

Kindergarten



Literacy Calendar

| Date | Activity |
|-------------------------------|---|
| Monday, March 30 | Play with rhyming words. Ask your child to help you think of some other words that rhyme with cat. Cat/bat/hat/ |
| Tuesday, March 31 | Go on a letter hunt around your home. Ask your child to find other words that start with the same letter that begins their name. |
| Wednesday, March 1 | Leave out a pile of alphabet letters (magnetic letters or create your own on individual pieces of paper). Ask your child to sort the letters. Ask them how they sorted. |
| Thursday, April 2 | Read or reread a story to your child. Ask them to draw their favourite part of the story. |
| Friday, April 3 | Encourage your child to look out the window and ask questions about what they see. Model this wondering for them. "I wonder what that bird is doing?" |
| Saturday, April 4 | Read a story. Make simple puppets of any of the characters from the story. Use the puppets to act out the story. |
| Sunday, April 5 | Draw a picture of a sun. Ask your child to say the word slowly and together write down each letter for each sound you hear. |

Kindergarten



Numeracy Calendar

| Date | Activity |
|-------------------------------|--|
| Monday, March 30 | Go on a Shape Hunt. Look for an item shaped like a square, rectangle, and circle in your house. Draw them. |
| Tuesday, March 31 | Sort, name and find the value of a handful of coins. Line up your coins from the ones worth the most to the ones worth the least. How do you know? *Wash your hands with soapy water afterwards* |
| Wednesday, March 1 | Estimate how many spoonfuls it will take to finish a bowl of cereal. Count each spoonful as you eat. |
| Thursday, April 2 | Find the age of the relatives that live with you. Arrange the ages from youngest to oldest. |
| Friday, April 3 | Sort the laundry (by owner, by color, by size, by item type). Who in your family had the most socks in the load? |
| Saturday, April 4 | Grab a handful of an item, cereal, beans, etc. Estimate how many pieces you grabbed. Now count them. Was your estimate close? Write about it. |
| Sunday, April 5 | Take a walk outside. Do a survey on paper of how many insects, birds, and mammals you see. |

Kindergarten



SUCCESS for Every Student

DPA/Outdoor Learning

| Date | Activity |
|-------------------------------|---|
| Monday, March 30 | Take a puzzle outside to do with your child. You can also create simple puzzles by cutting up pictures from old magazines. |
| Tuesday, March 31 | Have your child tell you the steps on how to wash your hands in their home language. Follow their steps as they tell you. Talk about the importance of good hand washing. |
| Wednesday, March 1 | Take a die outside. Roll it. Have your child tell how many and do that many hops, jumping jacks, toe touches, etc. If you don't have any dice you can create the dice dot patterns on paper. |
| Thursday, April 2 | Take a walk down your street. Bring a clipboard and get your child to keep track of the number of birds you see. If it is not currently possible for your family to be outside, try doing this from a window. |
| Friday, April 3 | Have your child throw a stuff toy or beanbag up in the air and catch it three times. Have them count in their home language. |
| Saturday, April 4 | Use some chalk or skipping ropes to create some lines on the sidewalk. Tell your child to skip along the longest line then the shortest line. |
| Sunday, April 5 | Gather some natural materials like sticks, rocks and pinecones from your yard or trail. Invite your child to use the materials to create a picture outside. Take a photo of their outdoor art. |