

Caledonia Boundary Review

- Working Committee

Meeting #1

September 18, 2024



Boundary Review Working Committee: Agenda

- Welcome/Land Acknowledgement
- Introductions
- BRWC Terms of Reference
- Boundary Review
 - Background
 - Current situation/enrolment overview
 - Accommodation option
 - Future meeting dates
 - Round table





Boundary Review Working Committee: Land Acknowledgement

Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.



Boundary Review Working Committee: Welcome/Introductions

- Superintendent of Education Julie White (Chair)
- Superintendent of Business Rafal Wyszynski
- Planning Supervisor **Nathan Hercanuck**
- Planning Officer Jahnvi Pathak
- School Administrators
 - Caledonia Centennial Public School Colleen Kelly
 - J. L. Mitchener Public School Scott McDonald
 - River Heights School Lori Macnab
 - Seneca Central Public School May-Lynn Liao
 - New Caledonia Elementary School Mark Fraser



Purpose

- Conduct a review of the attendance area of a school or group of schools within a specified review area of the Board
- Advise and provide recommendations to Board of Trustees on attendance area changes in review area
- School closures cannot be considered under a Boundary Review process



Membership

- Superintendent of Education responsible for the identified school(s) (chair)
- Planning Supervisor
- Planning Officer
- Principal of the identified school(s)
- Up to two School Council Representatives of the identified schools
- Superintendent of Business
- Additional resource personnel as required



Responsibilities

- Review Objectives
- Public information and access
 - Website
- Boundary options
- Community consultation and public meetings
- Report to Finance Committee



Meeting Procedures

- An initial meeting schedule will be established by Board staff; changes to meetings including adding or cancelling meeting dates may be made by the BRWC.
- BRWC meetings are not public meetings. Non-members may attend meetings provided they are invited by the BRWC.
- Minutes will be taken at each meeting and approved at subsequent BRWC meetings.
- BRWC meeting minutes and presentation materials will be posted on the Board's website after minutes approval at subsequent BRWC meeting.
- Public Meeting materials will be posted on the Board's website for public consumption prior to the public meeting. Public Meeting minutes will be posted on the Board's website after review and approval by the BRWC, at the next BRWC meeting.



GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Grade Configuration

JK-8 and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.



Inspire

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

School Utilization

- Maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- Maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.).
- Minimize the number of combined grades at a school.



GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Transportation

Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.

Transitions

Minimize the number of transitions for students where changes are proposed.

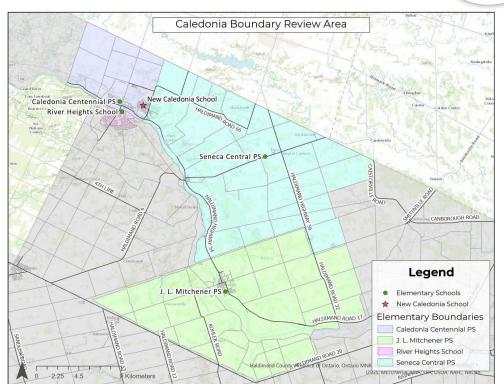


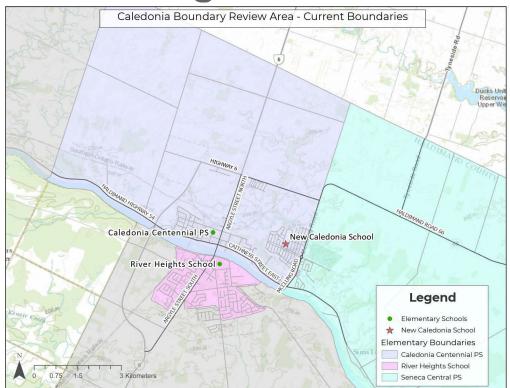
Boundary Review Working Committee: Information Review

- New joint-use school between Grand Erie and Brant Haldimand Norfolk Catholic DSB will be opening in September 2025.
- Boundary Review process will establish an attendance area boundary for the New Caledonia Elementary School.
- GEDSB new school capacity: 441 students.
- New students within CCPS boundary area are directed to J. L. Mitchener until the new school is constructed.
- Effective September 2024, French Immersion program for grades JK-3 will transfer from CCPS to River Heights School.



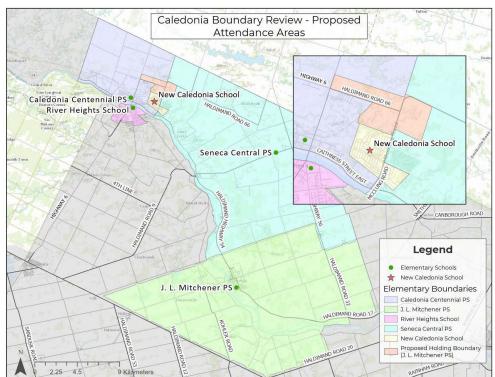
- Caledonia Centennial Public School
- River Heights School
- Seneca Central Public School
- J.L. Mitchener Public School



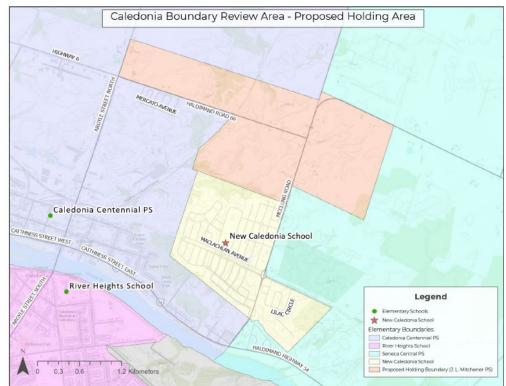




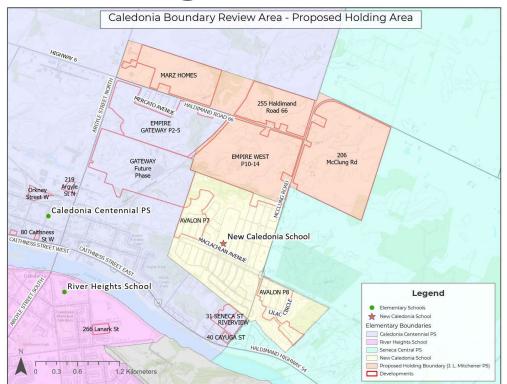














Boundary Review Working Committee: Information Review

Enrolment and Capacity Utilization

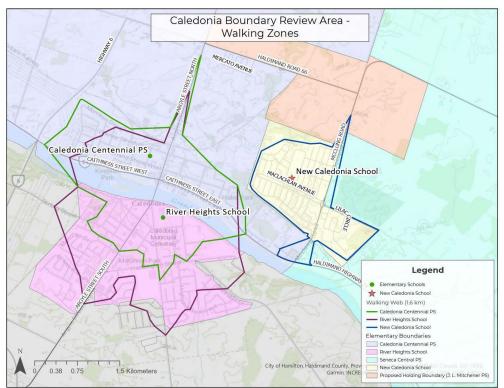
			Enrolment																
School	Capacity	Portables	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038
Caledonia Centennial PS	366	7	558	601	433	192	227	287	342	380	388	408	429	444	471	476	466	471	476
J. L. Mitchener PS	420	2	346	371	452	386	385	395	427	523	582	651	719	780	955	978	919	955	978
River Heights School	668	2	623	599	727	721	731	732	730	747	752	765	778	789	791	791	791	791	791
Seneca Central PS	164	3	180	203	233	205	199	199	190	179	172	164	151	151	150	150	150	150	150
New School	441	0	0	0	0	398	418	434	463	490	518	518	525	531	535	538	540	540	540
Total	2059	14	1707	1774	1845	1902	1960	2047	2152	2319	2412	2506	2602	2695	2902	2933	2866	2907	2935

			Capacity Utilization																
School	Capacity	Portables	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038
Caledonia Centennial PS	366	7	152%	164%	118%	52%	62%	78%	93%	104%	106%	111%	117%	121%	129%	130%	127%	129%	130%
J. L. Mitchener PS	420	2	82%	88%	108%	92%	92%	94%	102%	125%	139%	155%	171%	186%	227%	233%	219%	227%	233%
River Heights School	668	2	93%	90%	109%	108%	109%	110%	109%	112%	113%	115%	116%	118%	118%	118%	118%	118%	118%
Seneca Central PS	164	3	110%	124%	142%	125%	121%	121%	116%	109%	105%	100%	92%	92%	91%	91%	91%	91%	91%
New School	441	0	0%	0%	0%	90%	95%	98%	105%	111%	117%	117%	119%	120%	121%	122%	122%	122%	122%
Total	2059	14	106%	110%	114%	92%	95%	99%	105%	113%	117%	122%	126%	131%	141%	142%	139%	141%	143%



Review Area Considerations

Transportation eligibility





Boundary Review Working Committee: Future Meeting Dates: Agenda

- BRWC Meeting #2
 - Wednesday October 16, 2024
 - Further discussion of initial scenario
 - Discuss alternate accommodation options
 - Roundtable/Q&A



Boundary Review Working Committee: Future Meeting Dates: Agenda

- Public Meeting #1
 - Wednesday November 6, 2024
 - Boundary Review Background
 - Presentation of preferred accommodation option
 - Collect public feedback



Boundary Review Working Committee: Future Meeting Dates: Agenda

- BRWC Meeting #3
 - Wednesday November 27, 2024
 - Review public meeting feedback
 - Discuss accommodation option implementation elements (legacy student options, etc.)





Boundary Review Working Committee: Future Meeting Dates

- October 16, 2024 BRWC Meeting #2
- November 6, 2024 Boundary Review Public Meeting #1
- November 27, 2024 BRWC Meeting #3
- January 2025 Draft Caledonia Boundary Review Report to EC
- February 10, 2025 Caledonia Boundary Review Report to Finance Committee
- February 24, 2025 Regular Meeting of the Board



Boundary Review Working Committee: Round Table Discussion



Next Meeting: Wednesday October 16, 2024

Please submit comments and questions to

planning@granderie.ca

Thank you!

