



Annual Operating Plan Well-Being – 2020-21

We will create environments that are healthy and that recognize the well-being of mind, body, emotion and spirit of staff and students

Goal: Staff, students and parents will promote health and well-being and will know how to access supports when needed.

Staff Wellness (Responsibility: S. Sincerbox)

Strategies (What will we do?)	<ul style="list-style-type: none"> Staff will access health and wellness resources both proactively and when supports are required.
Evidence of Progress (How well did we do it?)	
Status (Is anyone better off? How do we know?)	

Goal: Create and promote an enabling environment where all students can participate fully in their education.

Student Wellness – Elementary: (Responsibility: L. Thompson, P. Bagchee)

Strategies (What will we do?)	Students and educators are provided with opportunities for sequenced and grade-appropriate social-emotional learning. Parent/family/caregiver is provided with knowledge of social-emotional learning and skill development, mental health awareness and community resources.
Evidence of Progress (How well did we do it?)	
Status (Is anyone better off? How do we know?)	

Student Wellness - Secondary: (Responsibility: L. Thompson, K. Mertins)

Strategies (What will we do?)	Provide mental health and well-being outreach to students with Intellectual Disabilities by Psychological Services staff.
Evidence of Progress (How well did we do it?)	
Status (Is anyone better off? How do we know?)	

Goal: Providing mental health resources and support for staff, students and parent/caregivers during COVID-19.

Student Wellness – Elementary and Secondary: (Responsibility: L. Thompson, P. Bagchee, C. Bibby)

Strategies (What will we do?)	Implement a tiered approach to the provision of mental health resources and supports to students, schools and families in both virtual and conventional models of delivery.
Evidence of Progress (How well did we do it?)	
Status (Is anyone better off? How do we know?)	

Goal: Accessible work sites and programs will be available to students, staff and families.

Student Wellness (Responsibility: L. Thompson, P. Bagchee, K. Mertins)

Strategies (What will we do?)	Maintain consistent, safe, and evidence-based professional practices with regards to suicide prevention, intervention and post-vention.
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> Community partners will be made aware of protocol and procedures to support student suicide prevention, intervention and post-vention.
Status (Is anyone better off? How do we know?)	

Strategies (What will we do?)	Set the conditions for full participation in schools through improved accessibility awareness.
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> Continue to partner with the Rick Hansen Foundation to provide all schools in Grand Erie with access to online and in-person resources to build staff and student awareness about accessibility in their buildings and programs
Status (Is anyone better off? How do we know?)	