



Brantford Collegiate Institute & V.S.

120 Brant Ave., Brantford, ON N3T 3H3

Telephone: 519-759-3210

Email: nicole.hamilton@granderie.ca

APPLICATION TO ATTEND

Name: _____ Current Age: _____ Grade: _____

Home Phone: _____ Cell Phone: _____

Credits: _____

BCI Area: Yes ☐ No ☐ BCI Sibling: Yes ☐ No ☐

Have you attended a GEDSB School before? Yes ☐ No ☐

If yes, which GEDSB school(s)? _____ Dates: _____

Have you attended GELA Summer School? Yes ☐ No ☐ Date: _____

Current school(s): _____

Date(s) attended: _____

DOCUMENTATION NEEDED TO PROCESS YOUR APPLICATION

When you have collected all the information listed below, please submit it to the BCI Guidance office. Registration is not possible without all this documentation.

- ☐ Copy of proof of age – Birth Certificate/Passport
- ☐ Copy of proof of address (Rental Agreement, Utility Bill, Tax Bill)
- ☐ Copy of current school transcript
- ☐ Copy of most recent report card
- ☐ Copy of attendance record from previous school
- ☐ Completed Out of Area Form (if you are not in our school area)
- ☐ Copy of Individual Education Plan (I.E.P. Report) if applicable
- ☐ Copy of Proof of Custody (if applicable) Legal Custodian is: _____
- ☐ Copy of Children's Aid Society Documentation Appendix E (if applicable)

IF YOU HAVE RECENTLY MOVED TO CANADA, THE FOLLOWING IS REQUIRED

- ☐ Letter of permission from the Grand Erie District School Board
- ☐ Citizenship Certificate/Recording of Landing passport

FOR OFFICE USE ONLY

VP Interview _____ Guidance Interview: _____
(Date and Time) (Date and Time)

APPROVAL TO ATTEND BCI? Yes ☐ No ☐

Vice-Principal: _____ Date: _____



SECONDARY STUDENT REGISTRATION FORM

349 Erie Avenue, Brantford, N3T 5V3
519-756-6301 1-888-548-8878
www.granderie.ca

Notice to Parent/Guardian

Thank you for your interest in a secondary education with the Grand Erie District School Board. To register a student, the parent/guardian is required to provide information to the school by completing this Registration Form. Ensure that you complete all sections and provide the school with all of the original documentation required, as noted on the form.

Notice of Collection and Use of Personal Information

Information on this Registration Form is collected under the legal authority of the *Education Act* and in accordance with the *Municipal Freedom of Information and Protection of Privacy Act* [MFIPPA]. It will be used to establish the *Ontario Student Record* [OSR], and for student and education related purposes, such as registration, administration, communication, data reporting, and Student Transportation Services Brant Haldimand Norfolk. Student information such as name, D.O.B. and contact information is released to the Regional Health Units in accordance with the *Health Protection and Promotions Act* and the *Immunization of School Pupils Act*. Questions or concerns should be directed to the principal of this school or email info@granderie.ca

STUDENT INFORMATION SUMMARY				DATE (MM/DD/YYYY):		
LEGAL LAST NAME		LEGAL FIRST NAME				
PREFERRED (usual) NAME		LEGAL MIDDLE NAME(S)				
BIRTH DATE - MM/DD/YYYY	GENDER Male ☐ Female ☐ Prefer not to Disclose ☐ Prefer to Specify ☐	LIVES WITH: Both Parents ☐ Mother ☐ Father ☐ Legal Guardian ☐ Other (specify):		Is there a court order limiting access of one or both parents? Yes ☐ No ☐ (if yes, provide documentation)		
ADDRESS Apt/Unit House # Full Street Name City/Town Postal Code				HOME PHONE NUMBER		
Please help us to understand special living arrangements (e.g., student does not live with a parent) and/or custody orders by providing details here:						
LEGAL PARENTS and GUARDIANS						
NAME of LEGAL PARENT/GUARDIAN #1		PHONES (indicate Home, Work or Cell)		H	W	C
		MAIN:		☐	☐	☐
ADDRESS (if different from student)		2 ND :		☐	☐	☐
Apt/Unit House # Full Street Name		3 RD :		☐	☐	☐
City/Town Postal Code		E-MAIL ADDRESS (only if you consent to receive emails from the school):				
NOTES-- PARENT/GUARDIAN #1 If you wish to provide information that will help us to understand the student's family context such as stepparent, common-law spouse						
NAME of LEGAL PARENT/GUARDIAN #2		PHONES (indicate Home, Work or Cell)		H	W	C
		MAIN:		☐	☐	☐
ADDRESS (if different from student)		2 ND :		☐	☐	☐
Apt/Unit House # Full Street Name		3 RD :		☐	☐	☐
City/Town Postal Code		E-MAIL ADDRESS (only if you consent to receive emails from the school):				
NOTES-- PARENT/GUARDIAN #2 If you wish to provide information that will help us to understand the student's family context such as stepparent, common-law spouse						
NAMES OF SIBLINGS ATTENDING SCHOOLS IN GRAND ERIE who live at the same address as the student						

SCHOOL HISTORY		
DETAILS OF PREVIOUS SCHOOLING Public ☐ Catholic ☐ Private ☐ Home Schooled ☐ Out of Province/Country ☐		OEN (Ontario Education Number) if known
LAST SCHOOL ATTENDED		LOCATION
LANGUAGE OF LAST SCHOOL ATTENDED English ☐ French ☐ English and French ☐ Other (Specify):		DATE OF ENTRY TO FIRST SECONDARY SCHOOL – MM/DD/YYYY
Has student attended a Grand Erie school before? Yes ☐ No ☐		Is student currently expelled from previous school? Yes ☐ No ☐
Was Special Education Programming accessed at the previous school? Yes ☐ No ☐ Not Sure ☐ If yes, was there an Individual Education Plan (IEP)? Yes ☐ No ☐ Not Sure ☐		Grade student is entering:
ADDITIONAL INFORMATION (if applicable)		FIRST LANGUAGE SPOKEN
STUDENT LIVES ON: ☐ Six Nations of the Grand River ☐ Mississaugas of the Credit	SELF-IDENTIFICATION (if applicable) <i>this is voluntary/optional</i> First Nations ☐ Métis ☐ Inuit ☐	English ☐ French ☐ Other (specify): Language currently spoken at home:
CITIZENSHIP/STATUS original Citizenship and Immigration documents must be produced if student is new to the Grand Erie District School Board		
Canadian Citizen ☐ Permanent Resident ☐ Refugee Status ☐ Study Permit/Visitor Record ☐ Diploma Status/Minister's Permit ☐ Exchange Student ☐ Parent's study Permit ☐ Parent's Work Permit ☐ Other Status ☐ Not Applicable ☐		
COUNTRY OF CITIZENSHIP		DATE OF ENTRY TO CANADA (if applicable) – YYYY/MM/DD
COUNTRY/PROVINCE OF BIRTH		PREVIOUS PROVINCE/COUNTRY OF RESIDENCE
EMERGENCY CONTACT/MEDICAL INFORMATION		
Does student have a condition that could lead to anaphylactic shock? Yes ☐ No ☐ if yes, please provide medical information/documentation		
Please provide medical information/documentation that the school needs to be aware of:		
EMERGENCY CONTACT (other than parent/guardian)	RELATIONSHIP	PHONE
I have obtained the consent of the person(s) listed above to have their name and telephone number used for emergency purposes Yes ☐		

PERMISSION ACKNOWLEDGEMENTS AND RELEASE OF INFORMATION

Media Consent: I give permission for my child's personal information (e.g., picture, video, name, school work) to appear on school websites, on the board's social media outlets such as its YouTube channel, Facebook, Twitter account and in school-related stories in the newspaper, school or board brochures, student produced online newspapers and reports on websites. I understand that by consenting, my child's photo, video, school work, and/or name could be used in a way that makes it accessible to the public. Yes ☐ No ☐

Consent to Receive School Emails: Canada has implemented Anti-Spam legislation which requires us to have your consent to send you emails with content related to "commercial activity" such as information on yearbook sales, school fundraisers, field trips, student pictures, books, dance tickets, etc. If you wish to receive these emails, please indicate that here. You may withdraw your consent at any time by contacting the school. Yes ☐ No ☐

For Students Residing on Six Nations of the Grand River: I give permission for student achievement information (e.g., name, grade, achievement) to be provided to elementary schools that the student attended for the purpose of improving elementary programming. Yes ☐ No ☐

I understand that student personal information (e.g., name, D.O.B.) and achievement data is released by the board to Indigenous Services Canada in order to fulfil our agreements with respective Bands. Yes ☐

For Students Residing on the Mississaugas of the Credit First Nation (MCFN): I give permission for student information (e.g., name, grades, attendance, discipline, IEPs, IPRC notices and decisions, etc.) to be provided to the MCFN Education Director in confidence to help MCFN support its young people. Yes ☐ No ☐

I authorize MCFN to initiate/attend IPRC reviews/meetings to advocate for better student supports. Authorization may be revoked at any time in writing by letter or email. Yes ☐ No ☐

I verify that the information provided on this form is true and correct. I understand that it is my responsibility to inform the school immediately of any changes to the information contained on this form.

SIGNATURE OF PARENT/GUARDIAN or STUDENT IF 18 YRS OR OLDER:

DATE

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Success for Every Student

Brantford Collegiate Institute

Registration Verification Form For Students with Ontario Birth Certificate

ENROLMENT/REGISTRATION VERIFICATION

Student's Name	
Student's DOB:	
Date of Registration	

Method of Verification for Student's Full Name and Date of Birth <i>(only 1 (one) piece of documentation required)</i>	Registrar's Initial	Principal's Initial
☐ Birth Certificate		
☐ Baptismal Certificate		
☐ Passport		
☐ Other:		

Method of Verification for Student's Proof of Residency <i>(only 1 (one) piece of documentation required)</i>	Registrar's Initial	Principal's Initial
☐ Current Utility Bill		
☐ Current Property Tax Bill		
☐ Current Phone Bill		
☐ Current Agreement of Purchase of Sale (Property)		
☐ Other documentation to confirm a student's residency status:		

- * Under the *Municipal Freedom of Information and Protection of Privacy Act*, photocopies of a student's personal or immigration documentation **must not be** retained in student's OSR.
- * An Ontario's driver's license **is not** an acceptable form of document to confirm a student's residency status.
- * Proof of residency documentation **must not be** photocopied or retained in student's OSR as these documents contain personal account numbers.

IMPORTANT: PRINCIPAL/DELEGATE: Return this form to applicant in a sealed envelope and sign the seal.

APPLICATION TO ATTEND: Brantford Collegiate Institute & Vocational School

Student Name: _____

OEN #: _____

Current School: _____

Grade: 9 ☐ 10 ☐ 11 ☐ 12 ☐

Home Area GEDSB Secondary School (according to Home Address): _____

Reason for Request: _____

Please read carefully: The decision to approve requests for attendance outside the home school area is based primarily on school enrolment, including but not limited to the following: school operating capacity, compliance with mandatory Ministry class size caps and district averages, school organizations (e.g. special education classes), ability to accommodate program needs, and a favourable recommendation from the current school attended. Completion of this form does not guarantee interview or placement.

- Transportation for students attending an out-of-area school is the responsibility of the parent/guardian.
- Enrolment at BCI is reviewed on an annual basis and administration has the right to revoke approvals at any time.

I, _____ authorize school staff to contact my previous principal or delegate as required. I agree with the terms set out in this application form.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

1. The information you have provided is collected under the legal authority of section 265(d) of The Education Act, R.S.O.-1991 Vol. 2, C.10,5.6, and may be used for administrative purposes related to school programs and records for determining eligibility for attendance. Questions shall be directed to the Principal.
2. A school transfer could affect eligibility to participate in sports.
3. Admission is considered pending receipt and review of the student's records from their previous school. Falsifying information on this form will rescind the admission.

This section is to be completed by current/previous Principal or their delegate.

Attention Elementary Administrator: Please place completed form in sealed envelope, sign the seal, and return to parent to provide the envelope to BCI with their application package. Thanks for your openness in sharing key information related to the student.

Has this student has been suspended or expelled from school in the past year? ☐ Yes ☐ No

1. Attendance Acceptable ☐ Unacceptable ☐

Comment: _____

2. Behaviour/Character Acceptable ☐ Unacceptable ☐

Comment: _____

3. Administration Interactions Acceptable ☐ Unacceptable ☐

Comment: _____

4. Interactions w Parents/Guardians Acceptable ☐ Unacceptable ☐

Comment: _____

Overall Comment(s): _____

Administrator Name: _____

Signature: _____

Phone #: _____

Date: _____

BRANTFORD COLLEGIATE INSTITUTE & VS- Course Selection 2025-2026

Grades 10-12

NAME: _____ (PLEASE PRINT CLEARLY)

Choose 4 courses per semester below:

*If you are registering for September - choose 8 courses. If you are registering for February - choose 4 courses.

SUBJECT	GRADE 10	GRADE 11	GRADE 12
DANCE	ATC2O ☐	ATC3M ☐	ATC4M ☐
DRAMATIC ARTS	ADA2O ☐	ADA3M ☐	ADA4M ☐
GRAPHIC ARTS	AWE2O ☐	AWE3M ☐ AWR3M ☐	AWE4M ☐ AWR4M ☐
MUSIC	AMG2O ☐ AMI2O ☐ AMV2O ☐	AMI3M ☐ AMV3M ☐	AMI4M ☐ AMV4M ☐
VISUAL ARTS	AVI2O ☐	AVI3M ☐	AVI4M ☐ AWP4M ☐
BUSINESS & COMPUTER STUDIES	BEP2O ☐ ICD2O ☐	BAF3M ☐ ICS3C ☐ BDI3C ☐ ICS3U ☐ BMI3C ☐	BAT4M ☐ BOH4M ☐ BBB4M ☐ ICS4C ☐ BOG4E ☐ ICS4U ☐
GEOGRAPHY		CGF3M ☐ CGG3O ☐	CGR4E ☐ CGR4M ☐ IDC4U ☐
HISTORY	CHC2D ☐ CHC2P ☐ CHV2O ☐	CHA3U ☐ CLU3M ☐ CHW3M ☐ HSP3U ☐ CHU3E ☐	CHY4U ☐ CLN4C ☐ CHM4E ☐ CLN4U ☐ CIA4U ☐ HSB4U ☐
CO-OP	By application only		
ENGLISH	ENG2D ☐ ENG2L ☐ ENG2P ☐	NBE3U ☐ EMS3O ☐ NBE3C ☐ NBE3E ☐	ENG4C ☐ EWC4U ☐ ENG4E ☐ IDC4O ☐ ENG4U ☐ OLC4O ☐
FAMILY STUDIES	HFN2O ☐	HFC3M ☐ HPC3O ☐ HNC3C ☐	HFA4C ☐ HHS4U ☐ HSE4M ☐ HFA4U ☐ HIP4O ☐ HHS4C ☐ HNB4M ☐
FRENCH	FSF2D ☐	FSF3U ☐	FSF4U ☐
FRENCH IMMERSION	CHC2DF ☐ FIF2D ☐ CHV2OF/ GLC2OF	CGG3OF ☐ CHW3MF ☐ FIF3U ☐	FIF4U ☐ CGW4UF ☐
GUIDANCE & CAREER ED.	GLC2O ☐	GWL3O ☐	GLN4O ☐
MATHEMATICS	MAT2L ☐ MFM2P ☐ MPM2D ☐	MBF3C ☐ MCF3M ☐ MCR3U ☐ MEL3E	MAP4C ☐ MEL4E ☐ MCT4C ☐ MHF4U ☐ MCV4U ☐ MDM4U ☐
NATIVE STUDIES	LNMAO ☐ NAC2O ☐	LNMAO ☐ NDA3M ☐ NBV3C ☐	LNMAO ☐ NDW4M ☐ NDG4M ☐
PHYSICAL EDUCATION	PPL2OB-boys ☐ PPL2OG-girls ☐	PAF3O ☐ PPL3O ☐	PAF4O ☐ PSK4U ☐ PPL4O ☐ PLF4M ☐
SCIENCE	SNC2D ☐ SNC2L ☐ SNC2P ☐	SBI3C ☐ SVN3E ☐ SBI3U ☐ SVN3M ☐ SCH3U ☐ SPH3U ☐	SBI4U ☐ SNC4E ☐ SCH4C ☐ SNC4M ☐ SCH4U ☐ SPH4C ☐ SES4U ☐ SPH4U ☐
TECH EDUCATION	TCJ2O ☐ TGJ2O ☐ TMJ2O ☐ TTJ2O ☐ TTJ2OG ☐	TCJ3C ☐ TTJ3CG ☐ TMJ3M ☐ TTJ3O ☐ TMY3C ☐ TWJ3E ☐ TTJ3C ☐	TCJ4C ☐ TTJ4E ☐ TMJ4M ☐ TTJ4C ☐ TMY4C ☐ TWJ4E ☐
ONTARIO LITERACY	Did you write the OSSLT ? YES ☐ NO ☐ Did you pass the OSSLT ? YES ☐ NO ☐ If you did not pass the OSSLT, please choose the Ontario Literacy Course if you are in grade 12 * It is required that you attempt to write the OSSLT at least once before taking OLC4O		
OLC4O ☐			

If you want to take less than 8 courses, talk to your guidance counsellor

Alternate Choices: 1. _____ 2. _____

*Must choose 2 courses from options above

NOTE: This form MUST be attached to your registration package to be considered for these courses. If you are registering after April 1st, some courses may be cancelled or full.

Demande d'affectation des taxes scolaires
en vertu de l'article 16 de la Loi sur l'évaluation foncière

An application must be made to the Assessment Commissioner to include or revise school support on the assessment roll.

Pour ajouter ou modifier l'affectation des taxes scolaires sur le rôle d'évaluation, il faut soumettre une demande au commissaire à l'évaluation.

Instructions: see reverse / voir au verso

Property Identifier / Identification de propriété

NBHD Quartier	County Comté	Mun. Mun.	Map/Div. Plan/div.	Map/Sub Plan/sec.	Parcel Parcelle	Prim/Sub Princ./sec.
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Please enter or revise my school support designation on the assessment roll in accordance with the following information.
Veuillez inscrire ou modifier l'affectation de mes taxes scolaires sur le rôle d'évaluation selon les renseignements ci-après.

Municipality / Municipalité		Address of Property / Adresse de la propriété		Unit/Apt./ Logement/App.	Residence Tel. No. / N° de tél. (domicile)
Mailing Address - if different from above / Adresse postale - si autre que ci-dessus Street No., Name, P.O. Box, R.R. # / N° et rue, C.P., R.R. City / Ville Province Country / Pays Postal Code / Code postal					
					Complete for rural areas only / Remplir dans les cas des zones rurales seulement Lot No. / N° de lot Plan / Conc No. / N° de plan/conc.
Business Address - if self-employed or in partnership in business / Adresse commerciale - commerçant indépendant ou société de personnes					Business Tel. No. / N° de tél. (bureau)
List other properties that you own or rent in the Municipality or Region / Indiquez les autres propriétés que vous possédez ou louez dans la municipalité ou la région.					

Please Answer All Questions Below. / Veuillez répondre à toutes les questions ci-dessous.

School Board Use Only / Réservé au conseil scolaire				B Occupancy Status Statut de l'occupant(e)		C School Support (see instructions) Soutien scolaire (voir les instructions)			
				1. Owner Propriétaire	This person lives: Cette personne demeure :				Supporter/Elector for: Contributeur/électeur des écoles :
				2. Tenant Locataire	1. at above address à l'adresse indiquée ci-dessus	Roman Catholic?	French-language Education Rights?		1. English-Public Publiques de langue anglaise
				3. Spouse Conjoint	2. elsewhere on this property ailleurs sur cette propriété	catholic?	Droit à l'enseignement en langue française?		2. English-Separate Séparées de langue anglaise
				4. Child, boarder etc. Enfant, pensionnaire etc.	3. elsewhere in this municipality ailleurs dans cette municipalité				3. French-Public Publiques de langue française
					4. in another municipality dans une autre municipalité				4. French-Separate Séparées de langue française
A Resident (Please print) / Résident(e) (S.V.P.) List all occupants, including ALL children. Inscrivez le nom de tous les occupants, y compris TOUS les enfants.									
Last Name / Nom de famille				First / Prénom(s)					
				1 ☐	1 ☐	yes ☐	yes ☐	1 ☐	
				2 ☐	2 ☐	no ☐	no ☐	2 ☐	
male ☐ Birth / Naissance homme year / année month / mois day / jour female ☐ Canadian Citizen femme yes ☐ no ☐				3 ☐	3 ☐			3 ☐	
				4 ☐	4 ☐			4 ☐	
School lease in effect? Procuration scolaire signée?				Indicate (✓) area occupied: Cocher les parties occupées :		Owner or tenant of this property since Propriétaire ou locataire de la propriété depuis le			
Indicate (✓) ☐				Whole House Maison entière ☐		Date Day Month Year Jour Mois Année			
Name of School Board/Agent / Nom du conseil scolaire/agent				Is hereby authorized to act as agent in matters of school support designation in respect to the above mentioned property(ies) on behalf of the undersigned. / est autorisé par la présente à agir en tant qu'agent pour les questions relatives à l'affectation des taxes scolaires en ce qui concerne la (les) propriété(s) mentionnée(s) ci-dessus au nom du (de la) soussigné(e).					
Signature of Owner or Tenant Signature du propriétaire ou du locataire				Date Day Month Year Jour Mois Année		Signature of Owner or Tenant Signature du propriétaire ou du locataire			
This Application is: Cette demande est :				Signature of Assessment Commissioner Signature du commissaire à l'évaluation		Date Day Month Year Jour Mois Année			
Reason for Refusal: Motif du refus :									
For School Board Use Only / Réservé au conseil scolaire									

Information About This Application

The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll by sending the completed form to the Regional Assessment Commissioner. The collection of the information on the form is authorized under the *Assessment Act*, and any personal information is confidential and protected under the *Freedom of Information and Protection of Privacy Act*.

The information will be used to direct your school taxes; to prepare voters' lists for municipal and school board elections; to help with municipal and school board planning. Note: Tenants have the right to direct school taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. **If you have any questions about this form or about school support, please contact your local Public or Separate School Board.**

How To Complete This Application

A Resident

Every person in your household should be listed. Put the family name first, followed by given name(s). Owners or tenants are listed first, followed by spouses, all children, and other occupants. If this form is not for your permanent home (for example, if it is for your cottage or your business), only owners, tenants and spouses should be listed - children and other occupants should not be listed.

B Occupancy Status

Is this person an owner, tenant, spouse, child, boarder or other resident? Note: A Roman Catholic who has signed a separate school lease will be shown as a tenant. This does not affect their ownership.

C School Support

Roman Catholic - includes Greek and Ukrainian Catholics

French-language Education Rights

You have French-language education rights if you are a Canadian Citizen and can answer "yes" to any one of the following questions:

1. Is French the language you first learned and still understand?
2. Did you receive your elementary school instruction in Canada in French? (This does not include French immersion or French as a second language.)
3. Have any of your children received, or are they now receiving, elementary or secondary school instruction in Canada in French? (This does not include French immersion or French as a second language.)

School Board

Persons who are **not** Roman Catholic and do **not** have French-language education rights, must be English-Public school supporters/electors.

Persons who are **not** Roman Catholic but do have French-language education rights, must be either English-Public or French-Public school supporters/electors.

Roman Catholics who do **not** have French-language education rights must be either English-Public or English-Separate school supporters/electors.

Roman Catholics who have French-language education rights, may be a supporter/elector for any one of the following school boards: English-Public, English-Separate, French-Public or French-Separate.

If you do **not** indicate which school board you support, it will be assumed that you are an English-Public school supporter/elector.

Renseignements sur la demande

La Demande d'affectation des taxes scolaires, dûment remplie et envoyée au commissaire régional à l'évaluation, permet à quiconque de demander de préciser ou modifier son soutien scolaire sur le rôle d'évaluation. Ces renseignements sont recueillis en vertu de la *Loi sur l'évaluation foncière* et toute information personnelle sera tenue strictement confidentielle et protégée par la *Loi sur l'accès à l'information et la protection de la vie privée*.

Ces renseignements serviront à déterminer la destination de vos taxes scolaires; à préparer les listes électorales aux fins des élections municipales et scolaires; à faciliter la planification scolaire et municipale. Nota : Même s'ils n'acquittent pas directement leurs taxes scolaires, les locataires ont le droit d'en choisir l'affectation.

Voici quelques directives qui vous aideront à remplir chacune des sections du formulaire. **Si vous avez des questions concernant le formulaire ou le soutien scolaire, adressez-vous au conseil d'écoles publiques ou séparées de votre localité.**

Comment remplir la demande

A Résident(e)

Chaque occupant doit être recensé : le nom de famille d'abord, suivi de tous les prénoms; assurez-vous aussi que le sexe, la date de naissance et la citoyenneté de chaque personne sont bien inscrits. Les noms de famille inscrits en premier sur la liste doivent être ceux des propriétaires ou locataires suivis de ceux du conjoint, de tous les enfants et de tout autre occupant de la propriété. Si le formulaire ne concerne pas votre domicile permanent (un chalet ou un bureau par exemple), seuls les noms du propriétaire ou du locataire et du conjoint doivent figurer sur la liste. N'inscrivez pas les enfants et autres occupants.

B Statut de l'occupant(e)

La personne est-elle : propriétaire, locataire, conjoint, enfant, pensionnaire, ou autre? Nota : Un(e) propriétaire catholique qui a signé un «bail d'école séparée», sera classifié(e) comme «locataire». Cela ne modifie aucunement le statut de propriétaire de cette personne.

C Soutien scolaire

Catholique - comprennent aussi les catholiques grecs ou ukrainiens

Droit à l'enseignement en langue française

Vous avez droit à l'enseignement en langue française si vous êtes citoyen(ne) canadien(ne) et que vous pouvez répondre «oui» à n'importe laquelle des questions suivantes :

1. Le français est-il la première langue que vous avez apprise et le comprenez-vous toujours?
2. Avez-vous fait vos études primaires en français au Canada? (Cela n'inclut pas les programmes d'immersion ou de français langue seconde.)
3. Avez-vous un ou des enfants qui ont fait ou qui font des études primaires ou secondaires en français au Canada? (Cela n'inclut pas les programmes d'immersion ou de français langue seconde.)

Conseil Scolaire

Toute personne d'allégeance **non** catholique et qui **ne** jouit **pas** du droit à l'enseignement en français doit élire un(e) conseiller(ère) et doit destiner ses taxes scolaires à un conseil d'écoles publiques de langue anglaise.

Toute personne d'allégeance **non** catholique mais qui jouit du droit à l'enseignement en français doit élire un(e) conseiller(ère) et doit destiner ses taxes scolaires à un conseil d'écoles publiques de langue anglaise ou française.

Les catholiques qui **ne** jouissent **pas** du droit à l'enseignement en français doivent élire un(e) conseiller(ère) et doivent destiner leurs taxes scolaires soit à un conseil d'écoles publiques de langue anglaise, soit à un conseil d'écoles séparées de langue anglaise.

Les catholiques qui jouissent du droit à l'enseignement en français ont le choix d'élire un(e) conseiller(ère) et ont le choix de destiner scolaires à l'un ou l'autre des conseils scolaires, à savoir écoles publiques de langue anglaise, écoles séparées de langue anglaise, écoles publiques de langue française ou écoles séparées de langue française.

Si vous **ne** confirmez **pas** votre préférence en matière de soutien scolaire, vous devrez élire un(e) conseiller(ère) et vos taxes scolaires seront destinées au conseil d'écoles publiques de langue anglaise.

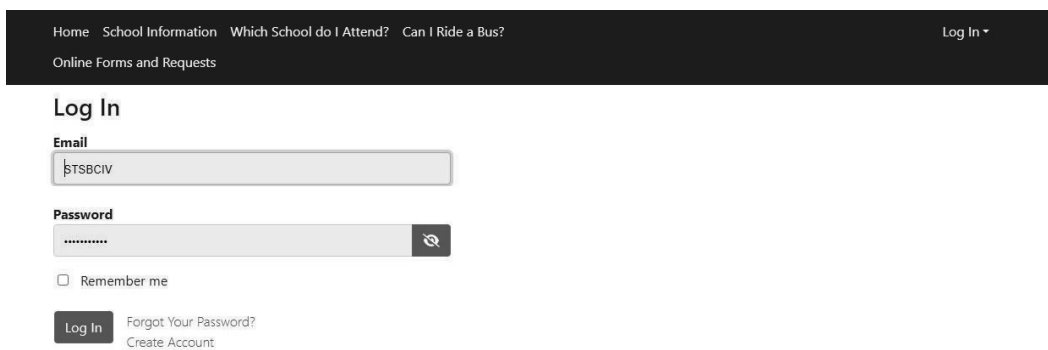
Brantford Collegiate Institute & V.S. Transportation Request Form Instructions

STSBHN, your local transportation department, has recently moved to a NEW electronic means of submitting transportation request forms. The new process will see requests being put into a workflow that you can access on the STSBHN website via the transportation portal.

1. Access via the website <https://stsbhn.ca/forms> and click on the hyperlink TF001 Transportation Request Form.

OR

2. Access via the transportation portal: simply visit <https://transinfobhn.ca/Login> and log into your parent account. If you don't have an account, click on the **Create Account** hyperlink to the right of the Login button.



Once logged into your account, click on the **Parent** option along the top dark banner and select **Online Forms and Requests** from the dropdown menu.

Select the student you are making the request for from the drop down (if they are existing) and click on the Transportation/Request: Transportation Request link. If you haven't already added your child(ren) to your account, you will be able to access:

- Automatic email notification when your child(ren)'s bus is cancelled or delayed.
- Use the Chipmunk app which allows for the live tracking of the bus relative to your scheduled stop(s).

Complete the form in its entirety.

To be kept in the loop of the status of your request, be sure to include an email address at the bottom of the form. The workflow will notify you at 3 separate stages of the process:

1. That the form was successfully sent to your school.
2. That the form was reviewed at the school and sent to transportation.
3. That STSBHBN staff have approved or denied the request.

Adding a Student to your Parent Account

Once your account has been created, you can add your child(ren) by clicking on the **Parent** drop down along the top dark ribbon and selecting **My Students** from the dropdown menu.

Next, click the **Add Student** icon at the bottom left side of the page. Lastly, complete the 4 mandatory fields as well as the reCAPTCHA **"I'm not a robot"** and click **Add Student**.