



ELEMENTARY School Improvement Plan 2009-2010

SCHOOL: École Dufferin PRINCIPAL: Mrs. Jane Goldspink

AREA OF FOCUS: Improving Student Reading Through Oral Language (1.4, 1.5, & 1.6, 3.1)

SMART GOAL: To increase number of students reading at levels 3 & 4 from 50% (Fall, 2008) to 65% (Fall, 2009) (Gr. SK-1 – Alpha Jeune Assessment; Gr. 2-3 - DRA assessment; Gr. 4-8 – CASI Assessment)
 (*SMART = Specific/Strategic, Measurable, Achievable, Results-based/Reasonable, Timely)

HIGH YIELD STRATEGIES	EVIDENCE OF PROGRESS			TIMELINES	RESPONSIBILITIES
<ol style="list-style-type: none"> school-wide assessment administered to determine Oral Language Competencies levels (SK-8) Overall Competency Levels tracked on Data Wall through PLCs, staff analyze data & determine monthly SMART goals SMART goals inform program balanced literacy instruction makes linkages with oral language activities, & meta-cognitive approach to learning 	<p>At the school:</p> <ol style="list-style-type: none"> all assessment completed by Feb. 25 on the tracking board by April 6 data analyzed April 14th goals set on 23rd strategies gathered to address expectations 1.4, 1.5, 1.6 & 3.1 ~ consensus re specific school-wide approach 	<p>In the classroom:</p> <ol style="list-style-type: none"> linkages made to oral language & reading / writing expectations assessment informs program strengths & needs are addressed in daily work goals drive instruction specific strategies are utilized to promote & improve demonstrating understanding; making inferences; extending understanding; and promoting student meta-cognitive approach to learning 	<p>Students are able to:</p> <ol style="list-style-type: none"> use French & English languages to demonstrate understanding/make inferences consider & use specific helpful strategies to assist in their own learning recognize strengths & areas for growth make linkages from oral language to written move from modelled/shared/guided/independent work in a conscious way, utilizing personal approaches to learning 	<p>Feb./Mar. '09</p> <ul style="list-style-type: none"> * assessments completed * tracking wall in library <p>Apr./May</p> <ul style="list-style-type: none"> * data analysed & SMART goals set @ PLCs * specific strategies in place <p>June</p> <ul style="list-style-type: none"> * student portfolios reviewed / in place for next year's teacher <p>Sept.-Dec.</p> <ul style="list-style-type: none"> * SMART goals set @ PLCs 	<p>Champions:</p> <ul style="list-style-type: none"> * classroom teachers * Principal / non-classroom teachers * Principal / coach / Christina / Heidi S. * classroom teachers * classroom teachers * Principal / coach / Christina / Heidi S. / classroom teachers

STAFF DEVELOPMENT NEEDS: in-service re CAIT Oral language Competencies Assessment Tool; in-service re meta-cognitive approach to learning; in-service re assessment strategies

STAFF DEVELOPMENT PLANS: Andrea Smith to provide in-service; use of PLC ½ day for administering rubric; PLCs incorporate data wall review; staff meetings monitor and refine SIP

RESOURCES (Human and Material): Oral Language Resource Package (Principal); Guides to Effective Instruction in Reading / Literacy; Language Curriculum; CAIT Oral Language Competencies Measure; French is a Life Skill (Nelson); GEDSB Literacy Profile; EQAO materials; LNS Materials

