

# Grade 3



## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, June 8</b>	<b>June 8th is National Best Friends Day.</b> Write your best friend a letter telling them the reasons why they are special to you.
<b>Tuesday, June 9</b>	<b>Keep track, using a tally chart for example, of how many things you read, or are read to you, in one day.</b> Include when you read things like food boxes, signs if you are outside, books, instructions, games, etc. You may find you read a lot!
<b>Wednesday, June 10</b>	<b>Write an invitation to a family member to listen to you read a book, poem, or sing them a song.</b> Be sure to include the date, time, location, activity, and what they should bring to your performance.
<b>Thursday, June 11</b>	<b>Interview a favourite storybook or movie character.</b> Come up with three interesting questions to ask them. For example; Big Bad Wolf; Why are you so angry? Where do you live? Who are your friends? What might the character's responses be?
<b>Friday, June 12</b>	<b>Compare and contrast: make a list of 5-7 things you think about when you hear city (urban) and country (rural).</b> Can you make another list of 5 things you can find in both the city (urban) and country (rural).

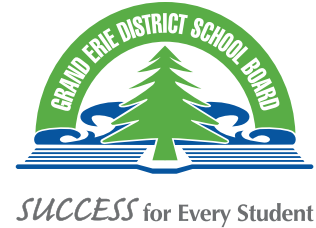
# Grade 3



## Numeracy Calendar

Date	Activity
<b>Monday, June 8</b>	<b>Do you know anyone who has lived for close to 1000 days?</b> Explain your thinking.
<b>Tuesday, June 9</b>	<b>Keesha reads for 30 minutes each night before she goes to bed.</b> After two full weeks (weekdays and weekends), has Keesha read for more than six hours? How do you know?
<b>Wednesday, June 10</b>	<b>Hot or Cold?</b> Have someone at home hide an object in a room for you to find. Try to find the object by taking 5 steps at a time and describing your movements (for example, I am taking 3 steps forward and 2 steps to the left). Once you have taken your 5 steps, ask if you are hot, warm, cold or on fire. Keep playing until you find the hidden object. Now, go back to where you first started and give a set of instructions for the fastest way to find the object (e.g., take 4 steps forward, 3 steps to the left, two steps forward and 2 steps to the left). <b>Hot</b> – you are near the object <b>Warm</b> – you are getting closer to the object <b>Cold</b> – you are far from the object <b>Cool</b> – you are getting farther from the object <b>On Fire</b> – you are SO close to the object Switch roles with someone at home and try playing again!
<b>Thursday, June 11</b>	<b>Enoch creates this number pattern: start at 1 and add 6 each time.</b> <b>Amos creates this number pattern: start at 3 and add 7 each time.</b> What is a number that will be in both Enoch's and Amos' patterns? How do you know?

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## Numeracy Calendar

### Date

### Activity

**Friday,  
June 12**

**Create a spinner game!** Ask two other people at your house to play a spinner game with you (total of 3 people). In this game, each person will get a point when the “arrow” lands on his or her name.

**Step 1:**

Design and make a spinner which is **FAIR** to all players. (You can use a paperclip and a pencil for the “arrow” on the spinner)

**Step 2:**

If you were to play this game, spinning the spinner 15 times, predict how many points each player will get.

**Step 3:**

Try it out! Taking turns, each player spins the spinner five times each.

Use a tally chart to record how many points each player gets. Look at the results. Was your prediction close?

Cole	
Ethan	<del>    </del>

**Step 4:**

Now, design and make a new spinner which is **UNFAIR** to all players. (Hint! How can you design the spinner so that you will have a greater chance of winning?). Play the game again and record the results. How did the results change?

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SUCCESS for Every Student

## Numeracy Calendar

### Sources:

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Mathematical Mindsets, Jo Boaler, 2016

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[www.mathies.ca](http://www.mathies.ca) – pattern block tool, colour tile tool, number line tool

<https://support.mathies.ca/en/mainSpace/RepresentationCardGames.php>

[https://assets.pearsonschool.com/asset\\_mgr/current/201340/0132046008\\_fsim\\_geometry.pdf](https://assets.pearsonschool.com/asset_mgr/current/201340/0132046008_fsim_geometry.pdf) p. 78

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