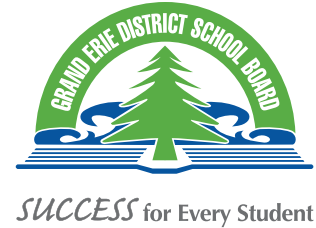


Grade 1



Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date	Activity
Monday, May 25	Write as many words as you can using the letters from your first and last name (middle name(s) as well if you want).
Tuesday, May 26	Look for logos, signs, symbols in your home, on TV, while outside for a walk. Talk with someone about what you notice about them? For example, the colours, the amount of information either written or drawn, the shape, etc.
Wednesday, May 27	Draw a picture of yourself today. Write about 5 things that make you special.
Thursday, May 28	Playing with syllables. Say a word that is three or four syllables long (e.g. computer, environment, habitat, gymnastics, community). Can you say the word without the first syllable (e.g. computer - “puter”, environment - “vironment”), without the last syllable (e.g. habitat – “habi”, gymnastics - “gymnas”).
Friday, May 29	Read or listen to a story. Find one thing from the story that reminds you of something in your life. Tell someone about it. How did it help you to understand the story?

Grade 1



SUCCESS for Every Student

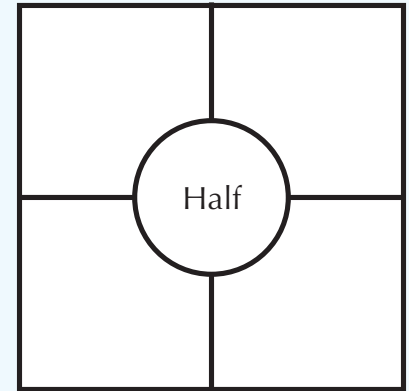
Numeracy Calendar

Date

Activity

**Monday,
May 25**

What does Half mean? Fold or draw lines on a big piece of paper so it shows four parts. Draw a circle in the middle with the word half inside. In each section, show a different way that describes what half means. You can draw pictures or find objects that can be divided into equal parts to show half (example: a piece of string folded in the middle).



When you are ready, cover the word half and see if someone can guess your word by looking at your ideas. You may try again with a quarter (4 equal parts).

**Tuesday,
May 26**

Count Down to Summer! The first day of summer is Saturday, June 20, 2020. How many weeks away is that? How many days away is that?

Sun	Mon	Tues	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

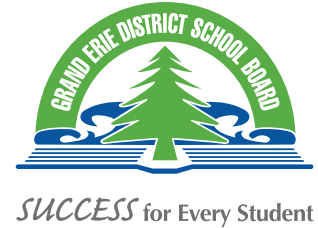
Sun	Mon	Tues	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**Wednesday,
May 27**

Guess Which Button? - A guessing game for two people.

Find a collection of 10 different buttons or other small items, such as coloured blocks or game tokens. All must be different in some way. Place one item in each space of the ten-frame:

Grade 1



Numeracy Calendar

Date

Activity

**Wednesday,
May 27
Continued...**

Choose one of the buttons without telling which one it is. Help your partner guess your button by using direction words to describe where it is on the frame: **under above beside between**

Example: "My button is **under** the red button"

If your partner guesses correctly, it is their turn. If not, give another hint using a different direction word, like "My button is **beside** the square button".

**Thursday,
May 28**

Exercise Circuit with patterns

Use three of the movements below or make up your own:

- **Jumping Jacks**
- **Touch your Toes**
- **Wave Your Hands Up High**
- **Hop in Place**

To make your pattern, decide how many times you will do each movement. Repeat your pattern to create your exercise circuit.

Example: 2 Jumping Jacks, 2 Toe Touches, 4 Hops in Place, repeat!

**Friday,
May 29**

Eli collected data while watching birds from his window.

Birds Walking

|||||

Birds Perching

|||||

Birds Flying

|||||

Why were tally marks a good choice for keeping track? What did he see birds do most? Watch birds from a window or safe space. How does your data compare to Eli's?

Grade 1



SUCCESS for Every Student

Numeracy Calendar

Date

Activity

Sources:

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<https://nrich.maths.org/159> - splitting plant

<https://nrich.maths.org/1159> - take the right angle

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Taking Shape: Activities to Develop Geometric and Spatial Thinking, Grades K-2, J. Moss, C. Bruce, B. Caswel, T. Flynn, Z. Hawes, 2016.

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Inspiration from: <https://www.wouldyourathermath.com/category/3to5/>