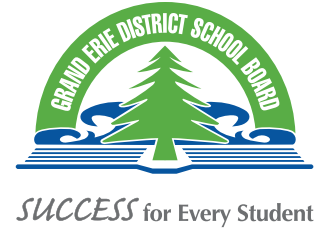


Grade 3



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, April 13	Read or listen to a story and discuss what happened in the beginning, the middle, and the end.
Tuesday, April 14	Choose a word that has a common spelling pattern (e.g. -est, -ike, -eat, -ight, -ow). Write as many rhyming words as you can with the same spelling pattern. Choose one more and do the same thing.
Wednesday, April 15	Create a scavenger hunt, with verbal or written clues, for another family member to complete. (e.g. In the room where I sleep find a big blue stuffie).
Thursday, April 16	Create a mini poster to remind everyone in your family to wash their hands with soap and water for at least 20 seconds.
Friday, April 17	Read a book, poem, or article with your child. Have them tell you what five key words in the reading mean (e.g. feeling words like “embarrassed”, descriptive words like “unpleasant”, action words like “glaring”).
Saturday, April 18	Stay- In Restaurant – have child(ren) create menus for tonight’s meal. Menus can be used that night for “customers” to choose from and children can record the orders on a note pad and then read out the order to the “cook”.

Grade 3



SUCCESS for Every Student

Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date

Activity

**Sunday,
April 19**

Call, Facetime, message a friend or family member and tell them a joke (or maybe a few). (E.g. Why did the orange stop? Because it ran out of juice. What goes tick, tock, bow, wow, tick, tock? A watch dog.)

Resources:

A Guide to Effective Instruction Literacy, Grades 4-6, Media Literacy, Volume Seven.
Ministry of Education, 2008,

The Continuum of Literacy Learning, Grades PreK-8, A Guide to Teaching
Fountas and Pinnell, Second Edition, 2011.

A Quotation a Day: Just What the Language Doctor Ordered!
Education World, 1999, 2002

Grade 3



SUCCESS for Every Student

Numeracy Calendar

Date

Activity

**Saturday,
April 18**

Look at a grocery store flyer. If you had \$10.00 to spend, what two items could you buy? What change would you get back?

**Sunday,
April 19**

Fill it Up! Find different sized measuring cups and a large plastic jug. One at a time, estimate how many of each it will take to fill the jug. Test out your prediction. What do you notice?

**Wednesday,
April 15**

Simon Says! Find someone to play the game "Simon Says". Use words like forward, backward, left and right when Simon gives their instructions (e.g., take two hops backwards, take three small side steps left).

**Thursday,
April 16**

Create a pattern! Using materials that you can find in or around your house (e.g., cereal pieces, stones etc.) create a pattern that grows by the same number. Have someone figure out your pattern and continue it by making the next figure.

Example:



Figure 1



Figure 2

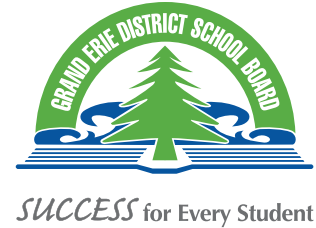


Figure 3

**Friday,
April 17**

What is in the kitchen cupboard? Think of a sorting pattern for the food containers to organize them. Will you sort them by size and shape? Shape and colour? Or something else? Sort them and see if someone can figure out your sorting rule.

Grade 3



Numeracy Calendar

Date	Activity
Saturday, April 18	Baking in the kitchen (with help)! Choose a favourite family recipe (or learn a new one) to make with the help of an adult. Gather and measure out the ingredients! Follow the recipe directions! Share and enjoy!
Sunday, April 19	Getting active with math! Create a BINGO card with your family and in each square put a simple exercise (e.g., jumping jacks, jog on the spot, dance around etc.). If you complete 20 minutes of physical activity, how much time will you have to spend on each activity if you complete one line in any direction? If you complete two lines? If you complete 20 random exercises? Pick a game and try it out!

Sources:

A Guide to Effective Instruction, Geometry and Spatial Sense
Grades 1-3, Ministry of Education, 2016

A Guide to Effective Instruction, Data Management & Probability, K-3
Ministry of Education, 2007

Open Questions for the Three-Part Math Lesson - Number Sense and Numeration: Gr. 4-8
M. Small

Open Questions for the Three-Part Math Lesson – Measurement/Patterning and Algebra – Grades 4-8
M. Small

Teaching Student-Centered Mathematics Gr. 6-8
John Van de Walle,

Making Math Meaningful
Marion Small, 2013

Box Cars and One Eyed Jacks
Jane Felling

What to Look For
Alex Lawson,

<https://schools.wrdsb.ca/athome/learn/elementary-2/healthy-active-living/>

Jo Boler, YouCubed website:

<https://www.youcubed.org/tasks/paper-folding/>

Grade 3



SUCCESS for Every Student

DPA/Outdoor Learning

Date

Activity

**Monday,
April 13**

Fitness Stations. Create fitness stations around your space (living room, backyard, garage, driveway). Lay out the equipment you'll need at each station. Rotate through the stations and spend 2 minutes at each. (Station Ideas: skipping, running on the spot, jumping jacks, sit ups, side-to-side jumping, sidekicks, ball toss against a wall).

**Tuesday,
April 14**

A Field Trip at Home. Travel to the garage. Discover 3-5 new things you haven't seen before. What are they? How do they work? Use your imagination.

**Wednesday,
April 15**

Search and Find. Head outside... Find, draw and describe the following:
2 structures that are man-made, 2 structures that are found in nature. What types of loads (i.e. a solid or liquid that has weight) do these structures carry or hold? Compare and contrast how these items are similar and different.

**Thursday,
April 16**

Be Anything. March on the spot and when a command is given, jump into a frozen position representing an action, or statue. Leader calls out the frozen action.
Telephone pole Baseball pitcher, Quarterback throwing a football, Mountain climber, Race car driver, Grow like a flower, Lightning bolt.

**Friday,
April 17**

Outfit Combinations. Choose two drawers from your dresser. Sort the clothing items so common items are grouped together (i.e. shirts, pants, etc.). How many of each item do you have? What items do you need to make one complete outfit? How can you pair the items you have to make as many different outfits as possible?

Grade 3



SUCCESS for Every Student

DPA/Outdoor Learning

Date	Activity
Saturday, April 18	Water Exploration. Choose 1 soft surface (i.e. grass, dirt, etc.) and 1 hard surface (i.e. sidewalk, deck, etc.). Pour 1 cup of water on the soft surface and 2 cups of water on the hard surface. What happens to the water on each surface? How does each surface change in different ways? How long do you think it will take for the water to dry?
Sunday, April 19	Simon Says Movement Game. One person calls out a movement for the others to follow. (i.e. spin 3 times, 5 jumping jacks, 10 knee high kicks etc.) Take turns as the leader to call out “Simon Says...”

Students must have the appropriate supervision while completing these tasks to ensure proper form. Students should also have adequate and safe space to do so. If you have any concerns with completing these tasks, please don't attempt them.

Sources:

1 – 3 Non-Equipment DPA,

http://web.wnlsd.ca/student_health/DPA/1%20-%203%20Non-Equipment%20Activities.pdf

Final DPA Book 2005,

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/Documents/FINAL%20DPA%20book%202005.pdf>