

Grade 3



SUCCESS for Every Student

Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date

Activity

**Tuesday,
May 19**

Look out your window and see if you can spot a living thing. Write or tell someone a few sentences about what you predict that living thing might be thinking or saying to itself.

**Wednesday,
May 20**

Have someone in your house think of an object. Ask them yes or no questions until you can guess what the object is. Example; Is it alive? Is it bigger than I am? Does it swim? Does it have 4 legs? Is it the cat?

**Thursday,
May 21**

Media, either print or digital, is used to inform (provide information), persuade (try to convince you to do, try, or purchase something), or entertain (for fun and enjoyment). As you encounter an example of media (e.g. commercial, advertisement, movie, website, magazine, TV show, etc.) today, try to decide if it was made to inform, persuade, or entertain you.

**Friday,
May 22**

Create a list of other words you could use instead of “said”, “looked”, “nice”, “ate”. Try to use some of these alternative words when talking with friends and family members.

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Numeracy Calendar

Date

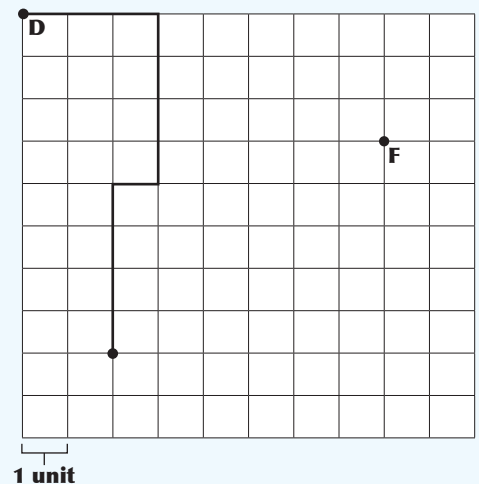
Activity

**Tuesday,
May 19**

Whose Shoe is Longer? Use a ruler and measure the length of your shoe in centimetres. Record your measurement on a piece of paper. Which family member do you think will have a shoe that is closest to yours? Estimate the length of their shoe in centimetres. Use the ruler to find the actual measurement and record it on the paper. Whose shoe is longer? How do you know? How much longer is it?

**Wednesday,
May 20**

Describe the Path! To move from point D to point E, move 3 units right, 4 units down, 1 unit left and 4 units down. How would you go from point E to point F, making sure you stay on the grid lines? Describe this movement to someone at home and have them follow your steps. Did they get to point F? Is there a shorter path?



**Thursday,
May 21**

Dice Game! The die has the numbers 1, 2, 3, 4, 5, and 6. Kaleb wins if he rolls an even number. Alex wins if he rolls an odd number. Is this a fair game? How do you know?

*photo by Michelle Swyers



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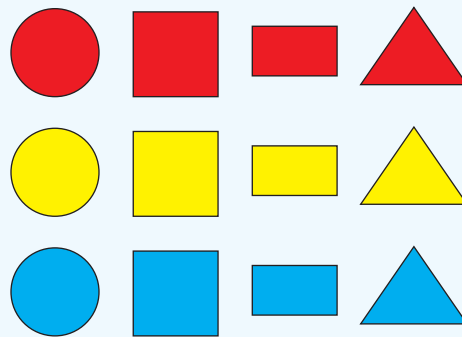
Numeracy Calendar

Date

Activity

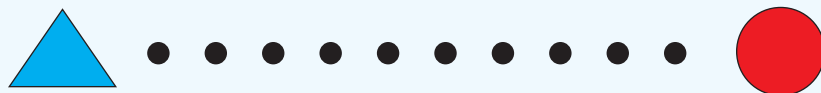
Friday,
May 22

Chain of Changes! Here is a set of shapes (or pieces). Each piece is either a different colour or a different shape from all the others.



Can you arrange all the shapes in a line starting with the blue triangle and ending with the red circle? You can only change either the colour or the shape in the next piece. For example, if we start with the blue triangle, the next piece either has to be another triangle or another blue piece.

(You may want to make your own set of shapes to help you).



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Sources:

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Small, Marion: Open Questions for the Three-Part Lesson; Number Sense and Numeration Gr. 4-8

Which Ones Doesn't Belong?; <https://wodb.ca/shapes.html> & <https://wodb.ca/graphs.html>

Ministry of Education: Ontario Mathematics Curriculum; Grade 1-8, 2005

<https://nrich.maths.org/eggsinbaskets>

<https://thelearningexchange.ca/wp-content/uploads/2017/01/Number-Sense-and-Numeration-1-3-Revised.pdf>

<https://mathclips.ca/swfPlayer.html?swfURL=tools/PatternBlocks1.swf&title=Pattern%20Blocks%2B>

Chain of Changes: <https://nrich.maths.org/221>

Three Block Towers: <https://nrich.maths.org/137>

<https://thelearningexchange.ca/wp-content/uploads/2017/01/Number-Sense-and-Numeration-1-3-Revised.pdf>

<https://oame.on.ca/eduproject/ontariomathedresources/files/Patterning%20and%20Algebra%20K-3.pdf>

Image of coordinate grid: <https://www.eqao.com/en/assessments/primary-division/assessment-docs/g3-geometry-spatial-sense-strand-2012-2016.pdf#search=geometry>

Four triangles puzzle: <https://nrich.maths.org/141>

Missing titles: <https://oame.on.ca/eduproject/ontariomathedresources/files/Data%20Management%20and%20Probability%20K-3.pdf>

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