

# Grade 2



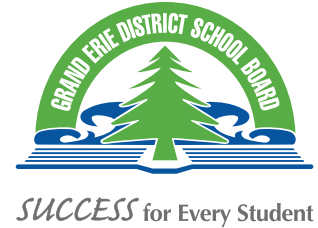
SUCCESS for Every Student

## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, May 25</b>	<b>Write as many words as you can using the letters from your first and last name (middle name(s) as well if you want).</b>
<b>Tuesday, May 26</b>	<b>Look for logos, signs, symbols in your home, on tv, while outside for a walk.</b> Talk with someone about what you notice about them? For example, the colours, the amount of information either written or drawn, the shape, etc.
<b>Wednesday, May 27</b>	<b>Draw a picture of yourself today.</b> Write about 5 things that make you special.
<b>Thursday, May 28</b>	<b>Playing with syllables.</b> Say a word that is three or four syllables long (e.g. computer, environment, habitat, gymnastics, community). Can you say the word without the first syllable (e.g. computer - “puter”, environment - “vironment”), without the last syllable (e.g. habitat – “habi”, gymnastics - “gymnas”).
<b>Friday, May 29</b>	<b>Read or listen to a story.</b> Find one thing from the story that reminds you of something in your life. Tell someone about it. How did it help you to understand the story?

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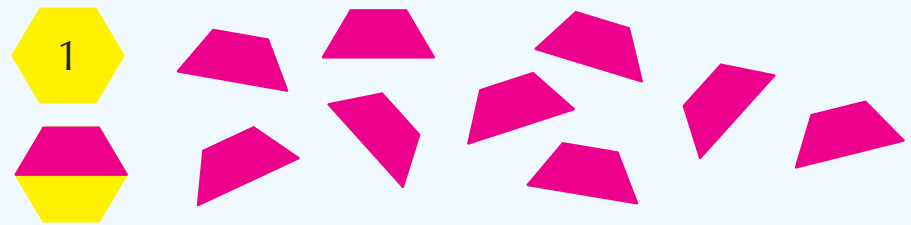
## Numeracy Calendar

### Date

### Activity

**Monday,  
May 25**

**A trapezoid block covers one half of a hexagon block.** How many whole hexagons can be made from nine trapezoid blocks? What if there were 12 trapezoid blocks?

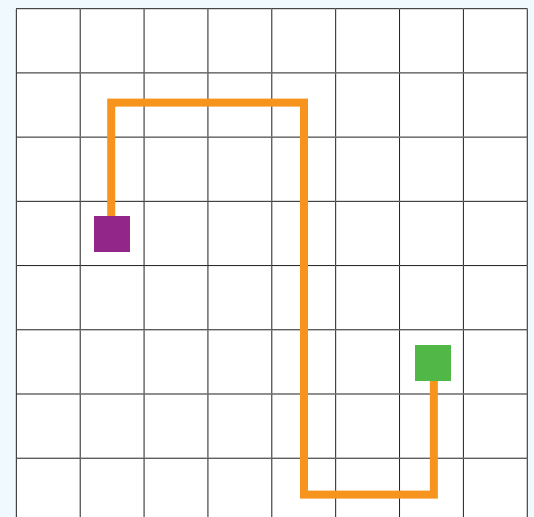


**Tuesday,  
May 26**

**Exploring Measurement Tools in the Kitchen.** With a grown-up's help, investigate different tools for measuring in the kitchen. Can you find something that measures mass (how heavy)? Can you find something that measures capacity (how much)? Can you find something that measures temperature? Can you find something that measures time? Why are these tools important for cooking and baking in the kitchen? What **units** does each tool measure? (ex: minutes, grams, millilitres, degrees)

**Wednesday,  
May 27**

**Describe the path from the purple block to the green block.** Use direction words such as right, left, up, down. Now draw a new path from the purple block to the green block that does not cross over the first path. Describe your path using direction words.



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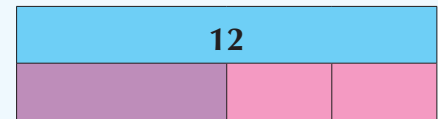
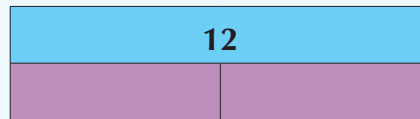
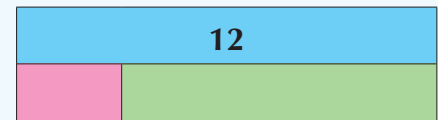
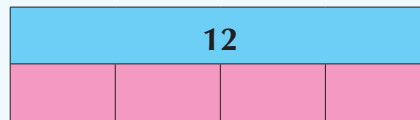
## Numeracy Calendar

Date

Activity

**Thursday,  
May 28**

Based on the value of the whole, what is the value of the parts:



**Friday,  
May 29**

**Read the poem Popcorn! by Helen Moore.** How many times do you hear the “op” sound? Use tally marks to organize and keep track of your data.

**Pop! Pop! Popcorn!  
Popping in the pot.  
Pop, pop, popcorn;  
Eat it while it's hot!  
Pop! Pop! Popcorn!  
Butter on the top.  
When I eat popcorn,  
I can't stop!**

By Helen Moore.

**My Tally Chart**

Why do you think this sound is repeated so many times in the poem? How many other “op” words can you think of?

A Poem A Day (Grades K-3) by Helen Moore (1999), Scholastic.

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### Sources:

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<https://nrich.maths.org/159> - splitting plant

<https://nrich.maths.org/1159> - take the right angle

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Taking Shape: Activities to Develop Geometric and Spatial Thinking, Grades K-2, J. Moss, C. Bruce, B. Caswel, T. Flynn, Z. Hawes, 2016.

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Inspiration from: <https://www.wouldyourathermath.com/category/3to5/>