Applications are invited for the following sections:

SECONDARY LONG TERM OCCASIONAL

1 Section Intermediate* Geography (Period 1) 1 Section Intermediate* English (Period 2) 1 Section Senior** English (Period 3)

At

Tollgate Technological Skills Centre (Brantford, Ontario)

QUALIFICATIONS: Ontario College of Teachers' Certificate of Qualification and qualified to teach in the

Intermediate* and/or Senior** Divisions in accordance with Ministry of Education

regulations.

EFFECTIVE DATE: As soon as can be mutually arranged to June 29, 2018

APPLY: Applications from qualified candidates will be considered in the following order:

 Qualified secondary occasional teachers who have been approved for the Secondary Long-term Occasional List.

- 2. Current qualified Grand Erie secondary occasional teachers.
- 3. Qualified applicants, including those external to the Board.

Your application must include a cover letter, resume, copy of your current Certificate of Qualification, practice teaching reports or the most recent performance review(s), and the names of three (3) professional references (at least one of whom must be a current principal/supervisor, if applicable).

The **only** way that applications will be accepted is through Apply to Education (ATE). The Apply to Education website (<u>www.applytoeducation.com</u>) will facilitate the submission of the above documentation.

DEADLINE: May 30, 2018 at 4:00 p.m.

All applications will be subject to a screening process and some applicants may not be granted an interview.

Applicants with a disability that requires an accommodation to enable their participation in the interview process should advise the board when contacted for an interview. Any assessment and selection materials and processes used in the interview process, can be made available in an accessible format, upon request in advance.

All new employees are required to submit an original Police Record Check (which includes a vulnerable sector search) acceptable to the Board prior to the commencement of employment.