Grade 3/4 April News! Room 109

Dear Parent(s),

Only three months and counting before the end of your child’s school year. It is hard to believe that it is already April. During the month of April and May, the grade 3’s will be busy preparing for the upcoming EQAO. Completed work samples will be coming home with your child to showcase how your child is doing in preparation for EQAO. I will also be sending home some reading and writing questions to allow your child to complete on their own time as additional practice. Parents, please encourage your child to complete this on their own. Once they are completed, you are welcome to review it with them.

During the month of April, we will be spending one day of the cycle where there will be 7 grade 3 students joining us from the grade 2/3 class. My grade four students will be going to Mrs. Merritt’s class during this time to complete an independent work study package. This change allows for her grade 3 students to become familiar with my classroom set up and to help them feel more comfortable during their EQAO week as they will be writing in room 109.

Please see below for important dates for the month of April:

April 2nd – Easter Monday (No School) April 3rd – Steeped Tea Fundraiser Due

April 5th – Wear Blue to recognize World Autism Day April 6th – Fresh from the Farm Fundraiser Due

April 12th – Karaoke Day April 13th – PD Day – no school for students

April 18th – Grade 4’s to Taquayah April 20th – Green and Blue Day (Earth Day)

What is happening in the classroom …. ???

**Math** 🡪 We will begin working on Fractions and understanding what exactly a fraction is (splitting an object into equal parts). We will start by dividing objects into halves, thirds, fourths all the way up to tenths. We will then focus on parts of a whole. For example; I have 12 marbles in a bag, 4 of them are red, what is the fraction of red marbles? 4/12. This will lead us into probability and understanding if something is unlikely, likely or certain to happen. For example; what is the probability of me pulling out a red marble from the bag.

We are working towards finishing up our unit on Multiplication. Next we will begin understanding Division and how to split items into equal groups.

**Language** 🡪 In writing, our focus is going to be on Narrative Writing. This week, I will begin teaching students how to write using Quotation Marks and their purpose when reading fiction text. Students will be expected to create a character(s), setting, problem and solution while incorporating the use of descriptive words.

During the month of February, we spent some time reviewing Non-Fiction texts. This month, we are going to continue to focus on non-fiction texts and reasons that allows us to distinguish the difference between fiction and non-fiction. Students will also complete a non-fiction book report that allows them to showcase different text features.

**Science** 🡪 The grade 3’s are continuing with ‘Strong and Stable Structures’. Students will finish off their unit by creating a stable structure based off of specific material. Students have been focusing on different famous structures found throughout our world and the importance in maintaining stability and support when building a structure. The grade 4’s are continuing to complete lab experiments that allow them to understand how light and sound are seen in our everyday environment.