



Grand Erie District School Board Budget 2024-25

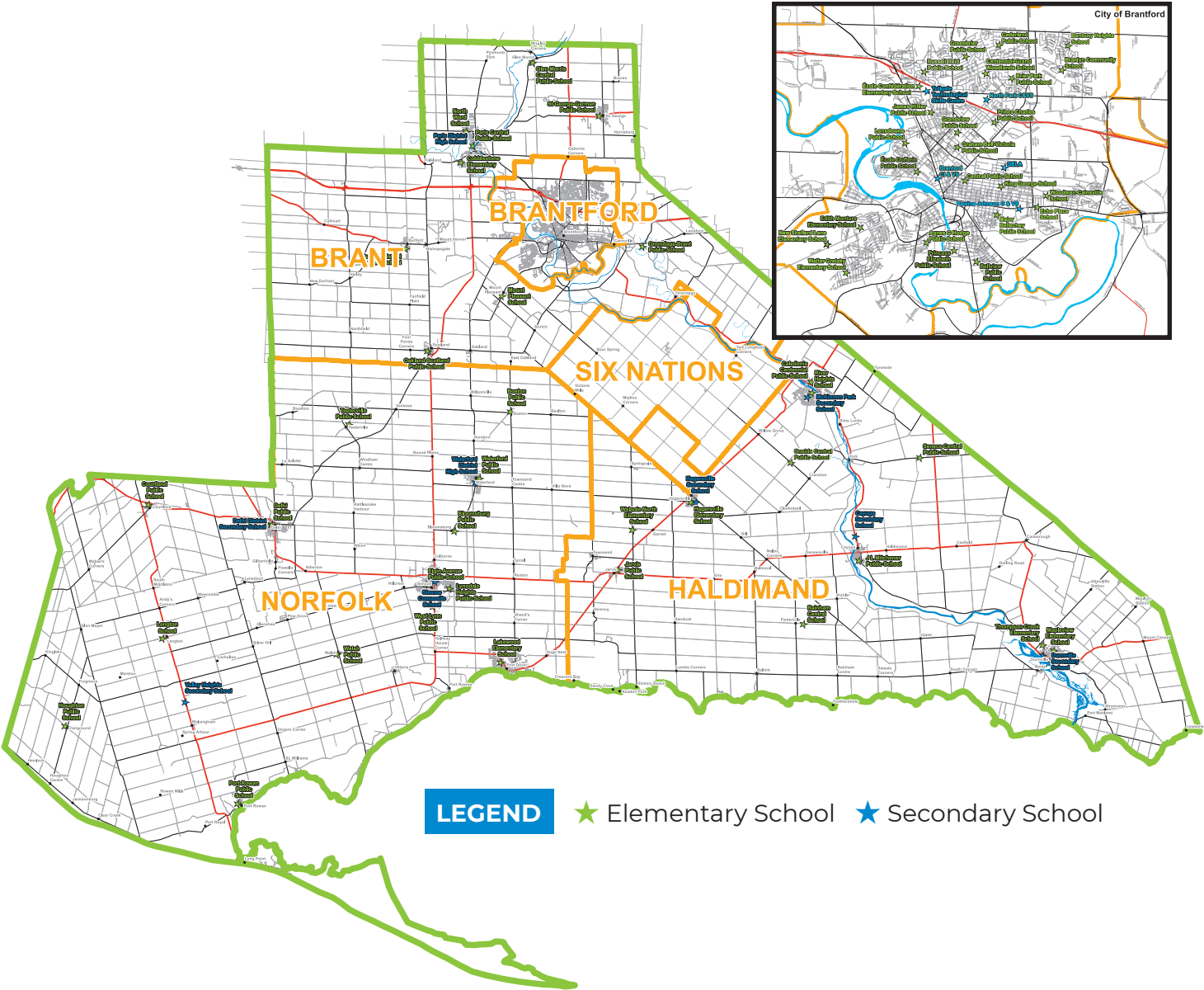
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About Grand Erie District School Board

Grand Erie District School Board is an Ontario school board that has legal jurisdiction over Brant County, Norfolk County, Haldimand County and the City of Brantford. The Education Centre is located in Brantford, while two support centres are located in Haldimand County, and the City of Brantford. These support centres provide ancillary services to staff and students. Some key Board facts include:

- **58 Elementary Schools**
- **14 Secondary Schools**
- **27,900 students** (including 409 on Six Nations and MCFN Education Services Agreements)
- **Total number of staff: 3,018** (Full-Time Equivalent)



History of Grand Erie



Grand Erie District School Board was formed in 1998 in an amalgamation of the Brant, Norfolk and Haldimand County boards of education, a result of the provincial government's Fewer School Boards Act of 1997. The new board was officially known as English-language Public District School Board No. 23 until the 1999-2000 school year, when it was named to reflect the wide geographical expanse of southern Ontario it encompasses. Spanning Brant County in the north, following the Grand River's path to Lake Erie in the south to include the counties of Haldimand and Norfolk, and alongside the First Nations communities of Six Nations of the Grand River and Mississaugas of the Credit First Nation, Grand Erie retains the distinct identities, cultures, and traditions of these unique regions.

With strong agricultural roots as well as growing towns and urban centres, the schools of Grand Erie reflect the region's rich history. The names of schools honour local people of distinction, inventors, cultural and educational figures, and pay homage to the Indigenous Peoples who inhabited the area for millennia. The number of schools has changed over the years matching shifting population patterns and changes to provincial education funding structures. School buildings have also seen extensive expansions, upgrades, and renovations to meet changing needs and new usage. In many communities, schools are central hubs and access points for programs and services, and a source of identity and pride.

Today, Grand Erie District School Board represents approximately 28,000 students in 58 elementary and 14 secondary schools within the City of Brantford and the Counties of Brant, Haldimand, and Norfolk as well as students from Six Nations of the Grand River and Mississaugas of the Credit First Nation.

Multi-Year Strategic Plan 2021-26

Our Vision

Learn

Lead

Inspire

Our Mission

Together, we build a culture of **learning**, **well-being** and **belonging** to inspire each learner.

Our Collective Priorities

Learning

We build a culture of learning to nurture curiosity and opportunity for each learner.

Well-being

We build a culture of well-being to support the cognitive, social, emotional and physical needs of each learner.

Belonging

We build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Leadership - Trustees



Susan Gibson

- Chair of the Board
- City of Brantford



Brian Doyle

- Vice Chair of the Board
- County of Haldimand



Greg Anderson

- City of Brantford



John Bradford

- City of Brantford



Rita Collver

- Norfolk County, Wards 3 & 7, and Brant County



Lisa Passmore

- County of Haldimand



Tammy Sault

- Represents interests of Mississaugas of the Credit First Nation Students under the Education Services Agreement



Carol Ann Sloat

- City of Brantford



Elaine Thomas

- County of Norfolk Wards 1, 2, 4, 5, and 6



Claudine VanEvery-Albert

- Represents interests of Six Nations Students under the Education Services Agreement



Tom Waldschmidt

- Norfolk County, Wards 3 & 7, and Brant County



Liz Whiton

- Norfolk County Wards 1, 2, 4, 5 and 6



Aleena Skye

- Student Trustee (Indigenous)



Maggie Baker

- Student Trustee (South)



Keira Gayowsky

- Student Trustee (North)

Leadership - Senior Administration



JoAnna Roberto

- Director of Education
- Secretary of the Board



Peter Ashe

- Superintendent of Education



Kevin Graham

- Superintendent of Education



Lisa Munro

- Superintendent of Program K-12



Liana Thompson

- Superintendent of Education



Jennifer Tozer

- Superintendent of Human Resources



Regan Vankerrebroeck

- Superintendent of Education



Julie White

- Superintendent of Education



Rafal Wyszynski

- Superintendent of Business & Treasurer

A Message from the Grand Erie District School Board Chair and Director of Education

We are pleased to endorse this budget for the 2024-25 school year. It reaffirms our commitment to build a culture of learning, well-being and belonging to inspire every learner. Investments in schools and classrooms emphasize our unwavering commitment to high-quality education, safe, welcoming and inclusive environments for learning and working, and a focus on future resource stability and fiscal responsibility.

This budget reflects input and effort from across the district. A record public response to Grand Erie’s Budget Survey, input from staff and partners, and guidance from leadership and Trustees all shaped these investments.

It supports the needs of the growing communities that we serve and a growing student population. We are investing in new teaching and support staff – more than 80 new positions with the majority of those directly supporting classrooms. We are building additions and enhancing existing facilities while also laying the groundwork for new schools in 2025, 2026 and beyond.

Additional investments in technology and professional learning for educators will continue to support strong instructional practices and the appropriate classroom resources to maximize learning and impact. A significant portion of these investments will support our continued commitment to the Grand Erie Math Achievement Action Plan.

Our thanks to Superintendent Wyszynski and the Business Services team, whose financial leadership and guidance allows us to grow our investments in education.

Together, and on behalf of the Board of Trustees we also thank our senior team leaders for their commitment, and the Board of Trustees for their continued collaboration and support as together we continue moving forward on our journey to fulfill our vision.

There is a lot to be excited about in Grand Erie. We have a strong financial base and commitment with which to fuel a workforce with a passion for education, for student success and well-being. This is a powerful combination with an incredible potential to learn, lead and inspire.

Sincerely,

Susan Gibson
Board Chair,
Grand Erie District School Board

Dr. JoAnna Roberto, Ph.D.
Director of Education and Secretary of the Board,
Grand Erie District School Board



Susan Gibson
Board Chair, Grand Erie
District School Board



Dr. JoAnna Roberto, Ph.D.
Director of Education and
Secretary of the Board

A Message from the Superintendent of Business and Treasurer

On behalf of the Business Services team, whose remarkable efforts positively shape the experiences of learners each day, I am pleased to present the following balanced budget for the 2024-25 school year.

These pages detail focused and fiscally responsible capital and operating budgets reflecting dedicated investments from the Ministry of Education, steady growth across our district, and collaborative planning and foresight. Our Board of Trustees, Director of Education, senior leadership team, and Business Services staff have all played instrumental roles in ensuring a transparent process rooted in our collective priorities. It is also shaped strongly by the families we serve, incorporating valuable feedback from our communities to understand their unique needs. This has allowed us to make strategic decisions that address challenges, seize opportunities, and allocate resources efficiently and equitably.

Every budget tells a story about priorities, and the story told through the figures and percentages presented here starts and ends in the classroom. With an operating budget of approximately \$397 million, the approach to allocating resources is balanced and sustainable while still aiming to have an ambitious impact on educational opportunities and supportive services. As increased pupil enrolment continues to drive revenue, most of the increase in staffing is dedicated to classroom positions that directly support the needs of learners. Our budget for next year includes 49 new teaching positions, 15 additional permanent educational assistants, approximately \$800,000 for additional professional development, \$600,000 for technology, and other direct investments into classrooms and classroom supports.

With a capital budget of approximately \$23.5 million, the impact on the physical classroom and school environment is also significant, ensuring modern, efficient learning spaces, and continuous renewal to address aging facilities to instill a sense of pride.

Our budget is balanced without the use of reserves and it is compliant with all legal, provincial and local requirements. This budget represents the culmination of a process that began in January, incorporating prudent projections and informed decisions to provide the best possible educational experiences for learners across Grand Erie.

My sincerest thanks to those who guided this work, rooted in the mission and vision we share..

Sincerely,

Rafal Wyszynski, CPA
Superintendent of Business & Treasurer
Grand Erie District School Board

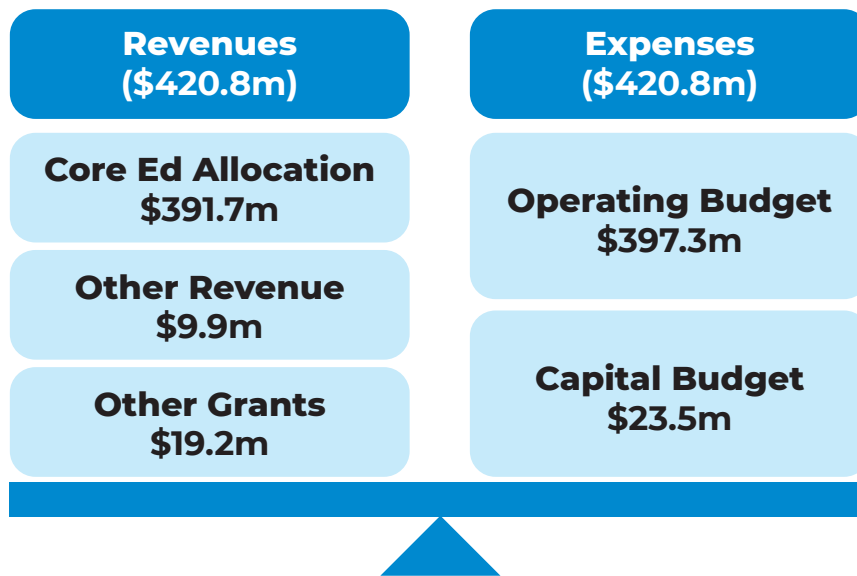


Rafal Wyszynski, CPA
Superintendent of
Business and Treasurer,
Grand Erie District
School Board

Budget - Summary

Grand Erie District School Board has developed a balanced operating and capital budget for the 2024-25 school year. The operating and capital budgets have been set at **\$397.3 million** and **\$23.5 million** respectively for a total of **\$420.8 million**.

This report will provide additional details of the sources and uses of the revenues that Grand Erie receives from the Ministry of Education.



As illustrated by the graphic above, the majority of the revenue Grand Erie receives is through Core Education Funding. Core Education, also known as “the funding formula,” is a collection of grants that either can be generated on a per-pupil, per-school, or per-board basis depending on the structure of each grant. This framework, that has been developed between school boards and the province, recognizes that accountability to the Ministry must be balanced against the need for school board flexibility to address local conditions.

It includes:

- Legislative requirements, such as the provision that school boards balance their budgets.
- Requirements around budgeting, financial reporting, and monitoring.
- Enveloping, which means that certain grants have restrictive properties.
- Program/grant-specific reporting requirements overseen by various branches of the Ministry.

The 2024-25 budget has been developed in compliance with all of these requirements.

Budget - Requirements

The development of a school board budget goes beyond the balancing of revenues against expenses. Boards must carefully make assumptions to support complex decisions, while ensuring compliance with provincial, legal, internal and local regulations, policies and agreements. These external requirements include:

- Compliance with the Education Act.
- Compliance with the Public Sector Accounting Board (PSAB).
- Timely submission of a balanced budget.
- Ministry approval for an in-year deficit above one per cent of the school board's operating revenue or the accumulated surplus for the preceding school year.
- Class size ratio requirements.
- That the Special Education Grant can only be used on Special Education expenditures.
- School Board Administration expenses shall not exceed the expense limit equal to a base of \$2.1 million plus 3.5 per cent of the school boards' total expenses.
- The provincial Indigenous Education Grant is limited to expenses that support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions, including spending restrictions on specific amounts within the grant.
- The Rural and Northern Education Allocation (within the SFF) is limited to expenses that further improve education for students from rural communities.
- The School Condition Improvement Allocation is to be used for renewal expenditures that are capitalized and address the overall state of repair.
- School board spending on student transportation and school facilities shall not exceed the total funding generated by a school board through the Student Transportation Fund (STF) and School Facilities Fund (SFF) plus up to a maximum of five per cent of the total amount generated through the CSF, LRF, and SEF.

Board Policy Budget Development Process (BU-02). See: Appendix A directed the development of the budget. The internal requirements included:

- That the Board's Multi-Year Strategic Plan, the Board's Student Achievement Plan and the Annual Operating Plans inform the budget development process.
- That the Board approve the final budget ensuring compliance with Ministry regulations. Administration will provide information confirming that the budget is compliant with the funding regulation as part of the budget development and approval process.
- That the budget incorporates elementary and secondary enrolment projections, including trend analysis and historical comparators.
- That the budget includes a five-year enrolment forecast.
- That the approved budget be posted on the Board website.

Budget - Challenges

The development of a school board budget has many inherent challenges, risks, pressures and unknowns. The practices that govern Grand Erie's budgeting, planning, and forecasting have become increasingly complex and there is uncertainty when forecasting certain expenditures such as utility commodity price, absenteeism and labour. There are many variables, internal and external, that must be considered when developing both revenues and expenditures. The most significant challenges and risks to the 2024-25 budget include:

- Ministry overhaul of the funding policies.
- Variance in enrolment projections.
- Impact from volatility on utility pricing and consumption.
- Costs associated with employee absenteeism and challenges with staffing system with qualified replacements; labour shortages.
- Aging infrastructure.
- Compliance with collective agreements.
- Changes as a result of a change in local or provincial governments.
- Unpredictability of evolving special education needs.
- Climate change resulting in significant or unpredictable damage.
- Lack of contingencies within budget.
- Keeping up with costs associated with growth in our district.
- Operation of virtual learning environments.
- The price of goods and services shifting due to inflation.
- Unknown economical landscape.
- Cyber security.

Challenges and Risks



Enrolment

Student enrolment is the primary driver for revenue for Grand Erie. The funding is calculated based on the Average Daily Enrolment (ADE) of pupils enrolled on two Ministry-selected count dates: October 31 and March 31. If the enrolment numbers are over-estimated, actual revenues will decrease and the Board will face difficulties in re-balancing the budget as many factors such as contracts and staffing levels will have already been determined. The following table illustrates the estimated enrolment for 2024-25. The subsequent table and graphic depicts Grand Erie's enrolment history and long-term forecast.

Elementary	2023-24 Estimates	2024-25 Estimates	Change
Grade			
JK	1,763	1,778	15
SK	1,800	1,940	140
GR 1	1,921	2,005	84
GR 2	1,972	1,992	20
GR 3	1,982	2,072	90
GR 4	1,915	2,053	138
GR 5	1,934	1,993	59
GR 6	1,866	2,002	136
GR 7	1,940	1,984	44
GR 8	1,967	1,973	6
Special Education	140	108	-32
Total Average Daily Enrolment	19,200	19,900	700

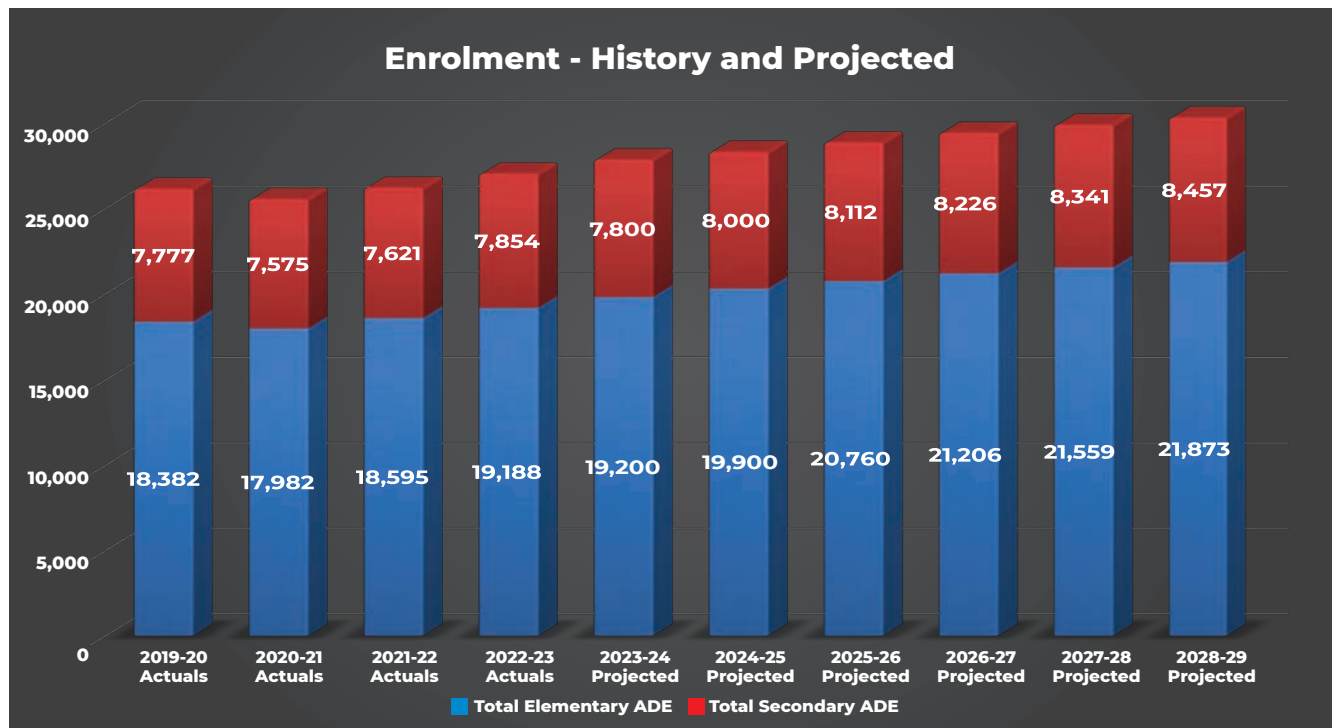
Secondary	2023-24 Estimates	2024-25 Estimates	Change
Regular Program ADE	7,347	7,558	211
High Credit ADE	29	33	4
Tuition Agreement ADE	424	409	-15
Total	7,800	8,000	200

Summary of Enrolment	2023-24 Estimates	2024-25 Estimates	Change
Elementary ADE for Grant	19,200	19,900	700
Secondary ADE for Grant & Tuition	7,800	8,000	200
Grand Total ADE	27,000	27,900	900

Enrolment

Five Year Enrolment Projections

Grade	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Actuals	2023-24 Projected	2024-25 Projected	2025-26 Projected	2026-27 Projected	2027-28 Projected	2028-29 Projected
Full Day JK	1,742	1,517	1,635	1,753	1,763	1,778	1,830	1,830	1,830	1,830
Full Day SK	1,823	1,755	1,840	1,903	1,800	1,940	2,077	2,077	2,077	2,077
Grade 1	1,811	1,795	1,900	1,975	1,921	2,005	2,162	2,131	2,131	2,131
Grade 2	1,768	1,784	1,846	1,976	1,972	1,992	2,041	2,217	2,186	2,186
Grade 3	1,826	1,756	1,860	1,878	1,982	2,072	2,093	2,093	2,269	2,238
Grade 4	1,867	1,824	1,794	1,919	1,915	2,053	2,135	2,130	2,130	2,306
Grade 5	1,819	1,835	1,877	1,866	1,934	1,993	2,106	2,188	2,183	2,183
Grade 6	1,878	1,819	1,889	1,932	1,866	2,002	2,076	2,168	2,250	2,245
Grade 7	1,818	1,868	1,868	1,946	1,940	1,984	2,081	2,120	2,212	2,294
Grade 8	1,790	1,812	1,948	1,940	1,967	1,973	2,028	2,121	2,160	2,252
Special Education	240	217	138	103	140	108	131	131	131	131
Total Elementary ADE	18,382	17,982	18,595	19,188	19,200	19,900	20,760	21,206	21,559	21,873
Total Secondary ADE	7,777	7,575	7,621	7,854	7,800	8,000	8,112	8,226	8,341	8,457
Total Enrolment	26,159	25,557	26,216	27,042	27,000	27,900	28,872	29,432	29,900	30,330



Revenues

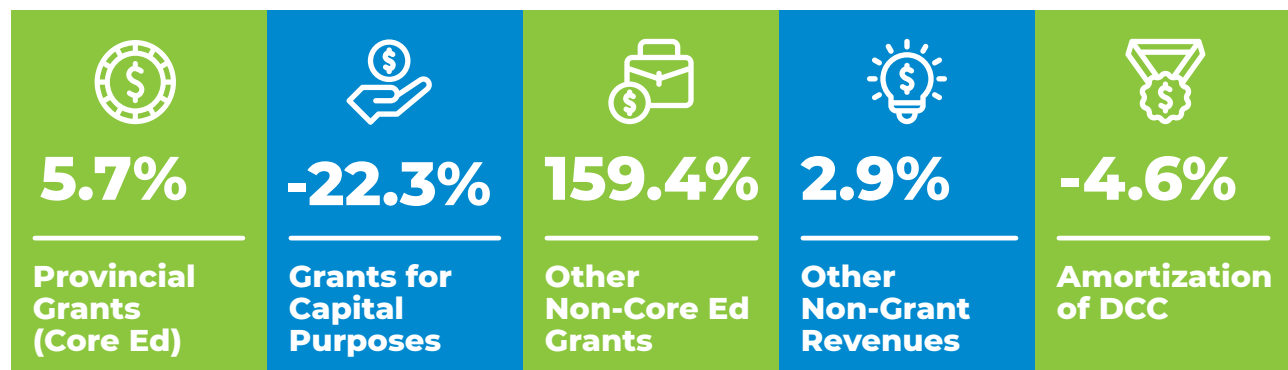
As previously stated, the primary driver of revenue for Grand Erie comes from the Ministry of Education's Core Education. Grand Erie generates other revenue through Tuition Service Agreements, supplemental provincial grants called the Responsive Education Program (REP), targeted federal grants (i.e. Ministry of Citizenship and Immigration) and through other sources such as rentals or interest income.

Revenue Summary

(\$ Figures in Thousands)	23-24 Estimates	24-25 Estimates	Variance	
			\$	%
Revenue				
Provincial Grants (Core Ed)	326,458	345,147	18,689	5.7
Grants for Capital Purposes	5,673	4,408	(1,265)	-22.3
Other Non-Core Ed Grants	7,411	19,228	11,817	159.4
Other Non-Grant Revenues	9,130	9,398	268	2.9
Amortization of Deferred Capital Contributions	20,045	19,119	(926)	-4.6
Total Revenue	368,716	397,300	28,584	7.8

Grand Erie's total operating revenue for 2024-25 school year is estimated at **\$397,299,517** as compared to **\$368,716,752** for the 2023-24 Estimates Budget. There are six major funding pillars of Core Ed: Classroom Staffing Fund (CSF), Learning Resources Fund (LRF), Special Education Fund (SEF), School Facilities Fund (SFF), Student Transportation Fund (STF) and School Board Administration Fund (SBAF). In addition, the Responsive Education Program (REP) is temporary funding geared toward the unique needs of students, schools and school boards related to location, student and school needs and a board's demographic profile. The descriptions for each Core Ed allocation can be found in the glossary in Appendix B.

% Revenue Variance by Category



Revenues for the Period Ended August 31, 2025

(\$ Figures in Thousands)

Grant Revenues

Budget Assessment			
23-24 Estimates	24-25 Estimates	Change	
		\$ Increase (Decrease)	% Increase (Decrease)

Classroom Staffing Fund (CSF)

CSF - Per Pupil Allocation	136,331	142,696	6,365	4.7%
Language Classroom Staffing Allocation	3,707	5,160	1,454	39.2%
Local Circumstances Staffing Allocation	32,395	34,974	2,580	8.0%
Indigenous Education Classroom Staffing Allocation	203	207	4	2.0%
Supplementary Staffing Allocation	2,722	2,562	(160)	(5.9%)
Total Classroom Staffing Fund	175,357	185,601	10,243	5.8%

Learning Resources Fund (LRF)

LRF - Per Pupil Allocation	18,471	19,079	608	3.3%
Language Supports and Local Circumstances Allocation	3,857	3,803	(54)	(1.4%)
Indigenous Education Supports Allocation	1,899	2,573	674	35.5%
Mental Health and Wellness Allocation	1,337	1,201	(135)	(10.1%)
Student Safety and Well-Being Allocation	581	633	52	9.0%
Continuing Education and Other Programs Allocation	2,582	2,694	112	4.3%
School Management Allocation	21,988	22,588	600	2.7%
Differentiated Supports Allocation	2,424	2,474	50	2.1%
Total Learning Resources Fund	53,136	55,043	1,907	3.6%

Special Education Fund (SEF)

SEF - Per Pupil Allocation	22,461	23,750	1,288	5.7%
Differentiated Needs Allocation (DNA)	16,859	18,098	1,239	7.3%
Complex Supports Allocation	1,201	1,263	62	5.2%
Specialized Equipment Allocation (SEA)	1,187	1,923	736	62.0%
Total Special Education Fund	41,709	45,034	3,325	8.0%

School Facilities Fund (SFF)

School Operations Allocation	30,552	32,758	2,205	7.2%
Rural and Northern Education Allocation	657	541	(116)	(17.6%)
Total School Facilities Fund	31,210	33,299	2,089	6.7%

Student Transportation Fund (STF)

Transportation Services Allocation	16,205	17,007	802	4.9%
School Bus Rider Safety Training Allocation	12	12	-	0.0%
Transportation to Schools	357	343	(14)	(3.9%)
Total Student Transportation Fund	16,574	17,361	788	4.8%

Revenues for the Period Ended August 31, 2025

(\$ Figures in Thousands)

Grant Revenues Contd.

Budget Assessment			
23-24 Estimates	24-25 Estimates	Change	
		\$ Increase (Decrease)	% Increase (Decrease)

School Board Administration Fund (SBAF)

Trustees and Parent Engagement Allocation	271	271	1	0.4%
Board-Based Staffing Allocation	7,798	8,130	332	4.3%
Central Employer Bargaining Agency Fees Allocation	59	59	-	0.0%
Data Management and Audit Allocation	345	349	4	1.2%
Declining Enrolment Adjustment (DEA) Allocation	-	-	-	-
Total School Board Administration Fund	8,472	8,810	337	4.0%

Grants for Capital Purposes

School Renewal	2,937	2,937	-	0.0%
Temporary Accommodation	322	159	(163)	(50.6%)
Short-term Interest	1,535	283	(1,253)	(81.6%)
Debt Funding for Capital	2,584	2,659	75	2.9%
Minor Tangible Capital Assets (mTCA)	(1,705)	(1,630)	75	(4.4%)
Total Capital Purposes Grants	5,673	4,408	(1,266)	(22.3%)

Other Non-Core Ed Grants

Responsive Education Program (REP)	4,382	3,820	(562)	(12.8%)
Other Federal & Provincial Grants	3,029	15,408	12,379	408.7%
Total Non-Core Ed Grants	7,411	19,228	11,817	159.4%

Other Non-Grant Revenues

Education Service Agreements - Six Nations	5,829	5,837	8	0.1%
Education Service Agreements - MCFN	606	607	1	0.2%
Other Fees	166	199	33	19.9%
Other Boards	210	303	93	44.3%
Community Use & Rentals	815	838	23	2.8%
Miscellaneous Revenues	1,503	1,614	110	7.3%
Non Grant Revenue	9,130	9,398	268	2.9%

Deferred Revenues

Revenue Recovery on ARO	500	463	(37)	(7.4%)
Amortization of DCC	19,545	18,656	(889)	(4.5%)
Total Deferred Revenue	20,045	19,119	(926)	(4.6%)

TOTAL REVENUES

368,717	397,300	28,581	7.8%
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Expenditures

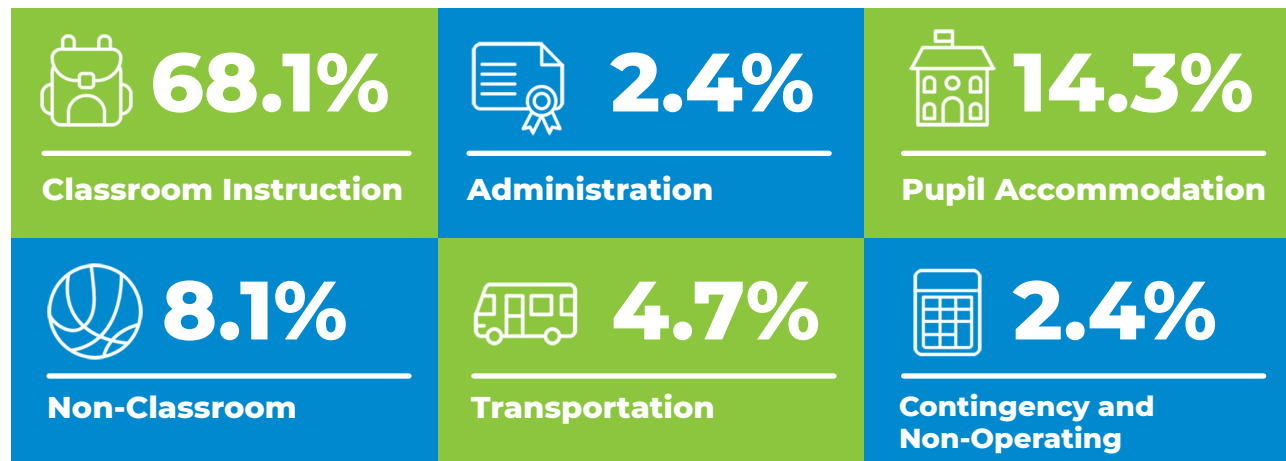
Grand Erie's 2024-25 expenditures were developed as set out in Board Policy Budget Development Process (BU-02), in consultation with program and service area staff and in consideration of budget priorities provided by the Board, the Multi-Year Strategic Plan and the Ministry of Education's 'back to basics' focus for the 2024-25 school year. The expenses are based upon:

- Class size ratios and staffing requirements
- Collective agreements
- Legislative requirements
- Contractual obligations
- Established needs of the system
- Board Policy
- Consultation with stakeholders

Expenditure Summary

(\$ Figures in Thousands)	23-24 Estimates	24-25 Estimates	% of Budget	Variance	
				\$	%
Expenditures					
Classroom Instruction	247,391	270,402	68.1%	23,011	9.3%
Non-Classroom	30,987	32,065	8.1%	1,078	3.5%
Administration	8,628	9,426	2.4%	798	9.2%
Transportation	17,728	18,713	4.7%	985	5.6%
Pupil Accommodation	56,494	56,971	14.3%	477	0.8%
Contingency & Non-Operating	7,489	9,725	2.4%	2,236	29.9%
Total Expenditures	368,717	397,300	100.0%	28,583	7.8%

% Spending by Category



Expenses for the Period Ended August 31, 2025

(\$ Figures in Thousands)

	Budget Assessment				
	23-24 Estimates	24-25 Estimates	% of Total Expenses	Change	
				\$ Increase (Decrease)	% Increase (Decrease)
Classroom Instruction					
Teachers	180,862	195,324	49.2%	14,462	8.0%
Supply Teachers	7,513	8,025	2.0%	512	6.8%
Educational Assistants	20,396	22,881	5.8%	2,485	12.2%
Early Childhood Educators	6,917	8,464	2.1%	1,547	22.4%
Classroom Computers	4,832	5,424	1.4%	592	12.3%
Textbooks and Supplies	8,251	9,504	2.4%	1,253	15.2%
Professionals and Paraprofessionals	12,008	13,311	3.4%	1,303	10.9%
Library and Guidance	5,525	5,720	1.4%	195	3.5%
Staff Development	694	1,339	0.3%	645	93.0%
Department Head	394	409	0.1%	15	3.9%
Total Instruction	247,392	270,402	68.1%	23,010	9.3%
Non-Classroom					
Principals and Vice-Principals	15,525	15,907	4.0%	382	2.5%
School Office	7,901	8,525	2.1%	624	7.9%
Co-ordinators and Consultants	6,163	6,069	1.5%	(94)	(1.5%)
Continuing Education	1,398	1,563	0.4%	165	11.8%
Total Non-Classroom	30,987	32,065	8.1%	1,078	3.5%
Administration					
Trustees	376	382	0.1%	6	1.7%
Director/Supervisory Officers	1,565	1,662	0.4%	97	6.2%
Board Administration	6,686	7,382	1.9%	696	10.4%
Total Administration	8,627	9,426	2.4%	799	9.3%
Transportation	17,728	18,713	4.7%	985	5.6%
Pupil Accommodation					
School Operations and Maintenance	28,644	30,420	7.7%	1,776	6.2%
School Renewal	2,937	3,225	0.8%	288	9.8%
Other Pupil Accommodation	4,328	3,541	0.9%	(787)	(18.2%)
Amortization & Write-downs	20,585	19,785	5.0%	(800)	(3.9%)
Total Pupil Accommodation	56,494	56,971	14.3%	477	0.8%
Non-Operating	2,310	2,430	0.6%	120	5.2%
Provision for Contingencies	5,179	7,295	1.8%	2,116	40.9%
TOTAL EXPENDITURES	368,717	397,300	100.00%	28,583	7.8%

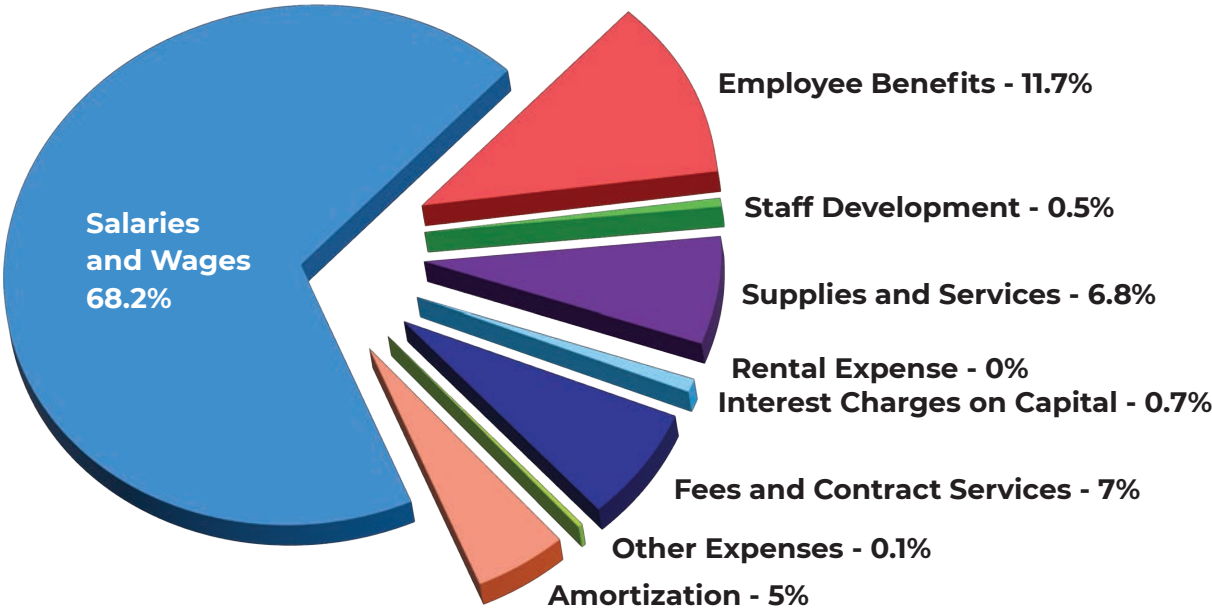
Expenditures

Budget Assessment

\$ Figures in Thousands

Expense by Type	23-24 Estimates	24-25 Estimates	% of total	Change	
				\$ increase (decrease)	% increase (decrease)
Salaries and Wages	244,397	270,941	68.2%	26,544	10.9%
Employee Benefits	42,355	46,303	11.7%	3,948	9.3%
Staff Development	1,160	1,879	0.5%	719	62.0%
Supplies and Services	24,486	26,835	6.8%	2,349	9.6%
Interest Charges on Capital	4,028	2,941	0.7%	(1,087)	(27.0%)
Rental Expense	209	169	0.0%	(40)	(19.0%)
Fees and Contract Services	25,877	27,952	7.0%	2,075	8.0%
Other Expenses	5,620	495	0.1%	(5,125)	(91.2%)
Amortization	20,585	19,785	5.0%	(800)	(3.9%)
Total Expenditures	368,717	397,300	100.0%	28,583	7.8%

2024-25 Estimates by Type



Capital Budget

- **School Condition Improvement (SCI):** \$17.3m to the Board in 2024-25 will allow the Board to revitalize and renew aged building components that have exceeded or will exceed their useful life.
- **School Renewal Allocation (SRA):** \$6.1m to the board in 2024-25 will address the renewal needs of their schools and undertake capital improvements to older buildings.
- New capital funding announced by the Ministry will address accommodation growth in Southwest Brantford and in Caledonia through the construction of new elementary schools.
- The total capital budget for 2024-25 is expected to be \$23,525,000.

Funding Source	Project	Budget
School Condition Improvement	Learning Commons Conversions	900,000
	Security/Camera System Upgrades	200,000
	Asbestos Removal	400,000
	Heating, Ventilation, Air Conditioning	2,000,000
	Masonry & Foundation	2,000,000
	Paving & Site Restoration	800,000
	Roofing	3,000,000
	Window & Door Upgrades	1,000,000
	Electrical & Life Safety Systems	2,000,000
	Pride of Place (POP)	500,000
	Classroom/School Modernization	1,000,000
	Other	5,000,000
Total School Condition Improvement		18,800,000
School Renewal	Community Partnership & Incentive Program (CPIP)	200,000
	Pride of Place (POP)	500,000
	Interior Finishes	260,000
	Curriculum Renovations	500,000
	Accessibility Upgrades	850,000
	Duct Sealing	50,000
	Building Automation & Energy Upgrades	735,000
Total School Renewal		3,095,000
Minor Tangible Capital Assets	Hardware	1,000,000
	Furniture	50,000
	Automobiles	225,000
	5 Year Equipment	105,000
	10 Year Equipment	250,000
Total Minor Tangible Capital Assets		1,630,000
Total School Condition Improvement		18,800,000
Total School Renewal		3,095,000
Total Minor Capital Assets		1,630,000
Total 2024-25 Capital Budget		23,525,000

Accumulated Surplus

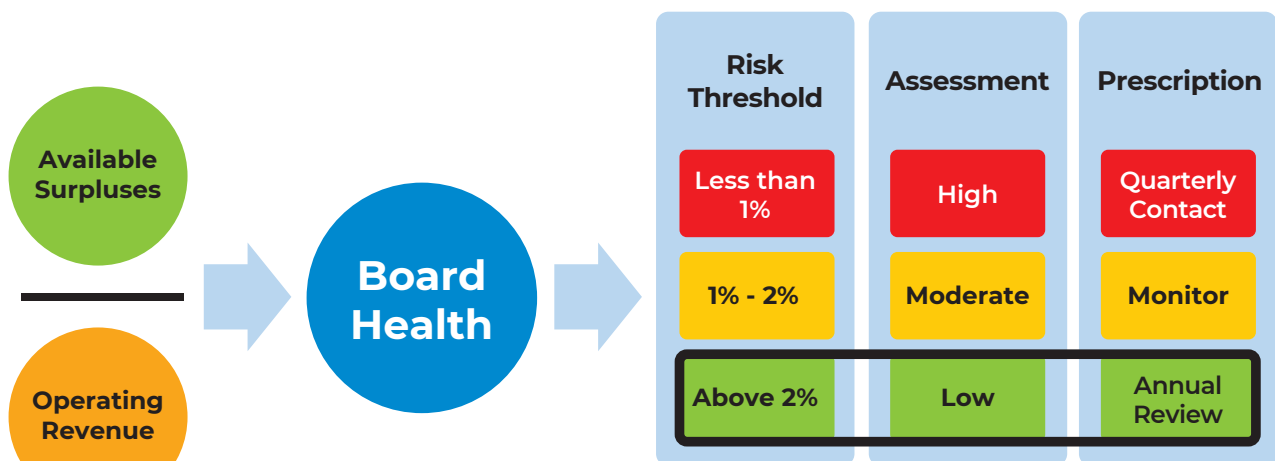
Accumulated Surplus refers to surplus funds that have been earmarked for a specific purpose for a future period. The 2024-25 budget has been developed without the use of reserves.

	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Opening Balance	5,998,357	9,486,567	11,111,173	11,111,173
Contributions	3,488,210	1,624,606	-	-
Draws	-	-	-	-
Closing Balance	9,486,567	11,111,173	11,111,173	11,111,173

Composition of Surplus

Operating Surplus	6,807,211
WSIB	700,000
Student Supports Fund	643,141
Information Technology Reserve	1,599,900
Community Tennis Courts	15,000
School Budgets	185,622
Financial Software	300,000
Portable Purchase	860,299
Total	11,111,173

Accumulated Surplus



Grand Erie: 3.2%

Financial Dashboard

Summary of Revenue and Expenses by Type for the Period Ended August 31, 2025

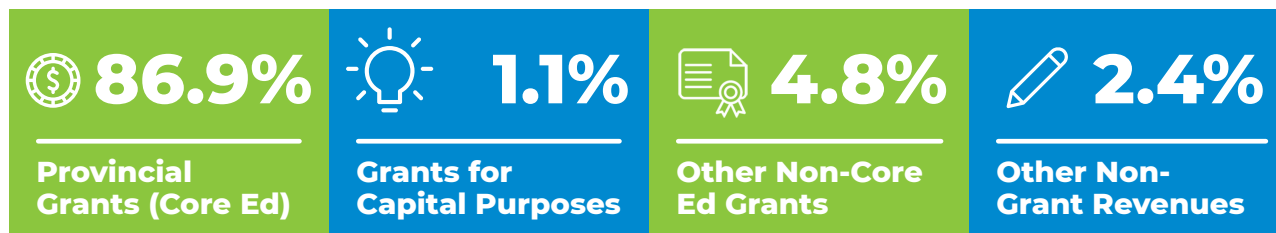
Figures in Thousands	23-24 Estimates	24-25 Estimates	% of total	Change	
				\$ increase (decrease)	% increase (decrease)
Revenue					
Provincial Grants (Core Ed)	326,458	345,147	86.9%	18,690	5.7%
Grants for Capital Purposes	5,673	4,408	1.1%	(1,265)	(22.3%)
Other Non-Core Ed Grants	7,411	19,228	4.8%	11,817	159.5%
Other Non-Grant Revenues	9,130	9,398	2.4%	268	2.9%
Amortization of DCC	20,045	19,119	4.8%	(926)	(4.6%)
Total Revenue	368,717	397,300	100.0%	28,583	7.8%

Expenditures

Salaries & Wages	244,397	270,941	68.2%	26,544	10.9%
Employee Benefits	42,355	46,303	11.7%	3,948	9.3%
Staff Development	1,160	1,879	0.5%	719	62.0%
Supplies and Services	24,486	26,835	6.8%	2,349	9.6%
Interest Charges on Capital	4,028	2,941	0.7%	(1,087)	(27.0%)
Rental Expense	209	169	0.0%	(40)	(19.0%)
Fees and Contract Services	25,877	27,952	7.0%	2,075	8.0%
Other Expenses	5,620	495	0.1%	(5,125)	(91.2%)
Amortization	20,585	19,785	5.0%	(800)	(3.9%)
Total Expenditures	368,717	397,300	100.0%	28,583	7.8%

In-Year Surplus (Deficit)	-	-	-	-
Prior Year Accumulated Surplus for Compliance	9,487	11,111	1,625	17.1%
Accumulated Surplus (Deficit) for Compliance	9,487	11,111	1,625	17.1%

% Expenditures by Category



Financial Dashboard

Summary of Enrolment

ADE	23-24 Estimates	24-25 Estimates	Change in ADE	
			#	%
Elementary				
JK/SK	3,563	3,728	165	4.6%
Gr 1-3	5,880	6,072	192	3.3%
Gr 4-8	9,757	10,100	343	3.5%
Total Elementary	19,200	19,900	700	3.6%
Secondary				
Regular Credit	7,337	7,558	221	3.0%
High Credit	29	33	4	13.8%
Tuition & Visa	435	409	-26	-6.0%
Total Secondary	7,800	8,000	200	2.6%
Total Board	27,000	27,900	900	3.3%

Summary of Staffing

Full Time Equivalent Classroom	23-24 Estimates	24-25 Estimates	Variance	
			FTE	%
Teachers	1,719.3	1,768.5	49.2	2.9%
Early Childhood Educators	122.0	129.0	7.0	5.7%
Educational Assistants	353.0	368.0	15.0	4.2%
Total Classroom	2,194.3	2,265.5	71.2	3.2%
School Administration	232.8	234.9	2.1	0.9%
Board Administration	71.0	75.0	4.0	5.6%
Facility Services	222.1	229.1	7.0	3.1%
Coordinators & Consultants	43.0	42.0	-1.0	-2.3%
Paraprofessionals	57.0	58.5	1.5	2.6%
Child & Youth Workers	30.0	29.0	-1.0	-3.3%
IT Staff	35.0	35.0	-	0.0%
Library	12.8	12.8	-	0.1%
Transportation	6.0	7.0	1.0	16.7%
Other Support	6.0	6.0	-	0.0%
Continuing Education	8.1	8.1	-	0.0%
Trustees	15.0	15.0	-	0.0%
Non-Classroom	738.8	752.3	13.5	1.8%
Total	2,933.1	3,017.8	84.7	2.9%

Expenditures by Envelope

The following tables summarize the Board's expenditures over the last four school years. There are two years of actuals (2021-22 and 2022-23), the current year's revised budget (2023-24) and the upcoming proposed budget for 2024-25. The descriptions for each expenditure category can be found in the glossary in Appendix B.

Classroom Expenditures

51 - Classroom Teachers	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	150,709,144	159,793,444	159,253,980	170,759,148
Employee Benefits	21,486,345	23,136,338	23,225,726	24,242,054
Supplies and Services	77,578	114,611	329,288	322,610
Fees and Contract Services	43,362	123,824	-	-
Total	172,316,429	183,168,217	182,808,994	195,323,812

52 - Supply Staff	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	8,026,276	6,550,492	7,111,660	7,323,335
Employee Benefits	735,075	653,163	701,243	702,056
Total	8,761,351	7,203,655	7,812,903	8,025,391

53.1 - Educational Assistants	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	14,620,912	16,849,496	15,718,736	17,639,457
Employee Benefits	4,764,434	4,989,846	5,045,973	5,241,090
Total	19,385,346	21,839,342	20,764,709	22,880,547

53.2 - Early Childhood Educators	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	4,875,763	5,492,065	5,846,555	6,465,271
Employee Benefits	1,536,508	1,602,098	1,768,526	1,999,129
Total	6,412,271	7,094,163	7,615,081	8,464,400

54 - Classroom Computers	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Supplies and Services	1,485,289	1,410,132	650,529	635,429
Fees and Contract Services	3,514,748	5,090,697	4,638,029	4,788,529
Total	5,000,037	6,500,829	5,288,558	5,423,958

Expenditures by Envelope

55 - Textbooks and Supplies	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Supplies and Services	6,404,724	8,394,110	8,986,174	8,474,762
Rental Expense	76,452	85,389	126,000	121,000
Fees and Contract Services	255,254	555,902	886,193	907,898
Total	6,736,430	9,035,401	9,998,367	9,503,660

56 - Professionals and Paraprofessionals	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	6,965,809	7,870,176	8,856,912	9,059,621
Employee Benefits	1,814,082	1,971,472	2,296,523	2,402,084
Supplies and Services	1,057,693	900,880	1,728,747	1,849,413
Total	9,837,584	10,742,528	12,882,182	13,311,118

57 - Library and Guidance	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	4,469,103	4,728,552	4,595,131	4,930,139
Employee Benefits	672,848	758,297	777,465	789,745
Supplies and Services		620	-	-
Total	5,141,951	5,487,469	5,372,596	5,719,884

58 - Staff Development	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Staff Development	496,881	1,242,386	1,343,924	1,339,386
Total	496,881	1,242,386	1,343,924	1,339,386

Non-Classroom Expenditures

59 - Coordinators and Consultants	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	5,403,431	5,186,933	5,244,722	5,157,631
Employee Benefits	555,067	581,059	637,594	633,917
Staff Development	49,363	49,704	54,373	79,000
Supplies and Services	205,313	266,550	235,368	197,997
Total	6,213,174	6,084,246	6,172,057	6,068,545

61 - Principals and Vice-Principals	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	12,987,080	13,981,423	13,697,102	13,777,162
Employee Benefits	1,522,739	1,625,963	1,690,818	1,739,055
Staff Development	42,986	149,545	295,300	308,700
Supplies and Services	63,599	94,938	81,856	82,444
Total	14,616,404	15,851,869	15,765,076	15,907,361

Expenditures by Envelope

62 - School Office	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	5,197,733	5,062,392	5,648,785	6,187,056
Employee Benefits	1,641,961	1,741,642	1,753,113	1,879,879
Staff Development	23,155	24,789	22,000	22,000
Supplies and Services	415,184	283,518	466,300	436,300
Total	7,278,033	7,112,341	7,890,198	8,525,235

63 - Continuing Education	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	1,422,825	1,472,638	1,312,093	1,294,400
Employee Benefits	164,997	128,373	154,642	154,811
Staff Development	249,795	221,634	-	-
Supplies and Services	72,787	76,249	219,438	89,152
Rental Expense	-	-	18,000	18,000
Other Expense	-	-	7,000	7,000
Total	1,910,404	1,898,894	1,711,173	1,563,363

Administration Expenditures

64 - Trustees	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	130,996	136,487	157,896	145,408
Employee Benefits	5,670	6,138	11,504	11,492
Staff Development	34,131	29,882	25,000	25,000
Supplies and Services	163,137	228,744	196,945	200,490
Total	333,934	401,251	391,345	382,390

65 - Director and Supervisory Officers	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	1,149,781	1,043,355	1,241,380	1,230,393
Employee Benefits	314,038	171,692	181,030	152,272
Staff Development	6,243	19,941	-	-
Supplies and Services	159,953	230,687	253,065	279,065
Total	1,630,015	1,465,675	1,675,475	1,661,730

Expenditures by Envelope

66 - Board Administration	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	3,844,917	4,447,345	4,452,614	4,832,261
Employee Benefits	1,167,695	1,142,280	1,243,811	1,312,330
Staff Development	29,761	54,382	83,000	82,476
Supplies and Services	557,050	917,239	689,488	741,568
Fees and Contract Services	100,298	1,421,392	359,200	413,000
Other Expenses	23,976	63,251	-	-
Total	5,723,697	8,045,889	6,828,113	7,381,635

68 - Pupil Transportation	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	315,945	319,709	318,834	355,911
Employee Benefits	75,727	79,033	84,271	97,021
Staff Development	4,257	911	-	-
Supplies and Services	1,060,616	211,751	135,214	126,332
Fees and Contract Services	13,539,509	15,517,067	17,499,428	18,133,258
Total	14,996,054	16,128,471	18,037,747	18,712,522

Pupil Accommodation Expenditures

70 - School Operations and Maintenance	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Salaries and Wages	11,174,485	12,012,037	12,853,566	13,748,441
Employee Benefits	3,290,023	3,439,041	3,793,610	4,132,092
Staff Development	7,168	8,474	20,500	21,500
Supplies and Services	7,774,750	9,819,332	9,577,027	9,493,537
Interest Charges on Capital	84,577	60,814	-	-
Rental Expense	26,333	30,807	30,000	30,000
Fees and Contract Services	2,224,871	2,396,145	2,930,917	2,994,309
Other Expenses	-	-	-	-
Total	24,582,207	27,766,650	29,205,620	30,419,879

71 - School Renewal	2021-22 Actual	2022-23 Actual	2023-24 Revised	2024-25 Estimates
Supplies and Services	2,351,002	2,557,689	2,711,980	2,510,000
Fees and Contract Services	1,644,899	2,175,925	1,025,000	715,000
Total	3,995,901	4,733,614	3,736,980	3,225,000

Appendix A: Board Policy Budget Development Process (BU-02)

Objective:

To provide guidance to the Grand Erie District School Board (Grand Erie) employees with respect to the development of Grand Erie's Annual Estimates Budget.

Policy Statement:

Grand Erie shall allocate its resources to reflect Grand Erie's multi-year strategic plan in an effective and efficient manner through the application of an annual budget development process.

- 1.0 Grand Erie's approved Multi-Year Strategic Plan and the Annual Operating Plan will inform the budget development process.
- 2.0 The Superintendent of Business and Treasurer shall prepare preliminary elementary and secondary enrolment projections that will include trend analysis and historical comparators (January).
- 3.0 The Board of Trustees will provide direction to administration regarding items to be considered for inclusion or for reduction during the development of the pro-forma budget. The Finance Committee will facilitate preliminary budget discussions (February).
- 4.0 The Human Resources and Planning Departments, in consultation with the Superintendent of Business and Treasurer, shall review elementary and secondary enrolment projections with Administrator(s) (March).
- 5.0 The Superintendent of Business and Treasurer shall use the Core Education Grant from the Ministry of Education and develop an estimated grant revenue forecast using the established enrolment projections and by providing planning assumptions.
- 6.0 The Superintendent of Business and Treasurer shall prepare a draft budget for Senior Administration.
- 7.0 Senior Administration shall develop a pro forma budget for Grand Erie consideration by May of each year. The pro forma budget shall also include a five-year enrolment forecast.
- 8.0 Significant budget modifications made to the initial draft budget presented to Senior Administration will be formally documented to ensure that the final budget can be reconciled to the draft budget.
- 9.0 The Board of Trustees shall review/modify the pro forma budget during public meetings (May/June). Any notes of the meeting prepared by or on behalf of the Superintendent of Business and Treasurer may be used for future deliberations.

Appendix A: Board Policy Budget Development Process (BU-02)

Policy Statement Contd.:

- 10.0 The Board of Trustees shall approve the final budget ensuring compliance with Ministry regulations. Senior Administration will provide information confirming that the budget is compliant with the funding regulation as part of the budget development and approval process.
- 11.0 The approved budget book shall be posted on the Grand Erie website.
- 12.0 The Superintendent of Business and Treasurer shall provide quarterly reports to the Board of Trustees on the status of the current budget.

Reference(s):

- Multi-Year Strategic Plan
- Annual Operating Plans

Appendix B: Glossary

Revenues

■ Core Education Grant

Core Education has replaced the Grants for Students Needs (GSN) as the main source of school board funding. Core Ed has 6 pillars of funding. They are:

1. **Classroom Staffing Fund (CSF):** The Classroom Staffing Fund supports the majority of staff that work in classrooms, including teachers, early childhood educators (ECEs) in kindergarten classrooms and some educational assistants (EAs). Note that the primary source of funding for EAs is the Special Education Fund.
 2. **Learning Resources Fund (LRF):** The Learning Resources Fund supports the costs of staffing typically required outside of the classroom to support student needs, such as teacher-librarians / library technicians, guidance counsellors, mental health workers, school management staff, continuing education as well as non-staffing classroom costs, such as learning materials and classroom equipment.
 3. **Special Education Fund (SEF):** The Special Education Fund supports positive outcomes for students with special education needs. This funding is for the additional costs of the programs, services and/or equipment these students may require.
 4. **School Facilities Fund (SFF):** The School Facilities Fund supports operating (including cleaning and utilities), maintaining, renovating and renewing school buildings. It also provides additional support for students in rural and northern communities.
 5. **Student Transportation Fund (STF):** The Student Transportation Fund supports the transportation of students between home and school.
 6. **School Board Administration Fund (SBAF):** The School Board Administration Fund supports governance and administration costs for the operation of the school board, including its board offices and facilities, as well as for parent engagement activities.
- **Funding to External Partners:** Funding to External Partners (FEP) grants are similar to REP's in that they are temporary and supplement Core Ed. However, they are provided by someone other than the Ministry of Education (i.e. Ministry of Labour, Immigration, Training and Skills Development).
- **Priorities and Partnerships Fund (PPF):** See Responsive Education Programs (REP) and Funding to External Partners (FEP).
- **Program Leadership Grant:** Program Leadership Component: This funding is now part of the Learning Resource Fund (specifically Differentiated Supports Allocation, Indigenous Education or the Mental Health and Wellness Allocation) and funds six lead positions:
- Early Years Lead
 - Indigenous Education Lead
 - Mental Health Lead
 - School Effectiveness Lead
 - Student Success Lead
 - Technology Enabled Learning and Teaching (TELT) Contact

Appendix B: Glossary

- **Program Leadership Grant Contd:** Leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas.
- **Responsive Education Program (REP):** REP grants are a temporary supplement to Core Education. They are provided by the Ministry of Education and target priority themes and priorities such as Literacy, Science, Technology, Engineering, and Math (STEM), Supporting Vulnerable Students, French-Language Education, Mental Health, Student Readiness, Operations, and Indigenous Education.
- **Rural and Northern Education:** The Rural and Northern Education Fund (RNEF) Allocation is dedicated funding to further improve education for students from rural and northern communities. Funding is allocated to school boards based on the number of rural students and two factors measuring the density of rural student enrolment in the school board.
- **Support for Student Funds:** The Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which may include special education, mental health and well-being, language instruction, Indigenous education and Science, Technology, Engineering and Mathematics (STEM) programming. The SSF is also referred to as “Investments in System Priorities” in some central collective agreements. Funding may be used to reflect local priorities and agreements.

Expenditures

■ 51 – Classroom Teachers

The instructional program/regular day school is the major focus of the educational system. In preparation of the budget, emphasis is made to direct the highest possible allocation of resources to the classroom within the constraints of the funding system. This category includes all current salaries, benefits, and supply and service expenses relating to direct instruction of day school pupils for both elementary and secondary.

■ 52 – Supply Staff

Allocations for occasional teachers, education assistants, Designated Early Child Educator to allow for the replacements due to illness, school program or as otherwise required by collective agreement.

■ 53.1 – Educational Assistants

The educational assistant, in consultation with the classroom teacher and special education resource teacher, works with special needs students both individually and/or in a group setting. The educational assistant supports students in achieving personal, social, academic and physical development.

■ 53.2 – Early Child Educators

Designated Early Childhood Educator (DECE) will partner with the classroom teacher to plan and implement a full-day early learning program within a classroom setting, which will enhance the children’s cognitive, physical, social and emotional development.

Appendix B: Glossary

■ **53.2 – Early Child Educators Contd:** The DECE will provide supervision and age appropriate (learning) programming for groups of students as required. This line includes salary and benefit expense.

■ **54 – Classroom Computers**

Includes expenses relating to the operation of instructional computers and other school-based computers and other technical services for students. Traditionally, would include expenses relating to the support and training for student administration systems.

■ **55 – Textbooks and Supplies**

Includes expenses for text books and learning materials including resources, library media, classroom computers, internet access, classroom furniture and equipment and other supplies to support programming.

■ **56 – Professionals and Paraprofessionals**

Costs for professionals and paraprofessionals working with students receiving special education programs and services, and technicians working on specialized special education equipment. Includes salaries and benefits for Safe Schools Lead, social workers, child and youth workers, speech services, attendance and behaviour counselors.

■ **57 – Library and Guidance**

Library includes expenses relating to library services within schools, including salaries of teachers, library technicians and/or other library staff. Guidance includes expenses relating to guidance services within schools, including salaries of teachers and/or other guidance related staff.

■ **58 – Staff Development**

The purpose of this program is to assist personnel throughout the system to further develop the skills and expertise necessary for them to carry out their responsibilities and duties capably and effectively.

■ **59 – Coordinators and Consultants**

Includes salaries, benefits and miscellaneous expenses relating to coordinators and consultants, who provide curriculum development or program support.

■ **61 – Principals and Vice Principals**

Includes all expenses relating to the management and administration of schools, including principal and vice-principal salaries, benefits and related supplies and services.

■ **62 – School Office**

Includes all school-based office co-ordinators, secretarial and clerical salaries, benefits and related supplies and services.

■ **63 – Continuing Education**

Includes all current salary, benefits, supply and service expenses relating to the delivery of continuing education, summer school and international languages programs (non-day school program).

Appendix B: Glossary

Expenditures Contd.

■ 64 – Trustees

Includes expenses related to the governance function of the Board. For example, honoraria, travel and professional development for trustees as well as office expenses relating to this function.

■ 65 – Directors and Supervisory Officers

Includes direct expenses for staff (director and superintendents), assigned duties outlined in section 286 of The Education Act; also includes costs to support these functions such as travel, supplies, services, etc.

■ 66 – Board Administration

Includes the areas of Business Services, Communications, Human Resources and Information Technology.

Business Services costs are associated with the operation of the educational system. It includes staff and services in accounting, budget, payroll, purchasing, the operation of the board internal courier and central mail room.

Human Resources encompasses Employee Assistance Program, negotiations and associated administrative functions such as hiring, benefits and compensation.

Communications costs are largely those incurred to support the development, production and implementation of marketing and promotional programs to enhance Grand Erie's reputation and increase awareness of the board's programs and activities. This typically includes advertising, multi-media development and production costs.

The function of **Information Technology Services** is to provide reliable information technology solutions and support to the students and staff of the Board, assisting in the delivery and administration of approved curriculum. These solutions and services include data and communication networks, phone systems, computers and peripherals, software, data reporting, information portals and data warehousing, and training.

■ 67 – Department Heads

School based department head allowances.

■ 68 – Pupil Transportation

This program includes functions, necessary to maintain a safe and efficient pupil transportation system including daily home-to-school and school-to-school transportation to support classroom programs. The budget supports the transportation of more than 15,000 students on 285 contracted vehicles. Service is augmented by the use of private taxis, public transit and the sharing of transportation services with the Brant Haldimand Norfolk Catholic District School Board. School-to-school programs supported include special education, summer school, swimming, outdoor education and TTSC Programs.

Appendix B: Glossary

■ 70 – School Operations and Maintenance

Includes all expenses related to the daily operation of instructional buildings and sites, such as custodial services, food services, security services, building systems, building and grounds maintenance, utilities, and property and related liability insurance. Includes department managers & supervisory personnel, secretarial and clerical and custodial staff salaries, benefits and related supplies & services. School maintenance includes all expenses related to the periodic work performed to maintain instructional buildings and sites in a good state of repair. These functions would normally be performed by building professionals (maintenance electricians, plumber, carpenters).

■ 71 – School Renewal Expense

The Ministry of Education funding model provides funding for the renewal of school facilities. This allocation is in addition to the pupil accommodation allocation for school operations and maintenance. Facilities renewal projects address the major restoration and renewal components as well as alterations to accommodate school program.

■ 73 – Amortization

Includes amortization expense for specific and pooled capital asset classes.

■ 77 – Other Pupil Accommodation

Includes operating type expenses regarding pupil accommodation; more specifically it is interest on debt for capital programs.

■ 78 – Other Non-operating expense

Expenditures in this program related to non-operational costs of the Board.

■ 80 – Provision for Contingencies

Expenditures in this program are related to Ministry provisions for salary benchmark increases for selective bargaining groups.



Grand Erie District School Board

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