

Grade 2



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

| Date | Activity |
|--------------------------------|---|
| Monday, April 13 | Read or listen to a story and discuss what happened in the beginning, the middle, and the end. |
| Tuesday, April 14 | Choose a word that has a common spelling pattern (e.g. -est, -ike, -eat, -ight, -ow). Write as many rhyming words as you can with the same spelling pattern. Choose one more and do the same thing. |
| Wednesday, April 15 | Create a scavenger hunt, with verbal or written clues, for another family member to complete. (e.g. In the room where I sleep find a big blue stuffie). |
| Thursday, April 16 | Create a mini poster to remind everyone in your family to wash their hands with soap and water for at least 20 seconds. |
| Friday, April 17 | Read a book, poem, or article with your child. Have them tell you what five key words in the reading mean (e.g. feeling words like “embarrassed”, descriptive words like “unpleasant”, action words like “glaring”). |
| Saturday, April 18 | Stay- In Restaurant – have child(ren) create menus for tonight’s meal. Menus can be used that night for “customers” to choose from and children can record the orders on a note pad and then read out the order to the “cook”. |

Grade 2



SUCCESS for Every Student

Literacy Calendar

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Date

Activity

**Sunday,
April 19**

Call, Facetime, message a friend or family member and tell them a joke (or maybe a few). (E.g. Why did the orange stop? Because it ran out of juice. What goes tick, tock, bow, wow, tick, tock? A watch dog.)

Resources:

A Guide to Effective Instruction Literacy, Grades 4-6, Media Literacy, Volume Seven.
Ministry of Education, 2008,

The Continuum of Literacy Learning, Grades PreK-8, A Guide to Teaching
Fountas and Pinnell, Second Edition, 2011.

A Quotation a Day: Just What the Language Doctor Ordered!
Education World, 1999, 2002

Grade 2



SUCCESS for Every Student

Numeracy Calendar

| Date | Activity |
|--------------------------------|--|
| Monday, April 13 | Play store: Create price tags for items such as books or small toys with prices of 5¢, 10¢, 25¢ or 50¢. Invite someone to shop at your 'store' by selecting two or three items at a time. How much will they have to pay you? |
| Tuesday, April 14 | Play a target game by tossing a bean bag (or rolled up sock or crumpled paper) toward a target that is about two metres (two really big paces) away. Use centimetres to measure and record how close you came to the target. What is your best result after five tries? What could you use to measure if you do not have a centimetre ruler? |
| Wednesday, April 15 | Draw a simple map of your home using a ruler (or straight edge) and graph paper if you have it. Include the locations of a few large items of furniture, such as kitchen table, beds and sofa. Be sure to label your map. Keep this map for Saturday's task! |
| Thursday, April 16 | If there are 18 fish and two aquariums, what are all of the different ways that the fish can be placed in the two aquariums (example, 2 in one and 16 in the other). You may wish to use small items such as 18 beads and two bowls to represent the fish and aquariums. $\square + \square = 18$ Bonus: If you cover one bowl, how do you know how many fish are in the other? |
| Friday, April 17 | Weather Forecast: Fold a piece of paper so that it shows four parts. Label each part: Certain, Likely, Unlikely, Impossible In each section write or draw a weather event (i.e., rain, hail, sunshine) and/or temperature as the forecast for tomorrow. What is your reasoning? |

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SUCCESS for Every Student

Numeracy Calendar

Date

Activity

**Saturday,
April 18**

Treasure Hunt! Use your map from Wednesday for a treasure hunt (or make a new one for a safe space outdoors). Hide an item and see if a family member can use your map to find the treasure. Include directions and number of paces to the treasure. Take turns hiding and hunting for treasure.

**Sunday,
April 19**

Be an inventor! With items found around your home, can you construct a tool that can measure 30 seconds of time? Example – dripping water or pouring sand from one bottle to another. OR - Find a song that takes you exactly 30 seconds to sing. How can your song help you measure time (example, washing hands)?

Sources:

A Guide to Effective Instruction, Geometry and Spatial Sense
Grades 1-3, Ministry of Education, 2016

A Guide to Effective Instruction, Data Management & Probability, K-3
Ministry of Education, 2007

Open Questions for the Three-Part Math Lesson - Number Sense and Numeration: Gr. 4-8
M. Small

Open Questions for the Three-Part Math Lesson – Measurement/Patterning and Algebra – Grades 4-8
M. Small

Teaching Student-Centered Mathematics Gr. 6-8
John Van de Walle,

Making Math Meaningful
Marion Small, 2013

Box Cars and One Eyed Jacks
Jane Felling

What to Look For
Alex Lawson,

<https://schools.wrdsb.ca/athome/learn/elementary-2/healthy-active-living/>

Jo Boler, YouCubed website:

<https://www.youcubed.org/tasks/paper-folding/>

Grade 2



SUCCESS for Every Student

DPA/Outdoor Learning

| Date | Activity |
|--------------------------------|---|
| Monday, April 13 | Fitness Stations. Create fitness stations around your space (living room, backyard, garage, driveway). Lay out the equipment you'll need at each station. Rotate through the stations and spend 1 minute at each. (Station Ideas: skipping, hopping, rolling, arm circle, jumping jacks, ball toss). |
| Tuesday, April 14 | A Field Trip at Home. Travel to the shed. Discover 3-5 new things you haven't seen before. What are they? How do they work? Use your imagination. |
| Wednesday, April 15 | Search and Find. Head outside. Find, draw and, describe the following: 5 solids (i.e. a rock, blade of grass, etc.), 3 liquids (i.e. water in a birdbath, sap from a tree, etc.). What solids and liquids might you find at the beach or in a forest? |
| Thursday, April 16 | Going on Safari. Pretend you're going on safari as you walk around your house. Change direction when the caller gives command. Ideas include: Panther, Snake, Antelope, Monkey Bird, Tarzan. Add descriptors. i.e., frightened antelope. Walk at various speeds – extra slow is always fun. Walk heavily, loudly, softly, on tiptoes, with long strides, or with tiny steps. Variations: Change themes for the walk i.e., farm, ocean, outer space. |
| Friday, April 17 | Exploring the Cupboard. Go into your kitchen cupboards and locate 5 solids and 5 liquids. Describe to someone what makes the item a solid or a liquid. How are solids and liquids similar and different? |

Grade 2



SUCCESS for Every Student

DPA/Outdoor Learning

| Date | Activity |
|-------------------------------|--|
| Saturday, April 18 | Water Exploration. Pour a cup of water on your sidewalk, deck, or driveway. What happens to the water and how does the surface of the sidewalk, deck, or driveway change? How long do you think it will take for the water to dry? |
| Sunday, April 19 | Simon Says Movement Game. One person calls out a movement for the others to follow. (i.e. spin 3 times, 5 jumping jacks, 10 knee high kicks etc.) Take turns as the leader to call out “Simon Says...” |

Students must have the appropriate supervision while completing these tasks to ensure proper form. Students should also have adequate and safe space to do so. If you have any concerns with completing these tasks, please don't attempt them.

Sources:

1 – 3 Non-Equipment DPA,

http://web.wnlsd.ca/student_health/DPA/1%20-%203%20Non-Equipment%20Activities.pdf

Final DPA Book 2005,

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/Documents/FINAL%20DPA%20book%202005.pdf>