



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

MINUTES

Present: B. Doyle, Committee Chair, G. Anderson, R. Collver, D. Dean, A. Felsky, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, T. Waldschmidt, M. Brown (Student Trustee), A. Martindale (Student Trustee)

Administration: Director B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, J. Gunn, A. Nesbitt, S. Sincerbox, L. Thompson; Recording Secretary - D. Fletcher

Regrets:

Trustees: J. Harris

Administration: Nil.

A – 1 Opening

(a) **Roll Call**

The meeting was called to order by Committee Chair, B. Doyle at 6:30 p.m. for the purposes of conducting the In Camera Session.

(b) **Declaration of Conflict of Interest**

Nil.

(c) **In Camera Session**

Moved by: C.A. Sloat

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss Personnel and Legal matters at 6:30 p.m.

Carried

(d) **Welcome to Open Session**

The Public Session meeting was called to order by Committee Chair, B. Doyle 7:15 p.m.

Moved by: C.A. Sloat

Seconded by: R. Collver

THAT the Grand Erie District School Board accept the delegation submitted on November 9, 2015 from Greg Baetz regarding the French Immersion Program.

Carried



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

(e) **Agenda Additions/Deletions/Approval**

A-1-j was added to the agenda.

Moved by: T. Waldschmidt

Seconded by: A. Felsky

THAT the agenda be approved as amended.

Carried

(f) **In Camera Report**

Moved by: G. Anderson

Seconded by: D. Sowers

THAT the term appointment for Principal Leader of Special Education be approved.

Carried

(h) **Delegation** – C. Young, S. Medeiros, K. Bouwhuis Re: French Immersion Program

Candace Young, Kristen Bouwhuis, and Sandra Medeiros presented a delegation “Delegation Proposal to See Families from Shellard Lane and Oakhill Drive Grandfathered to Ecole Dufferin for the Remainder of the Elementary School Career”.

(i) **Delegation** – A. Irish Hoyle, A. Harmes Re: French Immersion Program

Amanda Irish Hoyle and Adam Harmes presented a delegation “Ecole Dufferin Brant County Families Delegation”.

(j) **Delegation** – G. Baetz Re: French Immersion Program

Greg Baetz presented a delegation on behalf of the Brantford Chapter of the Canadian Parents for French.

B – 1 Business Arising from Minutes and/or Previous Meetings

(a) **Enrolment Growth Accommodation – French Immersion Program (From September 21, 2015)**

J. Gunn reported that the Board has recognized accommodation pressures from the growth in French Immersion program enrolment and approved recommendations to present a number of options to the school community for feedback. Public meetings were held on October 13, 2015 and referred to Appendix A which details input from attendees. Appendix B refers to a summary of community feedback received since that meeting.

Accommodation options in the report were highlighted and discussed.



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

A. Nesbitt addressed the recommendation to the Secondary School French Immersion Program. North Park Collegiate and Vocational School and Pauline Johnson Vocational and Collegiate School were considered in expanding the program to another secondary school. Both sites were visited and found to have enough sufficient space.

Driving factors included the fact that 70% of French Immersion students live in the Ecole Fairview area which is approximately 1.1 km away from NPC, Ecole Fairview is a feeder school to NPC, and there is available space.

J. Gunn clarified that we are currently in the option year of the lease agreement for Sky Acres therefore there is no option of renewing the lease.

Trustee discussion included the following

- Core French is mandatory in grade 4
- 15 school boards begin core French in kindergarten or grade 1
- Bell times/different schools may coincide – may be a challenge for parents (would need to be evaluated)
- Renovated Kindergarten classrooms at Coronation School – suitable for grade 1 classroom, review of possibility of adding portables to the site
- Staffing – transition plan in place for program changes
- \$350,000 yearly cost to maintain Ecole Fairview
- Awareness of staff qualifications required to teach French Immersion – challenge to find qualified quality teachers (demand is high)
- Considerations for middle school

J. Gunn explained the timelines and why a decision is required by the end of November. New business is usually not brought to the Board in December and kindergarten enrolment will begin across our system in January 2016. The Board needs to provide a clear plan for parents.

Moved by: D. Sowers

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the implementation of delayed entry for French Immersion commencing September 2016, phasing out JK in 2016 and SK in 2017 and grandfathering existing students.

Carried

Moved by: G. Anderson

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the implementation of a secondary French Immersion Program at North Park Collegiate commencing September 2016.

Carried



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

Trustees appreciated and acknowledged the parents in attendance who have taken interest in French Immersion.

B. Doyle thanked all the attendees for being a respectful audience and recognized the concern for all students.

Moved by: R. Collver

Seconded by: A. Felsky

THAT the Grand Erie District School Board include Burford District Elementary School into the North Brant Elementary Accommodation Review Committee (ARC).

Carried

(b) **Data Report - EQAO Board Report of the 2014-2015 Grade 9 Assessment of Mathematics (From September 28, 2015)**

A. Nesbitt reviewed the background and additional information and explained that EQAO was unable to release results at the same time as OSSLT.

He highlighted:

- 3.1 Results for Students Taking Academic Grade 9 Math - 155 students in grade 6 didn't meet the provincial standard but did meet the provincial standard in grade 9
- 3.2 Results for Students Taking Applied Grade 9 Math - 156 students in grade 6 didn't meet the provincial standard but did meet the provincial standard in grade 9

L. Thompson provided highlights for Special Education:

- Grade 9 Academic Number of Fully Participating Students: 77% of students with special needs (excluding gifted) were at level 3 and 4
- Grade 9 Applied Number of Fully Participating Students: 34% of students with special needs (excluding gifted) were at level 3 and 4 and 41% of students achieved level 2

B. Blancher provided highlights for First Nation Metis Inuit (FNMI):

- Grade 9 Academic – 59% of Grand Erie FNMI students achieved levels 3 and 4
- Grade 9 Applied - 41% of Grand Erie FNMI students achieved levels 3 and 4
- Achievement results in grade 9 assessment academic level increased by 14%
- Achievement results in grade 9 assessment applied level increased by 15%
- The increase of results are attributed to programs through the Student Success Team



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

Trustees were pleased with results and acknowledged the hard work of the Student Success Team and that of the Special Education Team.

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Data Report - EQAO Board Report of the 2014-2015 Grade 9 Assessment of Mathematics as information.

Carried

C – 1 Director's Report

The Director highlighted:

- Student Trustee A. Martindale was congratulated for receiving a number of awards at the Cayuga Secondary School commencement ceremony
- Honouring Remembrance Day: All schools across Grand Erie District School Board will participate in Remembrance Day assemblies, presentations and moments of silence to remember the members of the Armed Forces who have fallen in the line of duty. All flags will be at half-mast. This year, a new pin has been developed to acknowledge aboriginal veterans and this year Canada celebrates the 100th anniversary of Flanders Field.
- Friday November 13, 2015 is a Professional Activity Day

Moved by: G. Anderson

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Director's Report of November 9 2015 as information.

Carried

D – 1 New Business – Action/Decision Items

(a) Special Needs Strategy Report – Integrated Rehabilitative Services Proposal

L. Thompson reviewed the background on the Special Needs Strategy, additional information, What will an Integrated Rehabilitative Service Plan look like?, and Implementation Process.

She spoke how the intent of the strategy is to streamline the process for families.



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

She clarified the 12 month service delivery is to provide 12 months of service provision as mandated by the Ministry. Any families that need that service should have access to it throughout the school year. There are still some organization issues to be discussed.

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the proposed model for service delivery for Integrated Delivery of Rehabilitation Services as information.

Carried

(b) **Student Recognition Awards Program**

D. Abbey reviewed the background, criteria, program details and communication.

Award recipients could be recognized and acknowledged in a number of ways including at a Board meeting, school and on the Board's website.

He explained that the composition of the committee could include an elementary and secondary principal, Superintendent of Education and Manager of Communications and Community Relations.

Moved by: G. Anderson

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the name: Grand Erie District School Board Student Recognition Awards.

Carried

(c) **Request to Rename Coronation School (FT3)**

L. Thompson presented the report and pointed out it has been revised to meet policy FT3 (page 2).

Moved by: D. Sowers

Seconded by: A Felsky

THAT the Grand Erie District School Board approve the formation of a Renaming Committee for Coronation School.

Carried

D – 2 **New Business – Information Items**

(a) **Parenting and Family Literacy Centres Update**



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

L. De Vos invited B. Mitchell to the presentation and reviewed background, additional information, attendance patterns, program statistics for September 2015 for Major Ballachey Public School and Princess Elizabeth Public School, Community Outreach and Communication Plan.

B. Blancher added that there has been no expansion of PFLCs in school boards over the past few years. It was suggested to submit a letter to the Ministry of Education requesting the Ministry of Education to expand our offering of Parenting and Family Literacy Centres in our schools to provide the supports needed to help our families give the best possible start in life for their children.

Moved by: A. Felsky

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the report Parenting and Family Literacy Centres Update as information.

Carried

(b) **Grand Erie Learning Alternatives (GELA) Annual Report**

A. Nesbitt invited S. Johnson, Principal of GELA and Leanne Smith, Principal Leader, Student Success.

A. Nesbitt referred to the data report and highlighted the following:

- Summer School eLearning Credit Summary
- Summer School In-Class Credit Summary
- Credit Summary
- Summer Literacy and Numeracy Program
- Enrollment by School/Group
- Family Literacy Program
- Language Instruction for Newcomers to Canada (LINC)
- CareerLink – an Employment Ontario Service (EOS)
- GELA Graduates

S. Johnson clarified that summer school course incompletions would only include those students who engaged in the course and dropped it.



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

Moved by: C.A. Sloat

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive Grand Erie Learning Alternatives (GELA) & Continuing Education Report as information.

Carried

(c) **Educational Technology Update**

D. Abbey reviewed the background, additional information, budget implications and communication plan.

He explained that all the netbooks for students and teachers should be replaced this year and that the student devices are being deployed from grades 5-8. He clarified that there is a recycling program within our system for parts.

The communication plan was discussed and it was suggested that parents and staff be informed of the Educational Technology Plan.

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Educational Technology Plan Update as information.

Carried

(d) **Health and Safety Annual Report 2014-2015**

J. Gunn provided highlights from the report:

- Program Administration
- Accidents/Incidents Statistics
- Management of Hazardous Materials
- Compliance with Health and Safety Legislation
- Indoor Air Quality
- Harassment and Objectionable Behavior
- Priorities for 2015-2016
- Appendix A – Accident Statistics

He explained that the increase in number of accident statistics compared to last year may be due to the increase of awareness of workplace violence reporting process with staff.



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

He further explained that a number of incidents are related to student inflicting injury on educational assistants. The reaction is to create a safety plan for staff.

S. Sincerbox clarified that some staff have the right to refuse work in unsafe work conditions and should bring this to the attention of their supervisor.

Moved by: G. Anderson

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Health and Safety Annual Report for 2014-15 as information.

Carried

(e) **Trustees' Travel and PD Expenses**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Trustee Expense Report as information.

Carried

(f) **Data Report – Student Suspension 2014-2015**

W. Baker referred to the background and additional information.

He highlighted the decrease of suspensions in secondary schools and increase of suspensions in elementary schools.

The following tables/graphs were explained:

- Student Suspensions 2010-2015
- Students Suspended 2010—2015
- Suspension by Category (Elementary and Secondary)
- Short-Term versus Long-Term Suspensions
- Length of Suspensions by Days
- Suspensions by Grade
- Suspensions by Gender



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

In summary there are more secondary suspensions (58%) than elementary (42%), in elementary schools. 86% of suspensions are issued to boys in secondary schools and 71% of suspensions are issued to boys. 3% of all suspensions qualify for Safe Schools supports and 61% of students who received a suspension didn't receive another.

Moved by: G. Anderson

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the "Data Report – Student Suspensions 2014-15" as information.

Carried

(g) **Data Report – Student Expulsion 2014-2015**

W. Baker reviewed background and additional information. All six expulsions last year were for secondary male students.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the "Data Report – Student Expulsions 2014-15" as information.

Carried

(h) **Tell Them From Me (2014-2015) Summary**

W. Baker reviewed the background, additional information, summary results and communication plan.

Trustees were pleased to see our students were above the Canadian norm in the key area of positive relationships and hope that we continue with the surveys in these challenging times, as the data is very important and helpful.

Moved by: T. Waldschmidt

Seconded by: C. A. Sloat

THAT the Grand Erie District School Board receive the "Tell Them From Me" Summary as information.

Carried

(i) **Draft Annual Update, Multi-Year Accessibility Plan 2012-2017**

L. Thompson reviewed the background, additional information and communication plan.



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

The attached plan has been vetted through Executive Council and the Accessibility Committee and presented to the Special Education Advisory Committee on November 5, 2015. She clarified that the physical barrier at Pauline Johnson School and Prince Charles Public School relates to medical concerns that would require air conditioning to be installed, typically in self-contained classrooms.

Moved by: D. Sowers

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the Draft Annual Update, Multi-Year Accessibility Plan for 2012-17.

Carried

(j) **Multi-Year Plan Review**

B. Blancher reviewed the background, additional information, summary statement, next steps and communication and explained that she has engaged with a facilitator.

Suggestions from trustees included stakeholder feedback by inviting the community to be involved.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Committee of the Whole No. 2 Meeting continue past 10:00 p.m. to deal with remaining items on the agenda.

Carried

Agreed dates for the proposed plan for the Multi-Year Plan Development include:

- **January 13, 2016**
To Review current plan including mission, vision and beliefs with committee.
Review and discussion regarding the three pillars of achievement, engagement and environment
- **February 6, 2016**
To confirm vision, mission, beliefs and three pillars for agreement in the morning.
Review the 2011-2015 goals and how they were decided upon. Gather in groups around each topic in the afternoon to script 2-3 goal statements under each heading
- **March 23, 2016**
Present multi-year goals statements in each of the areas as designed by executive council. Share work to date with GEPIC



Committee of the Whole Board No.2

November 9, 2015
Education Centre, Board Room

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the report Multi-Year Plan 2011 – 2015 Update as information.

Carried

E – 1 Other Business

Nil.

F – 1 Correspondence

(a) Canadian Cancer Society

(b) Teaching Intelligent Choices to Kids

Moved by: D. Dean

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the correspondence as information.

Carried

G – 1 Adjournment

Moved by: C. A. Sloat

Seconded by: J. Richardson

THAT the meeting be adjourned at 10:07 p.m.

Carried

Committee of the Whole Board No. 2 Chair, Brian Doyle