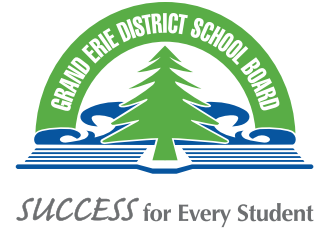


Grade 6



Literacy Calendar

Date	Activity
Monday, March 30	Play a board game or create your own. Create directions that a younger person could follow. Include pictures if they help.
Tuesday, March 31	Choose a topic or person you are interested in learning more about. Do some research by reading, interviewing, and/or viewing. Choose how you would like to share what you learned with others. For example, create a poster, rap song, picture book etc.
Wednesday, March 1	Play Scattergories or a similar game you invent. For example: Choose a topic. Brainstorm as many words as you can that are connected to that topic in 2 minutes.
Thursday, April 2	Choose a character from a book. Design a T-shirt for the character to wear or a picture with thought bubbles that tell something about what that character thinks/does.
Friday, April 3	View an advertisement on TV, online, or in a magazine. Explain how the creators try to influence their audience. Who is their audience? How might other audiences respond? What information is missing or mis-represented?
Saturday, April 4	Interview a family member or friend about an experience they had or something they know a lot about. Take jot notes. How will you share what you learned with others?
Sunday, April 5	View a movie or television show. Design and create a DVD cover that would attract others to buy or watch this movie.

Grade 6



SUCCESS for Every Student

Numeracy Calendar

Date	Activity
Monday, March 30	What number am I? I am > 0.453 and I am < 0.48 I have a zero in my thousandths place and a 5 in my ten thousandths place. Create your own number riddle.
Tuesday, March 31	Look at the weather forecast for today. Pick 3 cities across Ontario. Look at the highest temperature and the lowest temperature. What is the difference between them?
Wednesday, March 1	If you can only use 4 base ten blocks, which numbers can't you make? What is the lowest number? Which is the highest number? How do you know?
Thursday, April 2	Make as many arrangements as possible with 6 equal squares (they must connect flush on at least one side) – record each arrangement on grid paper & record the perimeter of each arrangement. What do you notice about the largest and smallest perimeters?
Friday, April 3	Which would you rather have: \$5.00 every minute for 5 months or One million dollars? Explain your choice using math thinking.
Saturday, April 4	Anna orders pizza for the family. She knows that a pizza with no toppings costs \$10.00 and a 2-topping pizza costs \$12.50. She wants one loaded with 8 toppings. How much will the pizza cost?
Sunday, April 5	If you were allowed 6 hours of screen-time this week; how many minutes would that be? How many 15-minute recesses would that equal?

Grade 6



SUCCESS for Every Student

DPA/Outdoor Learning

Date	Activity
Monday, March 30	Create a fitness circuit. List 6 different exercises (e.g. jumping jacks, squats, burpees). Decide on the number of reps you will do of each. How many times can you make it through your circuit in 5 minutes? Record your results and track over the week. Do your results change?
Tuesday, March 31	Design and build a flying device using items in your home. Go outside and test your design. How far can it go? What changes or improvements could you make to your design?
Wednesday, March 1	Go on a neighbourhood walk. Find the following: something powered by electricity, an example of human impact on the environment, Something broken, A pattern, 5 pieces of garbage.
Thursday, April 2	Calculate how many times your heart beats in a minute (#beats per 10 seconds x 6). Do 50 jumping jacks. Check your heart rate again? Is it faster or slower? By how much? Why do you think it changes? Try another exercise and take your heart rate again. Is there a difference?
Friday, April 3	Choose a good distance for you to run. Time yourself when you run. If possible, videotape yourself. How long did you take? What muscles do you think you use when you run? What happens to your heart rate when you run?

Grade 6



SUCCESS for Every Student

DPA/Outdoor Learning

Date

Activity

**Saturday,
April 4**

Clean out your closet or a drawer. Find a way to organize your belongings.

**Sunday,
April 5**

Mindful Walk. Go for a walk with your family. Walk silently listening to the sounds around you. When you hear a new sound stop, identify the sound. Reflect on what sounds you like. What sounds make you happy? Sad? Scared?