

# Grade 3



## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, May 4</b>	<b>Listen to a piece of music</b> – describe how the music makes you feel. List your feelings. Write a review of the song and share it with a friend. Maybe they'll listen to the song!
<b>Tuesday, May 5</b>	<b>Read or listen to a non-fiction book or article.</b> Look for features such as photos, captions, or diagrams. Explain to someone how those things helped you to understand the topic. Write down 3 facts that you learned.
<b>Wednesday, May 6</b>	<b>Today is National Nurses Day, write a letter thanking Nurses for their hard work.</b> Mail it to your nearest hospital.
<b>Thursday, May 7</b>	<b>What am I game.</b> I am an object in your home. I use electricity. I brighten up your night. See if your child can make one of their own for you to guess.
<b>Friday, May 8</b>	<b>Adverbs describe actions.</b> Think of as many adverbs as you can that describe what you do in a typical day at home. Do you brush your teeth carefully? How do you eat your breakfast? How do you talk to your family?

# Grade 3



SUCCESS for Every Student

## Numeracy Calendar

### Date

### Activity

**Monday,  
May 4**

**Find a partner and play Hop to 500!** You choose a number between 1 and 10. Your partner may either add 10 or 100 to your starting number. Now you add either 10 or 100 to the number your partner said. Continue taking turns, adding either 10 or 100 each time. The player who gets closest to 500 without going over is the winner! Now play again with 1,000 as the target number!

**Tuesday,  
May 5**

**Measuring Perimeter!** Find four small rectangular objects (e.g., an envelope, a stamp, a greeting card). Trace around each rectangular object on a piece of paper. Find the perimeter of each object by using a ruler to measure each side to the nearest cm.

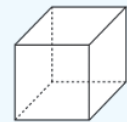
**Remember:** perimeter is the total of all the sides.

Which object has the largest perimeter? How much larger is its perimeter than that of the smallest one?

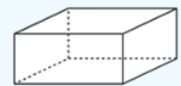
**Wednesday,  
May 6**

**Building Skeletons!** Look around your home for materials to build skeletons of 3D figures (e.g., straws and play dough, toothpicks and marshmallows, rolled up newspaper and tape). Build skeletons of these rectangular prisms.

**After you finish building ask:** How many edges does it have? Vertices (corners)? What 2D shapes are in your skeleton (faces)? How many of each 2D shape? Can you find an object in your house that looks like the 3D skeleton you made?



Cube



Rectangular Prism

**Thursday,  
May 7**

**Pattern Hunt!** Find a pattern in your home. Patterns can be found on dishes, fabrics, wallpaper and even flooring! Take a picture or make a sketch or describe your pattern. See if someone else can find it. Go to a safe outdoor space or look out your window and share the patterns you see.

# Grade 3



SUCCESS for Every Student

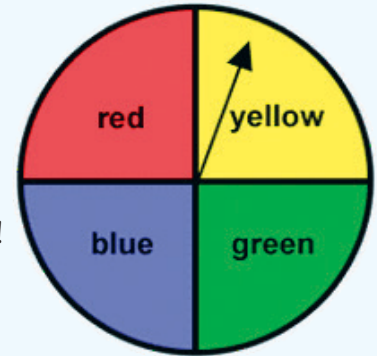
## Numeracy Calendar

### Date

**Friday,  
May 8**

### Activity

**Spinner Time!** Create a spinner like the one below. (Use can use a pencil and a paperclip for the spinner needle.) Predict how many times it will land on each colour if you spin the spinner 8 times? 20 times? 100 times? Try it out! Use a tally chart to keep track of what colour you landed on. What did you notice? How do the results compare to your predictions?



### Sources:

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**Tap Into Teen Minds:** [tapintoteenminds.com/3act-math/penny-a-day/](http://tapintoteenminds.com/3act-math/penny-a-day/), Kyle Pearce and Jon Orr