

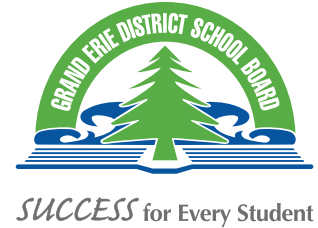
Kindergarten



Literacy Calendar

Date	Activity
Monday, April 13	Keep playing with how words sound. Ask your child what other words rhyme with “in” (e.g., in/fin).
Tuesday, April 14	Work with your child to make a silly poem using some of your rhyme words created the day before.
Wednesday, April 15	Model writing for your child (e.g., grocery list, text, signs). Invite them to help write the grocery list. Kids still learning to make letters might use a combination of letters, lines, squiggles and pictures.
Thursday, April 16	Ask your child to draw a cat. Say the word cat slowly stretching it out like a rubber band. Show them how you write a letter for each sound. Invite them to change one letter so that the word changes from cat to rat.
Friday, April 17	Build up your child’s vocabulary. Aim to introduce at least one new word today and give them some experience using the word. For example, you might be able to introduce tools in the kitchen like a funnel and invite them to use the funnel.
Saturday, April 18	Invite your child to call a friend or relative. Get them to ask these two questions: 1) How are you? 2) What did you do today?

Kindergarten



Literacy Calendar

Date

Activity

**Sunday,
April 19**

Cut out pictures of items from flyers or make your own drawings. Write the word for the item underneath and cover it with a sticky note. Encourage your child to look at the picture to guess what the word might be. Early readers will often use the reading strategy of using a picture to help figure out an unknown word.

Resources:

A Guide to Effective Instruction Literacy, Grades 4-6, Media Literacy, Volume Seven.

Ministry of Education, 2008,

The Continuum of Literacy Learning, Grades PreK-8, A Guide to Teaching

Fountas and Pinnell, Second Edition, 2011.

A Quotation a Day: Just What the Language Doctor Ordered!

Education World, 1999, 2002

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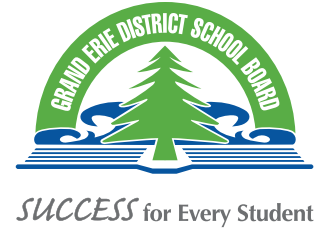


SUCCESS for Every Student

Numeracy Calendar

Date	Activity
Monday, April 13	Give your child a bag or a bin and have them fill it up with items (toys, clothes etc). Ask them to estimate how many items they have in the bag. Ask your child to count the items.
Tuesday, April 14	Build a fort together - use blankets, sheets, towels, chairs, pillows etc. Ask your child questions while building the fort and have your child share ideas about how to build the fort.
Wednesday, April 15	Pick a room and have your child count different objects (How many pairs of socks? How many toys? How many books? How many containers? How many spoons?)
Thursday, April 16	Make a meal together and discuss the amount of each ingredient needed.
Friday, April 17	Write the numbers 0-10 on separate pieces of paper and have your child put them in order and draw a picture to match the number (0-nothing, 1 one dot, 2 two dots, 3 dots...)
Saturday, April 18	Ask your child what shapes could be used to draw a house or building. Invite your child to draw a house or building using different shapes.

Kindergarten



Numeracy Calendar

Date

Activity

**Sunday,
April 19**

Ask your child to come up with a question such as **what is your favorite colour?** Have your child think about some options for answers. Have your child ask family members and friends by calling them and record the responses.

Sources:

A Guide to Effective Instruction, Geometry and Spatial Sense
Grades 1-3, Ministry of Education, 2016

A Guide to Effective Instruction, Data Management & Probability, K-3
Ministry of Education, 2007

Open Questions for the Three-Part Math Lesson - Number Sense and Numeration: Gr. 4-8
M. Small

Open Questions for the Three-Part Math Lesson – Measurement/Patterning and Algebra – Grades 4-8
M. Small

Teaching Student-Centered Mathematics Gr. 6-8
John Van de Walle,

Making Math Meaningful
Marion Small, 2013

Box Cars and One Eyed Jacks
Jane Felling

What to Look For
Alex Lawson,

<https://schools.wrdsb.ca/athome/learn/elementary-2/healthy-active-living/>

Jo Boler, YouCubed website:

<https://www.youcubed.org/tasks/paper-folding/>

Kindergarten



SUCCESS for Every Student

DPA/Outdoor Learning

Date	Activity
Monday, April 13	Go on a sound hunt for things that start with b (branch, bird, bark, bench, blue sky). Pick another letter and look for objects that start with that sound.
Tuesday, April 14	Create movements based on different feelings. Ask your child how to move if he/she were sad, happy, upset, angry, excited, scared, nervous, sick, tired.
Wednesday, April 15	Roll a die and complete actions. Roll 1 -1 jump, roll 2- 2 spins, roll 3 -3 kicks, roll 4- 4 hops on one foot, roll 5-5-skips, roll 6-6-gallops.
Thursday, April 16	With a balloon or beanbag or soft object try to keep it in the air by catching it and throwing it into the air.
Friday, April 17	Ask your child what they would like to do for exercise and have them show you different ways to move their body. Ask your child questions. What can you jump over? What can you crawl under?
Saturday, April 18	Go for a walk and estimate how many steps it will take to get to a spot. For example, ask how many steps it would take to get to that tree. Then walk and count the steps to get to the tree. Pick another object and repeat.

Kindergarten



SUCCESS for Every Student

DPA/Outdoor Learning

Date

**Sunday,
April 19**

Activity

Pick animals and try to move like those animals. Fly like a butterfly, hop like a bunny, leap like a frog, gallop like a horse, crab walk, stomp like an elephant, tiptoe like a mouse, move fast like a cheetah, move slow like a snail.

Students must have the appropriate supervision while completing these tasks to ensure proper form. Students should also have adequate and safe space to do so. If you have any concerns with completing these tasks, please don't attempt them.

Sources:

1 – 3 Non-Equipment DPA,

http://web.wnlsd.ca/student_health/DPA/1%20-%203%20Non-Equipment%20Activities.pdf

Final DPA Book 2005,

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/Documents/FINAL%20DPA%20book%202005.pdf>