

Grade 1



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, June 1	Would you rather be able to fly, or be invisible? Using full sentences, tell someone your answer. Be sure to use the word “because” to explain your reasons.
Tuesday, June 2	Write a note or message to a family member. Hide it or leave it for them to find in an unexpected place. Example: with their toothbrush, in their shoe, under their pillow.
Wednesday, June 3	Read or listen to a story. What might have happened before the story began or after the story ended? Use full sentences to tell someone in your home.
Thursday, June 4	Visualization is an important skill. Read the following description to your child. A young child is sitting on a brown chair. The child is wearing a red hat, yellow shirt and blue shorts. The child has a smile on their face. Have your child draw a picture of what their “mind sees”, adding any details that they would like to, including where the child is and what the child is doing.
Friday, June 5	Create labels for toys, games or activities in your home. Example: Lego, Cards, Puzzle.

Grade 1



SUCCESS for Every Student

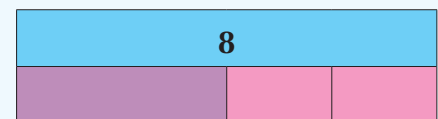
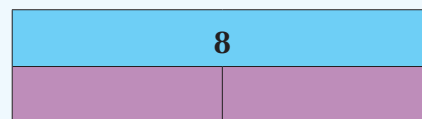
Numeracy Calendar

Date

Activity

**Monday,
June 1**

Based on the value of the whole, estimate the value of the parts:



**Tuesday,
June 2**

A Virtual Trip to the Zoo - Let's compare animals!

Imagine the animals you might see on a trip to the zoo (or to a farm or forest). You may also choose to investigate books about animals or visit:

<https://kids.nationalgeographic.com/animals/>

Choose 3 animals and compare them using these words:

Tall....taller...tallest?

Heavy...heavier...heaviest?

Fast...faster...fastest?

How did you decide? Are there other ways to compare animals?

**Wednesday,
June 3**

Gather a set of 12 popsicle sticks (or straws, toothpicks, pencils, or narrow paper strips)

How many squares can you make with 12?

How many triangles can you make with 12?

What other shapes are possible?

**Thursday,
June 4**

Look at the repeating pattern of the trapezoid blocks.

How does the pattern repeat? What words would you use to describe how the block changes in the pattern? Draw the next two blocks in the pattern?



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Numeracy Calendar

Date






Activity

Friday,
June 5

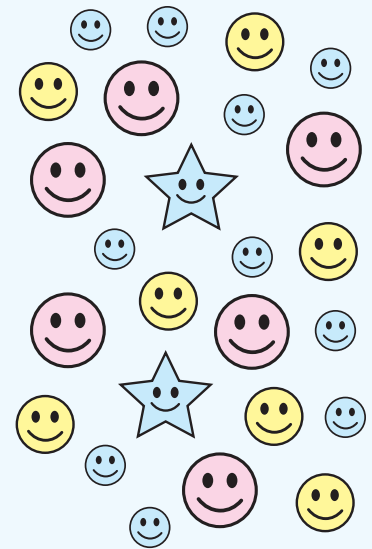
Sticker Collection

Help Kai sort his sticker collection by using tally marks (ex: IIII) to record the number of each type of sticker in his collection.

Tally Chart

How many more big purple stickers does he need to equal the number of little blue stickers he has?



Sources:

NCTM.org

Teaching Math with Meaning, Kathy Marks Krpan, 2018.

Mathies.ca Relational Rods Tool

Mathies.ca Set Tool

Mathies.ca Pattern Blocks

https://mathies.ca/files/representationCards/Tallies_0_to_50_AODA.pdf

<https://nrich.maths.org/145> - magic plant

<https://nrich.maths.org/159> - splitting plant

A Guide to Effective Instruction in Mathematics Grades 1-3 Geometry and Spatial Sense 2016

A Guide to Effective Instruction in Mathematics Kindergarten to Grade 3 Data Management and Probability 2007

Taking Shape: Activities to Develop Geometric and Spatial Thinking, Grades K-2, J. Moss, C. Bruce, B. Caswel, T. Flynn, Z. Hawes, 2016.

www.nat.banting.com Min-Max-imize Dice Game

Dice Difference - @Jordanrappaport27

Mathigon.org/polypad

Open Questions for the Three-Part Lesson Measurement & Patterning and Algebra: Gr. 4-8; Marion Small, 2016