



JAMES HILLIER PUBLIC SCHOOL



62 Queensway Drive
Brantford, Ontario
N3R 4W8
519-752-2296

<http://www.granderie.ca/schools/jameshillier>

Principal
Jeannette Marry

Office Co-ordinator
Jenn Dalby

BELL
TIMES

Morning bell: 9:00 AM

Please note that staff supervision begins at 8:50 AM. Students should not be arriving early on the yard in the morning.

1st Nutritional Break: 10:40 – 11:20 AM

2nd Nutritional Break: 1:00 – 1:40 PM

Dismissal: 3:20 PM

February News

This is shaping up to be a very busy month, with several events, trips, and activities planned at the school. Also, Tuesdays and Fridays continue to be our Pizza and Hot Lunch Days. Thank you to our parent volunteers for continuing to support these programs at the school. Please see below for all the upcoming dates...

DATES TO REMEMBER

February 2nd – Groundhog Day

February 2 – 9th – Candy Gram sales

February 9th – Canada Spirt Wear Day

February 12th – 100th Day of School

February 13th – Pancake Breakfast

February 14th – Valentine's Day and Candy Grams delivered

February 14th – Skating @ WGSC for grades 4/5 and 5

February 15th – Term One Report Cards and IEPs go home

February 16th – Dress in your favourite Winter Olympic sport

February 19th – Family Day holiday

February 23rd – Winter Olympics Play Day

February 26th – Western Dance (Jr/Int. grades)

February 28th – Pink Shirt Day

James Hillier Public School is in ZONE 4

In the event of School Closures, Cancellations or Bus Delays visit:

- <http://www.stsbhn.ca>
- <http://www.granderie.ca>
- **Listen to CKPC 1380 radio after 6:30 AM**

Volunteers Needed: School Council still needs some helping hands for our hot lunch days (Tuesdays and Fridays). Please call the school office if you have an hour to spare (12:30 - 1:30 PM)



Reminders and Information...

IMPORTANT INFORMATION FOR VOLUNTEERS:

NEW this year, all volunteers must complete the Accessibility for Ontarians with Disabilities Act Declaration (A.O.D.A), mandatory training available at this link and go to “view the accessibility videos here” tab:

<http://www.granderie.ca/board/elementary/parent-portal/volunteers>

When you complete the training, please print out the certificate, and **send a copy to the school office**. If you volunteer at the school in any capacity, and would like to continue to do so, please have this completed no later than **Thursday, March 29, 2018. Please note that after the March deadline, you may not be able to participate without completing the AODA certification.**

RECOMMENDED MATH RESOURCES FOR PARENTS

Family Math Canada

<http://familymathcanada.org/>

Doing Mathematics with Your Child (K-6 Parent Guide)

<http://www.edu.gov.on.ca/eng/literacynumeracy/parent/GuideNumEn.pdf>

Parent Resources (EQAO)

<http://www.eqao.com/en/assessments/Pages/parents.aspx>

Mathies, a website designed for K-12 students/parents

<http://mathies.ca/>

TVOKids shows about math for children aged 6 – 11

<https://www.teachontario.ca/community/explore/parents-as-partners/#/1185/math>

Calculation Nation (NCTM)

<https://calculationnation.nctm.org/>

Math Frog

<http://cemc2.math.uwaterloo.ca/mathfrog/>

Illuminations Games, K – 12 (NCTM)

<https://illuminations.nctm.org/AllGames.aspx>

Courtesy of CODE – Council of Ontario Directors of Education

Message from the Principal

Term One report cards for Kindergarten to Grade 8 will arrive home on February 15, 2018. The report card describes your child’s achievement in relation to provincial curriculum for each subject area, and the learning skills and work habits that they have demonstrated thus far in the school year. The purpose of all assessment and evaluation is to improve student learning. The work that teachers do at school helps students develop the skills and knowledge to be successful. This is mirrored by the efforts of parents and guardians at home.

As you read the report card, it is especially important to look carefully at the Learning Skills area and have conversations with your child(ren) about their individual areas of strengths and needs in relation to this area of the report card. Use the opportunity to discuss what steps or strategies are needed for improvement, and set goals with your child to support these at home. With older students, they can also record their individual goals for improvement on page 3 of the report card, and return it to their classroom teacher.

As always, if you have concerns or questions about your child’s achievement and progress, please contact the classroom teacher.

Sincerely,

Mrs. Marry

“The biggest room in the world, is the room for improvement.”

