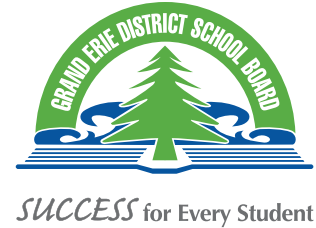


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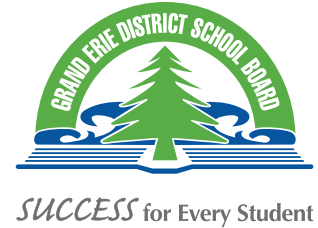


Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, May 25	Write as many words as you can using the letters from your first and last name (middle name(s) as well if you want).
Tuesday, May 26	Read or listen to a non-fiction book or article. Choose 3 to 5 new words that you learned. Write them out and practice reading them.
Wednesday, May 27	Draw a picture of yourself today. Write about 5 things that make you special.
Thursday, May 28	Synonyms are words that mean the same thing. For example: pretty/beautiful, old/ancient. Come up with 5 pairs of synonyms.
Friday, May 29	Read or listen to a story. Find one thing from the story that reminds you of something in your life. Tell someone about it. How did it help you to understand the story?

Grade 3



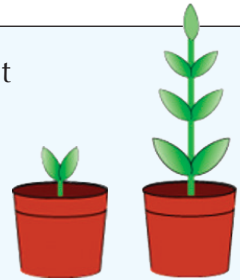
Numeracy Calendar

Date

Activity

**Monday,
May 25**

Magic Plant! On Friday at 9 a.m., the magic plant was 2 centimetres tall. Every twenty-four hours, it doubled its height. How tall was it on Monday at 9 a.m.? (Remember, doubling is the same as multiplying by 2).



**Tuesday,
May 26**

Kilogram Search! Can you find an item in your house that has a mass (weight) of one kilogram? For example, you may find a food item labelled 1 kg or 1000g. Also, a litre (L) of milk, water, or juice also has a mass of about 1 kg.

Use this item you found as your reference or benchmark mass.

Now, find items that have a mass that is

- Less than one kilogram
- About one kilogram
- More than one kilogram

You can sort your items into groups on your table or record them in a chart like this:

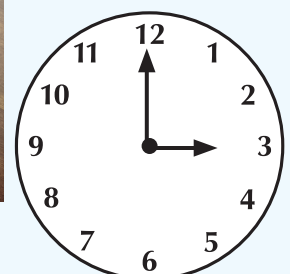
Less than 1 kg	About 1 kg	More than 1 kg

What group of items were harder to find? Why? Were you surprised about the mass of some objects? Explain why.

**Wednesday,
May 27**

Take the Right Angle!

The other week we saw that a right angle looked like this: How many times in twelve hours do the hands of a clock form a right angle? What are these times?



Grade 3



SUCCESS for Every Student

Numeracy Calendar

Date

Activity

**Thursday,
May 28**

Cookie Decorations! Ella decorated 20 cookies to take to a party. She lined them up and put icing on every second cookie. Then she put a cherry on every third cookie. Then she put a drop of chocolate on every fourth cookie. (She did not have anything on the first cookie)

How many other cookies had no decorations?

Did any cookies get all three decorations?

How do you know? Did you use a picture to figure it out?

**Friday,
May 29**

Lost and Found! What kinds of things do students lose at school? What kinds of things would you expect to find in the Lost and Found at your school?

Here is a list of lost items at one school:

Date	Item	Claimed by
Sept. 12	white sandal	
Sept. 12	green sock	
Sept. 14	light blue sandal	
Sept. 21	pair of black running shoes	
Sept. 26	baseball	K. Brown
Sept. 28	brown baseball glove	J. Sabato
Oct. 4	tennis ball	
Oct. 5	yellow skipping rope	
Oct. 12	red and white striped sock	
Oct. 20	light brown pencil case	G. Shen
Oct. 25	red sock	
Nov. 1	clown costume	
Nov. 4	red toy truck	P. Gilbert
Nov. 18	book about horses	
Dec. 5	white scarf	H. Finn
Dec. 14	pair of pink mittens	
Jan. 12	red, green, blue scarf	
Jan. 27	pair of black boots	
Feb. 8	yellow tuque	
Feb. 22	hockey stick	
Mar. 3	pair of snow pants	N. Ruzic
Mar. 20	box of markers	
Mar. 27	navy blue T-shirt	

Grade 3



SUCCESS for Every Student

Numeracy Calendar

Date

**Friday,
May 29
Continued...**

Activity

Look at the lost items. Can you sort them into different categories (groups)? What would your categories be called?
Make a chart to organize your thinking. Write your categories on top and then list the lost and found items that belong in each. Which category of items do students lose most often? Which category of items do students lose least often? Why do you think so?
Challenge: Create a bar graph to compare the numbers of lost items in your different categories.

Sources:

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<https://nrich.maths.org/145> - magic plant

<https://nrich.maths.org/159> - splitting plant

<https://nrich.maths.org/1159> - take the right angle

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Inspiration from: <https://www.wouldyourathermath.com/category/3to5/>