

Grade 2



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, May 11	Pretend you are on a “reading vacation” at the beach. Set up a towel to lay on, put on a bathing suit, or other beach attire, grab some water, maybe a snack, and lay on the “beach” reading your book, magazine, anything you have in your home to read. Do you need your sunglasses?
Tuesday, May 12	Start a writing idea book. Write down interesting ideas, topics, objects that you might want to write about some day. Add words to describe each of your ideas.
Wednesday, May 13	Find or draw a picture. Without showing the picture to someone in your home, describe the picture. Use location words such as; (above, beside, under, right side, to the left of), shapes, colours, and/or how it makes you feel.
Thursday, May 14	Create a commercial or advertisement to sell a product from a favourite story. For example: Pig’s brick house, a house made of gingerbread, a knight’s horse, Cinderella’s glass slipper. Include a picture and reasons why someone would want to buy it.
Friday, May 15	Write words containing the following letter blends; br, bl, cr, ch, gr, sw, tr, th. See if you can come up with some of your own letter blends.

Grade 2



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Numeracy Calendar

Date

Activity

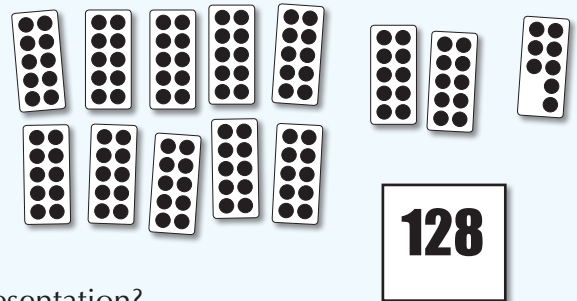
**Monday,
May 11**

Liam represented the number 1 2 8 with tiny ten frames.

Where is the 1 in his representation?

Where is the 2 in his representation?

Where is the 8 in his representation?

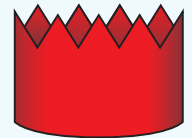


**Tuesday,
May 12**

Measuring Hat Size

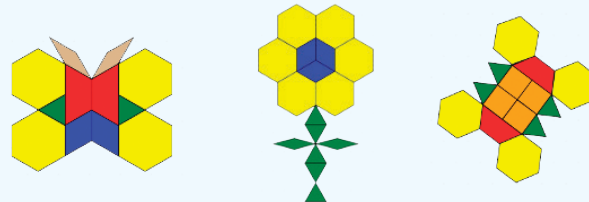
Who in your home wears the biggest hat? Do you think you know? Find a long piece of string or yarn.

Use it to measure the distance around each person's head where a hat would sit. Mark the string with a different colour for each person. You can use the measurements to make paper hats or headbands.



**Wednesday,
May 13**

Draw a line of symmetry on these objects. Remember that symmetry means balanced equally on both sides of a line.



Draw a symmetry design of your own, or create one using your blocks or the pattern block tool at www.mathies.ca

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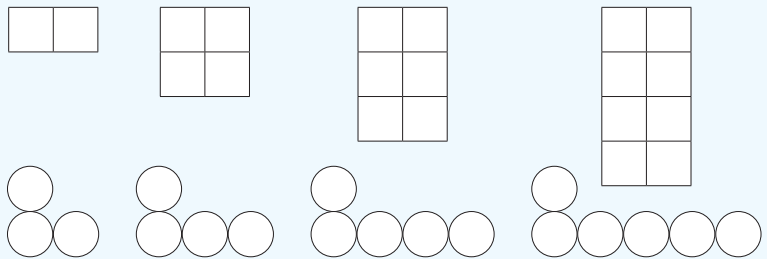
Numeracy Calendar

Date

Activity

**Thursday,
May 14**

These are growing patterns:



How do these patterns grow? What changes each time?

Create your own growing patterns using small items that you have at home (e.g., pennies, buttons, beans, macaroni). Describe how your pattern grows, for example: "You add 2 more pennies each time" or "The pattern is adding 1 each time."

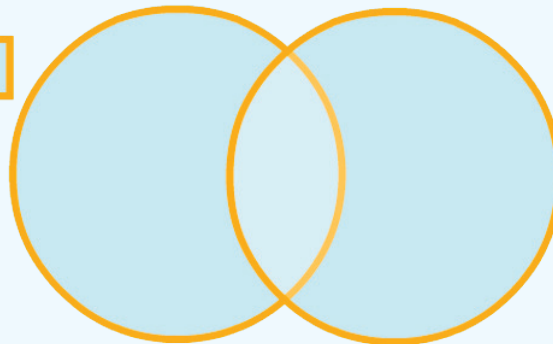
**Friday,
May 15**

Sort the shapes:



Big

Yellow



Note: In a Venn diagram, place shapes that have both attributes (Big and Yellow) in the overlapping space.

Can you think of different way to sort the shapes?

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Sources:

Teaching Student-Centered Mathematics 2nd Edition, .J Van de Walle

DREME Development and Research in Early Mathematics Educations

Open Questions for the Three-Part Lesson. Measurement / Patterning and Algebra. Grades 4 – 8, M. Small

Leaps and Bounds – Grade Three and Four, M. Small

Ministry of Education: Ontario Mathematics Curriculum; Grades 1-8, 2005

Which One Doesn't Belong?; <https://wodb.ca/shapes.html>

<https://nrich.maths.org/eggsinbaskets>

<https://thelearningexchange.ca/wp-content/uploads/2017/01/Number-Sense-and-Numeration-1-3-Revised.pdf>

<https://mathclips.ca/swfPlayer.html?swfURL=tools/PatternBlocks1.swf&title=Pattern%20Blocks%2B>

<https://nrich.maths.org/221> - Chain of Changes

<https://nrich.maths.org/137> - Three Block Towers

<https://thelearningexchange.ca/wp-content/uploads/2017/01/Number-Sense-and-Numeration-1-3-Revised.pdf>

<https://oame.on.ca/eduproject/ontariomathedresources/files/Patterning%20and%20Algebra%20K-3.pdf>

<https://www.eqao.com/en/assessments/primary-division/assessment-docs/g3-geometry-spatial-sense-strand-2012-2016.pdf#search=geometry> – image of coordinate grid

<https://nrich.maths.org/141> - four triangles puzzle

<https://oame.on.ca/eduproject/ontariomathedresources/files/Data%20Management%20and%20Probability%20K-3.pdf> –

missing titles

CEMC courseware <https://courseware.cemc.uwaterloo.ca/>