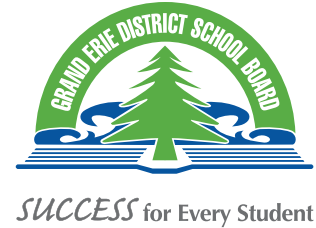


Grade 3



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, April 20	Read or listen to a story. Write a different ending to the story and share it with someone.
Tuesday, April 21	Using the letters from the name of your favourite character (e.g. JUNIE BEATRICE JONES) make as many words as you can. How could you sort your words? (e.g. word endings, beginning sounds).
Wednesday, April 22	Choose 3 objects in your home. Write down 3 clues for each, that describe the object. Hide the objects and read your clues one at a time to someone else. See if they can guess your objects by using the clues that you give them.
Thursday, April 23	Using a topic of your choice, research (online, in books, by asking an adult or someone who knows about the topic). Write out five facts you learned and tell them to a friend or family member.
Friday, April 24	Create a 6 to 8 frame comic strip based on a topic of choice. Draw pictures and use speech and thought bubbles to show what the characters are saying and thinking.

Grade 3



SUCCESS for Every Student

Numeracy Calendar

Date	Activity
Monday, April 20	The answer is 12. What might the question be? Can you think of 5 different possible questions?
Tuesday, April 21	Cover a book. Find a group of the same item (e.g., Pokemon cards, Lego blocks, Shreddies cereal) and use them to completely cover the surface of a book without any gaps or overlaps. How many did you use? Now choose a different group of items and do the same thing. What do you notice?
Wednesday, April 22	Complete the design! Place a piece of yarn on the floor. Have someone use items in your house (e.g., Lego blocks, pasta noodles, buttons etc.) to create a pattern on one half. Create the other half for a symmetrical design!
Thursday, April 23	Describe this pattern and write the next three numbers: 45, 42, 39
Friday, April 24	Conduct a survey to plan a family event – e.g., “What kind of activity would you like to do most?”, “What type of food do you enjoy most?”, “Would you prefer the weekend or a weekday?”

Grade 3



Resources

Sources:

Boxed Cars and One Eyed Jacks, Jane Felling

A Guide to Effective Instruction Number Sense and Numeration, Grades 1-3, Ministry of Education, 2016

A Guide to Effective Instruction Measurement, Kindergarten to Grade 3, Ministry of Education, 2007

A Guide to Effective Instruction, Patterning & Algebra, Kindergarten to Grade 3, Ministry of Education, 2007

A Guide to Effective Instruction – Geometry and Spatial Sense Gr. 4-6, Ministry of Education, 2008

Open Questions for the Three-Part Math Lesson – Number Sense & Numeration, K-3, M. Small,

Open Questions for the Three-Part Math Lesson – Number Sense & Numeration, Grades 4-8, M. Small

Open Questions for the Three-Part Math Lesson – Measurement/Patterning and Algebra, Grades 4-8, M. Small

Mathies, www.mathies.ca

<https://solveme.edc.org/mobiles/>