

Grade 2



SUCCESS for Every Student

Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, May 4	Listen to a piece of music – describe how the music makes you feel. List your feelings. Tell a family member or friend why you love the piece. Maybe they'll listen to it.
Tuesday, May 5	Read or listen to a non-fiction book or article. Look for features such as photos, captions, or diagrams. Explain to someone how those things helped you to understand the topic.
Wednesday, May 6	Today is National Nurses Day, create a poster for your window thanking Nurses for their hard work.
Thursday, May 7	What am I game. I can sing. I am smaller than a child. I can fly. See if your child can make one of their own for you to guess.
Friday, May 8	Look out your window or go outside. Find some objects from nature, draw a picture of the object(s) and label the picture with the parts. Extension: do some research on this object, learn 3 new facts about it.

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Numeracy Calendar

Date

Activity

**Monday,
May 4**

How Much? Place a variety of coins (nickels, dimes, quarters) in a mixed-up pile. Ask your child to sort them into groups by coins. Have your child skip count to tell you the total amount for each coin (e.g., 50 cents in dimes). Challenge – can you find the total amount of all the coins?

**Tuesday,
May 5**

Changes in temperature! Step outside and see what the weather is like today. Make a list of the clothes you should wear and the activities you could do outside. How would this list be different than a day in the summer? How would it be the same?

**Wednesday,
May 6**

Math Art! Using a cereal box (or a similar type of box) cut out 5 rectangles of the same size. Leave one of them as is. Divide the other rectangles into two equal shapes (e.g., triangles, squares, rectangles). Trace some of these shapes onto a piece of paper to create a piece of geometric art! Add colour!

**Thursday,
May 7**

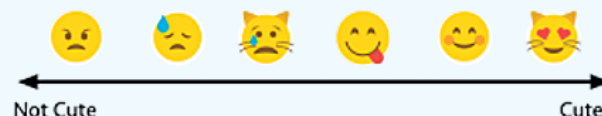
Use counters (e.g., pebbles, beads, macaroni noodles) to determine the missing number in the equation:

$$6 + 7 = \underline{\quad} + 5$$

*Remember both sides of the equation need to be the same!

**Friday,
May 8**

Emoji Graph! Look at the graph below. What do you notice? What do you wonder? What information do you learn from this graph?



Make your own graph. Choose a topic and the scale it varies along (e.g., fun/not fun, tasty/not tasty). Place at least 5 items on your graph.

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Numeracy Calendar

Sources:

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