March Newsletter

Dear Parent’s/ Guardians,

Thank-you to parents for your prompt return on your child’s Term 1 Report Card/ Envelope. If you have any specific questions or concerns, please do not hesitate to contact me. Please note that March Break is March 12th to 16th and Easter weekend is March 30th to April 2nd. This month will fly by with all the holidays we have this coming month. ☺

A few important dates to remember …

* Hot Lunch Days 🡪 March 2rd (Turkey Subs)

🡪 March 9th (Hot Dogs)

🡪 March 23rd (Pizza)

* March 6th: Habitat Haldimand’s “Seed to Tree” planting program for grade 3 students. Students will plant seeds, they will be cared for at a local greenhouse, then students will have the opportunity to plant their tree on the school’s property.
* March 9th: LOP Assembly at 12:30 for Primary students/ Hawaiian Day
* March 19th: Invasive Species Presentation for grade 3 and 4 students.
* March 28th/29th: Dental Screening for grade 4 students.

**Math** 🡪 Last week we finished our Geometry unit on 2D/3D shapes. Final unit marks will be coming home over the course of the week. We are currently working on our Money unit. Our focus is on understanding names and values of each coin/ bill as well as adding and subtracting money amounts up to $10.00 (grade 3) and $100.00 (grade 4). Additional practice activities at home would benefit your child:

* Counting the change in your piggy bank or an adult’s pocket
* Counting the amount needed when purchasing an item at a store
* Estimating how much change will be given back to the customer after a purchase

**Language** 🡪 In reading, we are continuing to learn about non-fiction texts. Our unit focuses on features found in non-fiction texts and their importance. Students will begin reading different non-fiction texts to gain further understanding of text features. As a language project, students will complete a mini research activity about a chosen animal or insect of their choice and present their findings to the class. In writing, students are working on persuasive writing where students have to choose a topic and persuade someone to agree with you using supporting arguments. Next we will focus on understanding the difference between a fact vs. an opinion.

When reading with your child at home, I encourage children to practice making predictions and visualizing their thoughts and ideas. After each story or chapter, your child should continue to practice summarizing the main ideas, commenting on the plot, characters, problem and solution.

**Science** 🡪 The grade three’s have started their new science unit on “Strong and Stable Structures”. Our focus will be on what makes a stable structure, understanding the term stability as well as looking at other famous structures around the world. Your child will also have the opportunity to create different structures using different types of materials and gain an understanding of what material may be stronger or weaker than others. Grade 4 students will be starting a unit on “Pulley’s and Gear’s” where they will investigate and experiment with simplse machine and gain an understanding of their importance.

**Gym 🡪** We have started a Gymnastics unit, learning how to properly complete a cartwheel, summersaults and how to balance on a ‘balance beam’.