

# Grade 3



SUCCESS for Every Student

## Literacy Calendar

Date	Activity
<b>Monday, March 30</b>	<p>Write a <b>letter</b> to a neighbour or a member of your family.</p>
<b>Tuesday, March 31</b>	<p>Create a <b>family message board</b>. Have children join in choosing and writing the message each day.</p>
<b>Wednesday, March 1</b>	<p>Create a <b>poster</b> for your window with a message of hope or a thank you to essential workers.</p>
<b>Thursday, April 2</b>	<p>Have a <b>conversation about a topic</b> of your child's choice and aim for five back and forth exchanges. Try to avoid yes/no questions. Try instead "Tell me more about...", "I wonder why...?", "Why do you think/feel that way?"</p>
<b>Friday, April 3</b>	<p>Have your child <b>choose a topic of interest</b> (sports, oceans, a country, etc.) to find and record information.</p>
<b>Saturday, April 4</b>	<p>Some words sound the same but they have different meanings. These words are called <b>homonyms</b>. Hoarse and horse sound the same but have different meanings. Name 5 pairs of words that are homonyms.</p>
<b>Sunday, April 5</b>	<p>Create and write down 5 questions to use in an <b>interview with a family member or friend</b>. Talk to, call, Facetime, or video chat with that family member or friend to conduct the interview.</p>

# Grade 3



## Numeracy Calendar

Date	Activity
<b>Monday, March 30</b>	"I am thinking of a number between 10 and 100 that has one 9 in it. What might the number be?" <b>Make up your own place value riddles</b> and try them out on a family member.
<b>Tuesday, March 31</b>	Record the temperature outside in the early morning and in the late afternoon. <b>How many degrees did it change?</b> Record the a.m. and p.m. temperatures all week. What do you notice?
<b>Wednesday, March 1</b>	<b>Think about your schedule for the day.</b> What will you do? Create a schedule to record your activities between 7a.m.-2 p.m.
<b>Thursday, April 2</b>	<b>Flip a coin 50 times.</b> Make a chart for the heads and tails. Make a tally mark each time you flip. How many heads and tails did you get?
<b>Friday, April 3</b>	<b>Go on a scavenger hunt in your home!</b> See how many three-dimensional shapes you can find. Look for rectangular prisms, cylinders, cubes, cones, pyramids, and spheres.
<b>Saturday, April 4</b>	<b>Look in your refrigerator.</b> Categorize the items as fruits & vegetables, whole grains, proteins or other. Make a tally chart.
<b>Sunday, April 5</b>	How many times can you fold a piece of paper in half? <b>Predict and try.</b> Try it with 4 different sizes of paper. Can you make the same number of folds with all sizes?

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## DPA/Outdoor Learning

Date	Activity
<b>Monday, March 30</b>	<b>Indoor Bowling:</b> This is a great way to reuse water bottles! Line six to ten water bottles up at the end of your hall or living room. Place a line of masking tape at the starting line. Grab a medium-sized indoor ball and start bowling!
<b>Tuesday, March 31</b>	<b>Backyard Bird Watching:</b> Spot any birds outside and then try to identify them online.
<b>Wednesday, March 1</b>	<b>Egg Drop:</b> Use your blue bin recycling materials to build a container for an egg that protects it from breaking. With help from a parent, test it out by dropping it from a high location.
<b>Thursday, April 2</b>	<b>Play a game of Charades</b> by acting out different animals. Try to guess your partner's animal as quickly as you can.
<b>Friday, April 3</b>	<b>Building Challenge:</b> Using items found outside or around your house, build a tall structure. How tall and stable can you make your structure?
<b>Saturday, April 4</b>	<b>Hide and Go Seek:</b> Hide a 'treasure' of your choosing in the house or backyard. Write clues (I.e. the object is small, the object is under something soft, etc.) that will guide your partner to the 'treasure.' Give them one clue at a time.
<b>Sunday, April 5</b>	<b>Reading:</b> Place a blanket under a tree and enjoy reading a book!