

EESA

Education Services Agreement Progress Report 2022-23



Six Nations Students





Grand Erie Land Acknowledgement

Grand Erie District School Board recognizes **Six Nations of the Grand River** and **Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory.

We honour, recognize, and respect these communities as well as all **First Nations**, **Métis** and **Inuit Peoples** who reside within Grand Erie District School Board.

We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.

Executive Summary

The Education Services Agreement for Six Nations Students is an agreement between the Grand Erie District School Board and Indigenous Services Canada (ISC), on behalf of Six Nations of the Grand River, that outlines the services, programs and supports that were provided to students from Six Nations that attend Grand Erie schools. This report highlights the work of the 2022-23 school year, specifically related to the progress of these students and the team whose work emerges from this Education Services Agreement: the Six Nations Advisory Committee, the Six Nations Trustee, the Six Nations Advisor, and the Six Nations Counselling staff.

Multi-Year Strategic Plan 2021-26

The Multi-Year Strategic Plan provides a focused direction for growth and improvement throughout Grand Erie schools and all levels of the organization. It charts our path and vision for the future. This Multi-Year Strategic Plan includes a greater focus on access to learning, equity and inclusiveness, and a culture of well-being to foster greater student success.

Our goal:

To deepen our system commitment to reconciliation and improve education achievement outcomes for all First Nations, Métis and Inuit students.

How will we achieve this goal?

- Professional development to actively engage in the Truth and Reconciliation Commission's Calls to Action
- Promote and participate in reconciliation and community engagement opportunities
- Engage in authentic learning with Indigenous peoples, communities, and perspectives
- Deliver Indigenous courses that allow students to see themselves in their own learning (language, culture etc.)

How will we know we are successful?

- Increased participation in First Nations, Métis and Inuit Additional Qualification courses and in reconciliation events and cultural competency training
- Increased opportunities for staff and students to voice their experiences and perspectives in a variety of communication and learning platforms
- Increased 4- and 5-year graduation rates (Ontario Secondary School Diploma (OSSD) and Ontario Secondary School Certificate (OSSC)) and a decrease in number of early leavers
- Increased Indigenous resources within schools across Grand Erie
- Increased Indigenous language and curriculum offerings across the district

Moving Forward

Throughout the 2022-23 school year Grand Erie worked to ensure supports have been put into place that align with the Strategic Plan of Learning, Well-Being and Belonging. To support this work, efforts have been made by the Indigenous Education Team, Native Counsellors and additional Cultural Mentors/Graduation Coaches who are working directly with students, to monitor the progress of students from registration to graduation. Several new initiatives have also been put into place to support students across the district and within communities; these fall within four areas. Included are examples of what is being done within these areas:

Deliver Indigenous courses that allow students to see themselves in their learning

1. Technology to reorganize digital platforms for language development and curriculum support
2. Updating the portal to provide a more prevalent Indigenous presence within Grand Erie
3. Review and unpack new curriculum
4. Extend Indigenous languages course registration across the board through online learning platform

Authentic learning with Indigenous peoples, communities, and perspectives

1. Teacher requests for community support
2. Learning Commons development
3. Creation of a dedicated space to support Indigenous students at Pauline Johnson Collegiate & Vocational School and Tollgate Technological Skills Centre
4. Learning from the land/land-based learning
5. Indigenous Professional Learning Environment (PLE) in BrightSpace

Professional development to actively engage in the Truth and Reconciliation Commission's Calls to Action

1. Professional Development – e.g., Indspire Conference
2. Cultural Kits - Resource Implementation, Professional Development
3. Speaker series with Indigenous community members

Promote and participate in reconciliation community engagement opportunities

1. Student leadership/engagement (secondary and elementary)
2. Indigenous Education Advisory Committee (IEAC)
3. Community Guest Speakers
4. Information sessions, transition planning for example EPIC jobs events.



Six Nations Advisory Committee (SNAC)

The purpose of Grand Erie's Six Nations Advisory Committee (SNAC) is to represent the interests of students from Six Nations of the Grand River Territory in maintaining quality educational services purchased through the Education Services Agreement and to ensure that Board members are appropriately advised in matters related to the education of these students.

Committee Composition

Claudine VanEvery-Albert

Six Nations Trustee to the Board

Elaine Thomas

Trustee of the Board

Kevin Graham

Superintendent responsible for Indigenous Education

Jeannie Martin

Six Nations Advisor to the Board

Melissa Turner

Indigenous Education Counsellors
Hagersville Secondary School

Sherri Vansickle

Indigenous Education Counsellor
Brantford Collegiate Institute and Vocational School
Pauline Johnson Collegiate and Vocational School

Sharon Williams

Indigenous Education Counsellors
McKinnon Park Secondary School

Carey Vyse

Rae Anne Beauchamp-Hill
Community Liaison Workers

Joseph Tice

Indigenous Education Lead for the Board

Robin Staats

Principal Leader of Indigenous Education

Sandra Graham

Six Nations Federal Schools Representative

Luanne Martin

Six Nations Community Representative

Liaisons:

JoAnna Roberto

Director of Education and Secretary of the Board

Audrey Powless-Bomberry

Representative appointed by Six Nations
Elected Council

Vacant

Representative appointed by Haudenosaunee
Confederacy Council, Education Director

Principals from the Six Grand Erie Secondary Schools:

Mike DeGroot

Brantford Collegiate Institute and Vocational School

Amber Mitchell

Cayuga Secondary School

Jeff Benner

Hagersville Secondary School

Rob Malcolm

McKinnon Park Secondary School

Griffin Cobb

Pauline Johnson Collegiate and Vocational School

Yvan Brochu

Tollgate Technological Skills Centre



Shekoh – Sgeno – Sge:no - Shekohli-Weh sgeno- Cwe:n Shekoh sewakwekoh - Hello Everyone

Another school year has come and gone during the 2022-23 school year and much has happened in Grand Erie School and at the Board Table.

I was honoured to support several graduation ceremonies to recognize Six Nations graduates.

Congratulations to all graduates and their families!

Leadership

I am pleased to say that the support services for Six Nations students continues to grow. The team was supported through leadership from Robin Staats, Jeannie Martin, Six Nations Native Advisor and Kevin Graham, Grand Erie Superintendent of Education. It is our understanding that some of our senior staff in the Indigenous Education Department have left us this year. Best of luck to you and it has been my pleasure to work with you during my time as Six Nations Trustee.

At the Board Table

As the Six Nations Trustee at Grand Erie I sat on the Governance Committee that worked through a revision of the Board Policies. I also was a member of the Policy & Program Committee and the Directors Performance Review Committee. A major role as Six Nations Trustee was to work with our senior Six Nations team to ensure that Six Nations voices are heard at the Board table and we did this through the Native Advisory Committee and, subsequently, the Six Nations Advisory Committee known as SNAC. It was felt by the members of the Advisory Committee that it would be important to have a voice for Six Nations only as per the Six Nations Education Services Agreement (ESA) formerly known as the tuition agreement, so SNAC was born.

This school year marks the first time that a Six Nations-Grand Erie Annual General Meeting was held. We invite families and community leaders to join us next spring for our second AGM.

Beyond Grand Erie

This year, the members of the Grand Erie District School Board elected me to represent Grand Erie on the Ontario Public School Boards Association (OPSBA) Board of Directors. I attended several meetings in Toronto including several OPSBA Board meetings, the Public Education Symposium and the Labour Relations event. In the spring, I attended the OPSBA Annual General Meeting in Collingwood and the Canadian School Boards Association AGM in Banff, Alberta where the theme of the meeting was Indigenous Education.



Claudine VanEvery-Albert
Represents Six Nations Students Under The ESA

Additionally, I sit on the OPSBA's Indigenous Trustees Council where I am the vice-chair. We meet both face-to-face and digitally four or five times annually and I will be taking part with three other Indigenous trustees – one Cree, one Ojibway and one Oneida – to help with planning the 2024 Canadian School Boards Association's Annual General Meeting which will be hosted by OPSBA in Toronto. The theme again will be Indigenous education. In this work, I am pleased to say that our First People in this province now have stronger voices in the education of our children, but there is still much work to be done.

Many thanks go to our Indigenous Education Team at Grand Erie. We invite you, the reader, to carefully review the following pages of this document to learn more specifics as to what is offered to our students in support of them and their education journey.

Niawenkowah.
Claudine-Yakowennatoken
Grand Erie 2022-23



Six Nations Advisor

Grand Erie employs a Six Nations Advisor of Haudenosaunee ancestry to provide consulting and advisory services to Grand Erie with respect to issues affecting Six Nations students, and to:

- Participate in the development, review, and implementation of curricula, programs, and services affecting Six Nations students
- Advise Grand Erie and personnel on the significance and inclusion of Haudenosaunee values and traditions throughout initiatives of Grand Erie
- Participate, by invitation, on committees which deliberate on any issues affecting Six Nations students
- Coordinate and administer the activities of the Native Advisory Committee
- Assist in monitoring services outlined in the Special Services Agreement of the Education Services Agreement
- Facilitate all other aspects of the implementation of the Education Services Agreement

Six Nations Education Counsellors

Grand Erie employs three (3) Six Nations Education Counsellors of Haudenosaunee ancestry to provide supplementary counselling and liaison services to Six Nations students enrolled at McKinnon Park Secondary School, Hagersville Secondary School, Brantford Collegiate Institute and Vocational School and Pauline Johnson Collegiate and Vocational School, and to:

- Participate in all Individual Placement and Review Committee meetings conducted for Six Nations students
- Be a resource to and assist with initiatives of the Six Nations Advisory Committee
- Establish positive relations with school personnel and parents of Six Nations students attending Grand Erie secondary schools for the purpose of enhancing student success rates
- Establish and maintain up-to-date information regarding entrance, retention, and success rates of Six Nations students
- Be responsible for increasing the awareness and sensitivity of school personnel with respect to Six Nations students

Community Liaison Worker

Grand Erie employs a Community Liaison Worker of Haudenosaunee ancestry to provide supplementary community liaison services to Six Nations students enrolled at McKinnon Park Secondary School, Hagersville Secondary School, Brantford Collegiate Institute and Vocational School and Pauline Johnson Collegiate and Vocational School, and to:

- Establish positive relations with parents and agencies of the Six Nations community as they relate to Six Nations students' education
- Advocate on behalf of Six Nations students and the community
- Establish and maintain up to date information regarding Six Nations students' entrance, retention and success rates in secondary education
- Provide counselling to Six Nations students who have been referred by the secondary schools for issues regarding additional opportunities for growth



High Cost Special Education

Grand Erie provides High Cost Special Education services and equipment to meet the identified high cost special education needs of Six Nations students within the existing processes of Grand Erie. Additional staff supports are provided to ensure the health and safety of students who have extraordinarily high needs related to their special education needs. In 2022-23, Grand Erie employed nine (9) Educational Assistants to provide additional support to Six Nations students with high cost special education needs allocated as follows:

Name of School	# EAs
Cayuga Secondary School	2
Hagersville Secondary School	2
McKinnon Park Secondary School	1
Pauline Johnson Collegiate and Vocational School	1
Tollgate Technological Skills Centre	2
Brantford Collegiate Institute and Vocational School	1

Summer Programs

The Grand Erie Summer School program is open to all Six Nations students in Grade 7 and above to get ahead in their credit count or to recover a credit.

This past summer, Six Nations students were offered drop-in support in a classroom located at Six Nations Polytechnic. Drop-in support was available Monday to Friday between 8 a.m. and 2 p.m. to students enrolled in online courses. Transportation was provided for drop-in support. Internet support was also provided to students who required it.



Partnership with Six Nations Federal Schools

Grand Erie works with Six Nations' school principals and staff for an ongoing and strengthened partnership focused on respect and reciprocity leading to:

- smoother transitions of Six Nations students from Grade 8 to secondary school and improved student attendance and achievement
- opportunities for co-planning/co-teaching
- inclusion of Six Nations federal school staff in Grand Erie professional development for teachers
- increased involvement of Six Nations parents/caregivers in the education of their children

Native Languages

To encourage and support the ongoing commitment to the restoration of Indigenous languages as documented in the Calls to Action from the Truth and Reconciliation Commission's final report 2015, Grand Erie has implemented Native Language courses in the Haudenosaunee languages Mohawk and Cayuga in its schools utilizing the same criteria contained in the current Ministry of Education Native Languages curriculum guidelines. These courses are available to all students of Grand Erie where numbers warrant delivery.

Grand Erie employs two (2) teachers of Haudenosaunee ancestry for the delivery of these Native Language courses. This year, Grand Erie embarked on a new language initiative where Grand Erie was able to offer Mohawk and Cayuga languages courses through an online platform. We were able to offer these courses to any Grand Erie students in grades 7 and up. Students in the Nations and New Start programs were also supported with in person teacher support to assist with their online language course.

Enrolment in Native Language and Native Studies Courses in the 2022-23 School Year Was:

Course Code and Title	Enrolment
LNAAO - Cayuga Language Level One	64
LNABO - Cayuga Language Level Two	<6
LNMAO - Mohawk Language Level One	55
LNMBO - Mohawk Language Level Two	7
NAC1O - Expressions of First Nations Métis and Inuit Cultures	148
NAC2O - First Nations Métis and Inuit Peoples in Canada	37
NBE3C - Contemporary First Nations Métis and Inuit Voices	347
NBE3E - Contemporary First Nations Métis and Inuit Voices	114
NBE3U - Contemporary First Nations Métis and Inuit Voices	453
NBV3E - World Views and Aspirations of First Nations Métis and Inuit Peoples in Canada	14
NDA3M - Contemporary First Nations Métis and Inuit Issues and Perspectives	<6



Six Nations students may choose from six (6) Grand Erie secondary schools, listed below, for which bussing is provided by Indigenous Services Canada (ISC). Students may register at any other Grand Erie secondary school, however transportation is not provided by ISC.

McKinnon Park Secondary School

- **Principal:** Rob Malcolm
- **Vice-Principal:** Adriana Potichnyj
- **Indigenous Education Counsellor:** Sharon Williams and Rae Anne Beauchamp-Hill

Hagersville Secondary School

- **Principal:** Jeff Benner
- **Vice-Principal:** Launa Dennis
- **Indigenous Education Counsellor:** Melissa Turner and Jessa Laight

Brantford Collegiate Institute & Vocational School

- **Principal:** Mike DeGroot
- **Vice Principal:** Deb Barbon
- **Vice Principal:** Steve Burroughs
- **Indigenous Education Counsellor:** Sherri Vansickle

Pauline Johnson Collegiate & Vocational School

- **Principal:** Griffin Cobb
- **Vice Principal:** Tracy Hale
- **Vice Principal:** Nicola Dean
- **Indigenous Education Counsellor:** Sherri Vansickle

Tollgate Technological Skills Centre

- **Principal:** Yvan Brochu
- **Vice Principal:** Jason Smith
- **Indigenous Education Contact:** Marisa Soster (Head of Student Services)

Cayuga Secondary School

- **Principal:** Amber Mitchell
- **Vice Principal:** Colin Miller
- **Indigenous Education Counsellor:** Sharon Williams and Rae Anne Beauchamp-Hill

Transition Activities

The Grand Erie Transitions team and Six Nations Advisor work collaboratively with Six Nations federal schools administrators and staff to create the annual transition plan for Six Nations Grade 8 students. The goal of the transition plan is to provide Grade 8 students and parents/caregivers fulsome information to enable them to make the best secondary school choice for the student's individual interests, goals and needs.

The plan provides for collaboration with all stakeholders including secondary school staff, Grade 8 school staff, parents/caregivers and students, on a variety of supports for Six Nations students entering Grand Erie Grade 9 programs including pathway planning, timetabling, professional supports, etc.



Grand Erie – Six Nations Transition Plan 2022-23 for Regular Program Placements

Grand Erie Secondary School Information

Secondary School Information videos were provided to all Grade 8 classes at J.C. Hill Elementary, Oliver M. Smith Elementary, Emily C. General Elementary and I.L. Thomas Elementary to share with Grade 8 students and parents/caregivers. The video was also posted to the Six Nations Education website.

Secondary School information and Special Program information events

All secondary schools facilitated virtual information events for future Grade 9 students and their parents/caregivers.

Six Nations families were invited to attend information events at:

- Brantford Collegiate Institute and Vocational School
- Cayuga Secondary School
- Hagersville Secondary School
- McKinnon Park Secondary School
- Pauline Johnson Collegiate and Vocational School
- Tollgate Technological Skills Centre

Grade 8 Transition Meetings

Grand Erie Six Nations Education Services staff organized Grade 8 virtual transition meetings with each Grade 8 teacher to discuss the secondary school needs of each student.

Secondary School Registration

A bundled registration package for Brantford Collegiate Institute, Cayuga Secondary, Hagersville Secondary, McKinnon Park, Pauline Johnson Collegiate and Tollgate Technological Skills Centre was created in digital format and delivered to all Six Nations schools. Completed registration packages were submitted digitally by Grade 8 teachers on behalf of parents/caregivers. Grand Erie and Six Nations staff worked collaboratively to ensure Grade 8 students submitted secondary school registration packages in a timely manner to ensure their programming requests were in place for September.

Grade 8 Parent Meetings

Virtual meeting time was offered to each Grade 8 student and parent with staff from their chosen secondary school (Six Nations Education Counsellors and Student Success teachers) to discuss student strengths, needs, interests, etc.

My Blueprint Education and Career Planning Resource

Grand Erie transition teachers worked collaboratively with Six Nations intermediate teachers and students on orientation activities available on the MyBlueprint education and career planning website.

Grade 8 Day

Grand Erie secondary schools welcomed future Grade 9 students from Six Nations and their parents/caregivers to an orientation day that included school tours, staff and student meet and greets, program information and lunch.

Epic Jobs

Grade 8 Students from both Grand Erie and the Federal Schools at Six Nations who would be attending the same secondary school were partnered together to connect online and learn from each other. The goal was to make connections to lower anxiety related to the transition. Prior to meeting in person, the Grand Erie Indigenous Education Team planned online activities for both classes to complete and share together to start to build a sense of community and belonging. A day was planned by the Student Success Team to have all these students meet in person and have a Grand Erie secondary school leadership class engage the students in team-building games. They also shared lunch together. Following this morning event students were bused to The Wayne Gretzky Centre to take part in Epic Jobs. Epic Jobs is an interactive event for students that introduces them to the skilled trades.

Grand Erie – Six Nations Transition Plan 2022-23 for Self-contained Special Education Placements

Self-Contained Recommendations Meeting

Grand Erie Program Coordinator for Special Education and Six Nations Special Education/Transition Lead and/or designates reviewed the needs of the students being recommended for self contained placements in Grade 9 to discuss program options. Parents/caregivers were invited to participate.

Self-Contained Program Placements Confirmed

Self-contained program placement options were confirmed by Grand Erie. Conversations with Grade 8 parents/caregivers occurred to discuss and approve final placement via registration forms.

Parent Meetings

Secondary school staff connected with parents/caregivers of students who registered with their secondary school to discuss individualized transition needs for their students.

Identification, Placement and Review Committee (IPRC)

Secondary school staff participated in IPRC meetings of Grade 8 students who registered at their secondary school.



POLICY P02 - Honouring Indigenous Knowledges, Histories and Perspectives

ESA



POLICY P-02

Board Received: May 30, 2022 | **Review Date:** June, 2026

The Grand Erie District School Board recognizes it has an important duty to first and foremost act in the best interest of students and reflect the community it serves.

In 2015, the Truth and Reconciliation Commission (TRC) of Canada concluded its work resulting in 94 far reaching Calls to Action, including a number specifically focused on education, covering residential school history, recognition of treaties and the effects of colonialism, in order to redress the legacy of residential schools and advance the process of Canadian reconciliation.

The Six Nations of the Grand River and Mississaugas of the Credit territories are located within our board community. The legacy of residential schools, and colonialism, continues to be felt today by these communities, as well as by the Metis, Inuit and urban First Nations families and students we serve. As part of reflecting its community, Grand Erie supports the Calls to Action of the TRC through a set of actions which serve to honour Indigenous histories, knowledges, and perspectives.

Grand Erie acknowledges the diversity of Nations across Turtle Island. Where possible, the specific nation's name will be used; otherwise, the term Indigenous will be referenced in print, or otherwise.

The Truth and Reconciliation Commission of Canada was formed as a result of recognition of the cultural genocide and assimilation inflicted upon Indigenous people in Canada for generations and in concluding its work, created 94 Calls to Action including numbers 62 and 63 specifically focused on education.

For the purposes of this policy, the Grand Erie District School Board will focus on 63 ii, iii, iv as expectations for the system.

63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:

- ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
- iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
- iv. Identifying teacher-training needs relating to the above

References: Honouring Indigenous, History Cultures and Traditions (P-002)

The Grand Erie Action Plan

Grand Erie's Multi-Year Strategic Plan includes the following priorities around Learning, Well-Being and Belonging:

We build a culture of learning to nurture curiosity and opportunity for each learner;

We build a culture of well-being to support the cognitive, social, emotional and physical needs of each learner;

We build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

This provides Six Nations Students with an additional layer of support for their success. The 2022-23 Board Action Plan for Indigenous Students provided initiatives that directly impacted Six Nations students including:

- Indigenous Student Leadership Initiative
- Transition to Secondary School Activities for Grade 8 students at all schools
- Professional development activities for educators
- Intermediate Graduation Coach and Elementary Indigenous Engagement and Support teacher



Grand Erie has developed a variety of innovative community-based education programs to meet the needs of Six Nations students. These programs offered at Grand Erie’s Community Based Learning Centre located on Six Nations of the Grand River Territory provide for more opportunities in experiential and culturally relevant learning. Grand Erie continues to seek innovative strategies and program delivery models to meet the needs of all learners, including those who may require re-engagement programs and alternative ways to earn secondary school credits towards their Ontario Secondary School Diploma (OSSD).

Nations and Newstart

The Nations and Newstart programs provide alternative learning in a community setting for secondary students from Six Nations, Mississaugas of the Credit First Nation, and surrounding areas. It serves secondary students who prefer a smaller and more flexible learning environment.

Program Highlights:

- **Eligible Students:** Grand Erie secondary students in Grades 9-12+, up to age 21 years old.
- **Supported Pathways:** All grades and pathways.
- **Program Details:** Co-op program



Education and Community Partnership Programs (ECP)

Under the provisions of Section 23 of the Ministry of Education’s General Legislative Grant Regulation (Reg. 287/98) educational programs may be provided by District School Boards in collaboration with community partners, for school- aged young people, who for various reasons are unable to attend regular schools. Grand Erie offers two Education and Community Partnership Programs (ECP) specific to Indigenous students.

Ratiweientehta’s – They Are Learning

Grand Erie has partnered with Ganohkwasra Family Assault Support Services to offer a ECP classroom out of the Youth Lodge facility. Ganohkwasra provides therapeutic counselling and services while a Grand Erie Teacher provides individualized academic programming.

Program Highlights:

- **Eligible Students:** Students aged 13-21
- **Supported Pathways:** All grades and pathways
- **Program Details:** Students must complete an intake process with Ganohkwasra intake worker. They must have exhausted resources at their home school

Ohahi:yo Program

In partnership with the Ministry of Child and Youth Services – Youth Justice Services Division, Grand Erie employs one (1) itinerant teacher to provide services and supports to First Nation, Métis and Inuit youth who are engaged in some capacity with the youth justice system. Through a holistic approach, students are provided individualized program planning and support toward their full re-engagement into schooling and community.

Program Highlights:

- **Eligible Students:** FNMI self-identified youth 14-21 years old engaged in Youth Justice System
- **Supported Pathway:** All grades and pathways
- **Program Details:** Students must be referred by youth justice connection, such as a Probation Officer

School Within a College (SWAC)

SWAC is a dual credit program that provides senior high school students an opportunity to complete post-secondary credits on a college campus while completing their high school diploma.

SWAC allows eligible students to:

- Attend up to two semesters
- Complete their Ontario Secondary School Diploma requirements
- Take up to four college credits, counting towards both high school and college diplomas.

Who is eligible?

Students between 17 and 21 years of age, are in the last year of high school and have 20+ high school credits are eligible to register in a SWAC program.

Two SWAC programs

- Conestoga College, Brantford
- Fanshawe College, Simcoe

Day Away Programs

Conestoga College, Brantford

Fanshawe College, Simcoe

Mohawk College, Haldimand



Online Dual Credit Programs

Fanshawe, Simcoe

- Practical Photography (a few students in this course had their pictures in an SCWI Spring Newsletter)
- Introduction to Healthcare Careers
- Marketing & Social Media
- Mohawk, Haldimand - First Nations, Métis, and Inuit Perspectives

Adult Dual Credit Programs (students 21 years and older)

- Conestoga College, Brantford
- Fanshawe College, Simcoe
- Mohawk College, Haldimand

Team-Taught Dual Credit Programs

- All secondary schools in Grand Erie have access to team-taught dual credits offered through Conestoga, Fanshawe and Mohawk College



The Indigenous Education staff coordinated activities to “Celebrate Student Success”. These activities included:

1. The creation and delivery of a Card of Acknowledgement/Encouragement (CAE) to every FNMI secondary student

And...

2. A trip to the Indigenous People’s Day event hosted by Six Nations Elected Council in Ohsweken on June 21.

This plan took a strength-based approach that included all FNMI students and acknowledged all successes, whatever it may be for each individual student. Including those that are not typically acknowledged and was intended to ensure all students felt ‘seen’. It also provided students who may not have the opportunity otherwise, to participate in an important cultural event in the local Haudenosaunee community. An added benefit was an opportunity for Grand Erie staff to participate in a community event where cross-cultural learning occurred and relationships were fostered.

Indigenous Student Leadership Initiative

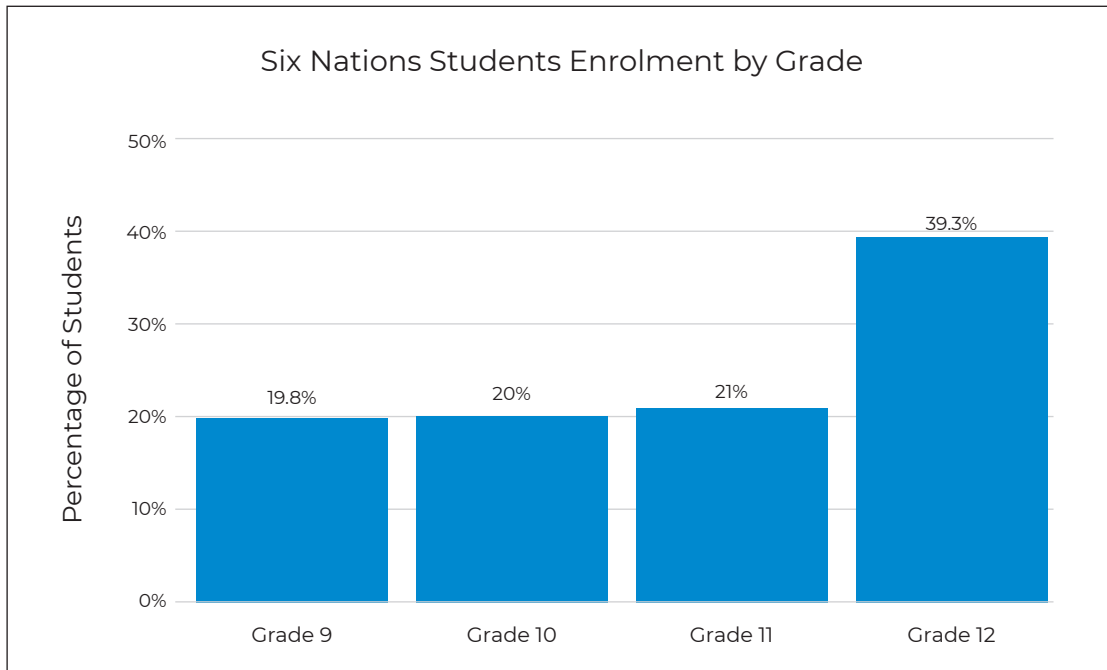


Grand Erie Welcomes Aleena Skye as Indigenous Student Trustee for 2022-23 School Year

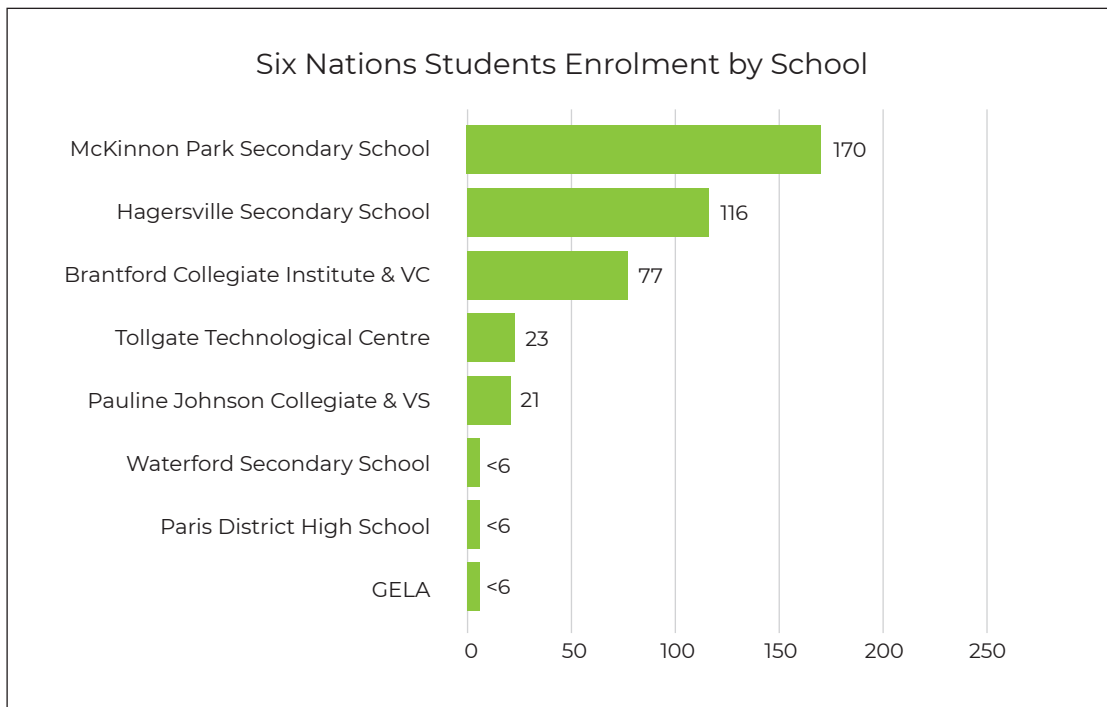
Aleena Skye is Mohawk wolf clan from Six Nations and is starting her second term as the Grand Erie DSB Indigenous Student Trustee. Aleena attends Brantford Colligate Institute and is going to continue her work in representing all Indigenous students across Grand Erie. The Indigenous Student Trustee is selected through consensus by the United Indigenous Student Association which is made up of Indigenous student representatives from each Grand Erie secondary school.

Indigenous Student Trustee Aleena Skye is dedicated to her role as a part of Grand Erie District School Board and is an active member of Grand Eries Indigenous Student Leadership Initiative (ISLI). The Indigenous Student Trustee has plans on helping make Grand Erie more inclusive and welcoming to Indigenous students by communicating directly with the students through Student Senate which takes place throughout the school year, as well as communicating through social media and in secondary schools.

Student Enrolment 2022-23



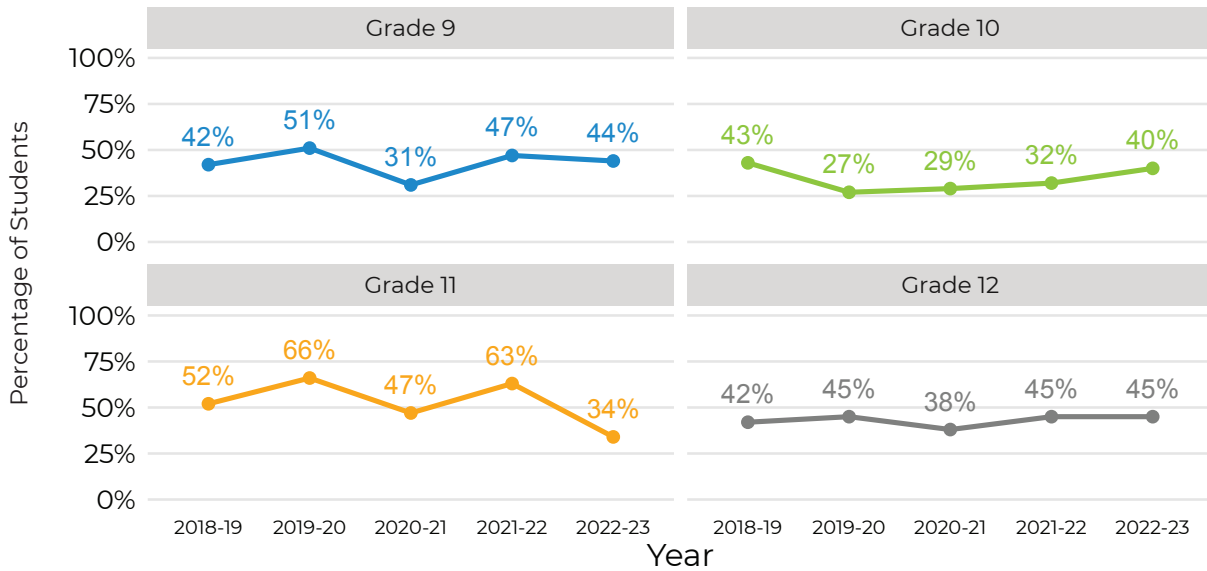
The percentage of students from Six Nations fluctuates in Grade 9 to 11, with a large increase in Grade 12.



The majority of Six Nations students attend McKinnon Park followed by Hagersville.

Credit Accumulation by Grade and Year

2018-19 to 2022-23

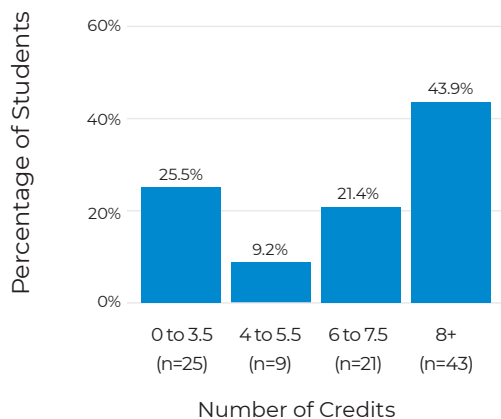


■ Grade 9 – 8 credits ■ Grade 10 – 16 credits ■ Grade 11 – 22 credits ■ Grade 12 – 30 credits

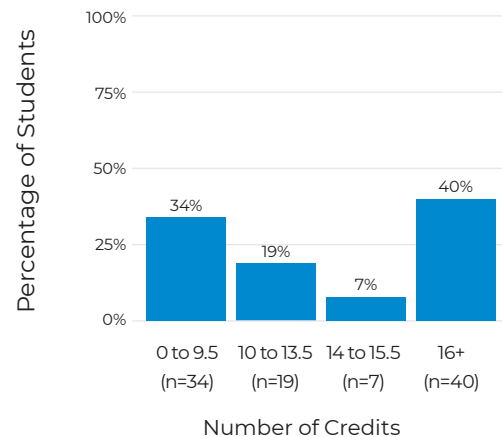




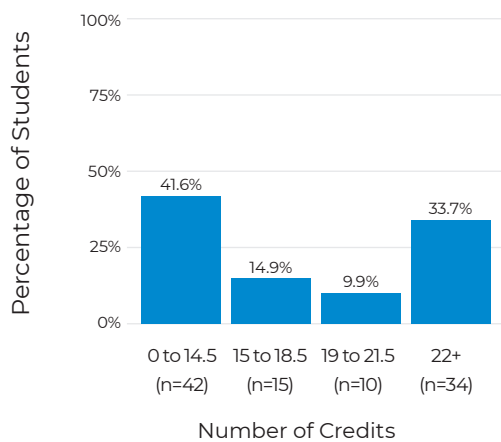
2022-23 Grade 9 Credit Accumulation
(n=98)



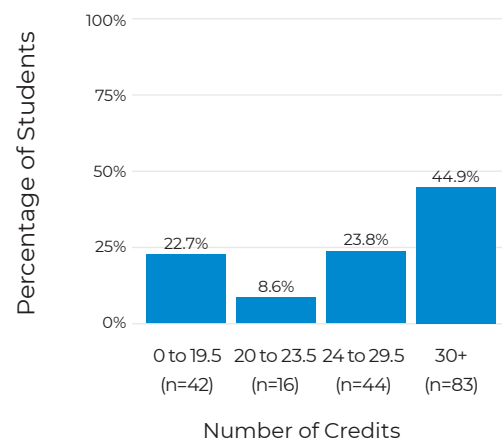
2022-23 Grade 10 Credit Accumulation
(n=100)



2022-23 Grade 11 Credit Accumulation
(n=101)

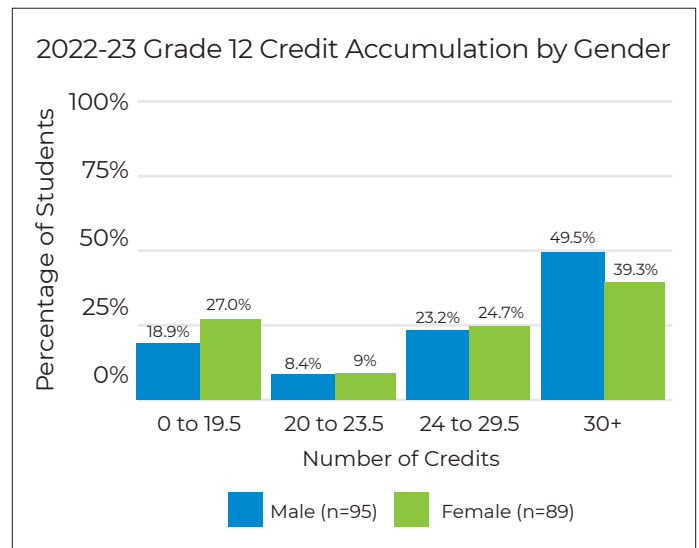
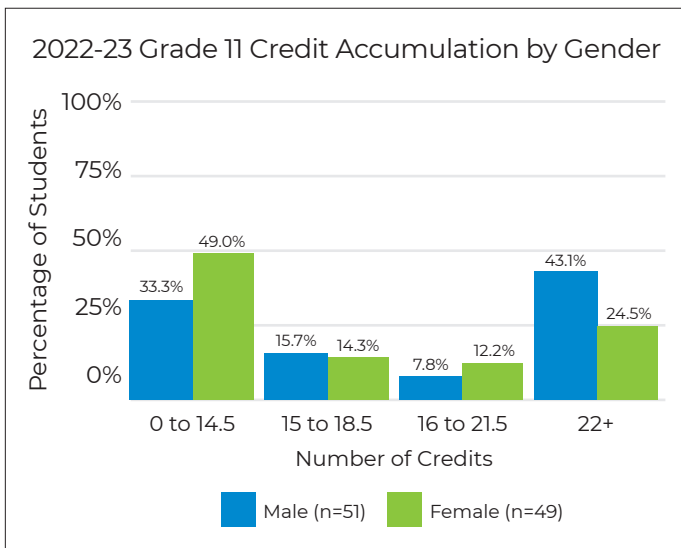
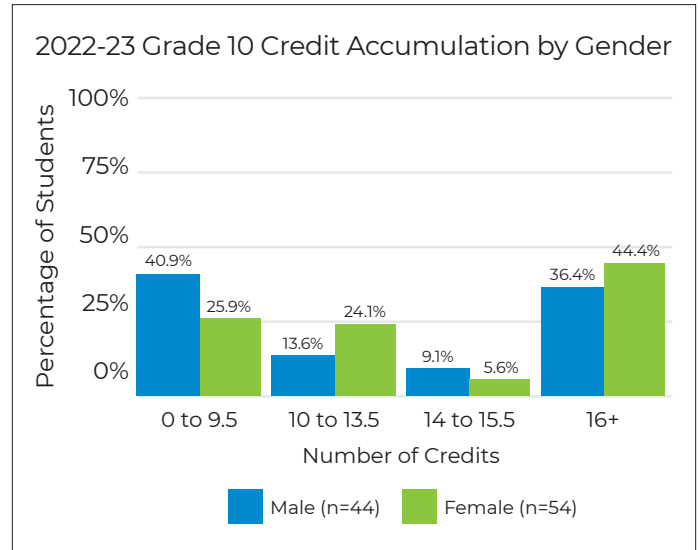
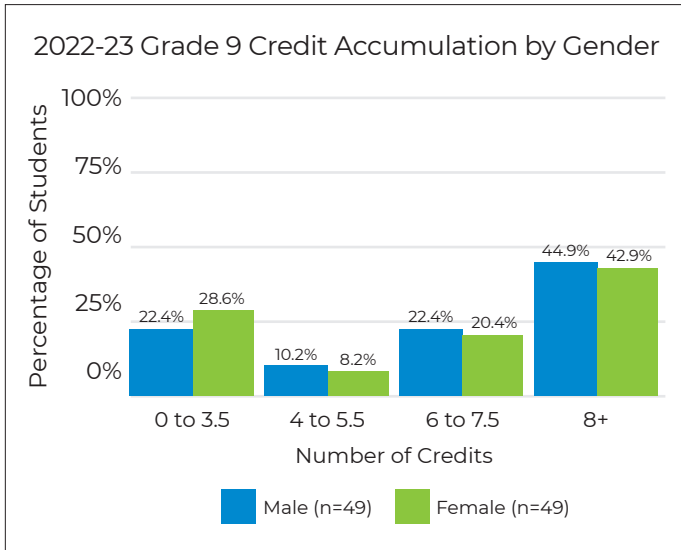


2022-23 Grade 12 Credit Accumulation
(n=185)



- A total of **65.3%** of Grade 9 students achieved 6 or more credits in 2022-23 and are on track to graduate in 3 or 4 years
- A total of **47%** of Grade 10 students achieved 14 or more credits by the end of June 2023 and are on track to graduate in 2 or 3 years
- A total of **43.6%** of Grade 11 students achieved 19 or more credits by the end of June 2023 and are on track to graduate in 1 or 2 years
- A total of **68.7%** of Grade 12 students achieved 24 or more credits by the end of June 2023 and have graduated or are on track to graduate in 1 year

Credit Accumulation by Grade and Gender



Students from Six Nations with Special Education Needs

Exceptionality	Total
Students with an IEP, not identified through the IPRC process	101
Students with an IEP, identified through the IPRC process	53
No IEP: General Education Program	252

*note: data provided is extracted from Powerschool and accounts for students enrolled in Semester 2 only.



Grand Erie District School Board

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