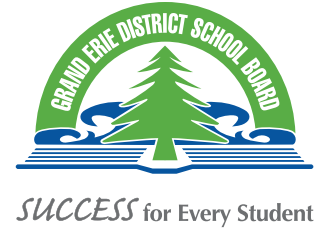


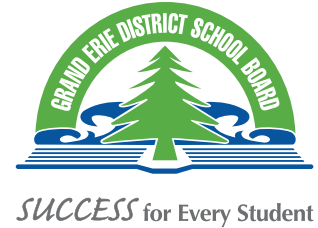
Grade 6



Literacy Calendar

Date	Activity
Monday, April 6	Create a structure. Then write directions so a younger person can re-create. Remember to include pictures and simple text.
Tuesday, April 7	Read/listen to a text of your choice. Identify the point of view and how the author tries to convince the audience of their viewpoint.
Wednesday, April 8	Create a logo or a slogan for a product or for an idea you have for a new product.
Thursday, April 9	Write a review of your favourite board game or video game.
Friday, April 10	Create a soundtrack that creates a certain mood while you read aloud a text of your choice today. You may want to perform this for your family.
Saturday, April 11	Read a text of your choice. Talk with someone about what things you can do before, during and after reading that help you understand what you have read.
Sunday, April 12	Write a variety of jokes and tell them to your family and friends.

Grade 6



Numeracy Calendar

Date	Activity
Monday, April 6	A train leaves the station at 5:48 and takes 82 minutes to reach its destination. What time will it be when it arrives?
Tuesday, April 7	Have a scavenger hunt for real-world examples of perpendicular lines (e.g., lines of mortar of a brick wall)
Wednesday, April 8	Write down the numbers you see on 2 license plates. Create 4 math problems with these numbers. Ask a family member to solve them.
Thursday, April 9	Flip a coin 30 times. Record heads and tails. Which came up the most? Try this 2 more times and see if you can find a trend?
Friday, April 10	Measure the perimeter of two different windows in your home. Find the difference of the perimeters.
Saturday, April 11	A number includes two 7-digits and two 4-digits. One 7 is worth 100 times as much as the other. One 4 is worth 10 times as much as the other. What number could it be?
Sunday, April 12	Use 8 straight line segments. How can you make 4 triangles and 2 squares?

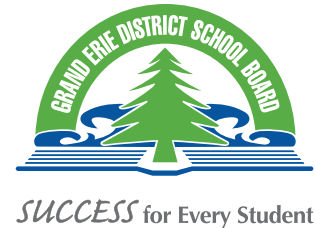
Grade 6



DPA/Outdoor Learning

Date	Activity
Monday, April 6	<p>Go on a neighbourhood walk and look for a sign. It could be a store sign, a road sign or a safety sign. Take a few minutes to think about the design of the sign and how it communicates its message. After your walk, create a redesign of the sign.</p>
Tuesday, April 7	<p>Use the following exercises and see how many times you can go through the numbers that are in your phone number.</p> <ul style="list-style-type: none">0- 20 second plank hold1- 1 burpee2 – 2 star jumps3- 3 squats4- 4 toe touches5- 5 sit ups6- 6 walking lunges7- 7 seconds of running on the spot8- 8 big arm circles9- 9 jumping jacks
Wednesday, April 8	<p>Create an energy use map of your home. Start by creating a map of your home. Then add all the devices and uses of energy (e.g. electricity, gas) in your home. Talk to your family about ways of reducing your family's energy use.</p>
Thursday, April 9	<p>How do you feel today? Make a list of activities that make you feel good. Choose one of those activities (keeping social distancing in mind), do the activity. How do you feel now? What activity might you do next time?</p>

Grade 6



DPA/Outdoor Learning

Date	Activity
Friday, April 10	Partner exercise. Make a list of 6 exercises. Each player puts their hands behind their back and on the count of 3 reveals a number between 1-10 on their fingers. Multiply the numbers and complete that number of one of the exercises on the list. Try to get through the whole list.
Saturday, April 11	Clean out a closet or drawer. Find a new way to organize your belongings. Maybe you could clean out your family's car.
Sunday, April 12	Create a scavenger hunt for your family in your home or neighbourhood. Make a list of things for them to find or notice. Enjoy the scavenger hunt together.