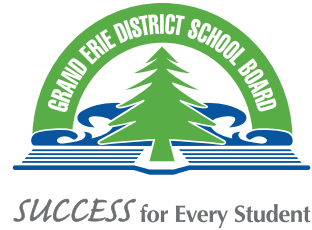


Kindergarten



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, April 27	Read a book together and discuss what happens in the story. Ask your child which part they liked and then act out that part together.
Tuesday, April 28	Encourage your child to draw a picture of the family and write the names of each family member.
Wednesday, April 29	Read a book together and ask your child to look for letters from their name.
Thursday, April 30	Leave out a pile of alphabet letters (magnetic letters or create your own on individual pieces of paper, or on sticky notes). Ask your child to put them in order. Sing the alphabet song together to help put the letters in order.
Friday, May 1	Ask your child to tell you about someone they miss seeing. Encourage them to make a card for them. Ask your child how else they could connect with people they miss.

Kindergarten



SUCCESS for Every Student

Numeracy Calendar

Date	Activity
Monday, April 27	Pretend you are a rocket ship about to blast off! Count down from ten to zero.
Tuesday, April 28	Roll two dice. Compare the two amounts rolled and use the words more and less.
Wednesday, April 29	Write out the numerals 1 to 9 and ask your child to point out the numbers that have straight lines and the numbers that have curves.
Thursday, April 30	Use an empty egg carton. Count how many spots there are with your child. Use 1 small counter for each space and put in 4 counters. Ask your child how many spaces are empty? How many are full? You can adjust the amount in this activity by cutting the egg carton in half.
Friday, May 1	Play the game “I am thinking of a number”. In this game you pick a number from 1-10 and get your child to guess the number. Give them hints like, “my number is more than 3.”

Sources:

Kindergarten Program Document, 2016

First Steps in Mathematics Number Sense Whole and Decimal Numbers, and Fractions