### MINUTES

**Present:** Acting Committee Chair: S. Gibson, Trustees: J. Bradford, L. Passmore, T. Sault, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt

**Administration:** Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vankerrebroeck, J. White, R. Wyszynski, Associate Director: L. Munro, Recording Secretary: K. Ireland-Aitken

**Regrets:** Chair B. Doyle

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Acting Committee Chair S. Gibson at 6:30 p.m. and roll call was confirmed.

(b) **Declaration of Conflict of Interest** - Nil

(c) **Welcome /Land Acknowledgment Statement**

Chair S. Gibson read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: C. VanEvery-Albert

Seconded by: T. Sault

THAT the Policy and Program Committee agenda be approved.

**Carried**

C - 1 **Consent Agenda**

Moved by: T. Sault

Seconded by: L. Passmore

THAT the Policy and Program Committee accept the March 9, 2026 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Special Policy and Program Committee meeting dated February 23, 2026

**Carried**

D - 1 **Business Arising from Minutes/Previous Meetings** - Nil

E - 1 **New Business - Program**

(a) **Grades 7, 8 and 10 History Curriculum Updates**

Presented as printed.

F - 1 **New Business – Policy**

(a) **Exclusion of Students Policy (SO-32)**

Moved by: T. Waldschmidt

Seconded by: T. Sault



## Policy and Program Committee

Monday, March 9, 2026

6:30 p.m.

Education Centre, Boardroom

### MINUTES

THAT the Exclusion of Students Policy (SO-32) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

(b) **Copyright – Fair Dealing Guidelines Policy (SO-24)**

Moved by: C. VanEvery-Albert

Seconded by: L. Passmore

THAT the Copyright- Fair Dealing Guidelines Policy (SO-24) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

(c) **School Food and Beverages Policy (SO-21)**

Moved by: L. Passmore

Seconded by: C. VanEvery-Albert

THAT School Food and Beverages Policy (SO-21) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

(d) **Voluntary Indigenous Self-Identification Policy (SO-16)**

Moved by: T. Sault

Seconded by: L. Passmore

THAT the Voluntary Indigenous Self-Identification Policy (SO-16) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

(e) **Privacy and Records Information Management Policy (IT-02)**

Moved by: C. VanEvery-Albert

Seconded by: T. Sault

THAT the Privacy and Records Information Management Policy (IT-02) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

(f) **Acceptable Use of Information Technology Policy (IT-01)**

Moved by: T. Waldschmidt

Seconded by: L. Passmore

THAT the Acceptable Use of Information Technology Policy (IT-01) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

(g) **Reporting of Wrongdoing Policy (HR-23)**

Moved by: J. Bradford

Seconded by: L. Passmore

THAT the Reporting of Wrongdoing Policy (HR-23) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**



C-1-b

## Policy and Program Committee

Monday, March 9, 2026

6:30 p.m.

Education Centre, Boardroom

### MINUTES

(h) **Hiring of Employees Policy (HR-03)**

Moved by: T. Sault

Seconded by: L. Passmore

THAT the Hiring of Employees Policy (HR-03) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

G - 1 **Adjournment**

Moved by: T. Sault

Seconded by: L. Passmore

THAT the Policy and Program Committee meeting be adjourned at 6:48 p.m.

**Carried**

H - 1 **Next Meeting Date:** April 13, 2026



# POLICY

# SO-32

<b>EXCLUSION OF STUDENTS</b>	
<b>Superintendent Responsible:</b> Superintendent of Education, Safe Schools	<b>Initial Effective Date:</b> 2020/01/27
<b>Last Updated:</b> 2023/02/24	<b>Next Review Date:</b> 2026/02/24

**Objective:**

To support schools in creating and maintaining positive school environments that are safe, caring and welcoming for all students, employees, and school communities.

**Policy Statement:**

The Grand Erie District School Board (Grand Erie) believes that, in addition to learning, mental health and well-being, a school promotes responsibility, respect, and civility in an environment that is safe, inclusive, caring and accepting by supporting the use of positive partnerships. In instances where safety of others is a concern, a student may be excluded from school for a period of time. This action maximizes student potential by reducing disruption to the learning environment and encourages a positive school climate for all members of the school community.

The Board of Trustees hereby delegates to the Student Discipline Committee the authority to hear and decide appeals of a Principal's decision to exclude a student from school made pursuant to Section 265(1)(m) of the *Education Act* and that the Committee shall conduct such appeals pursuant to the rules under relevant policies and bylaws, including Student Expulsions Policy (SO-07), Student Discipline Committee Terms of Reference, and the *Statutory Powers Procedure Act of Ontario*.

**Reference(s):**

- Exclusion of Students Procedure (SO-032)
- [Education Act, R.S.O. 1990, C. E.2](#)
- Progressive Discipline and Promoting Positive Student Behaviour Procedure (SO-011)
- [Statutory Powers Procedure Act, R.S.O. 1990, c. S.22](#)
- Student Expulsions Policy (SO-07)
- Student Expulsions Procedure (SO-007)



# POLICY

# SO-24

## COPYRIGHT - FAIR DEALING GUIDELINES

<b>Superintendent Responsible:</b> Associate Director of Curriculum & Student Achievement	<b>Initial Effective Date:</b> 2021/03/09
<b>Last Updated:</b> 2023/02/24	<b>Next Review Date:</b> 2026/02/24

**Objective:**

To comply with the Fair Dealing Guidelines as developed by the Council of Ministers of Education Canada Copyright Consortium.

**Policy Statement:**

The Grand Erie District School Board (Grand Erie) will communicate the Fair Dealing Guidelines to all Grand Erie locations on an annual basis in order to ensure that all employee(s) understand the obligations of Grand Erie in accordance with the *Copyright Modernization Act*.

**Reference(s):**

- Copyright – Fair Dealing Guidelines Procedure (SO-024)
- [Copyright Modernization Act](#)
- Fair Dealing Guidelines - Council of Ministers of Education Canada Copyright Consortium



## POLICY

## SO-21

<b>SCHOOL FOOD AND BEVERAGES</b>	
<b>Superintendent Responsible:</b> Superintendent of Education, Secondary Schools	<b>Initial Effective Date:</b> 2019/05/27
<b>Last Updated:</b> 2023/02/27	<b>Next Review Date:</b> 2026/02/27

<b>SCHOOL FOOD AND BEVERAGES</b>	
<b>Superintendent Responsible:</b> Superintendent of Education, Secondary Schools	<b>Initial Effective Date:</b> 2019/05/27
<b>Last Updated:</b> 2023/02/27	<b>Next Review Date:</b> 2026/02/27

**Objective:**

To commit to a healthy environment, schools in the Grand Erie District School Board (Grand Erie) will comply with the Ministry of Education's School Food and Beverage Policy as outlined in Policy/Program Memorandum (PPM) 150.

**Policy Statement:**

Grand Erie is committed to making schools healthier places for students. Student learning, achievement, mental health, social, emotional, cognitive, well-being and belonging are enhanced in a healthy school environment. All contracts for school food and beverage services provided in our schools will comply with PPM 150.

**Reference(s):**

- School Food and Beverages Procedure (SO-021)
- [Ministry of Education School Food and Beverage Policy \(PPM 150\)](#)



## POLICY

## SO-16

## VOLUNTARY INDIGENOUS SELF-IDENTIFICATION

<b>Superintendent Responsible:</b> Superintendent of Education, Indigenous Education	<b>Initial Effective Date:</b> 2020/02/24
<b>Last Updated:</b> 2023/02/27	<b>Next Review Date:</b> 2026/02/27

### Objective:

To recognize that all First Nation, Métis and Inuit (FNMI) students have the right to self-identify to receive improved access to services and instructional supports.

### Policy Statement:

The Grand Erie District School Board (Grand Erie) believes in establishing strong partnerships with Indigenous families, organizations and communities both on and off-reserve, First Nation governments, and Indigenous Services Canada with a goal to improve student learning, achievement, mental health, well-being and belonging for all FNMI students.

Grand Erie is required, by the Ministry of Education, to collect data on FNMI student achievement to determine if programs currently delivered are successful and to provide information for the development of future programs and courses to better meet the needs of FNMI students. In order to collect this data, Grand Erie needs to ensure that all parent(s)/caregiver(s) for FNMI student(s) under the age of 18 and student(s) over the age of 18 have the opportunity to voluntarily self-identify as FNMI. The data collected will be shared with the schools, Board of Trustees, and the Ministry of Education in order to assess the progress in improving FNMI student learning, achievement, mental health, well-being and belonging.

### Reference(s):

- Voluntary Indigenous Self-Identification Procedure (SO-016)
- [Constitution Act, 1982, Sections 35\(2\)](#)
- [Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. F.31](#)
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M.56](#)
- [Ontario First Nation, Métis and Inuit Education Policy Framework](#)
- Ontario Student Records Procedure (SO-104)



# POLICY

# IT-02

<b>PRIVACY AND RECORDS INFORMATION MANAGEMENT</b>	
<b>Superintendent Responsible:</b> Associate Director of Curriculum & Student Achievement	<b>Initial Effective Date:</b> 2018/01/29
<b>Last Updated:</b> 2022/10/17	<b>Next Review Date:</b> 2025/11/25

**Objective:**

The Grand Erie District School Board (Grand Erie) is committed to the protection of personal information and management of records information to which it is entrusted and to the individual's right of privacy regarding personal information that is collected, used, disclosed, and retained within its care and custody.

**Policy Statement:**

Grand Erie complies with all applicable provisions under the *Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)*, the *Personal Health Information Protection Act (PHIPA)*, the *Education Act*, including the *Ontario Student Record Guidelines*, and the *Personal Information and Protection of Electronic Documents Act (PIPEDA)* and such other relevant statutes and regulations of the Province of Ontario and the Government of Canada.

Grand Erie commits to follow a national standard called the *Canadian Standards Act (CSA) Model Code* for the protection of personal information which is comprised of 10 Fair Information Principles grounded in legislation.

The Director of Education shall serve as Freedom of Information Head for all purposes outlined in the *Municipal Freedom of Information and Protection of Privacy Act*, in accordance with s.3(1) and the Privacy Officer as Freedom of Information Coordinator, in accordance with s.49(1). The Director shall be informed of any privacy concerns.

**References**

- [Education Act, R.S.O. 1990, c.E.2](#)
- [Municipal Freedom of Information and Protection of Privacy Act \(MFIPPA\)](#)
- Ontario Student Record (OSR) Guideline 2000
- Ontario Student Record Procedure (SO-104)
- [Personal Health Information Protection Act \(PHIPA\)](#)
- [Personal Information Protection and Electronic Documents Act \(PIPEDA\)](#)
- Privacy Breach Response Procedure (IT-003)
- Volunteers Procedure (SO-126)
- \*The position of Head of Institution was delegated to the Director of Education in a Board motion September 17, 2012.



# POLICY

# IT-01

<b>ACCEPTABLE USE OF INFORMATION TECHNOLOGY</b>	
<b>Superintendent Responsible:</b> Associate Director of Curriculum & Student Achievement	<b>Initial Effective Date:</b> 2014/10/20
<b>Last Updated:</b> 2022/10/17	<b>Next Review Date:</b> 2025/11/25

**Objective:**

To support the appropriate use of information technology resources by providing guidelines and expectations for all Grand Erie District School Board (Grand Erie) users to support building a culture of learning, well-being and belonging.

**Policy Statement:**

Grand Erie believes that every user of Information Technology resources has a responsibility to comply with all related policies, procedures and relevant legislation and take all reasonable measures and precautions to assist in ensuring the safe, secure, ethical and appropriate use of Information Technology resources at all times.

Grand Erie believes that students and employee(s) should have opportunities to:

- be both consumers and creators of information;
- collaborate and communicate with both local and global communities;
- develop knowledge and skills that will be useful throughout their lives.

Grand Erie will make all reasonable efforts, using the resources available, to create and maintain a positive, productive, safe and secure Information Technology environment.

**Reference(s):**

- Acceptable Use of Information Technology Procedure (IT-001)
- [Artificial Intelligence Strategy](#)
- Code of Conduct Policy (SO-12)
- Code of Conduct Procedure (SO-012)
- Copyright – Fair Dealing Guidelines Policy (SO-24)
- Copyright – Fair Dealing Guidelines Procedure (SO-024)
- Cyberbullying Policy (SO-09)
- Cyberbullying Procedure (SO-009)
- Duties and Expectations of Teachers Procedure (HR-103)
- Grand Erie Social Media Guidelines
- [Municipal Freedom of Information and Privacy Protection Act](#)
- Privacy and Records Information Management Policy (IT-02)
- Privacy Breach Response Procedure (IT-003)
- Progressive Discipline Procedure (HR-119)
- Progressive Discipline and Promotion of Positive Student Behaviour Procedure (SO-011)
- The Provincial Code of Conduct and School Board Codes of Conduct (PPM 128)



## POLICY

## HR-23

## REPORTING OF WRONGDOING

<b>Superintendent Responsible:</b> Superintendent of Human Resources	<b>Initial Effective Date:</b> 2022/03/28
<b>Last Updated:</b> 2023/05/30	<b>Next Review Date:</b> 2026/12/01

**Objective:**

To ensure ethical and professional conduct at the Grand Erie District School Board (Grand Erie) and to demonstrate a commitment to maintaining and enhancing public confidence in the integrity of its employees; to ensure protection against reprisal related to reporting of suspected wrongdoing.

**Policy Statement:**

Grand Erie is committed to ensuring that its actions and operations are performed, with transparency, to the extent permitted by law, accountability, honesty, and integrity.

This imposes a duty on every Grand Erie employee(s), independent contractor, agent and volunteer to Report, in confidence, any reasonable knowledge or suspicion of wrongdoing as defined herein. If warranted, the alleged wrongdoing will be investigated, and appropriate action will be taken on the report of the investigation. This is also available without obligation, to anyone, and in particular students of Grand Erie, past or present, who believe they have been victim to sexual misconduct by a Grand Erie employee(s) or volunteer.

This establishes that any person or legal entity reporting any wrongdoing reasonably and in good faith, ("Reporting Party") shall not be subject to any reprisal as defined herein.

For greater clarity, the role and relationships between Grand Erie and the Reporting Party shall not, in any way be adversely affected by any Report made reasonably and in good faith.

The Reporting of suspected Wrongdoing of Trustees of the Board is not included by this Policy. Trustee Code of Conduct – Governance Policy #4, applies in those circumstances.

**1.0 Wrongdoing**

- Any action or inaction, past, present, or intended by a Grand Erie employee, independent contractor, agent and volunteer which is contrary or prohibited by any Federal or Provincial Legislation, or Regulations enacted thereunder, Common Law, or Municipal By-law.
- It also includes but is not limited to:
  - Professional Misconduct as defined by relevant Professional Organizations
  - Intentional breach of Grand Erie's Policies, By-Law, and Procedures
  - Instructing, counselling or extorting anyone to commit an act of wrongdoing
  - Statutory or Common Law Conflicts of Interest
  - Mismanagement or maladministration of Grand Erie operations
  - Dishonest or unethical behaviour
  - Sexual misconduct of any nature or description

**2.0 Reprisal**

- Any action, inaction or threat of any such action or inaction against a Reporting Party by reason of a Report, including but not limited to:
  - Employment status
  - Working conditions

- Legal relationship with Grand Erie
- Discipline
- Threats, intimidation or bullying

**Reference(s):**

- Reporting of Wrongdoing Procedure (HR-023)
- Harassment and Objectionable Behaviour Policy (HR-05)
- Harassment and Objectionable Behaviour Procedure (HR-005)
- Progressive Discipline Procedure (HR-018)

Draft



# POLICY

# HR-03

## HIRING OF EMPLOYEES

<b>Superintendent Responsible:</b> Superintendent of Human Resources	<b>Initial Effective Date:</b> 2021/06/26
<b>Last Updated:</b> 2023/06/26	<b>Next Review Date:</b> 2026/06/30

### Objective:

To develop a workforce that is diverse and reflective of the Grand Erie District School Board (Grand Erie) community.

### Policy Statement:

Grand Erie is committed to the development and implementation of hiring practices that are fair, equitable, inclusive, consistent, and transparent.

### Reference(s):

- Hiring of Employees Procedure (HR-003)
- Conflict of Interest Related to Hiring, Selection, Promotion and Evaluation of Employees Policy (HR-07)
- [Education Act, R.S.O. 1990, c. E.2](#)
- [Education Act, Ontario Regulation 298](#)
- Equity and Inclusive Education Policy (SO-14)
- Hiring Procedures (HR-013)
- Ministry of Education School board teacher hiring practices policy (PPM 165)
- Ontario Human Rights Code



## Policy and Program Committee

Monday, April 13, 2026

Education Centre, Boardroom

6:30 p.m.

### MINUTES

**Present:** Chair: B. Doyle, Trustees: B. Doyle, L. Passmore, T. Sault, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt

**Administration:** Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vankerbroeck, J. White, R. Wyszynski, Associate Director: L. Munro, Senior Manager: R. Strang, Manager: C. Bedard, Senior Executive Assistant: C. Dero, Recording Secretary: K. Ireland-Aitken

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Chair Doyle at 6:30 p.m. and roll call was confirmed.

(b) **Declaration of Conflict of Interest** - Nil

(c) **Welcome /Land Acknowledgment Statement**

Trustee Waldschmidt read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: S. Gibson

Seconded by: C. VanEvery-Albert

THAT the Policy and Program Committee agenda be approved.

**Carried**

C - 1 **Consent Agenda**

Moved by: T. Waldschmidt

Seconded by: S. Gibson

THAT the Policy and Program Committee accept the April 13, 2026 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Special Policy and Program Committee meeting dated March 9, 2026

**Carried**

D - 1 **Business Arising from Minutes/Previous Meetings** - Nil

E - 1 **New Business - Program**

(a) **School Climate Results 2025-26**

Presented as printed.

(b) **Grand Erie Math Achievement Action Plan**

Presented as printed.



## Policy and Program Committee

Monday, April 13, 2026

6:30 p.m.

Education Centre, Boardroom

### MINUTES

(c) **Naming of New Elementary School in Paris**

Moved by: T. Waldschmidt

Seconded by: S. Gibson

**Recommended Motion:**

*“THAT the request for the naming of the new elementary school in Paris and that a Special Ad Hoc Naming Committee be struck for the school for the 2026-2027 school year as per Naming/Renaming of Schools and Facilities Policy (FA-03) be forwarded to the April 27, 2026 Regular Board meeting for approval.”*

**Carried**

(d) **Addressing Anti-Black Racism Strategy**

Presented as published.

(e) **Student Achievement Plan 2025-2026**

Presented as published.

F - 1 **New Business – Policy**

(a) **Assessment, Evaluation and Reporting Policy (SO-20)**

Moved by: T. Waldschmidt

Seconded by: S. Gibson

THAT the Assessment, Evaluation and Reporting Policy (SO-20) be forwarded to the April 27, 2026 Regular Board meeting for approval.

**Carried**

G - 1 **Adjournment**

Moved by: S. Gibson

Seconded by: T. Waldschmidt

THAT the Policy and Program Committee meeting be adjourned at 6:49 p.m.

**Carried**

H - 1 **Next Meeting Date:** To be determined.



## POLICY

## SO-20

## ASSESSMENT, EVALUATION and REPORTING

<b>Superintendent Responsible</b> Associate Director of Curriculum & Student Achievement	<b>Initial Effective Date:</b> 2018/01/29
<b>Last Updated:</b> 2022/05/30	<b>Next Review Date:</b> 2025/02/25

**Objective:** To support Grand Erie District School Board's (Grand Erie) commitment to the learning, well-being and belonging of all students through the assessment, evaluation, and reporting process.

### Policy Statement:

The primary purpose of assessment and evaluation is to improve student learning. Reporting communicates information about learning to students and parent(s)/caregiver(s). Assessment, evaluation and reporting practices must be fair, transparent, and equitable for all students. Grand Erie educators implement assessment and evaluation practices which are grounded in the belief that all students are able to demonstrate their learning regardless of socio-economic status, ethnicity, gender identity, geographic location, first language and/or need for special services.

### Reference(s):

- Assessment, Evaluation and Reporting Procedure (SO-020)
- Ontario Ministry of Education. Growing Success – Mathematics Addendum, Grade 9 (2024)
- Ontario Ministry of Education. Growing Success – Language Addendum, Grades 1–8 (2023)
- Ontario Ministry of Education. Growing Success – Mathematics Addendum, Grades 1–8 (2020)
- Ontario Ministry of Education. Growing Success – Assessment, Evaluation and Reporting in Ontario Schools (First Edition, Covering Grades 1 to 12) 2010
- Ontario Ministry of Education. Growing Success - The Kindergarten Addendum, 2016



# Governance Committee Meeting

Thursday, April 16, 2026

6:00 p.m.

Education Centre Board Room

## REPORT

**Present:** Committee Chair: B. Doyle, Trustees: J. Bradford, S. Doyle, T. Sault, C. VanEvery-Albert

**Administration:** Director: J. Roberto, Recording Secretary: C. Dero

**Guests:** Trustees: C.A. Sloat, E. Thomas. Legal Counsel: C. Nielson

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order at 6:30 p.m. by Chair B. Doyle and roll call was completed.

(b) **Declaration of Conflict of Interest**

There were no conflicts of interest.

(c) **Welcome /Land Acknowledgment Statement**

Committee Chair B. Doyle read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: J. Bradford

Seconded by: C. VanEvery-Albert

THAT the Governance Committee agenda be approved as amended.

**Carried**

C - 1 **Consent Agenda**

Moved by: J. Bradford

Seconded by: S. Gibson

THAT the Governance Committee accept the April 16, 2026 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Governance Committee meeting dated November 10, 2025

**Carried**

D - 1 **Business Arising from the Minutes and/or Previous Meetings - Nil**

E - 1 **New Business – Governance Items**

(a) **Amendments to the General Working By-Law**

Moved by: J. Bradford

Seconded by: C. VanEvery-Albert

THAT the amendments to General Working By-Law be forwarded to the April 27, 2026 Regular Board Meeting for approval.

**Carried**



# Governance Committee Meeting

Thursday, April 16, 2026

6:00 p.m.

Education Centre Board Room

## REPORT

- (b) **Amendments to the Borrowing By-Law**  
Moved by: J. Bradford  
Seconded by: S. Gibson  
THAT the Borrowing By-law be forwarded to the April 27, 2026 Regular Board Meeting for approval.  
**Carried**
- (c) **Amendments to the General Governance Policy**  
Moved by: J. Bradford  
Seconded by: C. VanEvery-Albert  
THAT the General Governance Policy be forwarded to the April 27, 2026 Regular Board Meeting for approval.  
**Carried**
- (d) **Amendments to the General Governance Policy #1 Public Concerns**  
Moved by: J. Bradford  
Seconded by: S. Gibson  
THAT the Governance Policy #1 Public Concerns be forwarded to the April 27, 2026 Regular Board Meeting for approval.  
**Carried**
- (e) **Amendments to Governance Policy #2 Delegations**  
Moved by: J. Bradford  
Seconded by: C. VanEvery-Albert  
THAT the Governance Policy #2 Delegations be forwarded to the April 27, 2026 Regular Board Meeting for approval.  
**Carried**
- (f) **Amendments to Governance Policy #3 Municipal Elections Compliance Audit Committee**  
Moved by: J. Bradford  
Seconded by: S. Gibson  
THAT the Governance Policy #3 Municipal Elections Compliance Audit Committee be forwarded to the April 27, 2026 Regular Board Meeting for approval.  
**Carried**
- (g) **Amendments to the Trustee Code of Conduct**  
Moved by: J. Bradford  
Seconded by: C. VanEvery-Albert  
THAT the Trustee Code of Conduct be forwarded to the April 27, 2026 Regular Board Meeting for approval.  
**Carried**
- F - 1 **Other Business** – Nil



C-1-d

## Governance Committee Meeting

Thursday, April 16, 2026

6:00 p.m.

Education Centre Board Room

### REPORT

#### G - 1 **Adjournment**

Moved by: J. Bradford

Seconded by: C. VanEvery-Albert

That the Governance Committee meeting be adjourned.

#### **Carried**

The meeting adjourned at 6:14 p.m.



# Audit Committee Meeting

Thursday, April 23, 2026

4:30 PM

Education Centre, Norfolk Room

## REPORT

**Present:** Trustee T. Waldschmidt, E. Hodgins, A. Thakker

**Administration:** J. Roberto, R. Wyszynski

**KPMG (Internal Auditors):** S. Bedi

**Millards (External Auditors):** M. McNally

**Regrets:** Trustee J. Bradford, Trustee, L. Whiton, A. VanDoorn

**Guests:** Trustee C.A. Sloat

**Recording Secretary:** L. Howells

A - 1 **Opening (4:34 p.m.)**

(a) **Roll Call**

Roll Call was completed.

(b) **Declaration of Conflict of Interest – Nil**

In the absence of Committee Chair Bradford, Trustee Waldschmidt was elected to Chair the April 23, 2026 Audit Committee Meeting.

(c) **In-Camera Session (4:36 p.m.)**

Moved by: A. Thakker

Seconded by: E. Hodgins

THAT the Audit Committee move In-Camera.

**Carried**

(d) **Welcome to Open Session Land Acknowledgement Statement**

Committee Chair Waldschmidt read the Land Acknowledgement statement.

(e) **Call to Order**

Committee Chair Waldschmidt call the regular Audit Committee meeting to order at 4:56 p.m.

(f) **Approval of Agenda (Additions/Deletions)**

Moved by: A. Thakker

Seconded by: E. Hodgins

THAT the Audit Committee agenda be approved.

**Carried**

(g) **In-Camera Report - Nil**



# Audit Committee Meeting

Thursday, April 23, 2026

4:30 PM

Education Centre, Norfolk Room

## REPORT

**B - 1 Consent Agenda**

Moved by: A. Thakker

Seconded by: E. Hodgson

THAT the Audit Committee accepts the April 23, 2026, Consent Agenda and the recommendations contained therein:

(a) Minutes of the Audit Committee dated November 13, 2025 be approved.

(b) Receive the Consolidated Due Diligence Report as information.

**Carried**

**C - 1 Business Arising from Minutes and/or Previous Meetings - Nil**

**D - 1 External Audit**

**(a) Appointment of the External Auditor**

Moved by: E. Hodgson

Seconded by: A. Thakker

THAT the appointment of Millard, Rouse & Rosebrugh LLP as external auditors for the 2025-26 financial year be forwarded to April 27, 2026, Regular Board Meeting for approval.

**Carried**

**E - 1 Other Business**

**(a) Budget Overview 2026-27**

Superintendent Wyszynski provided an overview of the 2026-27 Budget process, timelines and risks/challenges which were presented at the February Finance Committee Meeting.

**(b) Audit Committee Governance Training – June Meeting**

Superintendent Wyszynski provided a brief overview of the topics that will be covered during the training, which will be facilitated at the June 11, 2026 Audit Committee meeting by KPMG.

**F - 1 Adjournment**

Moved by: A. Thakker

Seconded by: E. Hodgson

THAT the Audit Committee meeting be adjourned at 5:10 pm.

**Carried**

**G - 1 Next Meeting: Thursday, June 11, 2026 at 4:30 p.m. (in person)**



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph. D., Director of Education, CEO & Secretary of the Board

**FROM:** P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South

**RE: OSTA-AECO Report**

**DATE:** April 27, 2026

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## Background

From Feb 19–22, Student Trustees Singh, Thompson, and Staats attended the Ontario Student Trustees' Association (OSTA-AECO) Education Action Conference. The conference provided valuable opportunities for the Student Trustees to network with peers from across the province, engage with keynote speakers, and participate in a range of professional development workshops. The conference strengthened the Student Trustees' collective understanding of provincial educational issues while also enhancing their skills and confidence as trustees, further preparing them to Learn, Lead, and Inspire effectively within Grand Erie.

Possibility Seed's High School Too presented current curriculum expectations across Ontario for consent and sexual health. They provided time for trustees to provide input and later collaborate while examining current government legislation and policies. Trustee Singh participated in the working group focused on workplace sexual harassment and gender-based violence policies, learning ways to minimize harmful bias, when to report incidents, and how to do so professionally. Trustee Staats worked with the group focused on harassment protection for students in co-op learning. Trustee Thompson participated in the working group that examined current government legislature surrounding restraining orders. The group aimed to create an action plan and guide to change the current legal qualifications of obtaining a restraining order in Ontario so that minors can obtain a restraining order. Senator Clement came to the conference as a guest speaker. Clement shared advice for those pursuing politics as a career and guided debates that mirrored conversations currently happening in The Senate of Canada. OSTA-AECO also provided a media training session which prepared student trustees to be aware of etiquette when speaking to news outlets.

In the Truth and Reconciliation sessions, Trustee Staats and Trustee Thompson participated in conversations about current efforts within schools and the meaning of reconciliation. They contributed to the brainstorming of the development of a upcoming pamphlet that will be explaining the role of an Indigenous Student Trustee and the work of the Truth and Reconciliation group. During this Trustee Staats engaged in cultural teachings, including tobacco tie making and beading, this was also an important part of the session. A key takeaway was the importance of including a wider range of voices in Truth and Reconciliation efforts, beyond Indigenous Student Trustees.

Trustee Singh participated in the Equity, Diversity, and Inclusion, working group. Here Trustees were provided with an EDI toolkit to help foster equity, diversity, and inclusion within their boards. Trustees also examined case studies and different scenarios, where there could be improved equity, diversity, and inclusion, and discussed ways to combat these situations and the steps one can take to overcome them.

Overall, the OSTA-AECO conference was a great success and provided the Grand Erie Student Trustees with even more skills and knowledge in order to have an even more successful term.

Respectfully submitted,

P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph. D., Director of Education, CEO & Secretary of the Board

**FROM:** P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South

**RE:** **Student Trustee Report - February**

**DATE:** April 27, 2026

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## Background

The Student Trustees held their most recent Student Senate meeting on Thursday, February 12, 2026, where Student Trustee Thompson hosted Student Senate at Simcoe Composite School. The session served as a pivotal moment for student leadership within the Grand Erie District School Board, focusing on the election of future representation, and the strategic planning of board-wide initiatives.

The day opened with the arrival of Student Senators from across the district, followed by traditional opening remarks and a Land Acknowledgement. Student Trustee Thompson welcomed senators into her high school and facilitated transitions between focus groups alongside acting as a guide for senators navigating the school.

Student Trustee Singh's district caucus' initial portion was dedicated to the Student Trustee Election. Following a period of speeches and voting, it was announced that Ruby Sanghera was successful as the Student Trustee for the 2026-2027 school year.

Following the election, the meeting transitioned into regular district caucus sessions. Student Trustee Singh led the North District Caucus, where the focus shifted to enhancing student engagement. Senators analyzed barriers that prevent students from attending school events and identifying methods to increase daily attendance. Also, discussing the effectiveness of "Spirit Days" and brainstorming ways to modernize these events to ensure they are inclusive and encourage high levels of participation across all grade levels.

Student Trustee Singh also facilitated the Equity, Diversity, and Inclusion (EDI) Working Group, building upon the foundational discussions from the previous session at Hagersville. The group moved from identifying gaps to active project design, officially deciding on the "Multicultural Showcase & Resource Fair" initiative.

This initiative is designed to be a multi-sensory event featuring:

- Culinary Arts
- Cultural Representation
- Education & Wellness

The Working Group reached a consensus to implement this initiative through a tiered rollout. To ensure the highest quality of execution, the group looks forward to hosting a smaller-scale pilot for this event during an upcoming Student Senate session. This will provide a "blueprint" that future events could follow.

By establishing this framework now, the EDI Working Group is ensuring that the momentum generated this year will result in a sustainable, high-impact tradition for all Grand Erie students. Trustee Thompson ran the Learning Caucus for the south, (Haldimand Norfolk). In this session, senators discussed food accessibility concerns after the school cafeteria closes midway through the school day. The senators collaborated to develop realistic solutions, such as having vending machines stocked with a variety of food items or snack programs being adjusted to provide snack options at the beginning and end of the school day

Student Trustee Thompson then led the Mental Health and Well-Being Working Group. During this time, she introduced her hygiene equity initiative by walking senators through the outline and end goals. The initiative is focused on improving student access to essential hygiene products to reduce barriers and improve student well-being. Student Senators were encouraged to provide input and share their valuable student perspective to aid in the planning and development of the initiative.

The event concluded with closing remarks and student departure back to their home schools. The Student Senate meeting was a productive and engaging opportunity for students to share experiences, identify challenges, and collaborate on solutions that promote equity, inclusion, and well-being across Grand Erie. The feedback and connections established throughout the day will continue to inform the work of the Student Trustees and Student Senate moving forward.

Student Trustee Staats, along with the Indigenous Education System Leader, Stacy Hill, led the United Indigenous Student Council (UISC) representatives through the consensus process, honoring the Haudenosaunee Grand Council decision making process. Through the consensus process, the UISC group discussed the loss of UISC formal meetings and how it has impacted the loss of their voice. The UISC came to a consensus on the topic of last year's designated UISC meetings and how the removal of UISC meetings, with only limited time to meet during Student Senate is unequal to last year's priority. Many UISC members felt as though they were no longer valued by the leadership of the Grand Erie. After the significant progress over the past 5 years with the board prioritizing Indigenous Student Leadership through UISC Leadership meetings that offer full day community building, cultural learning and Student Voice engagement, removal of separate full day UISC meetings is an exponential step backwards for Grand Erie in its commitments to Truth and Reconciliation, and the 94 Calls to Action. This change has made students feel frustrated due to the lack of input regarding this decision, considering it is the UISC members who are directly impacting. UISC members expressed that as representatives they are the voice for every Indigenous student within Grand Erie, so this decision is not just impacting UISC members though, but also every Indigenous student, every educator who works along the UISC, every Indigenous community member, and every promise the Board made towards Truth and Reconciliation along with our Indigenous families who put trust and hope into sending their children into the public-school education system. These are families who lost trust with government systems because of the history of colonial genocide and when they are demonstrating trust in the education system by sending their children to school after that dark history, we need to as a board make sure we are making decisions that honour their trust moving forward.

Previously, UISC provided community, connection, and voice. It provided opportunity to build individual connections within and across schools and bonds that help everyone feel more confident and more comfortable sharing their voices which is the goal of UISC.

The outcome of the change of removing UISC meetings and replacing them with limited 30-minute meetings within the Student Senate structure made UISC uninviting, with less opportunity to foster authentic community leadership. Many UISC members have given up on sharing their voices. As the trustee running the Student Voice working group, Trustee Staats saw the disengagement and frustration even within the last Student Senate meeting working

group time. One example is the North Park students not coming to the Student Voice working group during Student Senate. This draws the picture of eraser of Indigenous voices through students feeling like their voices will not be respected and heard.

All of the advancements within Indigenous education and actions towards Truth and Reconciliation, such as school-wide and community outreach events that have even been recognized outside the board with accomplishments like the Pauline Johnson Indigenous Student Council winning the YMCA Peace Medal would not have without UISC. Together as a UISC we are telling our truths, as shared in the consensus discussions, that we as Indigenous students that feel undervalued and tokenized. In the eyes of the UISC it feels as though the ongoing journey towards Reconciliation has come to an end, after we have recently felt like we were coming together for a new beginning.

Trustee Staats had the opportunity to attend a conference as a Student Trustee in early November and spent time with other Indigenous and non-Indigenous student trustees from around the province. With other boards growing their United Indigenous Student Councils, they were disappointed and surprised in the step back that Grand Erie has taken when it comes to Indigenous education and voice, compared to other boards and even past reports from Grand Erie Student Trustees.

One takeaway Trustee Staats has seen during this whole process was the amount of passion that came from the UISC. The students collectively saw the problem and showed initiative as individual students by expressing how they felt about this change. Trustee Staats felt great pride seeing the students rise above.

The UISC has come to the consensus goal to get the prior ways of UISC meetings back. As a group of students with voices that were generationally silenced due to the Residential, and Day School Systems, Trustee Staats, the UISC, and the Indigenous education team, hope that Grand Erie will honour our ancestors and us, and reestablish the United Indigenous Student Leadership Initiative. Our goal is to have the prior ways of UISC by having full days back. Together we hope that our goals will be seen and voices will be listened to.

Respectfully submitted,

P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board  
**FROM:** Rafal Wyszynski, Superintendent of Business & Treasurer  
**RE:** **Trustee Expenses Report**  
**DATE:** April 27, 2026

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## Background

Trustees are reimbursed for out-of-pocket expenses in accordance with section 4 of the General Governance Policy. The Policy requires that the expenses be reported to the Board of Trustees in April and November each year.

The attached report details total expenses reimbursed for the current year-to-date expenses for 2025-26 from September 1, 2025 to March 31, 2026.

Respectfully submitted,

Rafal Wyszynski  
Superintendent of Business & Treasurer

<b>Trustee Expense Report</b>				
<b>For the Period September 1, 2025 to March 31, 2026</b>				
<b>Trustee</b>	<b>Professional Development</b>	<b>Travel/ Mileage**</b>	<b>Internet / Cell phone</b>	<b>Total</b>
Anderson, Greg	\$ -	\$ 323.27	\$ 1,191.57	<b>\$ 1,514.84</b>
Bradford, John	\$ 965.41	\$ 1,615.12	\$ 562.99	<b>\$ 3,143.52</b>
Collver, Rita	\$ -	\$ 669.94	\$ 459.66	<b>\$ 1,129.60</b>
Doyle, Brian	\$ 965.41	\$ 2,042.38	\$ 1,313.54	<b>\$ 4,321.33</b>
Gibson, Susan	\$ 1,016.49	\$ 1,254.52	\$ 1,507.48	<b>\$ 3,778.49</b>
Passmore, Lisa	\$ 965.41	\$ 1,601.63	\$ 632.89	<b>\$ 3,199.93</b>
Prince, Olivia	\$ -	\$ 44.57	\$ -	<b>\$ 44.57</b>
Sault, Tammy	\$ 1,016.49	\$ 121.62	\$ 911.29	<b>\$ 2,049.40</b>
Singh, Prabhsidak	\$ 2,191.28	\$ 1,419.94	\$ 498.90	<b>\$ 4,110.12</b>
Sloat, Carol Ann	\$ 1,016.49	\$ 847.22	\$ 292.88	<b>\$ 2,156.59</b>
Staats, Ryleigh	\$ 2,191.28	\$ 1,364.03	\$ 40.36	<b>\$ 3,595.67</b>
Thomas, Elaine	\$ -	\$ 48.50	\$ 645.15	<b>\$ 693.65</b>
Thompson, Harper	\$ 2,191.28	\$ 1,271.84	\$ 589.79	<b>\$ 4,052.91</b>
VanEvery-Albert, Claudine	\$ 884.88	\$ 1,014.74	\$ 802.14	<b>\$ 2,701.76</b>
Waldschmidt, Tom	\$ 965.41	\$ 1,452.34	\$ 830.58	<b>\$ 3,248.33</b>
Whiton, Elizabeth	\$ -	\$ 405.25	\$ 1,434.31	<b>\$ 1,839.56</b>
<b>Total Trustees</b>	<b>\$ 14,369.83</b>	<b>\$ 15,496.91</b>	<b>\$ 11,713.53</b>	<b>\$ 41,580.27</b>
** travel/mileage includes accommodation and transportation costs				
includes 2024-25 expenses paid in 2025-26 school year				