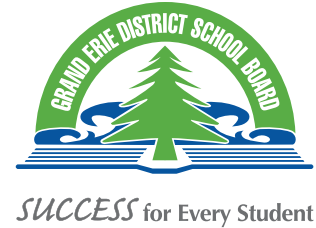


# Grade 1



## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, May 11</b>	<b>Pretend you are on a “reading vacation” at the beach.</b> Set up a towel to lay on, put on a bathing suit, or other beach attire, grab some water, maybe a snack, and lay on the “beach” reading your book, magazine, anything you have in your home to read. Do you need your sunglasses?
<b>Tuesday, May 12</b>	<b>Start a writing idea book.</b> Write down interesting ideas, topics, objects that you might want to write about some day. Add words to describe each of your ideas.
<b>Wednesday, May 13</b>	<b>Find or draw a picture.</b> Without showing the picture to someone in your home, describe the picture. Use location words such as; (above, beside, under, right side, to the left of), shapes, colours, and/or how it makes you feel.
<b>Thursday, May 14</b>	<b>Create a commercial or advertisement to sell a product from a favourite story.</b> For example: Pig’s brick house, a house made of gingerbread, a knight’s horse, Cinderella’s glass slipper. Include a picture and reasons why someone would want to buy it.
<b>Friday, May 15</b>	<b>Write words containing the following letter blends;</b> br, bl, cr, ch, gr, sw, tr, th. See if you can come up with some of your own letter blends.

# Grade 1



SUCCESS for Every Student

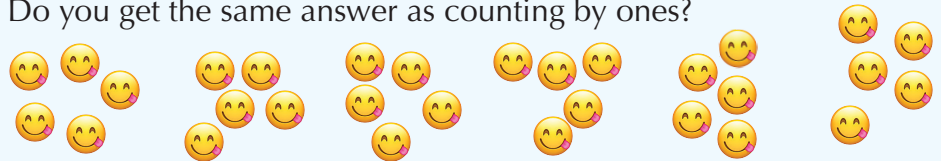
## Numeracy Calendar

Date

Activity

**Monday,  
May 11**

**How many happy faces do you see?** Try counting them by fives. Do you get the same answer as counting by ones?



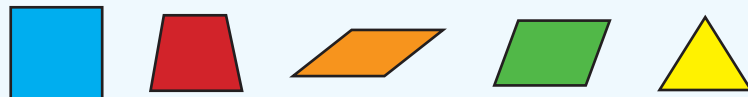
**Tuesday,  
May 12**

**About how many blocks would it take to fill the box?**



**Wednesday,  
May 13**

**What is the same about these shapes? What makes them different?**



Which one does not belong? Why?

**Thursday,  
May 14**

**Trevon is helping to make snacks for the family by organizing fruit on a tray.**

His pattern is

How could he describe this pattern to his grandma over the phone?  
What fruit should he place on the tray next?

**Friday,  
May 15**

**Sorting a Collection**

With help from a parent, find a collection of items. It may be buttons, beads, shells, small toys or blocks, family photos, or any collection of items that are safe to touch. Spend time sorting the collection. How can you sort it? By colour? By size? Is there a way to sort the collection that will make it easier to use or enjoy?

# Grade 1



SUCCESS for Every Student

## Numeracy Calendar

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