

## At École Dufferin :

**“We believe that parents and school staff share responsibility with the students for success at school.”**

### **Integrity**

#### **We will:**

- Build trust and demonstrate trustworthiness among students, staff, families, board and community
- Be open and transparent
- Ensure words and actions align
- Model courtesy, social responsibility, fairness and inclusiveness

### **Respect**

#### **We will:**

- Seek and consider the input of students, staff, families and community
- Act in a caring, thoughtful and considerate manner
- Honour the diversity, dignity and worth of all individuals
- Recognize the time, energy and efforts of others

### **Responsibility**

#### **We will:**

- Provide programs, services and facilities to optimize learning for all students
- Use our resources effectively and efficiently
- Measure and report for continuous improvements
- Deliver on our commitments

### **Relationships**

#### **We will:**

- Develop and support partnerships
- Recognize and respect the skills and dedication of all
- Demonstrate care and commitment
- Celebrate effort, innovation and excellence
- Share the joy in learning

## **Progressive Discipline Plan**

**Progressive discipline** is a whole-school approach. It utilizes a continuum of interventions, supports and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. When inappropriate behaviour occurs, disciplinary measures are applied with a framework that shifts focus from one that is solely punitive to one that is corrective and supportive

### **Prevention and Intervention**

Prevention and early intervention are essential in maintaining a positive school environment in which students can learn. Opportunities for students to learn from the choices they make, address inappropriate behaviours/attitudes and work with the team members at the school, who are dedicated to their support, are ongoing. This process also informs parents bringing to their attention awareness of the situation and asking for their supportive involvement.

Strategies include:

- All students are taught classroom rules and **School Code of Conduct**
- **Bullying Prevention Program** is taught to students
- **Character Virtues** are taught and modeled by staff and students
- Students are given a chance to practise and review rules to ensure they understand them

When addressing inappropriate student behaviours or attitudes, consideration is given to the particular student and the circumstances of the behaviour or attitude, the nature and severity of the behaviour or attitude and the impact of the inappropriate behaviour or attitude on the school climate. Disciplinary interventions, supports and consequences for student with special education needs are considered in conjunction with the student's strengths, needs, goal and expectations as outlined in the Individualized Education Plan.

## **Progressive Discipline Strategies**

### **Level One -- Teacher**

- Warning to student with reminder of rules
- Opportunity for dialogue with teacher, educational assistant or guidance counsellor to discuss incident
- Time out in designated Quiet Zone
- Apology
- Withdrawal of privileges or detention
- Contact with parents

### **Level Two -- Principal and Resource Staff**

- Withdrawal of special privileges
- Opportunity to dialogue with Principal over steps taken to date
- Contact parents
- Referral to resource team
- Development of an IEP for behaviour
- In-school suspension
- Student-based team meeting to develop action plan
- Alternate or shortened day

### **Level Three -- School and Community Partners**

- Referral to board support services
- Case Conference
- Restorative Justice Circles
- Involvement of Community Services

### **Level Four -- Safe Schools Team Involvement**

- Involvement of the Children's Aid Society, School Resource Officer or alternative education opportunities
- Threat or Risk Assessment
- Out-of-school suspension or expulsion

## Student Support

All **Grand Erie District School Board** employees take seriously all allegations of bullying, racism, gender-based violence, homophobia, sexual harassment, inappropriate sexual behaviour, and any other negative behaviour which would impact on the school climate.

**École Dufferin** recognizes that any students who are targeted by any form of bullying or harassment may experience negative affects. As such, part of our Progressive Discipline approach includes support for those students and families who are experiencing victimization. Support can include a variety of measures:

- ensuring reporting of incidents
- establish a support plan for students
- responding effectively to incidents
- informing parents and including them in problem-solving
- referral to board student support services
- referral to Safe School Team
- Restorative Justice
- referral to community agencies for support
- collaboration with Police services where appropriate.

In addition to providing support to those who are impacted by negative student behaviour, **École Dufferin** is committed to providing opportunities to reinforce and celebrate positive student behaviour.

In addition, **École Dufferin** is committed to supporting students in making positive behavioural changes

## School Initiatives:

**Virtues Project**  
**Discipline with Dignity**  
**Tribes**  
**Roots of Epathy**  
**Real Kids**

**École Dufferin** is committed to promoting and supporting appropriate student behaviours that contribute to and sustain a safe learning and teaching environment. It is our goal to provide a positive school climate in which each student can reach his or her full potential.

**École Dufferin** endeavours to create a student-centred educational community whose members support one another with mutual understanding and respect.

## RESOURCES

**Children's Aid Society of Brant**  
519-753-8681 [www.brantcas.ca](http://www.brantcas.ca)

**Contact Brant** [www.contactbrant.net](http://www.contactbrant.net)  
519-758-8228

**Family Counselling Centre of Brantford** 519-753-4173 [www.fccofb.com](http://www.fccofb.com)

**GaBaLot** (Gay and Bisexual and Lesbian or Transgendered Youth) 519-753-3158 or 1-800-268-9688 [www.youthline.ca](http://www.youthline.ca)

**Haldimand-Norfolk Women's Services** 519-426-8048 or 1-800-265-8076

**Kid's Help Phone** [www.kidshelpphone.ca](http://www.kidshelpphone.ca)  
1-800-668-6868

**Nova Vita Domestic Violence Services** 519-752-HELP(4357) [www.novavita.org](http://www.novavita.org)

**St. Leonard's Community Services**  
1-866-811-7188 or 519-759-7188

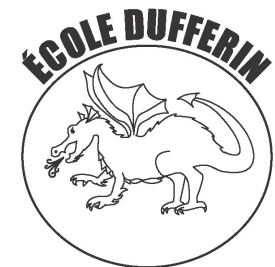
**Sexual Assault Centre of Brant**  
519-751-3471 [www.sabranta.ca](http://www.sabranta.ca)  
**Six Nations Crisis Services**  
1-866-445-2204

**Victim Services of Brant**  
519-752-3140 [www.victimservicesbrant.on.ca](http://www.victimservicesbrant.on.ca)



# École Dufferin

## Code of Conduct and Progressive Discipline



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