



The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

COMMITTEE OF THE WHOLE MEETING & SPECIAL BOARD MEETING | SEPTEMBER 12, 2016

French Immersion Accommodation

Grand Erie District School Board received the French Immersion Program Accommodation Update as information. The Board has recognized accommodation pressures from the growth in French Immersion program enrolment and completed a consultation through the Elementary French Immersion Consultation Ad Hoc Committee in the spring of 2016. The results of the consultation were reported to the Board in June 2016, which included a number of options for consideration.



Grand Erie District School Board requested in a motion that Senior Administration bring forward a report on French immersion Kindergarten capping by the November, 2016 Committee of the Whole Meeting.

- Report and options can be read here: <http://bit.ly/2crAvpu>
- For more on the Future of French Immersion, click here: <http://bit.ly/2cmtUuD>

South East Norfolk Elementary Accommodation Review Committee

The South East Norfolk Elementary Accommodation Review Committee was established to ensure viable school organizations are consistent with available funding, efficient use of school buildings and appropriate accommodation for elementary students in the South East Norfolk review area.

*Accommodation
Review Committee*

*South East Norfolk
Elementary*

The report was received as information and a motion was recommended for approval to consider the final decision at the Board Meeting on October 24, 2016.

- Report can be found here: <http://bit.ly/2bZU6hk>
- More information can be found on this ARC can be found here: <http://bit.ly/2cSw8l4>

North Brant Elementary Accommodation Review Committee

It was recommended that the Grand Erie District School Board approve the implementation of a dual-track French Immersion program at Paris Central beginning with Grade 6 in September 2017 and phasing in Grade 7 (September 2018) and Grade 8 (September 2019). The dual-track French Immersion program at Burford District Elementary School will finish at the Grade 5 level and students will move to Paris Central for Grades 6 to 8. The final decision will be considered at the final Board Meeting on October 24, 2016.

*North Brant
Elementary*

- <http://bit.ly/2cRKzKy>

Delhi District Secondary School Celebrates 75 Years

2016 marks the seventy-fifth anniversary of Delhi District Secondary School and the school has planned the celebrations over the Delhi Fall Festival. Events throughout September 16-18 include a wing ding and dance, golf, a float in the parade, a school open house, basketball game and a decade's room.



DELHI DISTRICT SECONDARY SCHOOL

LEAP Exchange 2016: Superintendent of Education, Dave Abbey, shared his summer experience and learning as part of the LEAP Exchange in Australia. LEAP, Leading Educators Around the Planet, is a program designed by educators from Canada, Australia and New Zealand to provide an opportunity for vice-principals, principals and supervisory officials to engage in strong professional dialogue about common and diverse issues facing school leaders around the world. The program is offered through the Ontario Principals' Council (OPC).



DATA REPORTS

Supervised Alternative Learning (SAL) Annual Report: The purpose of Supervised Alternative Learning (SAL) is to provide students 14 to 17 years of age, who have significant difficulties with regular attendance at school, with an alternative learning experience as outlined in Ontario Regulation 374/10.

- To read the data report, click here: <http://bit.ly/2cEdgHk>

BYLAWS, POLICIES, PROCEDURES

The following Bylaws, Policies, Procedures were recommended for approval:

- BL25 Director Performance Appraisal: <http://bit.ly/2cEcJW4> (Motion to strike an Ad Hoc Committee)
- SO25 Visual Identity: <http://bit.ly/2cavOPW>
- SO9 Cyberbullying: <http://bit.ly/2cavQHy>
- SO30 Management of Potentially Life Threatening Health Conditions in Schools: <http://bit.ly/2cg3XB5>
- SO31 Accessibility: <http://bit.ly/2c4Bp73>

The following Policies and Procedures will be shared to all appropriate stakeholders for comment to be received by December 2, 2016:

- HR6 Principal/Vice-Principal Selection Process: <http://bit.ly/2cg3m1W>
- HR7 Replacement of Casual PVP: <http://bit.ly/2c6m37j>
- FT104 Reporting of Vandalism: <http://bit.ly/2c6mzSv>
- HR101 Fragrance/Scent-Safe Workplace: <http://bit.ly/2cjtUtX>
- HR113 Teacher Performance Appraisal: <http://bit.ly/2cjtSCB>
- SO133 Signing Authority: <http://bit.ly/2cr2OnP>

Trustees received the following Policies and Procedures as information:

- HR110 Hiring Procedures: <http://bit.ly/2caxNDV>
- SO102 Request for School Assistance in Health Care: <http://bit.ly/2c6mBtL>

The following Bylaws, Policies, Procedures were recommended to be rescinded:

- SO17 Accessibility – Customer Service Standards: <http://bit.ly/2c4C8Fr>
- SO23 Accessibility – Integrated Accessibility Standards Regulation: <http://bit.ly/2c4Bs jq>
- SO115 Anaphylaxis (Life Threatening Allergic Reactions): <http://bit.ly/2cju2Kb>
- SO135 Accessibility –Customer Service Standards: <http://bit.ly/2c4C7S4>
- SO137 Accessibility – Integrated Accessibility Standards Regulation (IASR) – Transportation: <http://bit.ly/2caxKrl>
- SO138 Accessibility – Integrated Accessibility Standards Regulation (IASR) – Information and Communications: <http://bit.ly/2cjuubp>
- SO139 Accessibility –Integrated Accessibility Standards Regulation (IASR) – Employment: <http://bit.ly/2cqDn2n>

SUCCESS for Every Student