

# Grade 1



SUCCESS for Every Student

## Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
<b>Monday, April 13</b>	<b>Read or listen to a story and discuss what happened in the beginning, the middle, and the end.</b>
<b>Tuesday, April 14</b>	<b>Choose a word that has a common spelling pattern (e.g. -est, -ike, -at, -ig). Write as many rhyming words as you can with the same spelling pattern. Choose one more and do the same thing.</b>
<b>Wednesday, April 15</b>	<b>Create a scavenger hunt, with verbal or written clues, for another family member to complete.</b> (e.g. "In the room where I sleep find a big blue stuffie").
<b>Thursday, April 16</b>	<b>Create a mini poster to remind everyone in your family to wash their hands with soap and water for at least 20 seconds.</b>
<b>Friday, April 17</b>	<b>Read a book, poem, or article with your child.</b> Have them tell you what five key words in the reading mean (e.g. feeling words like "nervous", descriptive words like "unpleasant", action words like "slinking").
<b>Saturday, April 18</b>	<b>Stay-In Restaurant – have child(ren) create menus for tonight's meal.</b> Menus can be used that night for "customers" to choose from and children can record the orders on a note pad and then read out the order to the "cook".

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**Sunday,  
April 19**

**Call, Facetime, or message a friend or family member and tell them a joke (or maybe a few).** (e.g. Why did the orange stop? Because it ran out of juice. What goes tick, tock, bow, wow, tick, tock? A watch dog).

### Resources:

**A Guide to Effective Instruction Literacy, Grades 4-6, Media Literacy, Volume Seven.**  
Ministry of Education, 2008,

**The Continuum of Literacy Learning, Grades PreK-8, A Guide to Teaching**  
Fountas and Pinnell, Second Edition, 2011.

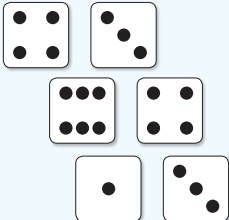
**A Quotation a Day: Just What the Language Doctor Ordered!**  
Education World, 1999, 2002

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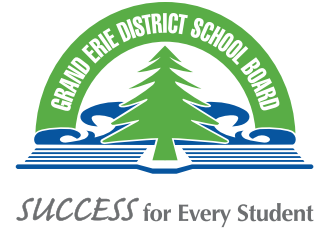


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## Numeracy Calendar

Date	Activity
<b>Monday, April 13</b>	<p><b>“How Many in a Minute”</b> How many times can you clap in one minute? Estimate first, then try! Create other “How Many in a Minute” challenges.</p>
<b>Tuesday, April 14</b>	<p><b>Choose two different items as measuring tools, such as paper clips, toothpicks or markers.</b> Use each to measure the length of the kitchen table. Remember to place the tool end to end with no gaps or overlaps. Compare the results. Why might the measurements be different?</p>
<b>Wednesday, April 15</b>	<p><b>Shapes Bag</b> – Trace items of different shapes (rectangles, squares, circles, triangles) onto cardboard, like an old cereal box or greeting card. Ask a grownup to help cut them out. Place the shapes in a bag. Without looking, describe and name the shape by feel. How many sides? Are they the same length? How many corners?</p>
<b>Thursday, April 16</b>	<p><b>For each set of dice, how could you change the dots to make the dice equal?</b> (e.g., for the first set, take one dot away so they both show three). You can continue playing by rolling two dice of your own.</p> 
<b>Friday, April 17</b>	<p><b>Bird Watching</b> – Sit by a window or in a safe and supervised yard space for fifteen minutes. How many birds do you see? How could you sort them? Make a chart to help keep track. If you like, keep bird watching for the next few days. What do you notice? Who could you share this data with?</p>

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## Numeracy Calendar

### Date

### Activity

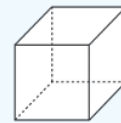
**Saturday,  
April 18**

**The temperature is getting warmer!** Now that spring is here, what activities can you do outside that you could not do in winter? With help, make a list of fun and/or helpful springtime activities to do outdoors this week.

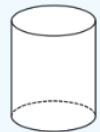
**Sunday,  
April 19**

**Play a game of "I Spy"** by spying everyday objects that look like these shapes:

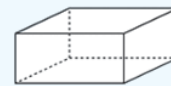
**Example:** "I spy with my little eye, something that looks like a cylinder." Then ask, "How is the water bottle the same or different from a cylinder?"



Cube



Cylinder



Rectangular Prism

### Sources:

**A Guide to Effective Instruction, Geometry and Spatial Sense**  
Grades 1-3, Ministry of Education, 2016

**A Guide to Effective Instruction, Data Management & Probability, K-3**  
Ministry of Education, 2007

**Open Questions for the Three-Part Math Lesson - Number Sense and Numeration: Gr. 4-8**  
M. Small

**Open Questions for the Three-Part Math Lesson – Measurement/Patterning and Algebra – Grades 4-8**  
M. Small

**Teaching Student-Centered Mathematics Gr. 6-8**  
John Van de Walle,

**Making Math Meaningful**  
Marion Small, 2013

**Box Cars and One Eyed Jacks**  
Jane Felling

**What to Look For**  
Alex Lawson,

<https://schools.wrdsb.ca/athome/learn/elementary-2/healthy-active-living/>

Jo Boler, YouCubed website:

<https://www.youcubed.org/tasks/paper-folding/>

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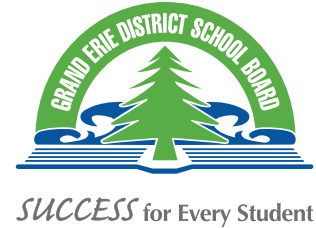


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## DPA/Outdoor Learning

Date	Activity
<b>Monday, April 13</b>	<b>Fitness Stations.</b> Create fitness stations around your space (living room, backyard, garage, driveway). Lay out the equipment you'll need at each station. Rotate through the stations and spend 1 minute at each. (Station Ideas: skipping, hopping, rolling, arm circle, jumping jacks, ball toss).
<b>Tuesday, April 14</b>	<b>A Field Trip at Home.</b> Travel to your bedroom. Discover 3-5 things you haven't used in the past few months. How could you use them today? Explore.
<b>Wednesday, April 15</b>	<b>Search and Find.</b> Head outside. Find, draw, and describe the following: 3 items that are brown, 1 item that is rough, 1 item that is soft, 1 item that is cold.
<b>Thursday, April 16</b>	<b>Shake Your Sillies Out.</b> Perform actions to the song by Raffi "Shake My Sillies Out" (e.g., shake, clap, jump, etc. according to the song). Variations: The leader suggests other movements that can be done during the song. Select other call out songs (i.e., Itsy Bitsy Spider, Wheels on the Bus, Hokey Pokey, Head and Shoulders, Rockin' Robin).
<b>Friday, April 17</b>	<b>Toy Sort.</b> Explore a small collection of toys. What types of toys do you have (i.e. dolls, stuffed animals, LEGO, games, etc.)? Group them so that like toys are together. Tell a family member why they belong together and how many categories you have.

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## DPA/Outdoor Learning

Date	Activity
<b>Saturday, April 18</b>	<b>Water Exploration.</b> Pour a cup of water on your sidewalk, deck, or driveway. What happens to the water and how does the surface of the sidewalk, deck, or driveway change? How long do you think it will take for the water to dry?
<b>Sunday, April 19</b>	<b>Simon Says Movement Game.</b> One person calls out a movement for the others to follow. (i.e. spin 3 times, 5 jumping jacks, 10 knee high kicks etc.) Take turns as the leader to call out "Simon Says..."

Students must have the appropriate supervision while completing these tasks to ensure proper form. Students should also have adequate and safe space to do so. If you have any concerns with completing these tasks, please don't attempt them.

### Sources:

**1 – 3 Non-Equipment DPA,**

[http://web.wnlsd.ca/student\\_health/DPA/1%20-%203%20Non-Equipment%20Activities.pdf](http://web.wnlsd.ca/student_health/DPA/1%20-%203%20Non-Equipment%20Activities.pdf)

**Final DPA Book 2005,**

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/Documents/FINAL%20DPA%20book%202005.pdf>