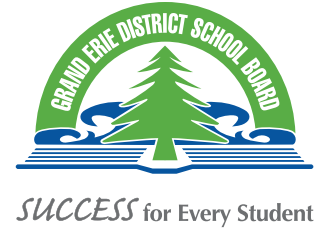


# Grade 5



## Literacy Calendar

Date	Activity
<b>Monday, March 30</b>	<b>Review a movie, book or game</b> and send it to a friend. Include some of the main ideas but don't give away the ending. Share your reactions and recommendations with your friend.
<b>Tuesday, March 31</b>	<b>Interview a family member</b> about their life, about a experience they had or something they know a lot about. Record their main points with jot notes. Decide how you might share what you learned with others, for example retell to someone else, write an account, create a timeline.
<b>Wednesday, March 1</b>	<b>Think about the people in your neighbourhood</b> and what kind of supportive messages they might need to hear. Decide on a message or image that you could draw with chalk on the sidewalk or post on your window or door.
<b>Thursday, April 2</b>	<b>Create as many words as you can</b> that have a common pattern. For example: How many words can you make that end with -ow, -ing, -ate, -ough, etc.
<b>Friday, April 3</b>	<b>View a television advertisement or a printed advertisement.</b> Talk with someone about who you think created it, for which audience, what are they trying to persuade the audience to do? What did they do to try to convince the audience to do it? What other information or points of view might be missing from the advertisement?

# Grade 5



*SUCCESS* for Every Student

## Literacy Calendar

### Date

### Activity

**Saturday,  
April 4**

**Read a book with someone else.** Each person takes a part such as the narrator or a character. Practice reading with expression as that character. If you have an audience, you can perform this reading together for someone else. (In your home, video or perform live via a phone or device).

**Sunday,  
April 5**

**Create a grocery list** by asking members of your family what they might need and by looking for what might be needed in your fridge and cupboards.

# Grade 5



SUCCESS for Every Student

## Numeracy Calendar

Date	Activity
<b>Monday, March 30</b>	Candy is 4 bags for \$1.84 at the store. Is this a better price than \$.45 each? <b>How do you know?</b> Use mental math.
<b>Tuesday, March 31</b>	$20 \div 4$ , $24 \div 4$ , $28 \div 4$ , $32 \div 4$ <b>What's your strategy?</b> What are the related facts? What do you notice? Create another set using a different multiple.
<b>Wednesday, March 1</b>	Somebody married <b>on this date in 1983</b> will be celebrating which anniversary today?
<b>Thursday, April 2</b>	Vowels are worth \$50 each, consonants are worth \$40. <b>Can you make a word worth exactly \$200? \$600?</b>
<b>Friday, April 3</b>	Watch a digital clock. <b>Add up the digits.</b> At what time is the sum the greatest?
<b>Saturday, April 4</b>	Place a plastic bowl on the floor and stand 20 steps away. Toss a coin in the bowl and record how many times it lands inside it. <b>Express this as a fraction.</b> Repeat.
<b>Sunday, April 5</b>	<b>Have a scavenger hunt</b> for real-world examples of parallel lines (e.g. railroad tracks) inside and outside your home.

# Grade 5



SUCCESS for Every Student

## DPA/Outdoor Learning

Date	Activity
<b>Monday, March 30</b>	<p><b>Week-long Walking Challenge:</b> Use Google Earth or Google Maps to chart a distance your family wants to walk over the course of the week.</p> <p><b>For example:</b> Challenge your family to walk from here to Niagara Falls. How long would that take? How many kilometers is the trip? If you go for a 30-minute walk how many kilometers will you cover? How many family members do you have that will contribute to this? How many days will it take for you to get there?</p> <p>Create a chart to track the distance walked by each family member each day to track when you have reached your goal.</p>
<b>Tuesday, March 31</b>	<p>This can be done indoors or outdoors.</p> <p><b>Do as many rounds as possible in 15 minutes:</b> 15 Jumping Jacks, 15 High Knees, 15 Squats, 15 Butt Kicks.</p>
<b>Wednesday, March 1</b>	<p>Go on a neighbourhood walk. <b>Find the following:</b> Something that moves by itself, Something that moves because of something else, Something affected by wind, An example of human impact on the environment, Something affected by water, 5 pieces of garbage.</p> <p>Track your family walk.</p>
<b>Thursday, April 2</b>	<p><b>Use found materials around your house</b> to build a bridge between two objects. What materials do you have that are strong? Test your bridge. Are some shapes stronger than others? What difficulties did you encounter?</p>
<b>Friday, April 3</b>	<p><b>Go outside.</b> Can you make a maze for a marble using only found items? Can that marble travel through that maze without human effort?</p>

# Grade 5



SUCCESS for Every Student

## DPA/Outdoor Learning

### Date

### Activity

**Saturday,  
April 4**

**Go outside with your family.** Time how fast each person can run a certain distance. Who ran the fastest? What was the time difference between first and second? Second and third? Run the distance a second time and try to beat your first score. Did you? By how much? **Track your family walk.**

**Sunday,  
April 5**

**Collect smooth, small stones and paint them.** Add messages to brighten up someone's day. Go on a walk around your community and place these stones for others to find.  
**Track your family walk.**