

Grade 1



SUCCESS for Every Student

Literacy Calendar

Date	Activity
Monday, April 6	<p>Using these words, make up as many sentences as you can: Spring, buds, mud, tulips, eggs, green, mild, puddles.</p>
Tuesday, April 7	<p>Find a picture from a book, online, magazine, etc. Talk about what is happening in the picture. What might have happened right before? Right after?</p>
Wednesday, April 8	<p>Use the following letters to make as many words as you can. Don't forget word families like -at, -ap. Letters: s, a, t, i, p, n Other options: r, m, b, d, e, u</p>
Thursday, April 9	<p>Have a conversation with your child about a topic of their choice. Aim for at least five back and forth exchanges. (Try to avoid yes/no questions. Try instead "Tell me more about...", "I wonder why...?", "Why do you think/feel that way?")</p>
Friday, April 10	<p>Make a list of 10 things that make you happy. Choose 3 to explain why they make you happy.</p>
Saturday, April 11	<p>A noun is a word that names a person, place or thing. Play the noun game. Each person thinks of a noun and words to describe it. For example, the noun sun can be described as hot, yellow, large. Once everyone has a noun and words to describe it the game can begin. One at a time, a person shares one of their describing words until the noun is guessed. The game continues until all the nouns have been guessed.</p>
Sunday, April 12	<p>Read a poem and illustrate a picture that describes what the poem is about.</p>

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Numeracy Calendar

Date	Activity
Monday, April 6	Using a deck of cards, pass out number cards to both players. Each player flips over two cards. Add or subtract the two numbers showing. Players compare values and the player with the higher value wins all four cards.
Tuesday, April 7	I have a machine that adds 5 to every number I put in. If I put in 4, what comes out? If I put in 16, what comes out? Record.
Wednesday, April 8	Set the table for dinner. Find the total number of plates, glasses, forks, knives, and spoons. Draw a picture of the table.
Thursday, April 9	I'm 7 years old & my sister is 11. Who is younger? How much younger? I have 16 stickers and my sister has 9. Who has more? How many more? Show how you know...
Friday, April 10	$0 + 1 = ?$, $1 + 1 = ?$, $2 + 1 = ?$, $3 + 1 = ?$... $19 + 1 =$ What patterns do you see?
Saturday, April 11	Go on a shape hunt. Look for an item shaped like a square, rectangle, hexagon, pentagon and circle in your house. Draw or trace the item. Use tallies to decide what shape you find the most of, the least of?
Sunday, April 12	Have someone count how many times you can hop on one foot in one minute. What is the number doubled?

Grade 1

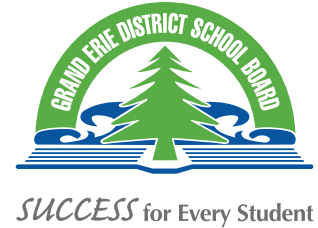


SUCCESS for Every Student

DPA/Outdoor Learning

Date	Activity
Monday, April 6	Body Music: A leader claps a short rhythm pattern repeatedly until everyone can maintain it in unison. Next, the leader changes the location and style of the rhythm: tapping on the head, clapping on the thighs, stomping the feet, clicking the tongue, snapping the fingers, etc. Take turns being the leader. Everyone follows along for fun!
Tuesday, April 7	Leaf Person: Collect nature supplies and make a leaf person. Source: fantasticfunandlearning.com/leaf-people-fall-craft.html
Wednesday, April 8	Mystery Items in a Bag: One person puts a household item into a bag. While holding the bag, your partner should close their eyes and reach in. Can you feel the item to guess what it is?
Thursday, April 8⁹	Alphabet Body: Call out a letter and work together to form that letter by using your bodies. Letters that work well are: A, X, S, C, F, J, I, L, U, V, K, Z. Don't forget to stretch and hold your position to the count of 10. Try counting in a different language.
Friday, April 10	Spring Collections: Choose an item from nature that you can see in your yard. From your window, guess how many you might find. Check your guess by collecting the items and counting your total. Now use your collection and imagination to create something new!

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DPA/Outdoor Learning

Date

Activity

**Saturday,
April 11**

Chair Aerobics: Position a chair so you have enough room to stretch out your legs. Make sure you are sitting on the edge of the chair with a straight back.

Play music with a strong beat and follow these actions:

Hiking: Swing your arms and reach left and right while tapping your toes and lifting your knees.

Swimming: Move your arms as if doing the front or back crawl and kick your legs in a flutter kick.

Cycling: Hold on to the seat of your chair and pedal your legs as if riding a bike.

Paddling: Use an imaginary paddle to paddle a canoe.

**Sunday,
April 12**

Zoo Crew Poem.

Perform actions to the poem and say it together.

Frogs jump (jump up and down).

Camels clump (walk-in place with heavy feet).

Worms wiggle (wiggle whole body).

Spiders jiggle (move arms up and down).

Rabbits hop (hop in place).

Donkeys clop (stomp both feet).

Lions stalk (walk-in place with both hands and feet on the floor).