

Kindergarten



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, May 25	Using nonsense words to create rhyme is a fun way to show a child about rhyming. You can pick items from around the home and make up some “silly words” (e.g., ‘stapler-mapler’).
Tuesday, May 26	Before reading a book. Look through the pictures together. Ask your child to tell you what they see in the pictures. Who do you see? Where does the story take place? What is happening? Read the book to your child.
Wednesday, May 27	Clap out the syllables of people’s names in your family. Jovin -Jo/vin, Ben-/Ben/, Ariya A/ri/ya
Thursday, May 28	Say five words that start with “t”. Show your child the letter “T t” and ask what sound it makes. Have your child share words they know that start with a “t”. Invite your child to make the letter “T t” using objects in your home.
Friday, May 29	Make a list of five action words together. Have your child help sound out the words. As you add a word have your child show you actions to match the word. You could start with jump. Sound it out j/u/m/p and have your child jump.

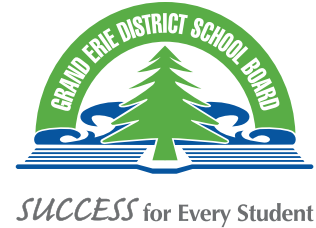
Kindergarten



Numeracy Calendar

Date	Activity
Monday, May 25	Ask your child to solve this problem. They can draw pictures or use toys to help figure out a possible answer. Problem: I am looking out the window and I see six legs. What living things might I be seeing?
Tuesday, May 26	Play time! Set up toy cars or plastic animals for a car wash station. Ask your child to make a sign to tell how much for each car wash. Use a notepad to keep track of how many cars get washed.
Wednesday, May 27	Draw a green square and a green triangle. Compare the shapes. Ask your child to tell you what is the same? Ask what is different? Be sure to draw attention the number of sides and corners.
Thursday, May 28	Write out the names of the people in your home. Count how many letters are in each person's name. Whose name has the most letters?
Friday, May 29	Show your child a pattern using sound (e.g., stomp, stomp, clap). Be sure to repeat the pattern core at least three times so they can hear what the pattern is. Ask them to make their own pattern using sound.

Kindergarten



Numeracy Calendar

Date

Activity

Sources:

www.NCTM.org

Teaching Math with Meaning, Kathy Marks Krpan, 2018.

www.mathies.ca – Relational Rods Tool, Set Tool and Pattern Blocks

https://mathies.ca/files/representationCards/Tallies_0_to_50_AODA.pdf

<https://nrich.maths.org/145> - magic plant

<https://nrich.maths.org/159> - splitting plant

<https://nrich.maths.org/1159> - take the right angle

A Guide to Effective Instruction in Mathematics Grades 1-3 Geometry and Spatial Sense 2016

A Guide to Effective Instruction in Mathematics Kindergarten to Grade 3 Data Management and Probability 2007

Taking Shape: Activities to Develop Geometric and Spatial Thinking, Grades K-2, J. Moss, C. Bruce, B. Caswel, T. Flynn, Z. Hawes, 2016.

Small, Marian. Open Questions for the Three-Part Lesson – Geometry and Spatial Sense/Data Management and Probability. Grades 4-8

Inspiration from: <https://www.wouldyourathermath.com/category/3to5/>