

# Grade 1



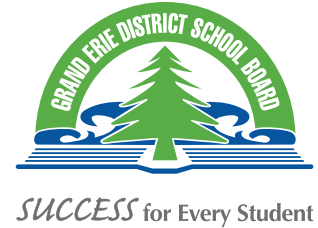
SUCCESS for Every Student

## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, June 8</b>	<b>June 8th is National Best Friends Day.</b> Draw a picture of your best friend and label it with the reasons why they are special to you
<b>Tuesday, June 9</b>	<b>Keep track, using a tally chart for example, of how many things you read, or are read to you, in one day.</b> Include when you read things like food boxes, signs if you are outside, books, instructions, games, etc.. You may find you read a lot!
<b>Wednesday, June 10</b>	<b>Write an invitation to a family member to listen to you read a book, poem, or sing them a song.</b> Be sure to include the date, time, location, activity, and what they should bring to your performance.
<b>Thursday, June 11</b>	<b>Interview a favourite storybook character.</b> Come up with three interesting questions to ask them. For example; Big Bad Wolf; Why are you so angry? Where do you live? Who are your friends? What might the character's responses be?
<b>Friday, June 12</b>	<b>Compare/contrast: Make a list of the responsibilities of you and one other person in your home.</b> What things are the same? What things are different?

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## Numeracy Calendar

### Date

### Activity

**Monday,  
June 8**

#### Counting with Skipping Rope Rhymes

Practice counting forward by 2's 5's and 10's with these skipping rhymes. If you don't have a skipping rope, try hopping on one foot:

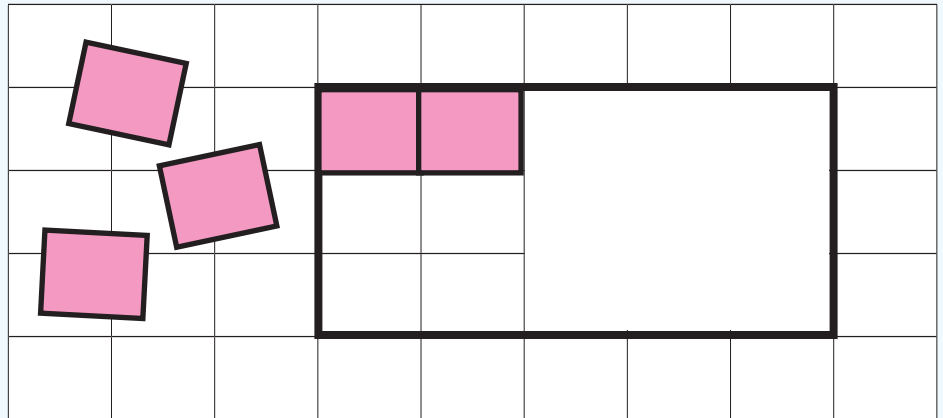
"Bumble bee, bumble bee in the hive. How many times can I count by five? 5, 10, 15, 20, 25, 30..."

"Yellow socks, green socks, blue socks too. How many socks belong to you? 2, 4, 6, 8, 10..."

"Piggy bank, piggy bank full of dimes! How much money did you find? 10, 20, 30, 40..."

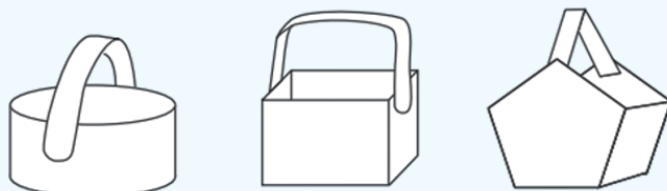
**Tuesday,  
June 9**

**How many purple squares will it take to cover the rectangle completely with no gaps or overlaps?**

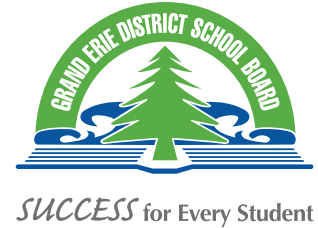


**Wednesday,  
June 10**

**Paper Baskets.** Look at each of these paper baskets. They were made with paper shapes. For each basket, describe the shapes and how many of each were needed to make it.



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**Thursday,  
June 11**

**How many ways to make 12?**

First, find a collection of 12 small counters, like beads, blocks, buttons or pebbles.

Show 12 in two equal parts.

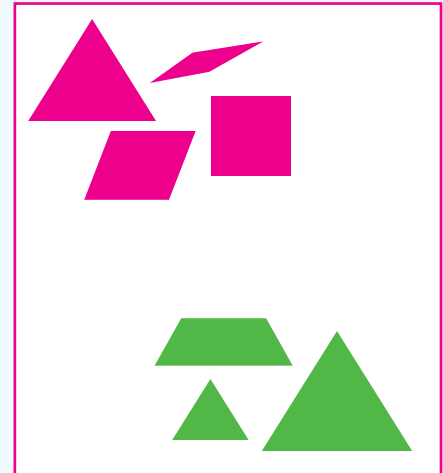
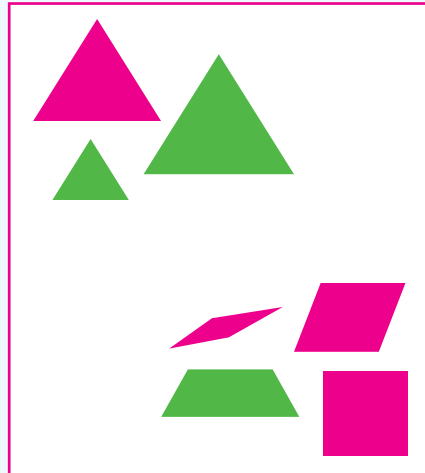
Show 12 in ten and some more.

Show 12 in counting by twos.

Are there any other ways to show 12?

**Friday,  
June 12**

**Lisa wanted to organize her wooden blocks into bins with labels. She thought of two different ways:**



How did she sort them? What might she write on the labels?  
If you have blocks at home, think about ways that you could sort and organize them.

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### Sources:

Small, Marian. Open Questions for the Three-Part Lesson – Number Sense and Numeration – Grades 4 – 8

Small, Marian. Open Questions for the Three-Part Lesson – Geometry and Spatial Sense/ Data Management and Probability – Grades 4-8

Small, Marian. Open Questions for the Three-Part Lesson – Measurement, Patterning & Algebra – Grades 4 – 8

Van de Walle, Teaching Student-Centered Mathematics, 2nd Edition, Grades 6-8, p. 316

Mathematical Mindsets, Jo Boaler, 2016

<https://schools.wrdsb.ca/athome/learn/elementary-home/elementary-2/math/math-grades-1-3/whats-new/hot-or-cold/>

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<https://www.eqao.com/en/assessments/primary-division/assessment-docs/g3-patterning-algebra-strand-2012-2016.pdf#search=patterning>

[www.mathies.ca](http://www.mathies.ca) – pattern block tool, colour tile tool, number line tool

<https://support.mathies.ca/en/mainSpace/RepresentationCardGames.php>

[https://assets.pearsonschool.com/asset\\_mgr/current/201340/0132046008\\_fsim\\_geometry.pdf](https://assets.pearsonschool.com/asset_mgr/current/201340/0132046008_fsim_geometry.pdf) p. 78

Van de Walle, J., Lovin, L., Karp, K., Bay-Williams, J. (2014). Teaching Student-Centered Mathematics, Developmentally Appropriate Instruction for Grades Pre-k-2, p.238 and 328.

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<https://oame.on.ca/eduproject/ontariomathedresources/files/Patterning%20and%20Algebra%20K-3.pdf> p. 73

Which One Doesn't Belong: <https://wodb.ca/>