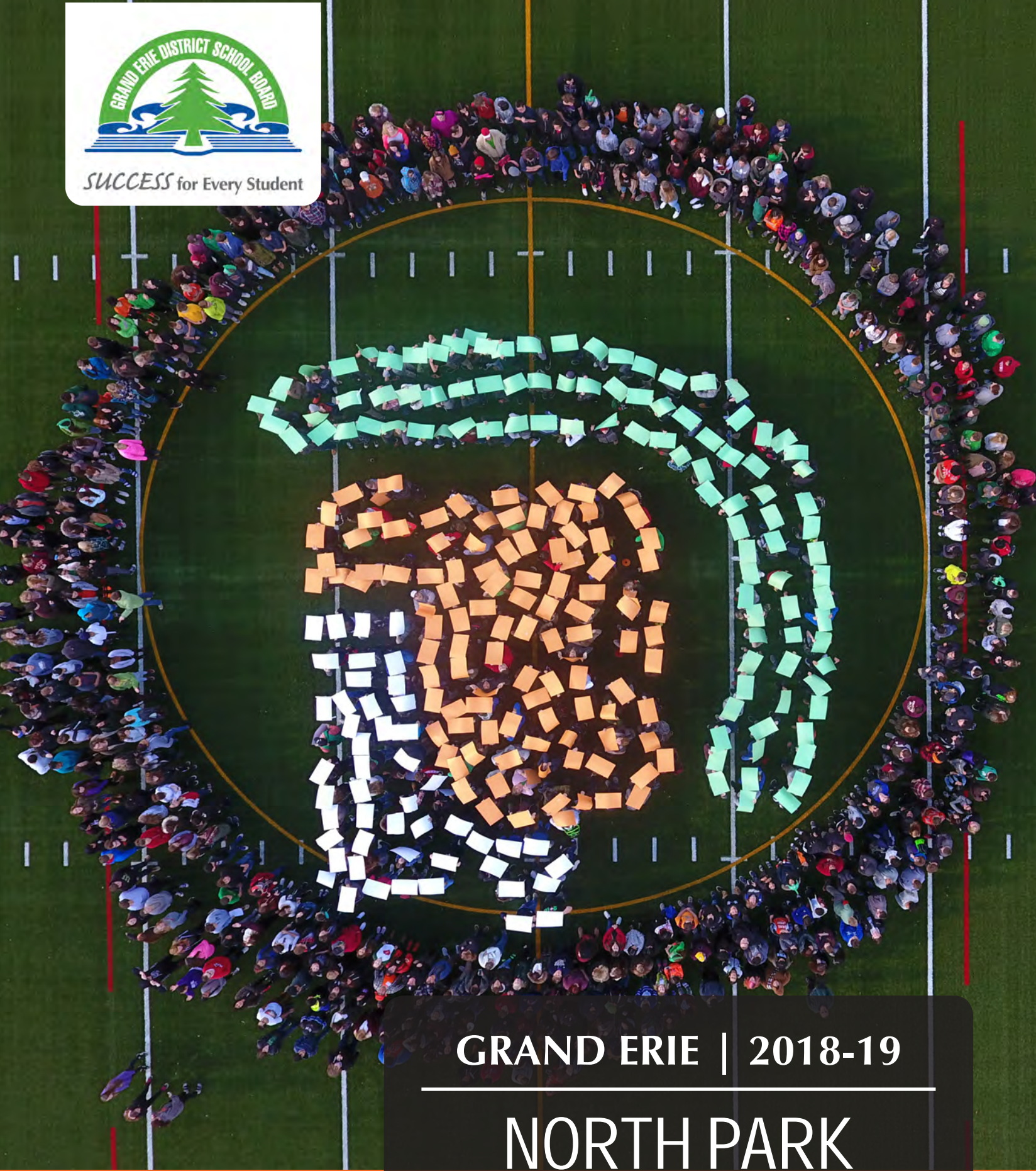




SUCCESS for Every Student



GRAND ERIE | 2018-19

NORTH PARK
COLLEGIATE-V.S.

NORTH PARK COLLEGIATE—V.S.

One of the characteristics of a good school is an excellent curriculum that provides for students' changing career goals, encourages excellence in achievement, and supports them with career and course counselling. You are fortunate to attend a school that offers you these things. North Park Collegiate is one of the largest secondary schools in our Board, and can offer a wide range of courses that meet the career goals of our students. As you plan your courses for next year, you would be wise to chart your pathway for your remaining years at North Park to meet your goals.

In this edition of the course calendar, we provide a number of pathways to help you make decisions about your future. Please examine the pathway that matches your aspirations and plan your courses for next year carefully. Careful and thoughtful planning is important to your success, especially since most of you will want to complete your secondary education in four years.

This course calendar provides everything you need to select your courses. Please consult with your teachers and your counsellor who can help you to make some good decisions. If your parents have any questions, they can reach us at (519) 759-2560. We are always happy to help our students to be successful.

Phil Midgley, Principal



North Park Collegiate - V. S.
280 North Park Street
Brantford, ON, N3R 4L1
Phone: (519) 759-2560
Fax: (519) 756-8930
www.granderie.ca/npc



North Park Collegiate was built in 1958 with additions in 1963, 1965, and 1971 to accommodate the rapidly growing community in north-end Brantford.

With approximately 1150 students, North Park can provide the full range of courses offered to students in Ontario. Students can access pathways leading to any destination they choose, whether it be work, college, university, or apprenticeship.

GEDSB Administration:

Brenda Blancher
Director of Education

Dave Abbey
Superintendent of Education

NORTH PARK COLLEGIATE—V.S.

SCHOOL MISSION STATEMENT



In June of 2015 North Park Collegiate was one of ten schools, across the province, awarded the prestigious Premier's Award for Accepting Schools. The collaborative efforts of staff, parents and students at North Park Collegiate have resulted in a positive and engaging school climate. The school has seen a decrease in bullying incidents and an increase in engagement among all students and staff. The school community is better equipped to address issues affecting student safety, mental health and well-being. North Park is a welcoming place regardless of culture, religion or sexuality. The inclusion of our special needs students throughout the school is seen in drama productions, school clubs and classrooms. North Park is proud to have won the Premier Award for Accepting Schools.

NPC is a school community dedicated to learning, growing, and caring.

We hold the following to be true:

- We are a caring school for all students.
- All students can learn.
- We value respect and appropriate behaviour that results from practising the 4 C's – cooperation, commitment, courtesy, and common sense.
- We provide compassion and support for our students and for each other.
- We provide opportunities for all of our students – both in and out of the classroom.
- We provide high standards and clear expectations for our students and ourselves.
- We are a community partner helping to prepare students for their future roles in society.



SPECIAL SERVICES DEPARTMENT — LEARNING RESOURCE CENTRE

The Special Services Department has the responsibility of providing educational support services to exceptional students. The needs of an exceptional student are outlined by an Identification, Placement and Review Committee of the Board of Education. The Special Services Department office is located in room

218. Parents are strongly encouraged to contact their child's LRT by calling (519) 758-2560 ext. 274251. A Learning Resource Teacher is assigned to every exceptional student. The LRT will develop the Individual Educational Plan (IEP) in consultation with the classroom teacher, parents(s)/guardian, and the student. The IEP outlines services and accommodations appropriate to the student's identified learning needs.

GUIDANCE AND CAREER EDUCATION

The Guidance and Career Education Department has the responsibility of helping students with educational, vocational, personal and social decisions. Each student is assigned to a guidance counsellor. To make an appointment with your counsellor, go to the Guidance Office and sign your counsellor's clipboard. You may discuss your concerns with your guidance counsellor with the understanding that the information considered will be kept in complete confidence unless there is a safety concern. Your guidance counsellor will try to assist you in understanding and accepting yourself; will help you obtain the post-secondary information you require, and will encourage you to develop the ability to solve your own problems and to make mature plans and decisions. He/she will not tell you what choices or decisions to make, dictate your choice of subjects, or decide what occupation you should follow. In the Guidance

and Career Education office, there are many pamphlets and books containing educational and career information. You are invited to consult these in the office or borrow them for use at home. Parents, teachers and employers are invited to consult with guidance counsellors by phone or in person. Appointments can be made at a time which will be mutually convenient. The Ontario Student Record (OSR) is the official, on-going, educational record for each student. Each student and the parent(s) or guardian(s) of a student who is not an adult are entitled to have access to the student's OSR. Access can be arranged by appointment during normal business hours. Sometimes difficulties arise which require the assistance of other helping personnel. Guidance counsellors work closely with the special services offered by the Board of Education, as well as other community agencies, parent(s) or guardian(s) of a student who is not an adult.

TIMETABLE ORGANIZATION

(A) GENERAL

The organizational design at North Park C.V.S. has two semesters, each semester being approximately five months in length (Semester I: September-January; Semester II: February-June). Full credit semestering is in effect, with courses offered in each semester being worth one credit or two credits. The timetable has been organized to permit a student to enrol in courses for the equivalent of eight full credits in each year of attendance (4 full credits each semester). Thus, there are two entry and two departure times each year. An attempt has been made to timetable the courses being offered in a manner that will satisfy the needs of as many students as possible. However, it should be understood that some of the more unusual requests, and the requests for certain combinations of specialized courses, may prove to be technically or economically impossible to timetable at this school during a particular year.

(B) COURSE LOAD

It is expected that a student will take 8 courses (a full timetable) each year until he/she has earned 24 credits. A student's timetable may be modified to meet his/her identified special needs. Modifications will be considered in consultation with the Student Success Team. If students are ahead in credit accumulation, they may apply to have a reduced timetable in grade 11. They should see their guidance counsellor.

(C) THE CANCELLATION OF COURSES

It should be understood that when there is an insufficient number of requests for a course, as defined by the Principal, that course will be cancelled at this school, at least for that particular school year.

(D) COURSE CHANGES

Course changes can be made until the end of June. All timetable changes must go through the Guidance Department. Some timetable changes may also be made prior to Semester 1 and Semester 2 in order to accommodate students who have made vocational changes, or who have failed specific courses. Whenever students are allowed to transfer or change courses during the year, every effort will be made to retain a coherent program. As with original course selections, all transfers or changes of course by students under 18 must also receive parental approval.

(E) TRANSFERS FROM ANOTHER SCHOOL

Students who transfer from one secondary school to another can be awarded partial or full credits at the end of the school year. The receiving principal and the sending principal may consult with each other concerning credit allowance. Students who wish to play on school teams should consult a guidance counsellor regarding the Sports Transfer Policy.

SHSM

SPECIALIST HIGH SKILLS MAJORS

WHAT IS A SPECIALIST HIGH SKILLS MAJOR?

The Specialist High Skills Major (SHSM) program is part of the Ontario Ministry of Education's "Student Success" initiative. The SHSM program includes a number of required components (e.g. various courses, co-op, certain certifications, etc.) which are designed to give student's a "leg-up" when pursuing career opportunities in a specific area (e.g. Communication technology, Health and Wellness, Sports) for any post-secondary destination: university, college, apprenticeship or the workplace.

WHAT OPPORTUNITIES WILL THIS GIVE YOU?

Students who complete the SHSM program will receive a special designation on their transcript and diploma. To be granted the designation, students will complete 9 credits (of certain career field related courses) in grades 11 and 12, as well as an Ontario Skills Passport in a related co-op placement. Students will be required to complete valuable certifications in areas such as: First Aid, CPR, WHIMIS, as well as career specific training. In addition, opportunities will exist for industry visits, job shadowing & twinning, internships, college and university visits, and other relevant field trips.

COMMUNICATION TECHNOLOGY:

WHAT COURSES ARE INCLUDED?

(See the guidance department for more information).

- 4 credits- certain Communication Technology courses
- 1 credit- certain Grade 11 math courses
- 1 credit- certain Grade 12 English courses
- 1 credit- certain Grade 11 or 12 Business, Art, or Music, Science
- 2 credits- Co-operative Education (in grade 11 or in grade 12)

WHO WOULD BE INTERESTED IN A COMMUNICATION SHSM?

This program is perfect for any student who...

- is already expecting to take multiple communication technology courses at NPC
- has expressed an interest in graphic design, video/film production, television, radio broadcasting, animation, web or video game design and wants a "leg up" in their post-secondary pathway
- wants exposure to potential careers in communication technology and media production
- has a desire to open their minds and expand their ideas concerning the way we communicate in our society

HEALTH AND WELLNESS:

WHICH COURSES ARE INCLUDED?

(See the guidance department for more information).

- 4 credits- certain science or family studies courses
- 1 credit- certain grade 11 math courses
- 1 credit- certain grade 12 English courses
- 1 credit- certain grade 11 or 12 science courses
- 2 credits- co-operative education (in grade 11 or in grade 12)

WHO WOULD BE INTERESTED IN A HEALTH & WELLNESS SHSM?

This program is perfect for any student who...

- is already expecting to take multiple science or family studies courses at NPC
- has expressed an interest in a health profession such as, but not limited to, doctor, nurse, physiotherapist, medical technician, dietician, social worker, child and youth worker, or teacher and wants a “leg up” in their post-secondary pathway
- wants exposure to potential careers in the health and wellness field
- has a desire to open their minds and to expand their ideas concerning the way we care for people in our society

SPORTS:

WHAT COURSES ARE INCLUDED?

(See the guidance department for more information).

- 4 credits- certain sports major (Physed) courses
- 1 credit- certain grade 11 math courses
- 1 credit- certain grade 12 English courses
- 1 credit- Grade 11 or 12 business, science, or social science and humanities
- 2 credits- Co-operative Education (in grade 11 or in grade 12)

WHO WOULD BE INTERESTED IN A SPORTS SHSM?

This program is perfect for any student who...

- is already expecting to take multiple physical education courses at NPC
- has expressed an interest in careers such as recreation, kinesiology, sports training, fitness

and leisure and wants a “leg up” in their post-secondary pathway.

- wants exposure to potential careers in the sports related field
- has a desire to open their minds and expand their ideas concerning sports, fitness and nutrition

ARCHITECTURE / CONSTRUCTION:

WHICH COURSES ARE INCLUDED?

(See the guidance department for more information).

- 4 credits- Gr. 11 and 12 Construction, Tech Design and Architecture Magnet courses
- 1 credit- Gr. 11 math courses
- 1 credit- Gr. 12 English courses
- 1 credit- certain Gr. 11 or 12 Business or Science courses
- 2 credits- Co-operative education in gr. 11 or 12

WHO WOULD BE INTERESTED IN A CONSTRUCTION/ARCHITECTURE SHSM?

This program is perfect for any student who...

- Is taking multiple technology courses, in particular the Architecture magnet
- Has expressed an interest in a future career as an architect or in the construction trade and who wants a “leg up” in their post-secondary pathway
- Wants exposure to potential careers in the construction/architecture field
- Has a desire to open their minds and expand their ideas concerning how buildings and other structures are designed and created.



NORTH PARK COLLEGIATE-V.S.

OUR AP ADVANTAGE:

Advanced Placement provides internationally recognized opportunities for students to experience university-level courses while in high school. AP courses foster critical thinking, build academic preparedness and contribute to success at university. North Park Collegiate-Vocational School is in its first year of a four-year implementation of the AP program. AP provides university-destined students with the opportunity to challenge Advanced Placement Exams in their grade 11 or 12 year. As part of the program, some subject areas are offering pre-AP courses to prepare students for the enhanced senior curriculum. Other subject areas are recommending “pathways” or course clusters.

OUR AP COURSES

- **Biology**
Increased emphasis on inquiry in SNC1D/2D Address AP content through SBI3U & SBI4U
- **Calculus AB**
Pre-AP activities in grade 9, 10 and 11: contests, opportunity for independent enrichment assignments Cluster MHF4U and MCV4U Semester 1 and 2 (compact)
- **Chemistry**
Increased emphasis on inquiry in SNC1D/2D Address AP content through SCH3U & SCH4U
- **English Language**
Grade 9, 10 and 11 Pre-AP English (ENG1DA/2DA & ENG3UA) Tie AP to ENG4U
- **English Literature**
Grade 9, 10, and 11 Pre-AP English (ENG1DA/2DA & ENG3UA) Tie AP to ENG4UA
- **European History**
CHW3M
CHY4U (Semester 1)
- **Physics**
Increased emphasis on inquiry in SNC1D/2D Address AP content through SPH3U & SPH4U
- **Studio Art**
Differentiate through AP portfolio in Grade 12 (AVI4M) Pre-AP activities in Grades 9, 10 and 11 (AVI1O, AVI2O and AVI3O), New AP focused class in grade 10 art (AVI2OA)

MAGNET PROGRAMS

A NPC Magnet Program is a school program that attracts students from all Brantford area GEDSB schools. Both NPC programs are a half day program containing senior university and university/college credits.

HEALTH SCIENCES MAGNET PROGRAM

Since 1999, North Park has enjoyed numerous partnerships with members of the health care community. This “magnet” program draws students from several high schools in the area – students who are interested in pursuing careers in the health sciences. Following a problem-based, student-centered learning model, students interact with health care professionals from the community as they consider real-life patient scenarios (case studies). Field trips and guest speakers expose students to the many careers and opportunities in the health care field.



ARCHITECTURAL DESIGN MAGNET PROGRAM

The Architectural Design Magnet Program has been designed for the student interested in pursuing a career in the many aspects of Architecture, Interior Design and Construction. The North Park community has enjoyed a good partnership with Conestoga College/University, Mohawk College and several other post-secondary institutes where our students have been very successful. The Architectural Design Magnet program allows students to gain an understanding of the industry through design related projects like designing your dream house and the school you wish you could go to. We also touch on the basic structural design principles of residential construction, the Ontario Building Code and Sustainable design/construction. This is a fun and energetic class, where people learn from each other.

OPPORTUNITIES IN SCIENCE AT NPC

THE BAY AREA SCIENCE AND ENGINEERING FAIR (BASEF)

The Bay Area Science & Engineering Fair (BASEF) is one of the oldest and largest science fairs in Canada. For over 50 years, BASEF has provided a forum for students to develop their scientific skills and prepare for national and international competition. Students from North Park have been participating at BASEF since 2004 and we have a great history of many awards, medals and students who have gone on to the Canada-wide and international science fairs! Have a look at the science section of the North Park website to view past projects and winners!

CONTESTS IN BIOLOGY, CHEMISTRY AND PHYSICS

North Park science students have many opportunities each year to participate in academic contests through institutions such as: the University of Waterloo, the University of Windsor, the University of Toronto and the Ontario Association of Physics Teachers.

OPPORTUNITIES IN MATHEMATICS AT NPC

North Park mathematics students have the opportunity to write several Mathematics contests from the University of Waterloo. These contests are written each year for all grades.

OPPORTUNITIES IN MUSIC AT NPC

North Park offers various musical ensembles including: Senior Wind Ensemble, the Saxophone Ensemble, the Junior Band and our Senior Choir. A fall and spring concert series allows the opportunity for the ensembles, grade 9 and 10 music students and the choir to perform for the Brantford Community. This past year, the Senior Wind Ensemble travelled to Orlando, Florida and performed at Universal Studios as well as in and around the Orlando area. We have feeder school concerts and a music festival in our plans too! Come out and get involved in what the music department has to offer here at North Park Collegiate!! We're off to Florida again NEXT YEAR!!!



CAREER CRUISING

At GEDSB we have a vision that all students leaving our secondary schools have a clear plan for their initial postsecondary destination, and have confidence that they can revise their plans as they and the world around them change. We support students with the tools needed so that they become architects of their future. As a result, we have been working with Career Cruising to assist students in this planning. Career Cruising (ccEngage) is a powerful and complete, web-based solution that give students and schools an easy and effective way to develop skills and knowledge needed for success. It can be used as a



single, comprehensive solution or combined with the components in any combination to meet students immediate needs. It starts with Career Cruising Portfolio (ccSpringboard), where students answer questions like “Who am I?” - in Getting to Know Yourself, “What are my opportunities” - in the Exploring Opportunities section to “Who do I want to Become?” – in Making Decisions and Setting goals and ultimately, “What is my Plan” – in Achieving Goals and Making Transition plans. This is built upon for every grade and phase of career development for children and adults. Once this foundation is in place, we embraced a second component called Career Cruising Planner (ccPathfinder). Career Cruising Planner (ccPathfinder), is a course planner tool that integrates with ccSpringboard and our Students Information System (SIS), to provide the ability for our student to plan, select and modify a four-year high school plan that both aligns with their life goals and meets graduation requirements for their school. In addition to the obvious students benefits, a labour-intensive and cumbersome course selection process is automated, freeing up time for our Guidance Staff to work directly our students. A win win for all! Together GEDSB and Career Cruising work together to create an Individual Pathway Plan (IPP) for for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan for the future.

www.careercruising.com



MINISTRY OF EDUCATION PRE-REQUISITE PATHWAY CHARTS

The charts contained in this link map out all the courses in each discipline and show the links between courses and the possible prerequisites for them. They do not attempt to depict all possible movements from course to course, but rather serve as a pathway planning tool. View the flow charts by visiting the Course Calendar section under the Student Tab at granderie.ca

EXTRA-CURRICULAR OPPORTUNITIES AT NORTH PARK

North Park has a diverse and vibrant assortment of clubs available. In 2016-17, the following clubs are running: Anti-bullying, Chess, Drama, GSA, OSAID, Impact, Student's council, Trojan Athletic Society, UN Interact, White Pine Book club, Lean on Me, choir, Green Smiles, Fibre Friendly and Positive Vibes Baking club.

Extra-curricular sports are also available. In 2016-17 the following teams are running; unless indicated, the team is co-ed or available for both boys and girls: football(boys), tennis, golf, volleyball, basketball, swim, badminton, hockey, cross country, track and field, rugby, soccer, baseball, curling, wrestling and figure skating.



LINK CREW

North Park Collegiate is one of two schools in Grand Erie to offer the Link Crew transition program. All grade nine students will be mentored by carefully selected and trained senior students throughout their entire first year of high school. These leaders are extensively trained to be positive role models, motivators and teachers who guide their group of grade nine students to discover what it takes to be successful in high school. The first day of school begins with a large group assembly and then small group activities, with the goal of easing transition and developing relationships that will assist them throughout high school.

There will be both social and academic events throughout the grade nine year to develop spirit and encourage a welcoming school environment. Studies have shown that high schools offering comprehensive grade nine transition programs are able to raise academic achievements, improve overall school climate and reduce drop-out rates. The transition to high school can be a major event in the life of a young person. We are so pleased that this program exists to support students, which will lead them to experience success over their four years at NPC.





What is a Specialist High Skills Major (SHSM)?

An SHSM allows students to customize their high school experience to fit career interests. Offered in grade 11 and 12, an SHSM allows students to receive a specialized high school diploma that is recognized in various economic sectors in all four pathways.

What does an SHSM look like?

An SHSM is a bundle of 8 to 10 grade 11 and grade 12 credits that include two Experiential Learning (Co-op) credits.

What do you get by taking an SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success



Student Success
A Grand Erie Program

Grand Erie... **SUCCESS** for Every Student Specialist High Skills Major

The Communication Technology Program Production Focus

North Park Collegiate-Vocational School

The North Park Communication Technology SHSM is designed for students who have expressed an interest in graphic design, video/film production, television, radio broadcasting, animation, and web or video game design.

"This SHSM is a great program as it has given me many experiences such as the Hamilton Music Awards, the George Stroumboulopoulos Show on CBC and training from Apple, WHMIS, CPR and many others. It will prepare me well for studying Communications Technology in the future." - Carah Hager (Grade 12 student)

Benefits of the Communication Technology Program:

- Certifications include: CPR, First Aid, WHMIS and specific software training
- Reach Ahead Opportunities like industry visits, college and university visits, and other relevant field trips
- Job Shadow opportunities in your Grade 11 or 12 year
- Exposure to potential careers in the communication technology and media production

The Architecture / Construction Program

North Park Collegiate-Vocational School

The Architecture / Construction industry is one of the largest employers in Ontario. Potential job opportunities range from Plumbers, Electricians, Carpenters, to Designers, Architects, Project Managers and the people responsible for maintaining buildings after they are built.

"North Parks Colligates Architecture program is probably one of the greatest things I have experienced in the four years I have spent here. We learned and experienced so many great things that not only benefit our post-secondary life but our future careers as well. I am forever grateful for having the opportunity to be apart of this wonderful program." - Magee Gallant.

Benefits of the Architecture/Construction Program:

- Course bundles will prepare students for transitions to apprenticeship training, college, university or employment
- Program is based on recent and continuous input from colleges, universities, local businesses and local community
- Students will graduate with SHSM distinction attached to their diploma

The Health and Wellness Program

Healthcare Focus

North Park Collegiate-Vocational School

The North Park Health and Wellness SHSM is designed for students who have expressed an interest in a health profession. The student will gain exposure to potential careers, certifications and training to give them a “leg up” in achieving their future career goals.

“Being someone who loves to learn outside the standard classroom environment, the SHSM provided me with just that, through job shadowing, co-op, and university seminars. I can confidently say the valuable real-life experiences I have gained through SHSM have given me a better understanding of the health care system.” - Neha Malhotra (Grade 12 student)

Benefits of the Health and Wellness Program:

- Certifications include: CPR, First Aid and AED Training, Infection Control, Lab Practices, Medical Terminology, Sterile Techniques and WHMIS
- Reach Ahead Opportunities by participating in “Discovery Days in Health Science” at: McMaster University, or Western
- Job Shadow opportunities in your Grade 11 or 12 year
- Co-op for a semester in your field, some great hospital placements included

The Sports Program

Fitness Focus

North Park Collegiate-Vocational School

The North Park Sports SHSM is designed for students who have expressed an interest in careers such as recreation, kinesiology, sports training, fitness and leisure, and who want a “leg up” in their post-secondary pathway.

“I like that we get to do so many different activities, like the Mohawk Fitness Challenge. We’ve also been able to experience different exercises, canoeing, swimming, coaching and leadership. I’ve really enjoyed the Sports SHSM and how it’s provided many health benefits.” - Eric Conway (Grade 12 student)

Benefits of the Sports Program:

- Certifications include: CPR, First Aid, WHMIS, AED and sports related training
- Reach Ahead Opportunities like industry visits, college and university visits, and other relevant field trips
- Open minds and expand ideas concerning sports, fitness and nutrition
- Take multiple physical education courses
- Exposure to potential careers in the sports related field



Learn more information about Specialist High Skills Majors, visit www.granderie.ca





Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



Student Success

A Grand Erie Program
granderie.ca
oyap.com

Grand Erie... **SUCCESS** for Every Student

Ontario Youth Apprenticeship Program

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

How does OYAP work?

As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school. Accelerated OYAP is also available for students. Speak with your Guidance Counselor for more information.

What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"This semester had a rough start, but the placement turned me around as I was allowed to do more and more things. I'm glad I took the OYAP program and in my opinion it is the most influential and educational course that a school could offer. I now know that this is definitely the career I want to pursue," said a Grand Erie OYAP student.



Choosing course types:

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

GRADE 9 – 10 PROGRAMS:

Four types of courses are offered:

Academic courses emphasize theory and abstract thinking skills. These courses provide students the foundation for the University course type in grade 11.

Applied courses focus on practical applications and concrete examples. These courses prepare students for the College course type in grade 11.

Locally Developed compulsory courses are designed to remediate students who are working below grade level and prepare students for the Workplace course type in grade 11.

Open courses are available to all students regardless of their destination after secondary school. These courses often present a balance of theory and practical work and offer an opportunity for students to explore particular areas of interest or skill.

Special Education courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting and are non-credit bearing.

GRADE 11 - 12

Five types of program pathways are offered:

College courses are designed to prepare students for college programs and apprenticeships.

College/University courses are designed to prepare students for either community college or university programs.

Workplace courses are designed to prepare students for entry to the workplace and/or apprenticeship.

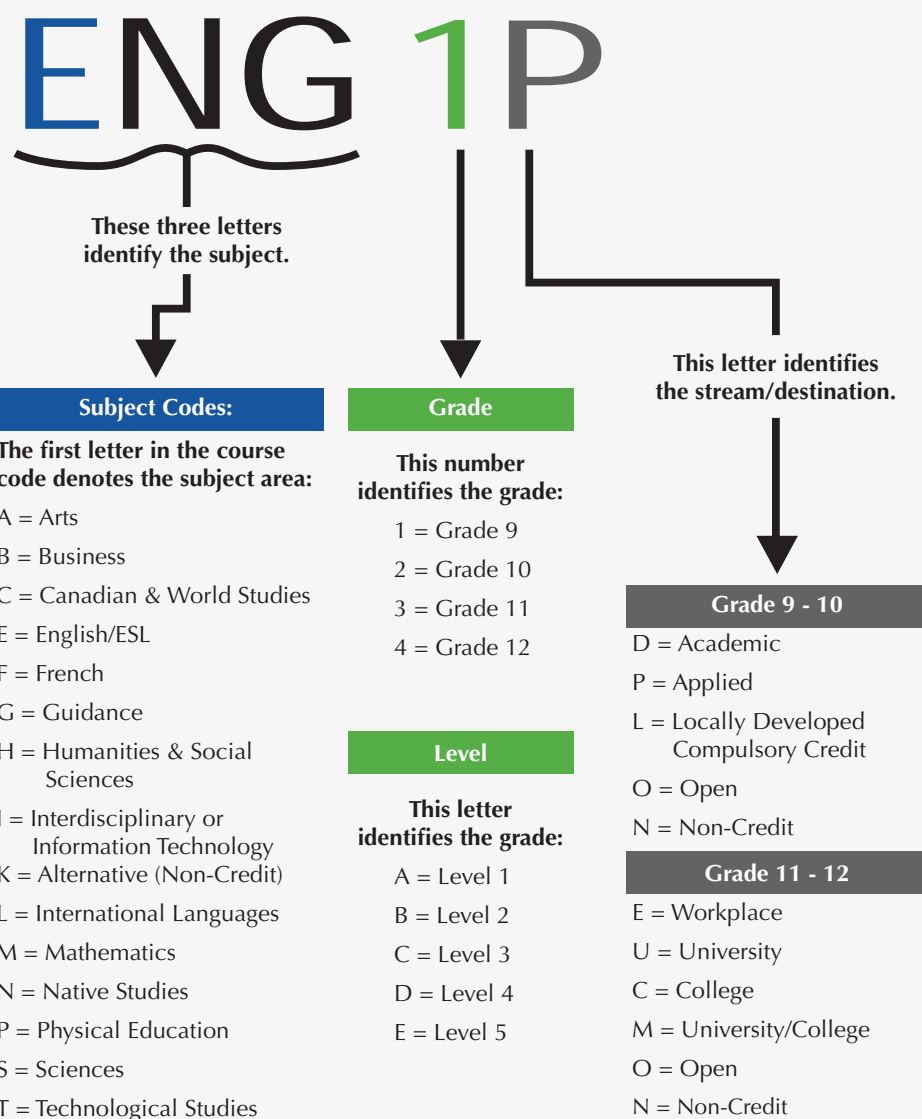
University courses are designed to prepare students for transition to a variety of university programs or apprenticeship.

Open courses are available to all students regardless of pathway.

12 OPTIONAL CREDITS

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits. The optional credits allow for concentration in a curriculum area of special interest.

Every course in secondary school has a unique COURSE CODE.
All courses have the first five characters as mandated by the Ministry of Education.



What do you need to graduate?

| COMPULSORY CREDITS (TOTAL OF 18) | |
|---|--|
| 4 credits in English (1 credit per grade) | |
| <ul style="list-style-type: none"> The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement. The Grade 11 Contemporary Aboriginal Voices course may be used to meet the Grade 11 English compulsory credit requirement. For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course. | |
| 3 credits in math (at least 1 credit in Grade 11 or 12) | |
| 2 credits in science | |
| 1 credit in the arts | |
| <ul style="list-style-type: none"> The Grade 9 Expressing Aboriginal Cultures course may be used to meet the compulsory credit requirement in the arts. | |
| 1 credit in Canadian geography (Grade 9) | |
| 1 credit in Canadian history (Grade 10) | |
| 1 credit in French as a second language | |
| <ul style="list-style-type: none"> Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language. | |
| 1 credit in health and physical education | |
| 0.5 credit in career studies | |
| 0.5 credit in civics | |
| 3 additional credits, consisting of 1 credit from each of the following groups: | |
| <p>Group 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education</p> <p>Group 2: French as a second language, the arts, business studies, health and physical education, cooperative education</p> <p>Group 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education</p> <p><i>Note:</i> The following conditions apply to selections from the above three groups:</p> <ul style="list-style-type: none"> A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3. A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3. | |

GRADE 10 - ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

ONTARIO SECONDARY SCHOOL LITERACY COURSE (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

40 HOURS OF COMMUNITY INVOLVEMENT

Forty hours of Community Involvement is a requirement for graduation. Community Involvement is a set of self-directed activities in the community that do not involve remuneration and do not replace a paid worker. A pamphlet entitled "Information on Community Involvement for Students and Parents" is available from the guidance office. The pamphlet will provide all the details concerning the Community Involvement requirement.

ONTARIO SECONDARY SCHOOL CERTIFICATE

The **Ontario Secondary School Certificate** will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 Compulsory Credits (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 Optional Credits Selected by the student from available courses

CERTIFICATE OF ACCOMPLISHMENT

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

| % Grade Range | Achievement Level | Summary Description |
|---------------|-------------------|--|
| 80 – 100% | Level 4 | A very high outstanding level of achievement. Achievement is above the provincial standard. |
| 70 – 79% | Level 3 | A high level of achievement. Achievement is at the provincial standard. |
| 60 – 69% | Level 2 | A moderate level of achievement. Achievement is below, but approaching, the provincial standard. |
| 50 – 59% | Level 1 | A passable level of achievement. Achievement is below provincial standard. |
| Below 50% | | Insufficient achievement of curriculum expectations. A credit will not be granted. |

Programs

NIGHT SCHOOL/SUMMER SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

GRAND ERIE LEARNING ALTERNATIVES (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs and Independent Learning Courses (ILC) and e-Learning are available.

STUDENT TRANSITION EXPERIENCE PROGRAM (STEP)

The STEP program provides students with the opportunity to earn credits, gain work experience and develop a career plan. The STEP Program is designed for students transitioning to work upon completion of secondary school. The program is appropriate for students that experience difficulty in an academic timetable and who may be at-risk of not completing their secondary school diploma.

The program consists of training in health and safety for the workplace, workplace literacy, reading and numeracy. In addition, students will participate in a wide variety of experiential learning activities.

STEP programs are uniquely designed to meet the needs of students in a particular setting or community. For more information contact your guidance counsellor.

ADVANCED PLACEMENT (AP) AND PRE-AP

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. In May of each year, students may wish to write the standardized AP challenge exam in the course offered by their school. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World. Advanced Placement Exams train students in taking high level tests, get a head start on university-level work and develop the study habits necessary for tackling rigorous course work essential for success at the tertiary level of education. Students wishing to write the exam

should contact their guidance department for more information.

Due to the rigorous nature of the AP exam, some schools will be offering a Pre-AP program for students prior to grade 12. A Pre-AP program allows students the time to expand and enhance their understanding of the subject material being tested during the exam while still meeting the requirements of the Ontario Curriculum. These programs may begin as early as grade 9 via enhanced classes and/or club formats. For more information, please talk to the guidance department at the secondary school you are attending.

SPECIALIST HIGH SKILLS MAJOR (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a Specialist High Skills Major program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma.

Grand Erie District School Board has programs in the following sectors:

- **Arts & Culture** – Brantford Collegiate Institute and Vocational School: Performance and Production; Pauline Johnson Collegiate & Vocational School: Journalism and Media;
- **Construction** – Cayuga Secondary School, Dunnville Secondary School, McKinnon Park Secondary School, North Park Collegiate-Vocational School, Waterford District High School
- **Environment** – Pauline Johnson Collegiate & Vocational School and Paris District High School
- **Health & Wellness** – Brantford Collegiate Institute and Vocational School: Fitness; Dunnville Secondary School: Healthy Living; North Park Collegiate-Vocational School: Health Care; Waterford District High School: Fitness; Tollgate Technological Skills Centre: Hairstyling
- **Horticulture & Landscaping** – McKinnon Park Secondary School
- **Hospitality & Tourism** – Hagersville Secondary School, McKinnon Park Secondary School and Tollgate Technological Skills Centre
- **Information & Communications Technology** – North Park Collegiate-Vocational School, Paris District High School and Simcoe Composite School
- **Manufacturing** – Cayuga Secondary School, Dunnville Secondary School, Valley Heights Secondary School and Brantford Collegiate Institute and Vocational School

- **Sports** – North Park Collegiate-Vocational School
- **Transportation** – Cayuga Secondary School, Delhi Secondary School, Dunnville Secondary School, Hagersville Secondary School, Simcoe Composite School and Valley Heights Secondary School, Tollgate Technological Skills Centre

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

DUAL CREDITS

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board.

- **School Within A College (SWAC)** - Is offered by Conestoga in Brantford (Fit and Wellness / Media), Fanshawe in Simcoe (Human Services / Intro to Trades) and Mohawk in Ohsweken (Intro to Trades). If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.
- **Team Taught** - Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.
- **After School** - Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.



e-LEARNING COURSES

Virtual Courses are often called e-Learning courses. e-Learning courses use a virtual classroom and are accessed by a computer, tablet or smart phone. Your teacher may be a teacher from a school in the Grand Erie District School Board, or he/she may be in another city somewhere across Ontario.

e-Learning courses are typically taken by senior students. e-Learning courses provide opportunities for students to be able to access courses that they might not otherwise be able to take in a face to face class. As well, e-Learning is now commonly found at the post-secondary level (apprenticeships, college, or university), and is often used in workplace training.

In order to register for an e-Learning course you need to see your guidance counsellor. You will need to have a "Change of Program" form completed and signed by your parents and the school Principal.

More information, including what e-Learning is all about, the characteristics of successful e-Learning students, and the technological requirements for taking an e-Learning course can be found under the Secondary tab at granderie.ca

SPECIAL EDUCATION

Grand Erie believes in providing an inclusive culture for students on a continuum from "most enabling" to "least restrictive". Each one of our secondary schools has a Special Education department with Learning Resource teachers ensuring Individual Education Plans are in place and implemented. Our schools have Self-Contained programs to support the learning needs of individuals that require intensive support. In addition, we have a system Student Support Services that offer services such as, Psychological Consultation, Behaviour Counselling, Child and Youth Work and Social Work.

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course.

Co-op courses include a classroom component comprised of preplacement and integration activities and a placement component. Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined in students' Personalized Placement Learning Plans.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow.

There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits. An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Ministry of Advanced Education and Skills Development (MAESD) (Apprenticeship Branch).

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post-secondary programs.

For more information speak to your school's Co-op or OYAP teacher.
Visit www.apprenticesearch.com

TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- successfully complete 16 credits and be enrolled full-time in school
- be 16 years of age or older
- successfully complete the Ontario Secondary School Literacy Requirement
- complete all compulsory credits required for an Ontario Secondary School Diploma

ACCELERATED OYAP

Accelerated OYAP is a specialized program being offered in partnership with local post-secondary institutions, the MAESD and other local school boards. This program is offered to senior students from every secondary school in GEDSB. In Dual Credit programs, students can earn up to 4 credits toward their OSSD. The in-school component is facilitated by a post-secondary instructor.

GRAND ERIE IS COMMITTED TO STUDENT ACHIEVEMENT.

Besides our regular secondary school programs we offer:

Special Education • e-Learning
Alternative Education • Cooperative Education • Ontario Youth Apprenticeship Program • Specialist High Skills Major Programs
• Credit Recovery

Grand Erie...

**More Programs,
More Choices**



Additional Information

COMPULSORY SUBSTITUTIONS:

In order to allow flexibility in designing a student's program and to ensure that all students can qualify for the secondary school diploma, substitutions may be made for a limited number of compulsory credit courses. To meet individual student needs, principals may substitute up to three compulsory credits with courses from other subject areas that meet compulsory credit requirements, including all Guidance and Career Education courses. Substitutions will be made to promote and enhance student learning or to meet special needs and interests.

CREDITS:

A credit is granted in recognition of the successful completion of a course for which a minimum of 110 hours has been scheduled. Scheduled time does not include additional time spent on a course, for example time spent on homework.

PLAR:

Prior Learning Assessment and Recognition (PLAR) is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: "equivalency" and "challenge".

ENGLISH LANGUAGE LEARNERS:

A maximum of 3 credits in English as a second language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English. A Grade 12 English course must be completed to earn the fourth credit.

ASSESSMENT AND EVALUATION:

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment helps teachers to determine students' strengths and weaknesses in their achievement of curriculum expectations. This information also serves to guide the teachers in adapting instructional approaches to students' needs and in assessing the overall effectiveness of program and classroom practices.

Assessment is the process of gathering information from a variety of sources, including assignments, quizzes, demonstrations, and performances, that accurately reflects how well a student is achieving the curriculum expectations in a course. As part of the assessment, teachers provide students with descriptive feedback that guides their efforts towards improvement.

Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent the level of achievement. In Ontario secondary schools, the value assigned will be in the form of a percentage grade.

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement charts. For more information on specific course curriculum expectations go to www.edu.gov.on.ca

As of September 2010, assessment, evaluation, and reporting in Ontario schools is based on the policies and practices described in Growing Success. (also available on the above website)

REPORT CARD:

The report card focuses on two distinct but related aspects of student achievement:

- achievement of curriculum expectations
- development of learning skills.

To more clearly reflect these two aspects of student achievement, the report card contains separate sections for reporting on achievement of the curriculum expectations, and for the reporting on demonstrated skills required for effective learning.

EXAMINATIONS /CULMINATING ASSIGNMENTS:

Summative evaluations take place at the end of a unit or period of time. The purpose is to judge the student's achievement in relation to the course curriculum expectations. Formally scheduled examinations and/or culminating assignments shall be held in most if not all courses. The precise weighting of final examinations/culminating activities will be communicated to students the first week of the course. The only acceptable reasons for failure to write a formally scheduled examination and/or culminating assignment are illness, bereavement or subpoena. Supporting documentation must be presented.



**SEE YOUR GUIDANCE
COUNSELLOR FOR MORE
INFORMATION.**

ONTARIO STUDENT RECORD AND TRANSCRIPT:

The Ontario Student Record (OSR) is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request. Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

WITHDRAWAL FROM A COURSE - GRADES 11 & 12:

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

ADDITIONAL SUPPORTS THROUGH REFERRAL PROCESS:

While the focus of Guidance and Career Education is to assist students with the development of the entire student, some families and students may require additional social support from Board employees. Students under the age of 18 must have their parent/guardian sign the referral form for the student/support intervention.

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC):

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

CREDIT RECOVERY:

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focusses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.

FOR MORE INFORMATION ON SPECIFIC COURSE CURRICULUM EXPECTATIONS GO TO
www.edu.gov.on.ca





349 Erie Avenue, Brantford ON N3T 5V3
Telephone: 519.756.6301 • Toll Free: 1.888.548.8878
Fax: 519.756.9181 • Email: info@granderie.ca
www.granderie.ca



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