

Grade 2



SUCCESS for Every Student

Literacy Calendar

Date	Activity
Monday, March 30	Write a letter to a neighbour or a member of your family.
Tuesday, March 31	Create a family message board. Have children join in choosing and writing the message each day.
Wednesday, March 1	Create a poster for your window with a message of hope or a thank you to essential workers.
Thursday, April 2	Watch a commercial or look at an advertisement and talk about who the targeted audience is? What did the creators do to get your attention? Would someone older than you or younger than you be more likely to purchase the item or service?
Friday, April 3	Choose two of your favourite snacks (or books, toys, animals, sports, games) to compare and contrast.
Saturday, April 4	Choose a recipe to cook/bake that your child reads. When they are struggling with a word, ask them to sound out the letter sounds or to find little words in big words. Ask them to consider if the word they said makes sense.
Sunday, April 5	Have a conversation about a topic of your child's choice and aim for five back and forth exchanges. Try to avoid yes/no questions. Try instead "Tell me more about...", "I wonder why...?", "Why do you think/feel that way?"

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Numeracy Calendar

Date	Activity
Monday, March 30	Use these numbers in a story problem: 18, 9, 9. Record. Ask a friend or relative to solve your problem.
Tuesday, March 31	Find an adult's shoe, your shoe and baby shoe. Measure the length (toe to heel) in centimeters. Record and order the measurements from shortest to longest. What is the difference between the adult shoe, your shoe or the baby shoe ?
Wednesday, March 1	Have someone count how many jumping-jacks you can do in one minute. Try this three times. Compare your results.
Thursday, April 2	Keep track of the weather starting today. On April 23rd answer the following: How many sunny days? Rainy days? Cloudy days? How many more sunny days than rainy days?
Friday, April 3	Make dots to match the numbers 1 to 10. Add two numbers , use the dots from the sum and turn it into a picture. Try adding three number-dots ...
Saturday, April 4	Ask someone to read you a book. Record the start time and end time. How long did it take? Less than an hour, more than an hour? More than an hour and one half? Draw two clocks showing the start time and the end time.
Sunday, April 5	Draw a picture of your family from shortest to tallest. Label each one. Measure each family member with your marker-lengths. Write their lengths under their picture.

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SUCCESS for Every Student

DPA/Outdoor Learning

Date

Activity

**Monday,
March 30**

Stand Up: Sit on the ground back to back with a partner with your knees bent and elbows linked. Now stand up together! Try it in threes and fours, too.

**Tuesday,
March 31**

Make Salt Dough:

You will need: 1 cup salt, 2 cups of flour, $\frac{3}{4}$ cup of water

Instructions: 1. In a large bowl mix salt and flour together. 2. Gradually stir in water. Mix well until it forms a doughy consistency. 3. Turn the dough onto the bench and kneed with your hands until smooth and combined. 4. Make your creations using the salt dough. 5. Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations.

**Wednesday,
March 1**

Listen: Sit still back to back with someone and listen quietly with your eyes closed. List all the things you can hear over three minutes. Do you hear the same things?

**Thursday,
April 2**

Chair Aerobics: Position a chair so you have enough room to stretch out your legs. Make sure you are sitting on the edge of the chair with a straight back.

Play music with a strong beat and follow these actions:

Hiking: Swing your arms and reach left and right while tapping your toes and lifting your knees.

Swimming: Move your arms as if doing the front or back crawl and kick your legs in a flutter kick.

Cycling: Hold on to the seat of your chair and pedal your legs as if riding a bike.

Paddling: Use an imaginary paddle to paddle a canoe.

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SUCCESS for Every Student

DPA/Outdoor Learning

Date

Activity

**Friday,
April 3**

Making Mud Pies: Collect dirt and outdoor materials from nature. In a bake dish or metal pie plate, create a mud pie by adding some water to the dirt. Use other objects found in nature to decorate your mud pie.

You'll need: water, soil/dirt, sticks, an old mixing spoon, a towel/rag, and natural items such as rocks, shells, leaves, grass, and flowers.

**Saturday,
April 4**

Spring Collections: Choose an item from nature that you can see in your yard. From your window, guess how many you might find. Check your guess by collecting the items and counting your total. Now use your collection and imagination to create something new!

**Sunday,
April 5**

Reading: Place a blanket under a tree and enjoy reading a book.