
$16^{\text {th }}$ - Leader of the Pack assembly
I8th - Happy Birthday Jayden


## Math

In math we have been working on

- Proper Number formation
- Odd/Even Numbers
- Patterning (Growing Patterns)
- Place Value
- Addition
- Numbers to 100
- Ways to represent numbers



## Science

GROde 2 continues to explore Air and water in the environment with a focus on the water Cycle.
GROde 3 is continuing their investigation into soils. the importance of soils. Various tyPes of soils and COMPOSition of SOILS.


## Reminders

Library: Days 3, 4 Gym: Days 1, 2, 5

If you have not already joined the Remind App please do so a.s.a.p. We have a class account for
classroom announcements and the school parent council also has an account that sends out notices
Our class code: @grade23th School code - go to join a class and enter: 3hkf3k

Indoor shoes


All students need to have a pair of running shoes for use in the gym. They need to be clean (free from mud/dirt/rocks) so that they do not damage the gym floor.

Headphones If you have not already done so, please send in a labelled pair of headphones for students to use in the computer lab and keep at school.

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## Writing:

We are working on proper letter formation when printing

 Capitalization \& Punctuation:
As we are writing words we are learning to use proper case (no capitals in the middle of words) and capitalizing proper words. We are ending our sentences with correct punctuation.

## Reading

As part of our reading program we are working on our mastery of common words. These words are also part of our spelling program. Every Monday we have 10 new words to learn to read and spell. On Friday we "test" these words. Your child is bringing home a TWAS (this week at school) red duo tang. You will see a note they have written you every Friday about what they did at school for the week as well as their spelling test. Please make sure you are sending the red duo tang back to school on Monday.
**Please note we have studied colour and number words (to ten) and your child should be able to read and spell these words as well.**

