



# Boundary Review Working Group Meeting #2 – Brantford Elementary French Immersion

February 18, 2025

5:00 pm

MS Teams Virtual Meeting

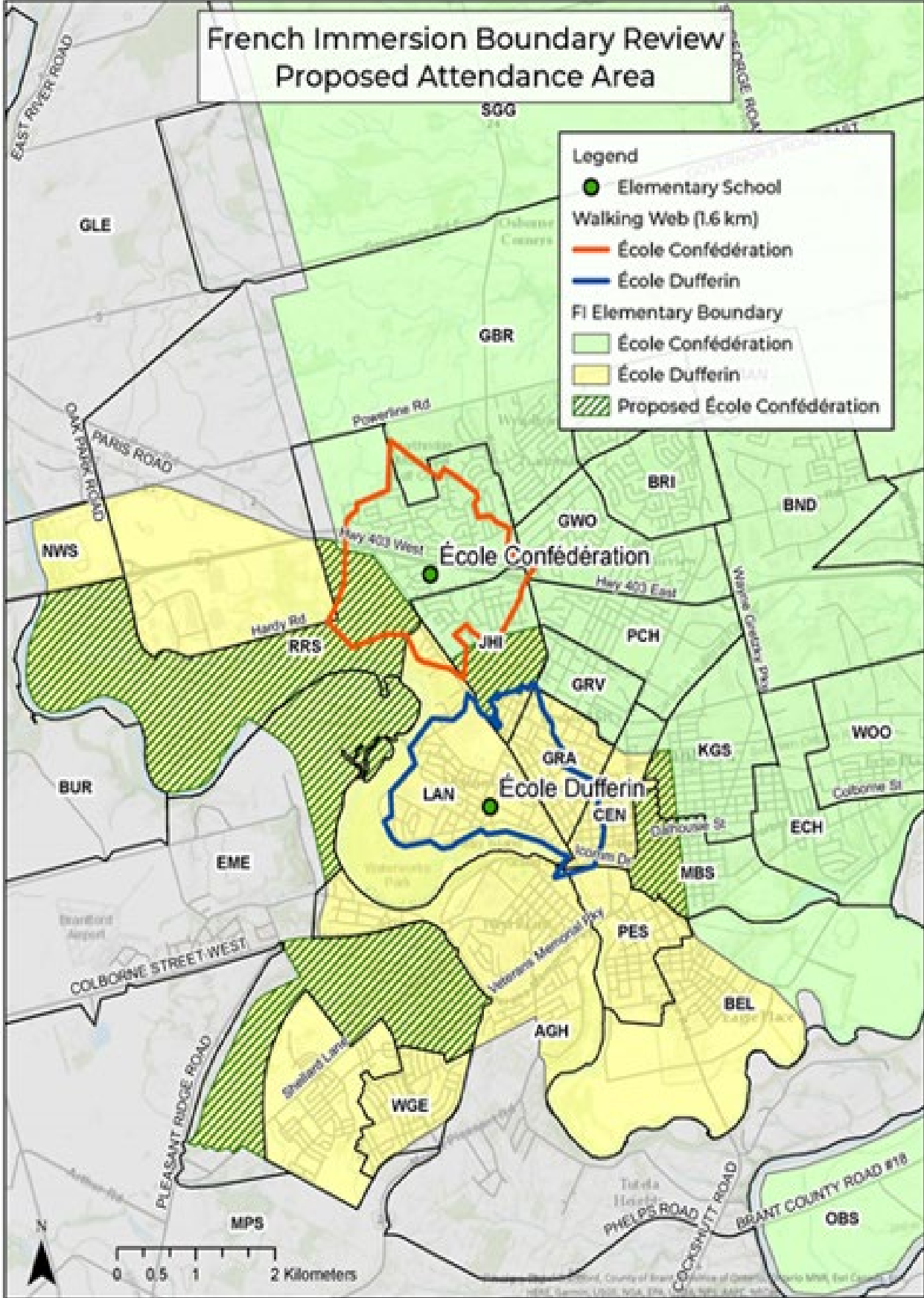
## AGENDA

- A - 1 **Opening**
- (a) Welcome and Land Acknowledgement Statement L. Thompson  
*The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*
- (b) Introductions
- B - 1 **Approval of Minutes** L. Thompson
- (a) Boundary Review Meeting #1
- (b) Public Meeting
- C - 1 **Business Arising from Minutes** L. Thompson
- (a) Public Meeting Feedback Review
- (b) Confirm recommended Accommodation Option
- (c) Confirm recommended Legacy Option
- D - 1 **Future Meetings** L. Thompson
- Finance Committee Meeting – Monday March 3, 2025 5:30 p.m.
- Board Meeting – Monday March 24, 2025 7:15 p.m.

# French Immersion Boundary Review Proposed Attendance Area

**Legend**

- Elementary School
- Walking Web (1.6 km)
- École Confédération
- École Dufferin
- FI Elementary Boundary
- École Confédération
- École Dufferin
- Proposed École Confédération



Map prepared by the Office of Education, Brant County, Brantford, Ontario. Data provided by the Brant County GIS Department. © 2014. All rights reserved.



# Brantford French Immersion Boundary Review Working Group Meeting #1

Tuesday, February 4, 2025

5:00 p.m.

MS Teams Virtual

## MINUTES

- Grand Erie Staff:** Chair, L. Thompson, Superintendent of Education  
R. Wyszynski, Superintendent of Business and Treasurer  
G. Hari, Vice Principal – École Confédération Elementary School  
R. Mullings, Principal – École Confédération Elementary School  
J. Pathak, Planning Officer  
I. Segura Romero, Principal – École Dufferin Public School
- Community:** G. Baetz, Parent/Caregiver – École Confédération Elementary School  
C. Mitchell, Parent/Caregiver – École Dufferin Public School
- Absent w/ Regrets:** L. Munro, Superintendent of Curriculum and Student Achievement  
N. Hercanuck, Planning Supervisor
- Recorder:** J. Valstar, Executive Assistant to Superintendent L. Thompson

### A - 1 **Opening**

#### (a) **Welcome / Land Acknowledgment Statement**

Superintendent Wyszynski called the meeting to order at 5:00 p.m. and read the Land Acknowledgement Statement.

#### (b) **Introductions**

Superintendent Thompson facilitated the round table introductions.

### B - 1 **Boundary Review Working Group Guidelines**

Superintendent Thompson reviewed the role of the working group and the guidelines for meetings.

### C - 1 **Boundary Review**

#### (a) **Background**

Superintendent Thompson provided working group members with the background on the French Immersion boundaries in Brantford and the rationale for the boundary review.

#### (b) **Accommodation Options**

J. Pathak gave an overview of the current school utilization for École Confédération and École Dufferin and presented the three boundary options available in order to optimize school utilization and include as many walking students as possible. There will also be a Legacy option for some students to be discussed further.

The three options presented were:

1. All students living in the Russell Reid Public School and Edith Monture Elementary School boundaries would attend École Confédération Elementary School.



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2. All students living in the Major Ballachey Public School, King George Elementary School boundaries, and the students in the James Hillier Public School boundary who are currently bused would attend École Confédération Elementary School.
3. All students living in the Edith Monture Elementary School, King George Elementary School, Major Ballachey Public School, and the Russell Reid Public School boundaries, and the bused students from James Hillier Public School would attend École Confédération Elementary School.

### D - 1 **Round Table**

Superintendent Thompson led the roundtable discussion on the presented options among the working group members. After careful deliberation, the committee reached a consensus that Option 3 is the most suitable choice and will be presented at the upcoming public meeting.

### E - 1 **Future Meetings**

February 11, 2025 – Brantford Elementary FI Boundary Review Public Meeting 6:00 p.m.  
February 18, 2025 – Brantford Elementary FI Boundary Review – Working Group Meeting #2 5:00 p.m.

### F - 1 **Adjournment**

- (a) Meeting adjourned at 7:08 p.m.



# Brantford Elementary French Immersion Boundary Review Public Meeting

Tuesday, February 11, 2025

6:00 p.m.

MS Teams Virtual

## MINUTES

**Grand Erie Staff:** Chair, L. Thompson, Superintendent of Education  
L. Munro, Superintendent of Curriculum and Student Achievement  
R. Wyszynski, Superintendent of Business and Treasurer  
G. Hari, Vice Principal – École Confédération Elementary School  
N. Hercanuck, Planning Supervisor  
R. Mullings, Principal – École Confédération Elementary School  
J. Pathak, Planning Officer  
I. Segura Romero, Principal – École Dufferin Public School

**Community:** G. Baetz, Parent/Caregiver – École Confédération Elementary School  
C. Mitchell, Parent/Caregiver – École Dufferin Public School

**Recorder:** J. Valstar, Executive Assistant to Superintendent L. Thompson

### A - 1 **Opening**

#### (a) **Welcome / Land Acknowledgment Statement**

Superintendent Wyszynski called the meeting to order at 5:00 p.m. and read the Land Acknowledgment Statement.

#### (b) **Introductions**

Superintendent Thompspon facilitated the round table introductions.

### B - 1 **Background**

#### (a) **Purpose**

Superintendent Thompson explained the purpose of the boundary review process.

#### (b) **Role of the Working Group Committee**

Superintendent Thompson explained the role of the working group.

#### (c) **Role of the Public**

Superintendent Thompson explained the role the public has in providing input into the boundary review.

#### (d) **Reference Criteria**

Superintendent Wyszynski explained the criteria that are taken into consideration when considering a boundary review including grade configuration, school utilization, program offerings, transportation, and minimizing transitions for students.

### C - 1 **Accommodation Option**

J. Pathak gave an overview of the current school utilization for École Confédération and École Dufferin and presented the boundary option the working group committee determined to be most appropriate in order to optimize school utilization and include as many walking students as possible.



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## MINUTES

- All students living in the Edith Monture Elementary School, King George Elementary School, Major Ballachey Public School, and Russell Reid Public School, boundaries, and the bused students from James Hillier Public School would attend École Confédération Elementary School beginning September 2025.
- Approximately 70 students will be affected.
- There will be a Legacy option for students currently attending École Dufferin Public School. New siblings must enroll at École Confédération Elementary School.
- Transportation will continue to be offered for those Legacy students who are currently being provided with transportation.

### D - 1 **Round Table**

Superintendent Thompson facilitated the roundtable discussion about the presented options amongst working group committee members.

In response to an inquiry regarding transportation for students residing within the 1.6 km walking boundary but required to cross train tracks and walk along a road without a sidewalk, Superintendent Wyszynski stated that the matter will be thoroughly investigated.

In response to an inquiry regarding the availability of childcare at École Confédération Elementary School for families currently utilizing before and after school care at or near École Dufferin Public School, Superintendent Munro clarified that while the board cannot guarantee childcare services, it is actively collaborating with community partners to address and secure childcare options wherever there is a demonstrated need.

### E - 1 **Next Steps**

February 18, 2025 – Brantford Elementary FI Boundary Review – Working Group Meeting #2 will further discuss the proposed accommodation option, considering public feedback. The Working Group will make its recommendation to the Board of Trustees for approval.

### F - 1 **Adjournment**

(a) Meeting adjourned at 6:36 p.m.