

PRIMARY FAMILY MATH NEWSLETTER

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Let's Dance

Have your child make a list of their favourite dance moves.
Have them create a dance using those moves in a repeated pattern.
As an extension, have them use a symbol or drawing to represent each move and have them write/draw the dance ensuring it repeats at least three times.



Game:



Dots and Number Dice:

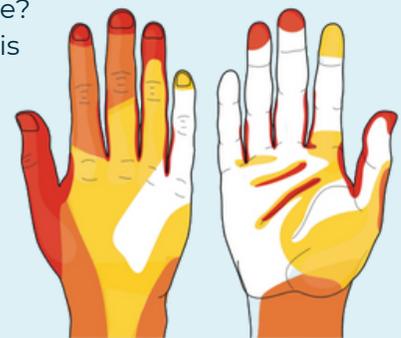
Play a board game that requires 2 or more dice. Use or create a die that has numerals and one that has dots. Roll the dice. Have your child start with the numeral rolled and count on the dots rolled (e.g. Student rolls a 4 on the numeral die and 3 pips on the dot die. They say 4 and count on for each pip saying "4, 5, 6, 7"). Games such as Chutes and Ladders, Life and Monopoly work well.

Source: "What to Look For," Dr. Alex Lawson

Math Talk

Hand Washing Visual

What do you notice?
What information is missing? What could this data be telling us?
What is the story?



Source: Youcubed.org

Problem Solving

How much electricity do you use?
Look for objects that omit or create light. Next sort the items into categories (e.g. daily use/occasional use, need/want). After sorting, consider what would happen if you didn't have some of those important items. How would your life change? How would it impact others?
How many of those objects use electricity? Track the use of these objects for a few days. How can you reduce the use of that object to save electricity? Make a plan and follow through. Collect data again to compare to the original. Did you use less electricity? Can you apply the same strategy to something else to use less?



May 16th is the International Day of Light



Good Read

The Girl with Big, Big Questions
by: Brittney Winn Lee
illustrated by: Jacob Souva

Asking questions is an important part of math!



Riddle me this.....

I'm an odd number. But if you take away a letter from my name, I will become even.
What number am I?

