



## ASSESSMENT, EVALUATION and REPORTING

<b>Superintendent Responsible</b> Associate Director of Curriculum & Student Achievement	<b>Initial Effective Date:</b> 2018/01/29
<b>Last Updated:</b> 2026/04/27	<b>Next Review Date:</b> 2030/04/27

**Objective:** To support Grand Erie District School Board's (Grand Erie) commitment to the learning, well-being and belonging of all students through the assessment, evaluation, and reporting process.

### Policy Statement:

The primary purpose of assessment and evaluation is to improve student learning. Reporting communicates information about learning to students and parent(s)/caregiver(s). Assessment, evaluation and reporting practices must be fair, transparent, and equitable for all students. Grand Erie educators implement assessment and evaluation practices which are grounded in the belief that all students are able to demonstrate their learning regardless of socio-economic status, ethnicity, gender identity, geographic location, first language and/or need for special services.

### Reference(s):

- Assessment, Evaluation and Reporting Procedure (SO-020)
- Ontario Ministry of Education. Growing Success – Mathematics Addendum, Grade 9 (2024)
- Ontario Ministry of Education. Growing Success – Language Addendum, Grades 1–8 (2023)
- Ontario Ministry of Education. Growing Success – Mathematics Addendum, Grades 1–8 (2020)
- Ontario Ministry of Education. Growing Success – Assessment, Evaluation and Reporting in Ontario Schools (First Edition, Covering Grades 1 to 12) 2010
- Ontario Ministry of Education. Growing Success - The Kindergarten Addendum, 2016