

# Grade 1



## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, June 15</b>	<b>Choose a fun memory to share and tell it to someone who was with you.</b> Include what you were doing, when it was, where you were, and any other important details like smells, sounds and how you felt.
<b>Tuesday, June 16</b>	<b>Play “Famous Pairs” with a partner.</b> You say part of a famous pair (e.g. Mickey) and your partner will try to guess the other part (e.g. Minnie). Next time, let your partner go first. Some ideas might be; peanut butter and jelly, bacon and eggs, pancakes and syrup, Anna and Elsa, Batman and Robin, bat and ball, stick and puck, salt and pepper, etc.
<b>Wednesday, June 17</b>	<b>Today is National Eat Your Vegetables Day.</b> Try to convince someone why they should eat their vegetables. Be sure to use full sentences.
<b>Thursday, June 18</b>	<b>If you could be an actor/actress in any movie, play, or story you wanted, what character would you choose? Why?</b>
<b>Friday, June 19</b>	<b>If there was one book or movie you would recommend to a friend to either read or watch this summer what would it be? Explain three reasons why you think your friend would love it.</b>

# Grade 1



SUCCESS for Every Student

## Numeracy Calendar

### Date

### Activity

**Monday,  
June 15**

#### Piggy Bank

Moira has 20 cents in her piggy bank. There is a mix of nickels, dimes and pennies. When she opens the bank, what coins might she find?

**Tuesday,  
June 16**

#### Taller than / Shorter than / Equal to One Metre

With help from an adult, cut a piece of string or ribbon exactly one metre in length. Getting to know the length of one metre can help you estimate the length of objects.

Now go on a comparison hunt!

Find an object that is about one meter high.

Now find objects that are taller than one meter and objects that are shorter than one metre.

Bonus: Find an object that is about one metre wide. Now find objects that are wider than one metre and objects that are narrower than one metre.

**Wednesday,  
June 17**

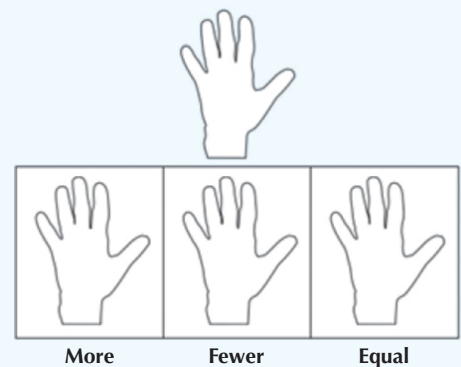
#### Making Sets

Trace your hand on paper with labels like the ones shown below. For this task, you will need many small items to count, such as cereal, small pebbles, beads or buttons.

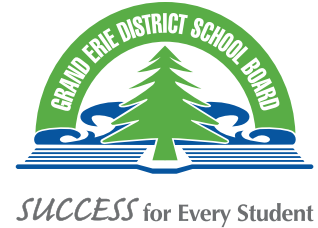
Take a small handful of counters and place them on the "What a Handful" hand. Using the left over counters create sets that are greater than, less than and equal to that amount.

**Questions to ask:** Why do you think there are more (fewer, the same number of) counters in this set? What does 'equal' mean? How do you know if both sets have an equal number of counters?

#### What a handful!



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**Thursday,  
June 18**

**Artists create with shapes.** What 2D shapes can you see in this picture?



Think like an artist and create a 2D shape picture of your own.

**Friday,  
June 19**

#### **Two Steps Forward**

Toss an uneven object, such as bottle cap or button. When it lands face up, the thrower takes two steps forward and when it lands face down, the thrower takes two steps backward. Play with a partner and see who can be first to a given line.

Is the bottle cap likely to land face up or face down?

Which side is more likely?

Would it be better to take forward steps when it lands face down instead?

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### Sources:

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