



AGENDA

- A – 1 Opening**
- (a) Roll Call
 - (b) Declaration of Conflict of Interest
 - (c) In Camera Session (**6:30 p.m.**)
 - (i) Personnel Matters
 - (ii) Legal Matters
 - (d) Welcome to Open Session (**7:15 p.m.**)
 - (e) Memorials
 - (f) Agenda Additions/Deletions/Approval
 - (g) In Camera Report
 - (h) Presentations
 - (i) United Way
 - (ii) Student Recognition Awards
 - (i) Delegations
- B – 1 Approval of Minutes**
- * (a) December 12, 2016 (Inaugural Board Meeting)
 - * (b) January 16, 2017 (Committee of the Whole)
- C – 1 Business Arising from Minutes and/or Previous Meetings**
- D – 1 Director's Report**
- (a) Camp SAIL
- E – 1 Student Trustee's Report**
- F – 1 Committee Reports**
- * (a) Committee of the Whole – January 16, 2017 T. Waldschmidt
- G – 1 New Business**
- * (a) Major Construction Update (FT2) J. Gunn
 - * (b) Quarterly Budget Report (FT2) J. Gunn
 - * (c) Proponent Award – New Construction at Fairview Ave School, Dunnville J. Gunn
- H – 1 Other Business**
- * (a) Summary of Accounts - November 2016 J. Gunn
 - * (b) Special Education Advisory Committee (SEAC) Minutes – November 3, 2016 L. Thompson
 - * (c) Special Education Advisory Committee (SEAC) Minutes – December 8, 2016 L. Thompson



Regular Board Meeting

Monday, January 30, 2017
Board Room, Education Centre

- * (d) Joint Occupational Health & Safety Committee Minutes - December 15, 2016 J. Gunn
- * (e) Native Advisory Committee Minutes – November 15, 2016 B. Blancher
- * (f) Student Senate Virtual Minutes – December 8, 2016 B. Blancher

I – 1 Correspondence

- * (a) Information and Privacy Commissioner of Ontario
- * (b) International Holocaust Remembrances Day
- * (c) Learning Disabilities Association of Halton Annual Solutions for Learning Conference

J - 1 Adjournment

Future Meetings (held at the Education Centre unless noted otherwise)

Chairs' Committee	January 30, 2017, 5:45 p.m.	Norfolk Room
Compensatory Education Steering Committee	February 2, 2017, 1:30 p.m.	Dogwood Room Norfolk SSC
Special Education Advisory Committee	February 2, 2017, 6:30 p.m.	Board Room
Pre-Budget Consultation Meetings	February 8, 2017, 6:30 pm	Board Room
Committee of the Whole	February 13, 2017, 7:15 p.m.	Board Room
Native Advisory Committee	February 14, 2017, 1:00 p.m.	Pauline Johnson CVS
Pre-Budget Consultation Meetings	February 22, 2017, 6:30 pm	Board Room
Chairs' Committee	February 27, 2017, 5:45 p.m.	Norfolk Room
Regular Board	February 27, 2017, 7:15 p.m.	Board Room
Student Transportation Services Brant Haldimand Norfolk	February 28, 2017, 1:00 p.m.	Norfolk Room



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

MINUTES

Present: D. Dean, Board Chair, G. Anderson, B. Doyle, A. Felsky, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, T. Waldschmidt, E. Marr (Student Trustee), B. Newman (Student Trustee)

Administration: Director — B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, J. Gunn, D. Martins, S. Sincerbox, L. Thompson; Recording Secretary — D. Fletcher

Teleconference: R. Collver

Regrets:

Trustees: Nil.

Administration: Nil.

A – 1 Opening

(a) Roll Call

The meeting was called to order by Chair, D. Dean at 6:30 p.m. for the purposes of conducting the In Camera Session.

(b) In Camera Session

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Board move into In Camera Session to discuss Personnel and Legal Matters at 6:30 p.m.

Carried

(c) Welcome to Open Session

The Public Session meeting was called to order by Chair, D. Dean at 7:17 p.m.

(d) Memorials

Nil.



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

(e) **Chair's Inaugural Address**

D. Dean presented his Inaugural Address.

(f) **Reading of Trustee Code of Ethics**

In accordance with Bylaw 28, trustees read the Trustee Code of Ethics.

(g) **Declaration of Conflict of Interest**
Nil.

(h) **Agenda Additions/Deletions/Approval**

Moved by: J. Richardson
Seconded by: B. Doyle
THAT the Agenda be approved as printed.
Carried

(i) **In Camera Report**

Moved by: D. Sowers
Seconded by: T. Waldschmidt
THAT the Board confirm appointments to the Elementary Principals Pool.
Carried

Moved by: J. Richardson
Seconded by: A. Felsky
THAT the Board confirm appointments to the Elementary Vice-Principals Pool.
Carried

Moved by: K. Sandy
Seconded by: D. Sowers
THAT the Board confirm appointments to the Secondary Vice-Principals Pool.
Carried

(j) **Presentations**
Nil.

(k) **Delegations**
Nil.



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

B – 1 Approval of Minutes

(a) Regular Board — November 28, 2016

R. Collver referred to Item #14 on the Committee of the Whole report of November 14, 2016. She inquired if an email to trustees has been sent out requesting any interest to be part of the Haldimand East Capital Projects Project Committee. D. Dean will follow up.

J. Harris requested the minutes be amended to reflect the following wording to Item G-1-h Page 12:

J. Harris inquired if there is consideration to adopt a governance model. J. Ecklund clarified that the goal is to develop a stable operating platform and then a service level agreement with schools to follow; **and later a formal IT Governance model will be considered.**

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Minutes of the Regular Board Meeting, held November 28, 2016, be approved, as amended.

Carried

(b) Board Nomination — December 5, 2016

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT the Minutes of the Board Nomination Meeting, held December 5, 2016, be approved.

Carried

(c) Board Organizational — December 5, 2016

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Minutes of the Board Organizational Meeting, held December 5, 2016, be approved.

Carried

C – 1 Business Arising from Minutes and/or Previous Meetings

Nil.



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

D – 1 Director's Report

(a) Draft Director's Annual Report — 2015-2016

B. Blancher presented the Draft Director's Annual Report. Stories seen in this report are based on six indicators: Achievement, Well-Being, Equity, Environment, Technology and Community. The report is based on the 2015/2016 year, as the development of the new Multi-Year plan was in progress.

The report is located under Board > Director and Superintendents on the board's website. Trustee input is welcome, as the report is being presented in "draft" format and will change on line accordingly.

C.A. Sloat inquired about addressing improvements to meet Ministry requirements. B. Blancher referred to the Renewed Math Strategy and how other links will provide information on how we are working towards our goals.

S. McKillop, Manager of Communications and his team were commended for coordinating stories. B. Blancher acknowledged that one of the considerations with the stories was to ensure that all areas of the board are represented.

The Director highlighted:

- Seasonal celebrations are taking place across Grand Erie; the spirit of giving is seen through a number of schools giving back to their communities especially through food drives
- The last Regular Board meeting of 2016 is being held this evening
- Christmas break occurs between December 26th to Friday January 6, 2017

Moved by: A. Felsky

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Draft Director's Annual Report 2015-16 as information

Carried

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Director's report of December 12, 2016 as information.

Carried



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

E – 1 Student Trustee Report

B. Newman and E. Marr reported on the Student Senate virtual meeting held on Thursday, December 8, 2016. Senate leaders shared events happening at their school, specifically through the holiday season.

Moved by: J. Harris

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Student Trustee's report of December 12, 2016.

F – 1 Committee Report

(a) Striking Committee Report

D. Dean presented the report and noted that the report should show that G. Anderson is the first alternate for the Student Discipline Committee, and all trustees as second alternates.

The Safe and Inclusive Schools Committee, is not defined in Bylaw 8 – Committees of the Board as a standing committee therefore would require BL8 to be revised. It was recommended that the Director and W. Baker review and bring a recommendation back.

Moved by: J. Harris

Seconded by: G. Anderson

THAT the Grand Erie District School Board request a report on the necessity of the Safe and Inclusive Schools as a standing committee from Senior Administration.

Carried

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve the 2017 Trustee Statutory and Standing Committees Representation as amended.

Carried

G – 1 New Business



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

(a) **Audit Committee Minutes – December 6, 2016**

R. Collver highlighted that Richard Sroka, a volunteer on the Audit Committee is leaving this role; the committee will be seeking another volunteer. She acknowledged his contributions.

J. Gunn highlighted page 4 under 10. Consent items – the minutes should be amended to reflect the following:

Declining enrollment grant looks at the previous year and the current year. When the enrollment audit removed approximately 90 students from 2014-15 it affected the declining enrolment grant for 2015-16 negatively.

Questions and Answers regarding the draft August 31, 2016 Audited Financial Statements are attached to these minutes.

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Draft Audit Committee Minutes – December 6, 2016 as information.

Carried

(b) **Audit Committee Annual Report**

R. Collver presented the report on behalf of the Audit Committee.

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Grand Erie District School Board approve the 2016 Audit Committee Annual Report and for submission to the Ministry of Education.

Carried

(c) **Consolidated Financial Statements – August 31, 2016**

J. Gunn invited Blaine Schell, Senior Partner of Millard, Rouse and Rosebrugh to review the Auditor's Report. He thanked Blaine and his staff for a very thorough job and for being respectful of staff's time.



Inaugural Board Meeting

December 12, 2016

Education Centre, Board Room

B. Schell provided an overview and highlighted the following:

- Functions of the Management's Responsibility for Financial Reporting and Independent Auditor's Report
- Consolidated Statement of Financial Position (Financial Assets, Financial Liabilities, Net debt, Non-Financial assets, accumulation deficit)
- Consolidated Statement of Operations

The trustees were encouraged to read the notes, an integral part of financial statements.

B. Schell formally thanked J. Gunn and C. Smith (Manager of Business Services) and staff.

J. Gunn highlighted that the accumulated deficit has decreased from 25,264,061 (2015) to 17,795,215 (2016) and has been decreasing over the past four years.

Moved by: D. Sowers

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve the Auditor's Report for the year ended August 31, 2016 as recommended by the Grand Erie District School Board Audit Committee.

Carried

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board direct the Board Chair and Vice Chair to sign the Consolidated Financial Statements dated August 31, 2016 on behalf of the Board; and THAT the Consolidated Financial Statements dated August 31, 2016 be forwarded to the Ministry of Education as required by the Education Act.

Carried

(d) **Signing Officers**

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT (1) signing authorities for the Grand Erie District School Board, relative to General and Trust Accounts/ Legal Documents/ Contracts/ Bank Loans shall be one of the Chair of the Board or the Vice Chair of the Board, together with one of the Director of Education & Secretary or the Superintendent of Business & Treasurer; and (2) facsimile signatures of the Board Chair and Superintendent of Business & Treasurer shall be used for signing General Account cheques produced by the Board's financial accounting system.

Carried



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

(e) **Borrowing Authority**

Moved by: G. Anderson

Seconded by: A. Felsky

THAT the Grand Erie District School Board authorize the Signing Authorities of the Board to obtain loans at any one time up to a maximum of \$35,000,000 to cover current payrolls and general account payments, if required.

Carried

(f) **Review of Borrowing Bylaws Not on Board's Review Schedule**

J. Gunn explained these bylaws are not in the four year cycle of review, as they each have specific maturity dates.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Review of Borrowing Bylaws Not on Board's Review Schedule report as information.

Carried

(h) **Revised Budget Estimates**

Revised 2016-17 Operating Budget Estimates are due for submission to the Ministry of Education on December 15, 2016. J. Gunn provided highlights from:

- Enrolment
- GSN Allocations
- Other revenues (Other Grants, Other School Boards, Government of Canada, Individuals, and other revenue)
- Total Revised Expenditures
- Closing Accumulated Surplus

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the 2016-17 Revised Budget Estimates for submission to the Ministry of Education.

Carried



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

(i) Technology Infrastructure Review

D. Abbey noted that this report was presented at the Regular Board meeting on November 28, 2016 as information and presented the report this evening for approval.

John Ecklund, Manager of Information Technology was present to respond to questions.

D. Abbey clarified that numbers are fairly accurate in regards to costs provided in vendor agreements therefore didn't foresee unexpected costs.

J. Ecklund clarified that there would be no cost implications to convert the systems as it will be staff working on this, and that the timelines are considered attainable.

D. Sowers left the meeting at 8:30 p.m.

J. Ecklund explained that access points will be installed at the school by the appropriate IT staff member assigned to that school through work orders.

J. Ecklund explained that some systems considered to be critical back-ups would include: Human Resources, Business, Payroll, and Student Information.

Moved by: T. Waldschmidt

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the reallocation of the 2016-17 IT budget to support the year 1 changes outlined in the "Technology Infrastructure Review" Report.

Carried

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve the "Technology Infrastructure Review" Report plan subject to annual budget approval.

Carried

E. Marr left the meeting at 8:39 p.m.

(j) School Consolidation Capital Funding Submission

J. Gunn reviewed background and outlined priority recommendations that are guided by recent ARC approval for the South East Norfolk Elementary accommodation review area.



Inaugural Board Meeting

December 12, 2016
Education Centre, Board Room

Moved by: J. Harris

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the School Consolidation Capital Funding Request for submission to the Ministry of Education.

Carried

H – 1 Other Business

(a) Summary of Accounts — November 2016

Presented as printed.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of November 2016, in the amount of \$9,993,001.41 as information.

Carried

(b) Joint Occupational Health and Safety Committee Meeting Minutes – November 17, 2016

J. Gunn highlighted in the Safety Audit Tracking Report that Major Ballachey had completed inspections for October and November.

Moved by: G. Anderson

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the “Joint Occupational Health and Safety Committee Minutes – November 17, 2016” as information.

Carried

(c) OPSBA Report

C.A. Sloat provided an update from the OPSBA meeting attending on December 2 and 3, 2016. She highlighted that some school boards were having issues regarding availability of transportation for extra-curricular activities.

J. Gunn acknowledged that challenges do exist to provide bussing for chartered activity especially after school, if the resources are not available.



Inaugural Board Meeting

December 12, 2016

Education Centre, Board Room

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the "OPSBA" Report as information.

Carried

I – 1 Correspondence

(a) Toronto District School Board

Moved by: A. Felsky

Seconded by: G. Anderson

THAT the Grand Erie District School Board write a letter in support of Toronto District School Board's correspondence to the Ministry of Education in relation to addressing systemic racism and how to implement meaningful change through the Curriculum Review Process.

Carried

J – 1 Adjournment

Moved by: C. A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 8:54 p.m.

Carried

Board Chair, David Dean



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

MINUTES

Present: T. Waldschmidt – Committee Chair, D. Dean, B. Doyle, A. Felsky, J. Harris, K. Sandy, J. Richardson, C.A. Sloat, D. Sowers, E. Marr (Student Trustee), B. Newman (Student Trustee)

Administration: Director - B. Blancher; Superintendents - D. Abbey, W. Baker, L. De Vos, J. Gunn, D. Martins, S. Sincerbox, L. Thompson; Recording Secretary – L. Kay

Regrets:

Trustees: G. Anderson, R. Collver

Administration: Nil.

A – 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, T. Waldschmidt at 6:30 p.m. for the purposes of conducting the In Camera Session.

(b) Declaration of Conflict of Interest

Nil.

(c) In Camera Session

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, T. Waldschmidt at 7:15 p.m.



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

(e) **Agenda Additions/Deletions/Approval**

Moved by: J. Richardson
Seconded by: D. Sowers
THAT the agenda be approved as amended.
Carried

(f) **In Camera Report**

Nil.

B – 1 Business Arising from Minutes and/or Previous Meetings

(a) **Naming of Field at North Park Collegiate (From June 13, 2016)**

J. Gunn presented the report and referred to the minutes attached from December 12, 2017. A. Felsky congratulated the committee on their work and how the name reflects community partners.

C.A. Sloat inquired when this will be presented to the City of Brantford. D. Dean confirmed on Jan 17, 2017.

She further inquired why the minutes don't reflect attendance from NPC and their approval of this name. D. Dean listed the representatives from NPC who provided approval.

D. Dean acknowledged presence in the audience from Bisons Alumni. He further explained that conversations occurred with NPC representatives about and those representatives were pleased with the proposed outcome. This reflects a community project with a joint commitment.

D. Dean explained the role of the Bisons Alumni, and significant impact they have on fundraising for community projects. They have raised over \$1.5 million over 27 years. The money contributed towards scoreboard repairs, lights, resurrected press box, numerous sponsorships with teams and to support disabled athletes. In addition, both hospitals have received bursaries from the alumni association.

Moved by: D. Dean
Seconded by: A. Felsky
THAT the Grand Erie District School Board approve the naming of the new artificial turf field and track located at North Park Collegiate as "Bisons Alumni North Park Sports Complex".
Carried



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

C – 1 Director's Report

The Director highlighted:

- January is Kindergarten registration month: Radio Campaigns have included three Grand Erie kindergarten students. Full Story and radio ads can be found on the Grand Erie Website
- January is the end of Semester One for Secondary schools, students are busy preparing for final exams beginning on January 26th, 2017
- Brantford & Norfolk Grade 8 Student and Parent Information Nights – dates and times scheduled throughout January
- Superintendents De Vos, Thompson, Director Blancher and System Research Leader G. Roussell attended the International Congress on School Effectiveness and Improvement Conference January 6 – 9 in Ottawa.
- The Grand Erie Parent Involvement Committee (GEPIC) meeting will be held on Thursday January 19, 2017.

Days of Significance:

- January 16, 2017 - Martin Luther King Jr Day
- January 23, 2017 – Professional Development day for elementary schools,
- January 23, 2017 – Trustee Learning Session #2

Moved by: D. Dean

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Director's Report of January 16, 2017 as information.

Carried

D – 1 New Business – Action/Decision Items

(a) Schedule of Pre-Budget Consultation Meetings

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Grand Erie District School Board set the dates for Pre- Budget Consultation Meetings as follows:

1. February 8, 2017
2. February 22, 2017

Carried



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

(b) Food Services Contract

J. Gunn addressed that the current contract for Food Service Providers in most high schools expire July 31, 2017. Ministry requirements mandated for healthy eating has affected sales in cafeterias. Sales range from \$20,000 to \$170,000 per year across the schools. Current provider agreed to provide a two-year extension.

C.A. Sloat inquired about looking into hospitality programs in going forward. D. Abbey confirmed that option for some schools have been discussed.

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the extension of the Food Services Agreement with Compass Group for a two year term ending July 31, 2019.

Carried

(c) Contract Award – 2017-72-T Phase 2 LED Lighting Replacements at Various Locations

J. Gunn presented the results of the Request for Prequalification process completed for the Phase 2 LED Lighting Replacements. Invitation to Tender process was completed engaging six (6) prequalified LED contractors. Through this competitive bid process Purchasing Services is recommending ProQuip International be awarded.

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Grand Erie District School Board approve the award of the contract for LED Lighting Replacements to ProQuip International in the amount of \$590,342.10 plus HST plus the costs of ballasts as required.

Carried

D – 2 New Business – Information Items

(a) Category III Trips

B. Blancher noted there were 15 trips that met CAT III requirement that have been added to the report presented last in June 2016. The report also shows previously approved trips.

D. Sowers inquired about those students who can't afford to go on these trips and if there are fundraising opportunities to help them. B. Blancher explained that fundraising already occurs for most of these trips and many of these trips were approved a few years back to provide that opportunity for fundraising.



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

A. Felsky requested that the grades be included the elementary schools. B. Blancher clarified that through SO15 there would be no Class III trips approved for primary or junior grades and that this information could added to the report going forward.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive Category III Trips as information.

Carried

(b) **Enrolment vs Capacity by School Report**

J. Gunn reviewed the report, and compared to the last report. Last summer, a summer student spent time visiting all schools to audit use of classroom space and report on community partner use.

Quality Accommodations Committee is currently reviewing this data.

Moved by: A. Felsky

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the report Enrolment vs Capacity as information.

Carried

(c) **GELA Annual Report**

D. Martins review the report:

- Background
- Update on Recommendations from GELA review
- Update of Programs and Services offered by GELA
- Appendix A - Ministry of Education Programs (MOE for students under 21 years of age)
- Appendix B- Ministry of Education Programs (MOE for students under 21 years of age) – Summer School
- Appendix C - Ministry of Education Programs (MOE for students over 21 years of age)
- Appendix D – Other Ministry Offerings
- Summary
- GELA Credit Totals
- GELA Graduates

She referred to appendices and acknowledged there are gaps in the charts, due to transparency.

A. Felsky acknowledged that the report was prepared without one of our important resources and that staff from GELA has appreciated support over the last few months.



Committee of the Whole Board

January 16, 2017

Education Centre, Board Room

J. Harris appreciated the transparency regarding the gaps but requested clarification on the gaps. D. Martins referred to the reality that attendance registers need to better to be able to track success and outcome in program.

D. Martins expected that next year when report is presented the majority of gaps will be eliminated.

J. Harris commended D. Martins as this has been a long standing issues and appreciated the clarification and transparency identified.

C.A. Sloat voiced a concern of the 52% success rate and acknowledged attendance issues.

D. Martins spoke to E-learning responsibilities and is trying to assign responsibilities under the budget with all that GELA offers. She needs to further understand what those budget lines are and plans to align resources as best we can to address the 52% success rate,

C.A. Sloat asked about the 93 credits for the Brantford jail. D. Martins explained that the program is independent study, supporting what was previously offered through section 23.

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Grand Erie Learning Alternatives (GELA) & Continuing Education Report as information.

Carried

(d) **Transition Committee for Anna Melick Memorial School**

L. De Vos reviewed the report and noted Anna Melick will be closed effective June 30, 2017. A Transition Committee will be comprised as per Policy FT9. The Superintendent of Education responsible for Haldimand Elementary will co-ordinate and chair the Transition Committee.

Moved by: D. Dean

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the establishment of a Transition Committee for Anna Melick Memorial School.

Carried



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

E – 1 Bylaw/Policy/Procedure Consideration - Action/Decision Items

(a) **BL11 Delegations**

B. Blancher referred to comments and amendments made.

Moved by: J. Harris

Seconded by: D. Sowers

THAT the Grand Erie District School Board approve Bylaw 11 – Delegations.

Carried

(b) **BL15 Trustee Expenses**

B. Blancher noted that several revisions were made during the last year and noted one addition in item 6 (b).

Moved by: A. Felsky

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve Bylaw 15 – Trustee Expenses.

Carried

(c) **BL33 Borrowing Bylaw re: Financing Capital Projects**

J. Gunn noted that this bylaw is no longer required and is requesting to have it rescinded.

Moved by: J. Harris

Seconded by: D. Sowers

THAT the Grand Erie District School Board rescind Bylaw 33 – Borrowing Bylaw re: Financing Capital Projects.

Carried

(d) **SO8 Community Partnerships**

L. Thompson referred to minor wording changes to strengthen collaborative working relationship with Community Partners.

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board forward Policy “SO8 – Community Partnerships” to all appropriate stakeholders for comment to be received by April 7, 2017.

Carried



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

(e) **SO10 Bullying**

W. Baker referred to the revised Policy SO10 that includes companion procedure SO129. Current versions of SO10 and SO129 have been included.

D. Dean asked about #5, Notifying parents. W. Baker confirmed that there is no requirement for principal to notify parents of any specific details concerning discipline decisions for the other child.

Moved by: D. Sowers

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board forward Policy SO10 — “Bullying Prevention and Intervention” to all appropriate stakeholders for comment to be received by April 7, 2017.

Carried

(f) **SO11 Progressive Discipline and Promoting Positive Student Behavior**

W. Baker referred to the revised Policy SO11 that includes companion procedure SO130. Current versions of SO11 and SO130 have been included.

D. Dean asked for clarification regarding level 2. W. Baker explained that would be the Principal.

Moved by: J. Harris

Seconded by: D. Sowers

THAT the Grand Erie District School Board forward Policy SO11 — “Progressive Discipline and Promoting Positive Student Behaviour” to all appropriate stakeholders for comment to be received by April 7, 2017.

Carried

(g) **HR6 Principal/Vice-Principal Selection Process**

S. Sincerbox referred to comments received and revisions made.

C.A. Sloat referred to criteria’s identified for selection and if it takes into account recommendation from interview team. S. Sincerbox explained that it is not definitive, it is a piece of information to discuss in deliberations.

D. Dean is concerned that the policy does not contain school-based experience. S. Sincerbox referred to consultants, out of classroom for a number of years but are still



Committee of the Whole Board

January 16, 2017

Education Centre, Board Room

delivering quality based teaching to the students. B. Blancher added that when we review system thinking it does not refer to system role/job. It can be on a more micro level.

Moved by: D. Sowers

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve Policy HR6 "Principal/Vice Principal Selection Process".

Carried

(h) **HR7 Replacement of Casual Principal/Vice Principal**

S. Sincerbox referred to comments and revisions made.

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board approve Policy HR7 "Replacement/Casual Principal/Vice Principal Selection Process".

Carried

(i) **P2 Honoring Indigenous Cultures and Traditions**

B. Blancher referred to revised copy provided. Further revisions were presented. She discussed the suggested statement to be read at the opening of each CW and Board meeting. B. Blancher is awaiting further input from communities. D. Dean suggested that we need a clear understanding of which events would require the reading of the statement.

J. Harris thanked the Director for the creation of this policy. Important to take awareness and acknowledgement into action.

Moved by: J. Harris

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve P2 – Honouring Indigenous Cultures and Traditions, as amended.

Carried

E – 2 **Administrative Procedure Consideration – Information Items**

(a) **HR120 Communicable Diseases**

S. Sincerbox referred to the comments and revisions made.

Moved by: J. Harris

Seconded by: C.A. Sloat



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

THAT the Grand Erie District School Board forward Administrative Procedure HR120 "Communicable Diseases" to all appropriate stakeholders for comment to be received by April 7, 2017.

Carried

K. Sandy left the meeting at 8:36 p.m.

(b) **SO134 Website Requirements**

D. Abbey noted some revisions made relate to website content requirements.

J. Harris asked the Director to explain how this procedure came about. B. Blancher responded that we need to standardize information on website content and there hasn't been a very functional website program. J. Harris suggested bringing this back when the new website model has been launched.

C.A. Sloat spoke about privacy and how communications used in school are not always secure.

Moved by: D. Sowers

Seconded by: J. Richardson

THAT the Grand Erie District School Board forward Procedure SO134 "Website Requirements" to all appropriate stakeholders for comment to be received by April 7, 2017.

Carried

(c) **FT104 Reporting of Vandalism**

J. Gunn referred to comments received and minor amendments made.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive Procedure FT104 – Reporting of Vandalism as information.

Carried

E. Marr and B. Newman left the meeting at 8:49 p.m.

(d) **FT111 School Initiated Facility Upgrades**

J. Gunn referred to comments received and minor amendments made.

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive procedure FT111 – School Initiated Facility Upgrades as information.

Carried



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

(e) **HR101 Fragrance/Scent-Safe Workplace**

J. Gunn referred to comments received and amendments made.

Moved by: J. Harris

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive Procedure HR101 – Fragrance/Scent-Safe Workplace as information.

Carried

(f) **HR113 Teacher Performance Appraisal**

S. Sincerbox referred to comments received and amendments made.

Moved by: D. Sowers

Seconded by: A. Felsky

THAT the Grand Erie District School Board receive Administrative Procedure HR 113 “Teacher Performance Appraisal” as information.

Carried

(g) **HR122 Cellular Telephones**

J. Gunn referred to comments received and amendments made.

A. Felsky suggested revising the title of the policy to mobile devices.

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive Procedure HR 122 – Cellular Telephones as information, as amended.

Carried

(h) **SO133 Signing Authority**

J. Gunn referred to comments received and minor amendments made.

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive Procedure SO133 – Signing Authorities or Short Term Agreements as information.

Carried



Committee of the Whole Board

January 16, 2017
Education Centre, Board Room

F – 1 Other Business

(a) Invitation from OSSTF

D. Dean notified trustees that OSSTF has extended a “Meet and Greet” session prior to the Committee of the Whole meeting on April 10th. Trustees agreed to the date.

Reminder that the ETFO session is on February 27th.

G – 1 Correspondence

- (a) Brantford Public Library
- (b) Peel District School Board
- (c) City of Brantford

Moved by: J. Harris

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive correspondence as information.

Carried

H – 1 Adjournment

Moved by: C. A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 8:57 p.m.

Carried

Committee of the Whole Board Chair, Tom Waldschmidt



Grand Erie District School Board

TO: B. Blancher, Director of Education & Secretary

FROM: T. Waldschmidt - Committee of the Whole Board

RE: Committee of the Whole Board Report

DATE: January 30, 2017

Recommended Action: It was moved by _____, seconded by _____ THAT the Grand Erie District School Board approve the Committee of the Whole Board Report, dated January 30, 2017 as follows:

1. **Naming of Field at North Park Collegiate**
 THAT the Grand Erie District School Board approve the naming of the new artificial turf field and track located at North Park Collegiate as "Bisons Alumni North Park Sports Complex".
2. **Director's Report**
 THAT the Grand Erie District School Board receive the Director's Report of January 16, 2017 as information.
3. **Schedule of Pre-Budget Consultation Meetings**
 THAT the Grand Erie District School Board set the dates for Pre-Budget Consultation Meetings as follows:
 1. February 8, 2017; and
 2. February 22, 2017.
4. **Food Services Contract**
 THAT the Grand Erie District School Board approve the extension of the Food Services Agreement with Compass Group for a two-year term ending July 31, 2019.
5. **Contract Award – 2017-72-T Phase 2 LED Lighting Replacements at Various Locations**
 THAT the Grand Erie District School Board approve the award of the contract for LED Lighting Replacements to ProQuip International in the amount of \$590,342.10 plus HST plus the costs of ballasts as required.
6. **Category III Trips**
 THAT the Grand Erie District School Board receive Category III Trips as information.
7. **Enrolment vs Capacity by School Report**
 THAT the Grand Erie District School Board receive the report Enrolment vs Capacity as information.

8. GELA Annual Report

THAT the Grand Erie District School Board receive the Grand Erie Learning Alternatives (GELA) & Continuing Education Report as information.

9. Transition Committee for Anna Melick Memorial School

THAT the Grand Erie District School Board approve the establishment of a Transition Committee for Anna Melick Memorial School.

10. BL 11 Delegations

THAT the Grand Erie District School Board approve Bylaw 11 – Delegations.

11. BL 15 Trustee Expenses

THAT the Grand Erie District School Board approve Bylaw 15 – Trustee Expenses.

12. BL 33 Borrowing Bylaw re: Financing Capital Projects

THAT the Grand Erie District School Board rescind Bylaw 33 – Borrowing Bylaw re: Financing Capital Projects.

13. SO8 Community Partnerships

THAT the Grand Erie District School Board forward Policy SO8 – Community Partnerships to all appropriate stakeholders for comment to be received by April 7, 2017.

14. SO10 Bullying

THAT the Grand Erie District School Board forward Policy SO10 - Bullying Prevention and Intervention to all appropriate stakeholders for comment to be received by April 7, 2017.

15. SO11 Progressive Discipline and Promoting Positive Student Behavior

THAT the Grand Erie District School Board forward Policy SO11- Progressive Discipline and Promoting Positive Student Behaviour to all appropriate stakeholders for comment to be received by April 7, 2017.

16. HR6 Principal/Vice-Principal Selection Process

THAT the Grand Erie District School Board approve Policy HR6 - Principal/Vice Principal Selection Process.

17. HR7 Replacement of Casual Principal/Vice Principal

THAT the Grand Erie District School Board approve Policy HR7- Replacement/ Casual Principal/Vice Principal Selection Process.

18. P2 Honoring Indigenous, History Cultures and Traditions

THAT the Grand Erie District School Board approve P2 – Honouring Indigenous History Cultures and Traditions, as amended.

19. HR120 Communicable Diseases

THAT the Grand Erie District School Board forward Administrative Procedure HR120 - Communicable Diseases to all appropriate stakeholders for comment to be received by April 7, 2017.

20. SO134 Website Requirements

THAT the Grand Erie District School Board forward Procedure SO134 - Website Requirements to all appropriate stakeholders for comment to be received by April 7, 2017.

21. FT104 Reporting of Vandalism

THAT the Grand Erie District School Board receive Procedure FT104 – Reporting of Vandalism as information.

22. FT111 School Initiated Facility Upgrade

THAT the Grand Erie District School Board receive Procedure FT111 – School Initiated Facility Upgrades as information.

23. HR101 Fragrance/Scent-Safe Workplace

THAT the Grand Erie District School Board receive Procedure HR101 – Fragrance/Scent-Safe Workplace as information.

24. HR113 Teacher Performance Appraisal

THAT the Grand Erie District School Board receive Procedure HR 113 – Teacher Performance Appraisal as information.

25. HR122 Cellular Telephones

THAT the Grand Erie District School Board receive Procedure HR122 – Cellular Telephone as information, as amended.

26. SO133 Signing Authority

THAT the Grand Erie District School Board receive Procedure SO133 – Signing Authorities or Short Term Agreements as information.

27. Correspondence

THAT the Grand Erie District School Board receive correspondence as information.

Respectfully submitted,

Tom Waldschmidt, Chair
Committee of the Whole Board



POLICY

P2

Honouring Indigenous, History Cultures and Traditions
--

Board Received:**Review Date:****Policy Statement:**

The Grand Erie District School Board recognizes it has an important duty to first and foremost act in the best interest of students and reflect the community it serves.

In 2015, the Truth and Reconciliation Commission (TRC) of Canada concluded its work resulting in 94 far reaching Calls to Action, including a number specifically focused on education, covering residential school history, recognition of treaties and the effects of colonialism, in order to redress the legacy of residential schools and advance the process of Canadian reconciliation.

The Six Nations and Mississauga of the New Credit Native reserves are located in our board community and the legacy of the residential schools continues to be felt today by the indigenous population of Six Nations and New Credit. As part of reflecting its community, Grand Erie can support the Calls to Action of the TRC through a set of statements actions which serve to honour Indigenous, history cultures and traditions.

Accountability:

1. Frequency of Reports – As needed
2. Criteria for Success – Increased understanding of the history, cultures and traditions legacy of residential schools on our Indigenous population

Procedures:

The Truth and Reconciliation Commission of Canada was formed as a result of recognition of the cultural genocide and assimilation inflicted upon Indigenous people in Canada for generations and in concluding its work, created 94 Calls to Action including a number specifically focused on education.

The Grand Erie District School Board:

- ~~Will acknowledge the traditional territories of the Six Nations of the Grand River and give recognition to the Mississaugas of the New Credit at the opening of the Regular Board Meeting each month.~~
- Will read an acknowledgement statement (suggested example below) at the opening of each Committee of the Whole and Regular Board Meeting ~~each month~~ and ensure that the acknowledgement statement is read at all Grand Erie events and meetings.
 - The Grand Erie District School Board recognizes the Haudenosaunee and Anishnaabe people, as the traditional peoples of this territory. We acknowledge and give gratitude to the Indigenous peoples for sharing these lands in order for us to continue our work here today.
- Will encourage schools to include the acknowledgement of the Indigenous people of the land in their opening exercises and at other school events as deemed appropriate by the Principal

- Will build awareness understanding of the Indigenous knowledge, culture, and history, including the impact of residential schools and perspectives into the curriculum delivery.
- Will support the development and implementation of learning resources and will that work to heighten the understanding and awareness of residential schools to aid in promoting positive relationships of Indigenous history, cultures and traditions.

References:

Honouring the Truth, Reconciling the Future, the Final Report of the Truth and Reconciliation Commission of Canada, 2015

DRAFT



PROCEDURE

HR122

Cell Phones/Mobile Devices

Board Received:**Review Date:****Accountability**

1. Frequency of Reports – As needed
2. Criteria for Success – Process adheres to Board procedure.

The Grand Erie District School Board recognizes that some positions and job functions require the employee to be accessible to the Board at all times or the employee's position requires a cell phone to more effectively perform the duties of their position. Where warranted, Grand Erie will make the appropriate device available to the employees under terms and conditions set out in this procedure.

Procedures

1. At the discretion of the Superintendent, the following groups qualify for a cell phone:
 - a. Senior Administration
 - b. Principals
 - c. Vice-Principals
 - d. Principal Leaders
 - e. Program Coordinators
 - f. Managers
 - g. Information Technology Services staff
 - h. Facility Services staff
 - i. Others at the discretion of the Superintendent
2. All Cell Phone devices must be ordered through the Cell Phone administrator or designate and authorized by the employee's supervisor and the superintendent.
3. Cell Phones are purchased based on the need of the required job function and not employee preference. Superintendents will only approve deviations from the plan if it is a job requirement.
4. The board will not be responsible for reimbursing staff cancellation fees for a personal cell phone plan that the employee deems no longer necessary due to obtaining a board cell phone.
5. Devices will be ordered by Purchasing Services when the following, completed and signed, forms (found on the portal) are received from the employee:
 - a. Approval to Acquire Technology Form
 - b. Payroll Deduction Authorization & Acknowledgement of Responsibility Form
6. All mobile communications devices acquired through Grand Erie remains the property of Grand Erie and will be enrolled and managed by Grand Erie's Mobile Device Management system. The cell phones provided in schools for the use of facilities operations/custodial staff are to be kept at the school and are NOT for personal use
7. Employees who have been approved for a Board owned cell phone are required to reimburse the Board by way of a monthly payroll deduction for personal use of the device. All users must complete the "Authorization for Payroll Deductions & Acknowledgement of Responsibility Form. The monthly rate charged to employees will be reviewed annually by the Superintendent of Business and will vary

depending on the device used. Employees who never use their cell phones for personal use may be exempt from the payroll deduction by signing a declaration indicating the Cell Phone will only be used while performing job duties.

8. It is expected that expenses incurred by employees for personal use are reasonable and do not exceed the charges paid through payroll deductions. Employees will be invoiced for the difference where regular monthly charges exceed the predetermined payroll deduction amount on a regular basis. Unacceptable extra charges would include but are not limited to charges for ring tone downloads, non-business related web-browsing or roaming charges while on vacation. These costs will be the responsibility of the employee.
9. Employees who may incur higher personal long distance expenses may choose to increase their personal payroll deductions to cover long distance plans that are available from Grand Erie's contract with vendors. The plan options and costs can be found on the Portal. Plan changes will not be made until the Payroll Deductions & Acknowledgment of Responsibility form is completed to indicate the employee's authorization to increase deductions to cover the extra plan expenses for long distance.
10. Cell phone use outside of Canada is permitted. Board staff who wish to use their device outside Canada and request a roaming package will have the cost of the package automatically deducted from the next payroll for the employee. Board staff who do not enroll in a roaming package will be fully responsible for all costs for service outside Canada. If circumstance arise that the cell phone is required outside of Canada by an employee who is not the Director or Superintendent, the employee's supervisor will seek approval for the appropriate roaming package enrolment fee from the Superintendent of Business.
11. The Board will **not** be responsible for unacceptable extra charges (see item 8) or for costs incurred by an employee who does not follow Board procedures when acquiring and using a Cell Phone. Such costs incurred by the employee that are excessive and not consistent with Board procedure will be reimbursed by the employee.
12. Not understanding the Board monthly cell plan and/or functionality of the cell phone could result in significant expenses. Costs resulting from misuse or misunderstandings may become the employee's responsibility and require reimbursement to the Board. Employees are to ensure they understand Grand Erie procedures for Cell Phones and confirm that they have read and understand this procedure (HR122) when they sign off the Payroll Deductions & Acknowledgment of Responsibility form.
13. Invoices received from the Cell Phone provider will be reviewed monthly by Business Services to ensure Board procedures are followed and to ensure business and personal costs are reasonable and/or consistent with the employee's declaration as indicated on the "Payroll Deduction Authorization & Acknowledgement Form". Notice of any infractions of this procedure will be forwarded to the employee's Supervisor and the individual will be invoiced for any unacceptable charges.
14. New Cell Phone devices are to be purchased only when the contract term is completed or if the employee requires an upgrade due to job function and responsibility as determined by their supervisor.
15. Safe driving is a priority. Employees are prohibited from using wireless communication or electronic devices of any type while driving a vehicle for the purpose of conducting Board business. This would include, but not be limited to, Cell Phones, text pagers, two-way radios and portable music players. Employees may use a hands-free device (such as a Bluetooth) while operating a motor vehicle or a hand-held device once they have safely pulled off the traveled part of a road and stopped. Employees who do not comply with this policy will be engaging in prohibited conduct for which they may be personally liable, should damages result from their misconduct. In addition, failure to comply with the above requirements may result in disciplinary action. Only job functions requiring a high level of

travel between locations will be considered for approval to purchase hands free accessories at board expense as determined by their supervisor.

16. Abuse of Board cell phones procedure will result in the device being recalled and/or disciplinary action as appropriate.
17. Upon the termination of employment or changing roles to a job function that is not approved for cell phone or, the cell equipment must be returned to the employee's supervisor no later than the final day of work. The supervisor will return the device to Purchasing Services or designate.
18. Lost or stolen cell phones must be reported immediately to the Supervisor of Purchasing or designate to cancel the service. The contact information can be found on the Portal. An email should be forwarded to ITS support to notify them of the lost or stolen phone. All costs incurred due to lost/stolen or damaged cell phones due to negligence are the responsibility of the employee.
19. Cell phones are owned by Grand Erie. The Board utilizes the Air Watch software to assist in the mobile device management (MDM) of all Board cellular devices. The Board reserves the right to manage enterprise file/apps, restrict applications/settings, remotely lock the device/wipe the device and manage cell profiles. The Board is not responsible for loss of personal data.

Related Resources:

SO27 - Acceptable Use of Information Technology



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business & Treasurer

RE: **Major Construction Projects**

DATE: January 30, 2017

Recommended Action: It was moved by _____ Seconded by _____
 THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

Background:

Following is a status update for the 2016-17 Major Construction Projects. Projects are in the early planning stages and actual construction has not started.

Thompson Creek Addition:

Scope:

Create (4) new classrooms to facilitate the consolidation of Anna Melick Memorial School students with Thompson Creek effective September 1, 2017.

Timeline:

February 2017	- Complete design phase and seek approval to issue tender.
March 2017	- Seek Board approval to award contract work.
April to August 2017	- Complete project work.
September 2017	- New space occupied by staff and students.

Status:

Preliminary plans are in development and the project team will be convened to finalize plans for Board approval

Budget:

Capital Priorities Grant approval has been received from the Ministry of Education for this project.

Fairview Avenue Redevelopment:**Scope:**

Construction of a new elementary school to accommodate the consolidation of Fairview Avenue PS and Grandview Central PS on the existing Fairview Avenue PS site. The new construction will include child care room and child and family program spaces. The current school will be demolished following occupancy of the new elementary school.

Timeline:

February 2017	- Seek Board approval to appoint a project architect
February - April 2017	- Complete design phase and seek approval to issue tender.
June 2017	- Seek Board approval to award contract work.
July 2017 to August 2018	- Complete project work.
September 2018	- New school occupied by staff and students.
September to October 2018	- Old school demolished and site restored

Status:

RFP for architectural services has been issued and closed. Project team will be convened once an architect is approved and appointed.

Budget:

Capital Priorities Grant approval has been received from the Ministry of Education for this project.

Respectfully submitted,

Jamie Gunn
Superintendent of Business and Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business & Treasurer

RE: **Quarterly Budget Report**

DATE: January 30, 2017

<p>Recommended Action: It was moved by _____ Seconded by _____ THAT the Grand Erie District School Board receive the Quarterly Budget Report for the three months ended November 30, 2016 as information.</p>
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Background:

Consistent with Board Policy F2 the Quarterly Budget Report for the three months ended November 30, 2016 is attached.

Respectfully submitted,

Jamie Gunn
Superintendent of Business & Treasurer

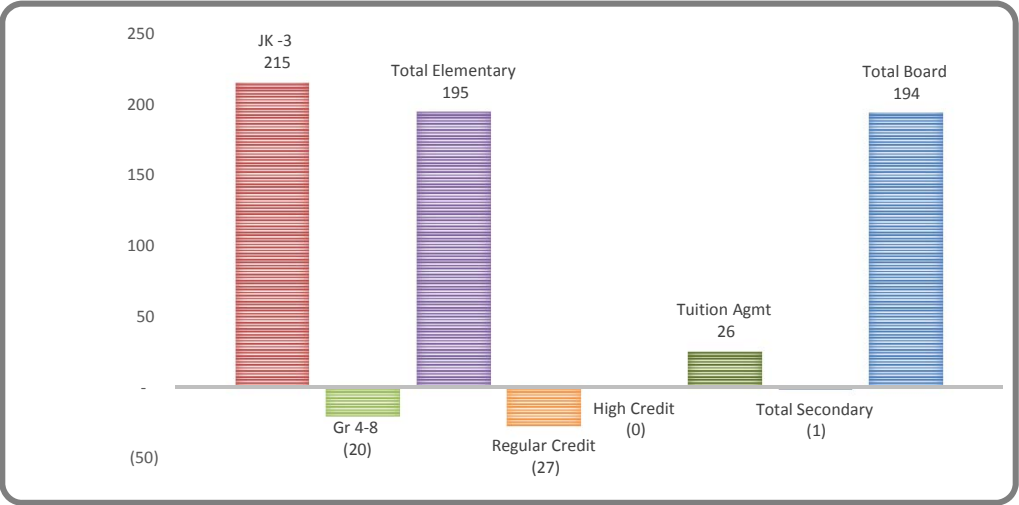
Grand Erie District School Board
2016-17 Interim Financial Report
For the period ended November 30, 2016

Summary of Financial Results					
(\$Thousands)	Estimates (Budget)	Revised Estimates	Forecast	Variance from Rev Est	
				\$	%
Revenue					
Provincial Grants	283,708	283,409	283,409	-	0.0%
Other	12,407	12,832	12,832	-	0.0%
Total Revenue	296,115	296,241	296,241	-	0.0%
Expenditures					
(Instruction	241,884	241,804	241,804	0	0.0%
(Administration	7,715	7,965	7,965	0	0.0%
(Transportation	11,470	11,470	11,470	-	0.0%
Pupil Accommodation	26,566	26,566	26,566	-	0.0%
Other	6,866	6,810	6,810	-	0.0%
Total Expenditures	294,501	294,615	294,615	0	0.0%
In-Year Surplus (Deficit)	1,614	1,626	1,626	(0)	-
† Prior Year Accumulated Surplus for compliance	862	862	862	-	0.0%
Accumulated Surplus (Deficit) for compliance	2,476	2,488	2,488	(0)	0.0%

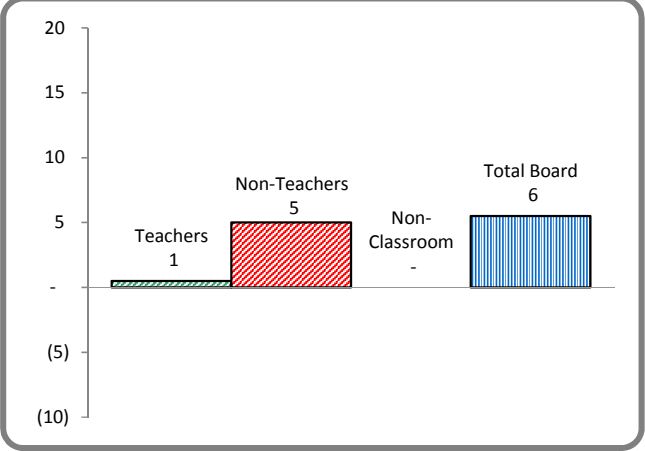
Summary of Enrolment				
ADE	Budget	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	8,601	8,816	215	2.5%
Gr 4-8	8,920	8,900	(20)	-0.2%
Total Elementary	17,521	17,716	195	1.1%
Secondary <21				
Regular Credit	7,868	7,841	(27)	-0.3%
High Credit	72	72	(0)	-0.2%
Tuition Agmt & Visa	522	548	26	4.9%
Total Secondary	8,461	8,461	(1)	0.0%
Total Board	25,982	26,177	194	0.7%

Summary of Staffing				
FTE	Budget	Actual	In-Year Change	
			#	%
Classroom				
Teachers	1,630	1,631	1	0.0%
Non-Teachers	570	575	5	0.9%
Total Classroom	2,201	2,206	6	0.2%
Non-Classroom	579	579	-	0.0%
Total	2,780	2,785	6	0.2%

Changes in Enrolment: Budget v. Forecast



Changes in Staffing: Budget v. Forecast



Grand Erie District School Board
Interim Financial Report - Revenue Summary
For the period ended November 30, 2016
(\$ thousands)

Budget Assessment					
	a	b	c	d = c - b	e = d/b
2016-17					
Estimates	Revised Estimates	Forecast	Change		Material Variance Note
			\$ Increase (Decrease)	% Increase (Decrease)	
Grant Revenues					
Pupil Foundation	136,651	137,704	137,704	-	0.0%
School Foundation	19,622	19,643	19,643	-	0.0%
Special Education	36,264	36,465	36,465	-	0.0%
Language	3,744	3,848	3,848	-	0.0%
Outlying, Remote and Rural	107	107	107	-	0.0%
Learning Opportunities	4,463	4,459	4,459	-	0.0%
Continuing and Adult Education	1,559	1,327	1,327	-	0.0%
Teacher Q&E	23,378	22,522	22,522	-	0.0%
ECE Q&E	1,753	1,785	1,785	-	0.0%
New Teacher Induction program	176	176	176	-	0.0%
Restraint Savings	(80)	(80)	(80)	-	0.0%
Transportation	13,428	13,428	13,428	-	0.0%
Admin and Governance	7,524	7,556	7,556	-	0.0%
School Operations & Community Use	27,006	26,996	26,996	-	0.0%
Declining Enrolment	1,069	335	335	-	0.0%
First Nation, Metis and Inuit	657	704	704	-	0.0%
Safe Schools Supplement	482	484	484	-	0.0%
Permanent Financing - NPF	262	262	262	-	0.0%
Other		43	43	-	0.0%
Total Operating Grants	278,066	277,767	277,767	-	0.0%
Grants for Capital Purposes					
School Renewal (non TCA)	2,937	2,937	2,937	-	0.0%
Other Capital (Minor TCA and Int on Capital)	2,705	2,705	2,705	-	0.0%
Total Capital Purposes Grants	5,642	5,642	5,642	-	0.0%
TOTAL ALLOCATIONS	283,708	283,409	283,409	-	0.0%
Other Revenues					
EPO and Other Gov of Ontario	3,838	4,004	4,004	-	0.0%
Other Boards	273	273	273	-	0.0%
Tuition Fees & Other Gov of Canada	7,199	7,444	7,444	-	0.0%
Community Use & Rentals	455	455	455	-	0.0%
Miscellaneous Revenues	641	656	656	-	0.0%
Non Grant Revenue	12,407	12,832	12,832	-	0.0%
TOTAL REVENUES (Schedule 9)	296,115	296,241	296,241	-	0.0%

EXPLANATIONS OF MATERIAL GRANT VARIANCES

Grand Erie District School Board
Interim Financial Report - Expenditure Summary
For the period ended November 30, 2016

(\$ thousands)

	Budget Assessment					Risk Assessment			
	a	b	c	d = c - b	e = d/b	f	g	h = g - f	
	2016-17					Actual 2016/17	Actual 2015/16	Year-to year Increase (Decrease)	Forecast vs. Prior year YTD
	Estimates	Revised Estimates	Forecast	\$ Increase (Decrease)	% Increase (Decrease)	% of Forecast Spent	% of Actual Spent		
OPERATING									
Classroom Instruction									
Teachers	161,192	160,490	160,490	-	0.0%	28.33%	25.47%	2.9%	
Supply Teachers	5,557	5,557	5,557	-	0.0%	20.35%	21.17%	(0.8%)	
Teacher Assistants and ECEs	23,452	23,670	23,670	-	0.0%	27.45%	27.63%	(0.2%)	
Classroom Computers	3,969	3,969	3,969	-	0.0%	10.65%	11.43%	(0.8%)	
Textbooks and Supplies	6,665	6,665	6,665	-	0.0%	22.17%	20.32%	1.9%	
Professionals and Paraprofessionals	8,462	8,519	8,519	-	0.0%	21.11%	22.89%	(1.8%)	
Library and Guidance	5,450	5,891	5,891	0	0.0%	24.97%	24.90%	0.1%	
Staff Development	660	660	660	-	0.0%	38.38%	6.90%	31.5%	
Department Heads	467	467	467	-	0.0%	25.00%	24.57%	0.4%	
Principal and Vice-Principals	14,188	14,188	14,188	-	0.0%	26.17%	23.37%	2.8%	
School Office	6,972	6,972	6,972	-	0.0%	27.77%	28.07%	(0.3%)	
Co-ordinators and Consultants	3,296	3,296	3,296	0	0.0%	20.07%	22.79%	(2.7%)	
Continuing Education	1,554	1,459	1,459	-	0.0%	15.07%	14.73%	0.3%	
Total Instruction	241,884	241,804	241,804	0	0.0%	26.95%	24.91%	2.0%	Forecast Pressure
Administration									
Trustees	208	208	208	0	0.0%	16.97%	20.77%	(3.8%)	
Director/Supervisory Officers	1,506	1,531	1,531	0	0.0%	23.85%	24.12%	(0.3%)	
Board Administration	6,001	6,226	6,226	-	0.0%	29.31%	24.94%	4.4%	
Total Administration	7,715	7,965	7,965	0	0.0%	27.94%	24.66%	3.3%	Forecast Pressure
Transportation	11,470	11,470	11,470	-	0.0%	21.84%	21.27%	0.6%	Forecast Pressure

Grand Erie District School Board
Interim Financial Report - Expenditure Summary
For the period ended November 30, 2016

(\$ thousands)

	Budget Assessment					Risk Assessment			
	a	b	c	d = c - b	e = d/b	f	g	h = g - f	
	2016-17					Actual 2016/17	Actual 2015/16	Year-to year Increase (Decrease)	Forecast vs. Prior year YTD
	Estimates	Revised Estimates	Forecast	\$ Increase (Decrease)	% Increase (Decrease)	% of Forecast Spent	% of Actual Spent		
Pupil Accomodation									
School Operations and Maintenance	23,629	23,629	23,629	-	0.0%	25.21%	27.66%	(2.4%)	
School Renewal (Non TCA)	2,937	2,937	2,937	-	0.0%	27.46%	29.03%	(1.6%)	
Total Pupil Accomodation	26,566	26,566	26,566	-	0.0%	25.46%	27.75%	(2.3%)	Savings Forecast
Other									
Contingency & Non-Operating	1,743	1,743	1,743	-	0.0%	24.38%	4.90%		
Capital Expenditures and Debt	3,946	3,946	3,946	-	0.0%	48.52%	63.42%		
Net Ammortization / Deferred Capital	1,177	1,121	1,121	-	0.0%	0.00%	0.00%		
Other						0.00%	0.00%		
Total Other Expenditures	6,866	6,810	6,810	-	0.0%	34.35%	33.15%	1.2%	Forecast Pressure
TOTAL EXPENDITURES	294,501	294,615	294,615	0	0.0%	26.8%	25.26%	1.6%	Forecast Pressure

EXPLANATIONS OF MATERIAL BUDGET VARIANCES

Forecast = budget at this early point in the fiscal year.



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business & Treasurer

RE: **Proponent Award – Prime Design Consultant Services – New Construction at Fairview Ave School, Dunnville**

DATE January 30, 2017

Recommended Action: It was moved by _____, seconded by _____ THAT the Grand Erie District School Board receive the report on 2017-107RFP Prime Design Consultation Services Proposals as information.

Background:

Request for Proposals 2017-107-RFP was completed for the acquisition of Prime Design Consultant Services (Architectural) for the design and construction oversight of the new school at Fairview Avenue School location, Dunnville. Eleven (11) proposals were received, all proposals were evaluated through Step 1.

The Proposals were scored based on the following criteria and weighting:

Step 1 – Evaluation Criteria – 125 Pts

Proponents Overview	10
Project Understanding and Methodology	30
Schedule and work plan	25
Project Experience	30
Design Team Qualifications	30
Minimum score of 75% required to move to step 2.	

Step 2 – Interview Process (if required)

Evaluation team met to discuss the Seven (7) Proponents meeting or exceeding the Benchmark of 75% to determine if interviews were required. The team determined that no interviews were required and proceeded with a review of all submissions. Proponents were shortlisted to the four (4) highest ranking, after the completion of Step 1.

Step 3 – Pricing – 25 Pts

Pricing was scored based on a relative pricing formula (low bid/bid x 20 points). Under this scoring, the lowest bid gets 20 points and all others get proportionally less than 20 points. Base bid, average number of hours based on hourly rates submitted were reviewed prior to determining award recommendation.

Additional Information:

Evaluation Team

The Evaluation Team members consisted of:

Tom Krukowski Division Manager of Maintenance, Energy and Capital
 Matt Hartwick Supervisor – Construction and Renewal

Les Camm Designated Project Manager – Colliers
Leesha Sinanan Project Manager – Colliers

Moderator: Jackie Shoup, Purchasing

Recommendation

The Evaluation Committee has completed all three steps of the process noted above, final recommendation has been reviewed by Tom Oldham, Manager - Facility Services Division. The recommended proponent is Salter Pilon Architecture Inc.

Financial Impact

Total fixed fee, inclusive of disbursements \$487,750.00 (5.75% based on an approximate construction budget of \$8.5 million)

This recommended award will be presented at a Special Board Meeting on February 13, 2017 for Board approval.

Respectfully submitted

Jamie Gunn,
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business

RE: **Summary of Accounts – December 2016**

DATE: January 30, 2017

Recommended Action: It was moved by _____, seconded by _____
THAT the Grand Erie District School Board receive the Summary of Accounts for the month of
December 2016 in the amount of \$ 9,486,898.62 as information.

Rationale/Background

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted,

Jamie Gunn
Superintendent of Business and Treasurer



Special Education Advisory Committee SEAC 16-03

Education Centre – Board Room

November 3, 2016 6:30 p.m.

MINUTES

A-1 Call to Order K. O'Donnell

(a) Welcome and Introductions

- Chair O'Donnell called the meeting to order and informed members J. White will present items on behalf of Superintendent Thompson who is absent tonight.

(b) Roll Call

Present: L. Boudreault, L. Boswell, C. Clattenburg, R. Collver (VC), P. Curran (RS), L. DeJong, M. Falkiner, C. Hofbauer, M. Macdonald, C. McGregor, K. Mertins, K. O'Donnell (C), L. Scott, S. Slood, K. Smith, R. Smith, D. Sowers, D. Werden, J. White, R. Winter.

Absent: K. Anderson, B. Caers, M. Carpenter, H. Carter, L. Thompson.

Guest(s): A. Senior

B-1 Agenda Additions K. O'Donnell
None

C-1 Timed Items K. O'Donnell
A. Senior

(a) Update – PJCVS Classroom for Students with Developmental Disabilities

- Pauline Johnson CVS teacher, A. Senior, responded to members' request for information on the relocation of a self-contained class from North Park CVS to Pauline Johnson CVS as of September 2016.
- She explained PJC staff and a senior student, visited NPC last June and conducted a parent / student session to discuss students' needs and strengths and were advised personal sessions were also available.
- The class visited PJC where each student was paired with a peer buddy and was presented with memorabilia.
- Parents were very pleased with the transition process, students are happy and the class is doing well as evident in the student letters Ms. Senior read to the committee.

(b) Discussion:

i. How Many Students are in the Class?

- Nine originally transitioned, the class currently has 10 students.

ii. Were there any Transportation Problems?

- None

iii. What Plans are in Place for Integration?

- PJC staff is pairing students, creating leadership activities and checking with other teachers to create successful integration and melding that will build upon the meeting preceding arrival of the students.
- J. White thanked Ms. Senior for her leadership in championing for these students and Chair O'Donnell thanked her for taking time to present to the committee.

D-1 Business Arising from Minutes and/or Previous Meetings

K. O'Donnell

(a) Ratification of Minutes October 6, 2016 SEAC Meeting

MOVED: D. Sowers

SECONDED: L. Boswell

"THAT the minutes of SEAC 16-02, held October 6, 2016 be approved with an amendment to include R. Winter's name in the webpage review focus group."

CARRIED

(b) EQAO results for Students with Special Education Needs

J. White/K. Mertins

- EQAO results contain a lot of information and special education data must be extracted from the general data.
- Some challenges in evaluating EQAO results for students with learning disabilities include:
 1. How to accurately measure achievement
 2. What accommodations are required
 - i. change presentation format, e.g., printed to braille or audio test, digital test
 - ii. change in response format, e.g., pencil & paper, scribing, technology
 - iii. change in setting or prompted for attention
 - iv. extra time
- Grand Erie DSB students EQAO results are comparable to the rest of Ontario across all grades.
- This topic will remain on the agenda for future discussion

(a) IEP Audit Results and Planning for 2016 - 2017

L. Boudreault/J. White

- A focus on goals and transition planning resulted in a change to include well-identified transition plans in Individual Education Plans, including those for students under age 14.
- Ms. White provided copies of a summary of the findings and next steps.
- Work is continuing on the development of a transition plan guide and implementation will be followed during this year, with a plan for including a parent component.

(b) Special Education Plan Public Consult – Next Steps

J. White

- The decision for Public Consult came from consensus of the Committee.

E-1 New Business

K. O'Donnell

(a) Special Education News

i. Mental Health Moment

K. O'Donnell

- A report was not available.

ii. Spotlight on Special Education

K. Mertins/J. White

- A copy of the Spotlight was distributed with the explanation that this month's focus is on Learning Disabilities and Differentiated Instruction in mathematics.

- (b) Special Education Plan Review – Section #1 Public Consultation J. White
- Ms. White explained every Ontario school board must have a consultation process and a plan for the public sharing of services.
 - She explained the mandates included in this section include a key focus on alignment with elementary program and student success and the Renewed Math Strategy along with a continued shift to focus on wellbeing of staff as well as students.
 - Chair O'Donnell thanked Ms. White for her review and encouraged members to review the sections and email comments or suggestions to P. Curran or Superintendent Thompson.
- (c) Special Education Plan Review – Section #3 Roles & Responsibilities J. White
- Ms. White reviewed the main components and invited questions or suggestions.
 - She will clarify if Special Education is a teacher qualification, rather than a role.
 - Chair O'Donnell thanked Ms. White for her review and encouraged members to review the sections and email comments or suggestions to P. Curran or Superintendent Thompson.
- (d) Special Education Plan Review for School Council - Section #1 and #3 J. White
- School administrators were provided with a short written overview and guiding questions along with a link for specific sections of the plan aligned with SEAC reviews.
 - The School Council chair can form review sub-committees and provide feedback
 - Information will also be included in the school newsletter
 - School Council meetings are open to all members of the school community and the hope is this approach will open discussion and enhance understanding.
 - There will also be an online review intended to reach those who are unable to attend School Council meetings.

F-1 Other Business

K. O'Donnell
K. Mertins

- (a) Policy/Procedures – Multi-Year Accessibility Plan
- Ms. Mertins reviewed the 2016 draft update and explained the accessibility committee has a five year plan including an annual report indicating the targets reached and future goals.
 - Revisions will attempt to be sensitive to the challenge that Grand Erie geography is larger than that of some agencies within its boundaries.
 - The committee will also explore inviting a student to the next meeting and reviewing how its membership reflects the population of stakeholders generally with the Grand Erie area.
- (b) Updates – Special Needs Strategy J. White/K. Mertins
- No new information is available at this time.
- (c) Updates – Special Education Website Work K. O'Donnell
- The focus group will begin work before the December SEAC meeting.
 - Please email or call Chair O'Donnell if you are also interested in participating in the review.

(d) Ontario Autism Program – New Positions

J. White

- Ms. White explained Grand Erie DSB will apply for additional funding that is available to assist boards with the transition of services.
- Part of the funding will be used to hire two new staff members to work with Behaviour Counsellors and are expected to be in place by January 2017.
- Plans for implementation will be shared with SEAC once finalized.

G-1 Correspondence

K. O'Donnell

(a) None

H-1 Information Items

K. O'Donnell

(a) Community Updates

i. Offard Study and POND

K. O'Donnell

- Chair O'Donnell and other parents, who were involved in the study, recently attended a follow up meeting.
- Results from the study indicate a more global approach to research, offering a tremendous opportunity for educators, parents and agencies.
- The Province of Ontario Neurological Disorders, POND, is still seeking participants and looking for direction from parents and providers involved with special education.

<http://pond-network.ca/home/>

www.braininstitute.ca/survey

ii. Six Nations High School Open House – November 22/16

J. White

- Offered at the Six Nations Community Hall to help parents gain an understanding of what is available for secondary students.

iii. Regional Special Education Council (RSEC) – Updates

K. Mertins/J. White

- The committee's main theme is the horizontal alignment of three departments – student achievement, special education and Ministry items and how all three components can work together.
- It is exciting to see Special Education embedded in the mainstream construct as it means learning for all is really coming alive.
- Great value in networking and sharing solutions to common situations.

iv. Accessibility Awareness Day November 25 2016

K. Mertins

- Grand Erie DSB is celebrating its first accessibility awareness day with a focus on ABILITY.
- More information will be provided to the next SEAC meeting.

v. Pan Am/Parapan Am Games 2017

K. Mertins

- 99 days from now and staff is very excited.

I-1 Next Meeting

K. O'Donnell

December 8, 2016 | Grand Erie DSB – Board Room | 6:30 p.m.

J-1 Adjournment

K. O'Donnell

MOVED: S. Slood

SECONDED: R. Smith

"THAT the meeting of SEAC 16-03, held November 3, 2016 be adjourned at 8:34 p.m."

CARRIED



Special Education Advisory Committee SEAC 16-04
Education Centre – Board Room
December 8, 2016 6:30 p.m.

MINUTES

A-1 Call to Order

K. O'Donnell

(a) Welcome and Introductions

- Chair O'Donnell called the meeting to order and thanked everyone for their presence during a busy time of year.
- During winter months, email notice will be sent to members, usually mid-afternoon, advising when a SEAC meeting has been cancelled due to inclement weather and dangerous driving conditions.
- Please remember to check email on inclement weather days.

(b) Roll Call Sign In

Present: K. Anderson, L. Boudreault, L. Boswell, B. Caers, M. Carpenter, C. Clattenburg, R. Collver, P. Curran, L. DeJong, M. Falkiner, C. Hofbauer, C. McGregor, K. O'Donnell, K. Smith, L. Thompson, D. Werden, J. White, M. Macdonald

Absent: H. Carter, K. Mertins, L. Scott, S. Slood, R. Smith, D. Sowers, R. Winter

Guests: G. Rousell

B-1 Agenda Additions

K. O'Donnell

1. L. Thompson noted she will present E-1 (a) on behalf of Superintendent DeVos
2. L. Thompson noted E-1 (b) i. will not be presented due to H. Carter's absence
3. L. Thompson added F-1 (f) Update on Grand Erie DSB Accessibility Awareness Day
4. J. White added F-1 (g) Ontario Autism Program – Hiring Updates

C-1 Timed Items

K. O'Donnell

(a) EQAO Results for Students with Special Education Needs

G. Rousell

- Mr. Rousell presented a high level overview for Grand Erie students compared to the provincial level.
- Some exceptionalities are difficult to report as there were too few students to report in a statistically meaningful way.
- Data is presented as a five year trend for students with special needs, excluding gifted, but including those with Individual Education Plans (IEP)
- Some have not been identified through an Identification Placement and Review Committee (IPRC).
- Results are graded from level 1 to 4; any score from level 3 and above is considered as meeting the provincial standard.
- Scores below the provincial standard (1 and 2) indicate the students are still learning but have not yet reached curriculum understanding at the provincial level.
- Ms. White explained many students with special needs include those with learning disabilities and those students who were provided with

- modified programs rather than receiving Differentiated Instruction at their grade level may impact the levels they received on the assessment
- Other factors affecting the scores, include non-use of Assistive Technology (AT) by grade 3 students (they may not have been exposed to AT at all or very rarely in grade 3) and secondary students not accessing the accommodations to which they are entitled.
- Staff training will occur to increase awareness.
- Mr. Rousell explained although the Ministry data has historical information, it uses different cohorts and is not a good comparison for Grand Erie's student experience.
- All school boards post EQAO results, but without special education statistics extracted.
- Mr. Rousell will share his presentation electronically.
- Chair O'Donnell thanked him for his timely presentation and explanation of the data.

D-1 Business Arising from Minutes and/or Previous Meetings

K. O'Donnell

(a) Ratification of Minutes November 3, 2016 SEAC Meeting

MOVED: R. Collver

SECONDED: L. Boswell

"THAT the minutes of SEAC 16-03, held November 3, 2016 be approved as distributed."

CARRIED

E-1 New Business

K. O'Donnell

(a) Renewed Math Strategy (RMS) and Students with Special Education Needs

L. Thompson

- Superintendent Thompson explained we are in the first year of a three-year strategy developed by the Ministry to provide new support to all schools, increased support to some schools and intensive support to a few schools.
- J. White explained a lead teacher is being developed for each school and the board is providing Additional Qualifications courses for interested teachers who teach grade 7 and 8 math.
- There is a strong focus on the Learning Disabled (LD) Learner in Math and system staff members, from the special education department as well as learning resource teachers, are taking part in the Renewed Math Strategy planning and implementation
- A monthly Math Moments newsletter with helpful information for parents began in November.
 - The RMS also includes funding for manipulatives that help teach fundamentals of math components.
http://www.edu.gov.on.ca/eng/policyfunding/memos/april2016/min_math_strategy.html
- Visual manipulatives can be found at <http://www.mathies.ca/>
- Superintendent DeVos will present the strategy in more detail at a future SEAC meeting.

(b) Special Education News

i. Mental Health Moment

L. Thompson

- Not available this month

- (c) Special Education Plan Review – Section #11 L. Boudreault
- Ms. Boudreault explained this section describes the Provincial and demonstration schools and their services available to Grand Erie staff and students.
- (d) Well-Being Strategy - Information L. Thompson
- The Ministry of Education recently conducted public sessions to introduce its well-being strategy and hopes to develop program supports and ways to measure well-being of students based on feedback from Ontario citizens.
 - More information will be provided at our January meeting when we will undertake a 30-40 minute well-being engagement activity.
 - Vice-Chair Collver thanked Superintendent Thompson for this exciting news and for providing the opportunity for SEAC to participate.
- F-1 Other Business K. O'Donnell
- (a) Policy/Procedures – None L. Thompson
- Vice-Chair Collver asked if an ad hoc committee to review the Special Education Guiding Principles had been struck yet as discussed at the September 8, 2016 meeting.
 - Superintendent Thompson advised this has not occurred but will be put in place and comments will be returned to SEAC.
- (b) Updates – Special Needs Strategy: Coordinated Service Planning L. Thompson
- The Haldimand/Norfolk table is creating a template and common referral form which may differ from the one created by the Brant/Brantford table.
 - Both groups struggle to meet the SNS purpose of ensuring seamless, one-stop services.
 - Original target date was April 2017, but may be delayed until the fall.
- (c) Special Education Plan Consult on Website – Update L. Thompson
- A survey will be opened to the public for three weeks in either March or April in consultation with the Board's Manager of Communications and Community Relations, the Manager of Information and Technology Services, and the System Research Leader
 - Timelines include submission of a draft plan to the Ministry by June 2017.
- (d) Updates – Special Education Website Work K. O'Donnell
- Chair O'Donnell will email dates/times for consideration to those who put their names forward for the ad hoc meetings.
- (e) Update – Gifted/Enrichment Review J. White
- Ms. White explained the need to conduct a thorough review to safeguard the needs of students while ensuring resources are equitably and responsibly distributed.
 - Canadian Cognitive Abilities Test (CCAT) and other assessments are used to help determine which students will benefit from enrichment and how best to deliver the program.
 - Staff are still in the preliminary planning stage and recognize a comprehensive and meaningful study will require a year or more.

- Chair O'Donnell thanked Ms. White and staff for their commitment to a review of the program.

(f) Update Accessibility Day November 25, 2016

P. Curran

- School staff and students as well as staff from non-teaching worksites were tasked with building awareness of accessibility issues through various awareness activities.
- P. Curran explained she and K. Mertins developed a Braille exercise for non-teaching staff at the Education Centre, facility services, transportation and the four support centres where 58% of staff participated and 87% of the submissions contained correct responses.
- Ms. Curran provided samples for SEAC members to attempt the Braille exercise and informed them staff has already begun preliminary planning for next year's awareness activity.

(g) Update Ontario Autism Program – New Positions

J. White

- Ms. White explained two staff persons have been hired and are planning to start their new roles in January which are funded until June 2018.
- Staff will work in a mentoring role and within the self-contained Autism classroom.
- Ms. White will bring updated information to the SEAC January meeting.

G-1 Correspondence

K. O'Donnell

(a) LDAO SEAC Circular – November 2016

- Chair O'Donnell encouraged members to review the information which focused on SEAC in this month's edition.

(b) PAaC Resources Flyer

- Chair O'Donnell encouraged a review of the resources.

H-1 Information Items

K. O'Donnell

(a) Community Updates

- K. Anderson announced a symposium planned for February 2017 focusing on working with clients experiencing both trauma and disabilities.

I-1 Next Meeting

K. O'Donnell

January 12, 2017 | Grand Erie DSB – Board Room | 6:30 p.m.

J-1 Adjournment

K. O'Donnell

- Chair O'Donnell closed the meeting by wishing everyone an enjoyable and restful holiday with family and friends.
- She also expressed thanks to P. Curran for arranging tonight's refreshments.
- Vice-Chair Collver requested a note be sent to Tollgate TSC teachers and students thanking them for the lovely food they prepared for the meeting.

MOVED: C. Hofbauer

SECONDED: L. DeJong

"THAT the meeting of SEAC 16-04, held December 8, 2016 be adjourned at 8:25 p.m."

CARRIED



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

MINUTES

1.0 Roll Call

Employer Representatives:

Lena Latreille	Business Services (Certified Member)
Rebecca Jago	Human Resources (Certified Member) (Chair)
Tom Krukowski	Facility Services
Griffin Cobb	Secondary School Administration (Certified Member)

Employee Representatives:

George Wittet	Secondary Occasional Teachers (Certified Member) (Co-Chair)
Rebecca Hurley	Elementary Occasional Teachers (Alternate)
Angela Korakas	Designated Early Childhood Educator (Certified Member)
Andrea Murik	Secondary Teachers (Certified Member)
Jennifer Orr	Elementary Teachers (Certified Member)
Jim Clayton	CUPE Facility Services (Certified Member)
Dan McDougald	Professional Student Services Personnel (Certified Member)

Resources:

Recording Secretary:

Mandy DePlancke	Human Resources Assistant
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Regrets:

Laura Mels	Non-Union (Certified Member)
David Imre	Non-Union (Alternate)
Cheryl Innes	Elementary School Administration (Certified Member)
Amanda Baxter	Elementary Occasional Teacher (Certified Member)
Jennifer Faulkner	CUPE Clerical/Technical (Certified Member)
Nancy Hondula	CUPE Educational Assistants (Certified Member)
Hilary Sutton	Health and Safety Officer



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

2.0 Minutes of Last Meeting

The draft minutes for November 17th, 2016 were reviewed.

3.0 Approval of Last Meeting Minutes

The minutes were approved

4.0 Agenda Additions

6.5 Hearing Protection

5.0 Unfinished Business

5.1 Annual Workplace Violence Survey

May 2016: The Annual Workplace Violence Survey results were reviewed. Staff that responded to the survey had concerns with working with aggressive students, parents and community members freely accessing schools and dark parking lots. A question was raised by a committee member whether the survey needs to be more specific to individual schools, utilizing specific questions and concerns. Everyone was encourage to read the Blackboard report after every board meeting. The Blackboard report gives updates on upcoming projects taking place.

June 2016: This item was deferred to the next meeting in September 2016.

September 2016: The Health and Safety Officer will send the Workplace Violence Survey results to all JOHSC members to review again. This item will be deferred to the next meeting in October 2016.

October 2016: This item was deferred to the next meeting in November 2016.

November 2016: The Annual Workplace Violence Survey results were reviewed by the committee. The committee discussed different options that would allow the survey to gather more information regarding workplace violence. It was suggested that a revised survey be developed and sent to



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

Administrations at each location for them to complete. It is hoped that this will allow for more detail to be provided and help identify specific locations that may have concerns. The Division Manager of Operations and Health and Safety and the Health and Safety Officer will work on developing the survey and will bring it forward at the next meeting for input and review. The tentative timeline for sending out the revised survey is January or February 2017. This item will remain on the next agenda.

December 2016: The Division Manager of Operations and Health and Safety shared the revised survey with the committee. The committee will review the survey and discuss any changes or revisions at the next meeting. This item will remain on the next agenda.

5.2 Policy HR5- Harassment- Recommendation to Executive Council

The committee reviewed the response received from Executive Council regarding the recommendation. This item can be removed from the next agenda.

5.3 Paris District High School Odour, Ministry of Labour Field Visit Report and Health and Safety Concern Form

The committee reviewed the various reports relating to the odour at Paris District High School. The odour was due to a leaking sewage line in the pipe tunnel located outside of eBase #2052. The problem has been fixed. Any ongoing issues will be monitored. This item can be removed from the next agenda.

New Indoor Air Quality Reports

5.4 Indoor Air Quality Report- Delhi Public School eBase #54- Resource Room

Due to a concern by a staff member regarding air quality in the resource room, air testing was completed. Test results were within acceptable guidelines. This item can be removed from the next agenda.



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

5.5 Indoor Air Quality Report- Paris Central- eBase #218-Classroom

Due to a concern by a staff member regarding air quality in the classroom, air testing was completed. Test results were within acceptable guidelines. This item can be removed from the next agenda.

6.0 New Business

6.1 Ministry of Labour Field Visit Report- Tollgate Technological Skills Centre- November 22, 2016

The Ministry of Labour conducted a field visit to Tollgate Technological Skills Centre as a follow up to a previous visit. No orders were issued. This item can be removed from the next agenda.

6.2 Ministry of Labour Field Visit Report- Seneca Central Public School- November 24, December 12 and 14, 2016

The Ministry of Labour conducted three field visits to Seneca Central due to complaint received from parents of the school for concerns related to the roofing replacement. No orders were issued. This item can be removed from the next agenda.

6.3 Ministry of Labour Field Visit Report- Facility Services Building- December 1 and 2, 2016

The Ministry of Labour conducted two field visits to the Facility Services building due to two anonymous calls regarding contractors on site. No orders were issued. This item can be removed from the next agenda.

6.4 Annual Health and Safety Inspection Schedule- 2016-2017

The committee was provided with a copy of the revised inspection schedule as an information item. This item can be removed from the next agenda.

6.5 Hearing Protection

A committee member raised a concern that staff are confused regarding the recent training document guidelines. The Division Manager of Operations and Health and Safety reminded the committee that if staff do not have hearing protection equipment they need to contact their direct Supervisor. This item can be removed from the next agenda.

SUCCESS for Every Student



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

7.0 Information Items

7.1 Bulk Sample Analysis Report- Graham Bell Victoria School- eBase #'s 102, 208- Project #16011

Due to upcoming repair work that will be conducted, bulk samples were analyzed for determination of asbestos content. The samples were found not to be asbestos-containing. This item can be removed from the next agenda.

7.2 Site Report- Seneca Central Public School- eBase #'s 25, 35, 37- Project #16015

Due to the ongoing roof replacement at Seneca Central Public School, air testing was conducted. Results were within regulated limits. This item can be removed from the next agenda.

7.3 Limited Designated Substance Survey- Thompson Creek Elementary- Renovation Areas- eBase #'s 117B, 117C, 118, 119, 119A, 121, 206 and Exterior- Project # 16008

A Limited Designated Substance Survey Report was completed in various locations prior to the beginning of renovations at Thompson Creek Elementary for sources of designated substances as well as PCBs and mould within the selected areas. This item can be removed from the next agenda.

7.4 Limited Designated Substance Survey Report- Lansdowne-Costain Public School- Renovation Areas- eBase #'s 07, 08, 09, 10, 11, 13, 38 and Exterior- Project #16004

A Limited Designated Substance Survey Report was completed in various locations prior to the beginning of renovations at Lansdowne-Costain Public School for sources of designated substances as well as PCBs and mould within the selected areas. This item can be removed from the next agenda.



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

7.5 Limited Designated Substance Survey Report- Houghton Public School- Renovation Areas- eBase #'s 32, 33, 34, 35, and Exterior-Project #16003

A Limited Designated Substance Survey Report was completed in various locations prior to the beginning of renovations at Houghton Public School for sources of designated substances as well as PCBs and mould within the selected areas. This item can be removed from the next agenda.

7.6 Site Inspection Report No. 1- École Confederation- Portable 8075- Project #16014

Due to staff concerns regarding mould, air monitoring was conducted. Air samples were within the regulated limits. This item can be removed from the next agenda.

7.7 Bulk Sample PLM Analysis Report- River Heights Public School- eBase # 204, 208, 209, 210- Project# 16026

Due to upcoming repair work that will be conducted, bulk samples were analyzed for determination of asbestos content. The samples were found not to be asbestos-containing. This item can be removed from the next agenda.

7.8 Site Report No. 1- Paris District High School- Pipe Tunnel- Project #16028

Due to a reoccurring odour, an inspection of the pipe tunnel accessed at eBase #1017A was conducted. The cause of the odour was due to a leaking sewage line in the pipe tunnel. This item can be removed from the next agenda.

7.9 Site Report No. 1- Banbury Heights Public School- eBase #'s 168, P8010, P8012, P8013

Due to concerns by staff regarding mould, air testing was conducted. Results were within regulated limits. This item can be removed from the next agenda.



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

8.0 Review of Reports

8.1 Employee Accident Reports Summary- November 2016

Workplace Safety and Insurance Board Reportable- November 2016

Student Aggression Summary Table for November 2016

All reports were reviewed as distributed

8.2 Status of Workplace Inspections including Non-Academic Sites- November 2016

Reports were made available to the committee for review. All locations completed the November workplace inspections.

8.3 Health and Safety/Facility Services Committee Meeting Minutes

The next meeting is February 7, 2017.

8.4 Critical Injuries

There have been 28 student critical injuries and no employee critical injuries for the 2016-2017 school year to date.

8.5 Focus Group

Next meeting is February 16, 2017

8.6 Review of On-going Project Items

See chart

8.7 Work Orders

Work order details were made available to the committee for review.



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

9.0 Health and Safety Training

Health and Safety Training dates for 2016-2017 school year:

- Basic Certification: March 13, 14 and 15, 2017 (Facility Services)
- Hazard Specific Training: March 16 and 17, 2017 (Facility Services)
- Recertification: April 28, 2017 (Facility Services)
- JOHSC Recertification: March 24, 2017
- First Aid Training: April 4, 2017

10.0 Recommendations to Executive Council

None

11.0 Adjournment/Next Meeting

The meeting was adjourned at 11:00 am.

The next JOHSC meeting will be held on January 19, 2017-JLBC- Pine Tree Room



Joint Occupational Health and Safety Committee

December 15, 2016

Joseph Brant Learning Centre- Pine Tree Room

Approved by Co-Chairs

As of December 2016

Policy/Procedure Review:

Date item initiated	Item	Dates Discussed	Latest Update	Status and Timeframe
April 2013	Annual Workplace Violence Survey	2016 – December	New questions are currently being developed.	

Policy/Procedure	Out for Comment	Board Approval	Board Review Date	Committee Review Date	Comments
HR4 – Health and Safety Policy and Appendix Guidelines		Board approved February 2014	September 2015	September 2016	Under Review
HR8 – Workplace Violence	January 14, 2013	Returns to Board for approval April 2013	September 2015	September 2016	Under Review
HR5 – Harassment		Board approved January 2014	September 2015	September 2016	Under Review

Annual Updates Provided Each School Year:

Item	Review Month	Resulting Update
Pavement Improvements	Update will be provided May, 2017	May 2016: Information that was provided to the committee from a recent report to the Board on facility and capital projects.

SUCCESS for Every Student

No.	Elementary School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
1	Agnes G. Hodge	X	X	X	X						
2	Anna Melick	X	X	X	X						
3	Banbury Heights	X	X	X	X						
4	Bellview	X	X	X	XX						
5	Bloomsburg	X	X	XX	X						
6	Boston	X	X	X	X						
7	Branlyn Community	X	X	X	X						
8	Brier Park	X	X	X	X						
9	Burford District Elementary	X	X	X	X						
10	Caledonia Centennial	X	X	X	X						
11	Cedarland	X*	X	X	X						
12	Centennial-Grandwoodlands	X	X	X	X						
13	Central P.S.	X	X	XX	X						
14	Cobblestone Elementary	X	X	X	X						
20	Confederation (Fr Imm)	X	X	X	X						
15	Courtland	X	X	XX	X						
16	Delhi	X	X	XX	X						
17	Dufferin	X	X	X	X						
18	Echo Place	X	X	X	X						
19	Elgin Ave.	X	X	X	XX						
22	Fairview Ave.	X	X	X	X						
23	Glen Morris	X	X	X	X						
24	Graham Bell	X	X	X	X						
25	Grandview	X	X	X	X						
26	Grandview Central(Dunnville)	XX	X	X	X						
27	Greenbrier	X	X	X	X						
28	Hagersville Elementary	X	X	X	X						
29	Houghton	X	X	XX	X						
30	J.L. Mitchener	X	XX	X	X						

****Please note that** XX indicates that an annual JOHSC inspection should take place.

****Please note that** indicates that monthly inspection was not completed

****Please note that** X* indicates that two inspections have been completed as a result of a missed inspection

No.	Elementary School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
31	James Hillier	X	X	X	X						
32	Jarvis	X	X	X	X						
33	King George	X	X	X	X						
34	Lakewood	X	X	XX	X						
35	Langton	X	X	XX	X						
36	Lansdowne-Costain	X	X	X	X						
37	Lynndale Heights	X	X	X	X						
38	Major Ballachey	X	X	X	X						
39	Mt. Pleasant	X	X	X	X						
40	North Ward	X	X	X	X						
41	Oakland-Scotland	X	X	X	X						
42	Oneida Central	X	XX	X	X						
43	Onondaga-Brant	X	X	X	X						
44	Paris Central	X	X	X	X						
45	Port Rowan	X	X	X	X						
46	Prince Charles	X	X	X	X						
47	Princess Elizabeth	X	X	X	XX						
48	Rainham	X	XX	X	X						
49	River Heights	X	X	X	XX						
50	Russell Reid	X	X	X	X						
51	Ryerson Heights	X	X	X	X						
52	Seneca Central	X	X	XX	X						
53	St. George-German	X	X	X	X						
54	Teeterville P.S.	X	X	XX	X						
55	Thompson Creek	X	X	XX	X						

****Please note that XX** indicates that an annual JOHSC inspection should take place.
****Please note that** indicates that monthly inspection was not completed
****Please note that X*** indicates that two inspections have been completed as a result of a missed inspection

No.	Elementary School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
56	Walpole North	X	X	X	XX						
57	Walsh	X	X	X	XX						
58	Walter Gretzky Elementary School	X	X	X	X						
59	Waterford Public	X	XX	X	X						
60	West Lynn	X	XX	X	X						
61	Woodman-Cainsville	X	X	X							
	Secondary Schools										
62	B.C.I. & V.S.	X	X	XX	X						
63	Cayuga Secondary S.(incl. TP - 28 Cayuga St. N., Cayuga)	X	X	XX	X						
64	Delhi District Secondary S.(incl. TP - 169 Wellington Ave, Delhi)	X	X	XX	X						
65	Dunnville Secondary S. (Incl. TP - 237 Chestnut St., Dunnville)	X	XX	X	X						
66	G.E.L.A. Brantford (Rawdon)	XX	X	X	X						
67	G.E.L.A. - CareerLink Eaton Market Square	XX	X	X	X						
68	G.E.L.A. - Simcoe	XX	X	X	X						
69	Hagersville S.S.(incl. HSSC and TP - 12 Almas St. Unit 2, Hagersville)	XX	X	X	X						
70	McKinnon Park S.S.(incl. TP - 174 Caithness St., Caledonia, and 3201 Second Line Rd., Hagersville)	X	X	XX	X						
71	North Park C. & V.S.	X	XX	X	X						
72	Paris District H.S. (incl. TP - 2 Elm St., Paris)	X	X	XX	X						
73	Pauline Johnson C.V.S. (incl. TP - 410 Colborne St., Brantford)	XX	X	X	X						
74	Simcoe Composite School (Incl. TP - 39 Kent St N Unit 4, Simcoe)	X	XX	X	X						
75	Sprucedale Secondary School	X	X	X	X						
76	Tollgate Tech. Skills Centre	X	X	XX	X						
77	Valley Heights S.S. (Includes Houghton Annex & TP on site)	X	X	XX	X						
78	Waterford District High School (incl. NSSC and TP site - Camp Trillium)	X	X	XX	X						
No.											
79	H.E. Fawcett Teacher Resource Centre (TRC)	X		X	X						
80	Joseph Brant (including GELA - ESL, Woodland Cultural Ctr)	X	X	X	X						
81	Head Office	X	X	X	X						
82	Head Office - Facility Services	X	X	X	X						

****Please note that**

XX

indicates that an annual JOHSC inspection should take place.

****Please note that**

indicates that monthly inspection was not completed

****Please note that**

X*

indicates that two inspections have been completed as a result of a missed inspection

****Please note that**

TP indicates a Turning Point Location will be done as part of school inspection.

<u>Storage Facilities - Done by school staff as portion of school</u>										
<u>in monthly inspect. & Inspected twice a year by JOHSC</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>Mar.</u>	<u>Apr.</u>	<u>May</u>	<u>June</u>
Storage Building Burford Bus Barn, 35 Alexander St., Burford	X	X	X	XX						
Storage Building Langton Bus Barn, 23 Albert Street, Langton	X	X	XX	X						
Storage Building Walsh Bus Barn, 93 Regional Road #3, Walsh	X	X	X	XX						

****Please note that** XX indicates that an annual JOHSC inspection should take place.

indicates that monthly inspection was not completed

****Please note that** **X*** indicates that two inspections have been completed as a result of a missed inspection



Native Advisory Committee
 November 15, 2016, 1:00 – 3:00 pm
 McKinnon Park Secondary

MINUTES

Present: Brenda Blancher, Stacy Hill, Dave Dean, Sherri Vansickle, Shannon Korber, Pam Davis, Melissa Turner, Koya General (co-op student)

Recording Secretary: Sharon Doolittle

1.0 Introductions/Welcome

David Dean welcomed everyone. Introductions were made.

2.0 Approval of Agenda

Agenda approved as circulated.

David Dean

3.0 Approval of Minutes – October 11, 2016

Minutes accepted

David Dean

4.0 Business arising from Minutes

S. Hill, B. Blancher

4.1 Tuition Agreement Renewal Update

- The group met last week and went through the current Tuition Agreement and agreed to some revisions in terms of resources requested.
- Will meet again to go through revisions and then they will be shown here at the December meeting.
- The Six Nations election for Band Council is next week so whoever is voted in as Education Counsellor will need to receive the portfolio.

4.2 Action Plan with Six Nations Schools

- In October, Brenda toured the Six Nations schools with Kathleen Manderville, Director of Federal Schools and then Brenda, Stacy, Kathleen and the Principals from Six Nations met together to build the action plan
- At the Principals Professional Committee meeting an action plan was presented to bring Six Nations schools and Grand Erie School Board together.
- Have received positive feedback

- At the Principals Professional Committee meeting discussion took place regarding a long range plan for the secondary school transition activities to start earlier with grade 6 & 7 – exploring their school options. The principals are in agreement of this.
- The Action Plan also provides direction on supporting Six Nations teachers and administrators by including them in professional learning with Grand Erie staff.

4.3 Mohawk Language Teacher

- The posting is out and closes November 22, 2016.

4.4 Data for Students on Tuition Agreement

- Brenda met with Greg Rousell, System Research Lead and confirmed that he will be able to gather the data needed for the students on Tuition Agreement. At the NAC meeting in February, time will be set aside to review this year's data.

4.5 Funding for School Initiatives

- A cover letter was sent out explaining the process to submit an application for funding to support FNMI initiatives
- Contact Stacy with any questions

4.6 Request for NAC rep to sit on GEPIC

- M. Turner has a parent that is interested to sit on the GEPIC committee. She will forward the contact information to Brenda.

Information Items

5.0 Bundled Arrows Session

- The Bundled Arrows Initiative is now being led by Six Nations Polytechnic.
- Krystal Summers approached Grand Erie to take part in the K – 12 initiative.
- Stacy will collect information of what is being done and what has been done in our board.
- The initiative will help us look at what has worked well and what needs improvement.
- Hosting a gathering Dec. 20, 2016 – morning session with lunch provided.
- Stacy will send invitations and flyers for this.

6.0 Itinerant Teacher – Indigenous Support and Re-Engagement

B. Blancher

- Jeannie Martin has a new position now as Itinerant Teacher of Indigenous Support and Re-Engagement
- She will work with Student Success and the Indigenous Ed team.
- Part of her job description is providing support to teachers and students

7.0 Acting Indigenous Education Teacher Consultant**B. Blancher**

- Caroline VanEvery Albert is on leave. Sabrina Sawyer, a Grand Erie elementary teacher, will be the Acting TC until Caroline returns.

8.0 Change to February NAC date**S. Hill**

- Proposing to change the date to Feb. 28, 2017 in order that the Semester 1 achievement data information can be prepared for review at the meeting.

Action Items**9.0 Transition Event****S. Hill**

- Will be at the Community Hall, Tuesday, November 22, 2016 – 11:00 a.m. to 1:00 p.m. and 4:00 p.m. to 6:00 p.m.

Other Business

- Confirm with Stacy if you are attending the Christmas luncheon at the next NAC meeting at Hagersville Secondary by Nov. 30, 2016.

Next Meeting – Tuesday, December 13, 2016 at Hagersville Secondary School



Student Senate Meeting

December 8, 2016

11:00 a.m.

Virtual Meeting

MINUTES

Present: Brantford Collegiate Institute VS, Cayuga Secondary School, Delhi District Secondary School, North Park Collegiate VS, Paris District High School, Pauline Johnson Collegiate VS, Simcoe Composite School, Waterford District High School

Regrets: Dunnville Secondary School, Hagersville Secondary School, McKinnon Park Secondary School, Tollgate Technological Skills Centre, Valley Heights Secondary School

Student Trustees:	Elizabeth Marr/Brett Newman
Director of Education:	Brenda Blancher
Trustees(s):	David Dean
Teacher Consultant	
– Student Success/ELearning:	Charleen Clark-Pearce
Recorder:	Debbie Fletcher

1. Welcome - E. Marr and B. Newman

E. Marr and B. Newman, student trustees welcomed students to the meeting at 11:00 a.m.

Student leaders engaged in the following discussion items:

2. Updates from Schools

a) Recent or upcoming School Events

- 12 days of Christmas events
- Staff versus student hockey game
- Senior skate date in the new year
- Red/Green day
- Food drive
- Winter wear drive
- Winter Semi-formals/Themes such as Hawaiian Christmas
- Santa brunch
- Fundraisers: BYOM (Bring your own mug) and BYOB (Bring your own bowl), pie throwing, Food bank, coffee house/musical performances
- Fundraisers support: WE, women's shelters, school trips



Student Senate Meeting

December 8, 2016

11:00 a.m.

Virtual Meeting

3. **Communication (Office 365)**
 - o Students find it helpful to send out emails regarding the upcoming Horizon Conference (Feb 23, 2017)
 - o Registration forms will be sent out to schools in the next few days
4. **Next Student Senate Meeting - April 27, 2016**
 - o Provide any ideas through Office 365
 - o Elections held at this meeting
 - o BL29 Student Trustee can be found on Board website>Board>Policies/Procedures/Bylaws
5. **Adjournment**

The meeting was adjourned at 11:35 a.m.



Information and Privacy
Commissioner of Ontario

Commissaire à l'information et à la
protection de la vie privée de l'Ontario

January 4, 2017

David Dean
Chair of the Board, Trustee
Grand Erie District School Board
349 Erie Ave
Brantford, ON N3T 5V3

Dear Chair Dean,

RE: Privacy Concerns with Online Educational Services

As I'm sure you are aware, many teachers are using online educational services for student learning, communication, and evaluation. While these services may be innovative, accessible, and available at little or no cost, their use could put the privacy of students and their families at risk. While teachers sometimes use online services without approval, school administrators, school boards and principals are responsible for the information management practices of their staff and must take reasonable steps to ensure that these practices are compliant with Ontario privacy legislation. Educators should seek the permission from school administrators to use online services in order to avoid the improper collection, use and disclosure of personal information.

To assist in getting this message delivered, my office, in collaboration with the Ontario Association of School Board Officials (OASBO), has published a new brochure outlining the potential privacy risks of online educational services. I have enclosed a number of copies for you to review and share with your staff. We have also created downloadable posters for use in staff rooms and offices to remind teachers to seek approval using before these services. Both the poster and the brochure can be downloaded from ipc.on.ca/oes.

If you have further questions or would like to order more brochures, please contact my office at info@ipc.on.ca or 416-326-3333.

Sincerely,

Brian Beamish
Commissioner



2 Bloor Street East
Suite 1400
Toronto, Ontario
Canada M4W 1A9

2, rue Bloor Est
Bureau 1400
Toronto (Ontario)
Canada M4W 1A9

Regular Board Meeting

Monday, January 30, 2017

Tel: (416) 326-3333
1 (800) 387-0073
Fax/Téléc: (416) 325-9195
TTY: (416) 325-7539
Web: www.ipc.on.ca

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Introduction

Ontario educators often use online educational, student evaluation and communication tools, and services (online educational services), sometimes without the knowledge or approval of school administrators and school boards.

While these online educational services may be innovative, readily accessible, and available at little or no cost, their use may pose privacy risks to students and their parents. They may also impact a school board's ability to respond to students' requests for their own records.

This brochure offers some basic information for educators about the potential privacy risks of using online educational services.



For more information:
**Information and Privacy Commissioner
Ontario, Canada**

2 Bloor Street East, Suite 1400
Toronto, Ontario M4W 1A8 CANADA

Tel: 416-326-3333 or 1-800-387-0073
Fax: 416-325-9195 TTY: 416-325-7539
info@ipc.on.ca www.ipc.on.ca



Online Educational Services

What Educators Need to Know

<http://www.ipc.on.ca>

Municipal Freedom of Information and Protection of Privacy Act

Ontario school boards must comply with the *Municipal Freedom of Information and Protection of Privacy Act* (MFIPPA). MFIPPA protects personal information by limiting when and how it can be collected, used, and disclosed by institutions covered under the act. It also provides individuals with a right of access to their personal information held by those institutions.

School boards are responsible for the information management practices of their educators and must take reasonable steps to ensure that these practices are in compliance with MFIPPA.

Personal information is broadly defined in MFIPPA to include “recorded information about an identifiable individual.” This could include information about students’ work, progress, and evaluations.

What are the privacy risks of using online tools and services?

There are many types of online educational services, and their terms and conditions and privacy policies can vary. In many cases, the complexity of the terms of service and privacy policies may make it difficult to determine if the personal information of students will be collected, used, and disclosed in compliance with MFIPPA.

The following are examples of practices associated with some online educational services to watch out for.

Improper Collection

Some online educational services collect and retain students’ and parents’ personal information, such as names and email addresses, for their own purposes. They may also track and record students’ online activities and

interactions with others. This collection of personal information may not comply with MFIPPA.

Unauthorized Use

Online educational services may evaluate students’ performance, and generate learning profiles and other personal information and use this to market other learning tools or products directly to students and parents without their consent. This use of personal information may not be authorized under MFIPPA.

Unauthorized Disclosure

Some online educational services sell students’ personal information to third parties that market other services and products directly to students and parents without their consent. This disclosure of personal information may conflict with MFIPPA.

Your school board must ensure that online educational services do not improperly collect, use, and disclose personal information.

Can I use online educational services in my classroom?

Many school boards have evaluated and reviewed online educational services and may maintain a list of those approved for use in classrooms.

You should consult with your principal and/or school board administrators about what online educational services have been approved for use by you and your students.

They may also help you understand relevant requirements under the *Education Act*, *Ontario College of Teachers Act* and related professional standards.

Ask your school board about online educational services that have been approved for use in your classroom.

Consequences of using unapproved online educational services

MFIPPA gives individuals a right to complain to the Information and Privacy Commissioner of Ontario (IPC) about the information handling practices of school boards. If the IPC receives a complaint, conducts an investigation, and decides that there has been an unauthorized collection, use or disclosure, then it may issue a public report naming the school board and requiring the board to notify the affected parents and students.

Using unapproved online educational services could result in a breach of students’ and parents’ privacy rights. Educators may also be subject to disciplinary procedures.

Avoid exposing your school board to reputational risks by ensuring that your choice of online educational services meets board policy and MFIPPA.

JANUARY 27TH



A TEACHER'S GUIDE



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INTERNATIONAL HOLOCAUST REMEMBRANCE DAY



“The history of man is the history of crime, and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition.”

~Simon Wiesenthal

Simon Wiesenthal was a Holocaust survivor, an author, a Nazi hunter and a human rights advocate. He was also a tremendous champion of education. He believed that in order to prevent further human atrocities, such as the Holocaust, we need to educate about the consequences of hatred and intolerance – and we need to start with youth. Friends of Simon Wiesenthal Center for Holocaust Studies (FSWC) has carried on this legacy of

education. We are proud to partner with educators from more than twenty school boards across Ontario to present engaging, thought-provoking and innovative learning opportunities about the Holocaust, antisemitism and other forms of hate that connect to present day, and inspire youth to stand up and speak out in the face of hatred and intolerance.

I commend you for taking the initiative to honour the International Day of Commemoration in Memory of the Victims of the Holocaust on January 27th. I am reminded of the incredible responsibility you have as an educator, working with youth to not only educate their minds, but to build compassion and empathy in their hearts as well. I would like to leave you with an excerpt of a letter written by a Holocaust survivor to educators, published in “Teacher and Child” by Dr. Haim Ginott, child psychologist and author:

“I am a survivor of a concentration camp. My eyes saw what no person should witness: gas chambers built by learned engineers. Children poisoned by educated physicians. Infants killed by trained nurses. Women and babies shot by high school and college graduates. So, I am suspicious of education.

My request is: Help your children become human. Your efforts must never produce learned monsters, skilled psychopaths or educated Eichmanns. Reading, writing, and arithmetic are important only if they serve to make our children more human.”

Thank you for the work that you are doing to make our children more human.

Avi Benlolo
President & CEO



INTERNATIONAL HOLOCAUST REMEMBRANCE DAY

WHY JANUARY 27TH?

The 27th of January marks the anniversary of the liberation of the Nazi German Concentration and Extermination Camp of Auschwitz-Birkenau by Soviet troops in 1945. This date was proclaimed International Day of Commemoration in Memory of the Victims of the Holocaust by the United Nations General Assembly on November 1st, 2005.

Auschwitz concentration camp was the largest of its kind established by the Nazi regime. It included three main camps (Auschwitz I, Auschwitz II-Birkenau and Auschwitz III-Monowitz). All three camps used prisoners for forced labor. One of them, Auschwitz-Birkenau, also functioned for an extended period as an extermination centre. Scholars have estimated that the Nazi regime deported at least 1.3 million people to the Auschwitz complex between 1940 and 1945. Of these, the camp authorities murdered approximately 1.1 million prisoners. The best estimates of the number of victims at the Auschwitz concentration camp complex between 1940 and 1945 are: Jews (1,095,000 deported to Auschwitz, of whom 960,000 died); Poles (147,000 deported, of whom 74,000 died); Roma (23,000 deported, of whom 21,000 died); Soviet prisoners of war (15,000 deported and died); and other nationalities (25,000 deported, of whom 12,000 died). When the Soviet Army liberated the camp, there were approximately 7,000 inmates remaining, most extremely ill and dying.

On January 27th we remember not only the victims and survivors of Auschwitz, but the approximately six million Jewish men, women and children who were murdered for simply being Jewish.

Of those six million, 1.5 million were children.





INTERNATIONAL HOLOCAUST REMEMBRANCE DAY

JANUARY 27TH MEMBER SCHOOL BOARDS

FSWC would like to recognize the following school boards for committing to the commemoration of the Holocaust through their involvement with the International Holocaust Remembrance Day Initiative with Friends of Simon Wiesenthal Center for Holocaust Studies:

- District School Board of Niagara
- Durham District School Board
- Grand Erie District School Board
- Halton Catholic District School Board
- Hamilton-Wentworth Catholic District School Board
- Hamilton-Wentworth District School Board
- Huron-Perth Catholic District School Board
- Kawartha Pine Ridge District School Board
- Lakehead District School Board
- Lambton-Kent District School Board
- Limestone District School Board
- Niagara Catholic District School Board
- Nipissing-Parry Sound Catholic District School Board
- Ottawa-Carleton District School Board
- Peel District School Board
- Toronto Catholic District School Board
- Toronto District School Board
- Waterloo District School Board
- Wellington Catholic District School Board
- Windsor-Essex Catholic District School Board
- York Catholic District School Board
- York Region District School Board





INTERNATIONAL HOLOCAUST REMEMBRANCE DAY

WHY TEACH ABOUT THE HOLOCAUST?

The Holocaust is the basis of our modern understanding of human rights in Western society. The Universal Declaration of Human Rights was established in 1948 following the end of the Second World War and the cry for “Never Again” – never again to allow such human suffering and abuse to happen. A thorough study of the Holocaust helps students think about the use and abuse of power, and the roles and responsibilities of individuals, organizations, and nations when confronted with human rights violations. We believe this is especially pertinent given current events worldwide. When students study the Holocaust, they begin to develop an understanding of the ramifications of intolerance, prejudice, racism, antisemitism and stereotyping in any form.



Passengers on the M.S. St. Louis

While Canada did not directly experience the Holocaust, our country was affected in many ways by the tragedy. Canada’s restrictive immigration policies at the time largely closed the door on Jews seeking to flee Europe. This included 937 Jewish passengers of the M.S. St. Louis, who – in 1939 - were refused entry into Canada; many subsequently died in the Holocaust. As a result of Canada’s wartime policies, nearly 2,300 mostly Jewish refugees from Austria and Germany were interned as “enemy aliens” in camps across Canada between 1940 and 1943.

Canada had its own antisemitic policies at the time as well; segregation of Jewish citizens could be seen on signs located throughout the country, including parks and beaches and Jewish citizens were denied access to the amenities. These intolerant, antisemitic attitudes boiled over in the infamous Christie Pits Riots in Toronto, one of the largest ethnic clashes in Canadian history. Following a baseball game on the night of August 16, 1933, at Toronto’s Christie Pits Park, a group of young men unfurled a white banner displaying a black swastika. (While Hitler had only been in power for a short period, the knowledge of the intimidation and intolerance that had become synonymous with this Nazi symbol was already known. Groups calling themselves “swastika clubs” had formed throughout the city to intimidate Jews). The banner displayed was directed at a team of mostly Jewish teens. The banner sparked a riot. The six-hour brawl marked a turning point for resistance to antisemitism in Canada as the City of Toronto would eventually ban the swastika.



Only known photo of Christie Pits Riot



INTERNATIONAL HOLOCAUST REMEMBRANCE DAY

HOW TO TEACH THE HOLOCAUST

There is a great deal of research that has been conducted regarding how to teach the Holocaust appropriately. First and foremost, you – the educator – know your students and how to engage them as critical thinkers and active learners. Use this knowledge when approaching lesson planning on the topic of the Holocaust, along with the following recommendations that have been made by Holocaust education researchers like Doron Avraham, Geoffrey Short, Thomas Misco, Nurith Ben-Bassat and Carole Anne Reed. They suggest teaching the Holocaust should include:



1. Consistent presentation of the Holocaust; language and sources used need to reflect the age and cognitive ability of the students;
2. Personal testimony from different perspectives needs to be considered – camp survivor, hidden child, partisans, rescuers, etc.;
3. A study of the specific circumstances – the Holocaust should include the study of human behaviour within its specific time and place in history;
4. Make the connection between past and present – how is this history still relevant today?
5. Look forward – what lessons have been learned? How can this information be carried forward to create positive change in our homes, schools and communities, both locally and globally?



While the history of the Holocaust is an emotional topic to present, it should not be traumatic for your students. Graphic images are not a necessity, personal testimony is. We recommend highlighting the stories of real people. Placing emphasis on the faces, names and daily lives of those who were victimized helps students better connect to the material and understand the human cost of hatred and intolerance. By presenting victims as human beings from long-established communities, rather than as statistics, teachers can convey the multicultural tapestry of Jewish life that was vanquished in Europe. These testimonies can be found at www.neverforgetme.ca.



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COMMEMORATIVE ACTIVITIES

While the activities listed below are not set up as lesson plans with listed curriculum connections, FSWC's team of educators has assembled a list of activities that can easily be linked to support Ontario Curriculum expectations through a variety of strands at both the elementary and secondary school level including: Language (reading, writing, oral communication and media studies), the Arts, History, and Civics. There are also connections through the Ontario Equity and Inclusive Education Strategy along with locally developed character education programs.



MORNING ANNOUNCEMENT

Today, January 27th, is the International Day of Commemoration in Memory of the Victims of the Holocaust. The Holocaust was the systematic, bureaucratic, state-sponsored persecution and murder of approximately six million Jewish men, women and children. Another five million people were targeted for murder due to their race, religion, sexual orientation and country of origin. Take a moment or two to think of these innocent individuals today and what our world lost. Take a moment today to appreciate the rights and freedoms that we have as Canadians. Take a moment today to think about what you can do to protect these rights and freedoms, and to ensure that the phrase "Never Again" can be realized for all people around the world.

NEWSLETTER/NOTE TO PARENTS

Educate your parent/guardian community about January 27th. Ideas to include in a note and/or newsletter to parents/guardians:

- Definition of the Holocaust
- General facts
- Share written testimony of a survivor in a letter home
- Recommend books/films for parents to read/watch for themselves, as well as books/films to share with their children*
- Invite parents to any Holocaust commemoration programs that you are hosting
- Notify parents/guardians of community events that have a Holocaust theme
- Connect events of the Holocaust to Canada and why this topic continues to have relevance today
- Share reliable online sources for parents to build their knowledge



*Be sure to have prior knowledge or recommendations from a reliable source for the books and/or films you're suggesting to ensure that you are offering appropriate materials.



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HOLDING A MEMORIAL SERVICE

A Holocaust memorial service should be a meaningful experience for your students, and link the history of the Holocaust in a way for them to make a personal connection, on some level, to the past. A memorial service usually includes the lighting of candles.



FSWC's recommendation for a candle lighting is to first light six candles – each candle representing one million Jewish victims of the Holocaust – all Jewish citizens were victims as being Jewish was deemed a crime under the Nazi regime. As the candles are being lit, information about the Holocaust can be shared – quotes, poetry, names read, etc. (see below for further ideas).

A second group of five candles can also be lit following the first six, each also representing one million people – the “other” victims under the Nazi regime: the Roma, homosexuals, Jehovah Witnesses, political prisoners and opponents to Nazi ideology.

A memorial service could include:

- **Reciting of victims' names** - names to read could be collected from: your own community, books about the Holocaust read within the school, family members of survivors who have spoken at your school/in your community, or from reliable sources that have collected names of victims
- **Poetry reading** - there is a great deal that has been written by children in the Holocaust ie. see reading list for *I Have Never Seen Another Butterfly* - a collection of writings by children imprisoned in Theresienstadt Concentration Camp
- **Survivor testimony** – inviting a survivor to speak in person, hosting a Skype chat or sharing video testimony are all ways to engage students on an emotional level
- **A slideshow of photos** – showing life of children and families pre-war (this could be combined with the reciting of victims' names)
- **Music** – there is a vast collection of music that was denied during the reign of the Nazi regime – it was viewed as “degenerate” art because it was by Jewish musicians and composers; much of this music has been recorded and could be shared as the candles were being lit or names being read



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ACTIVITY IDEAS

As January 27th, the International Day of Commemoration in Memory of the Victims of the Holocaust is an annual commemoration, it provides an opportunity to introduce students to this history. While students will not gain a full understanding of the past in one day, the outlined strategies and activities in this document can raise consciousness of the importance of commemoration and lay a foundation leading into an effective culmination of a more comprehensive study about the Holocaust.

Whether you choose to watch a film (see a recommended list on page 11), read a book (Holocaust literature is comprised of rich, sophisticated learning opportunities for students at all grade levels – see list on page 11) or invite a Holocaust survivor to present personal testimony, consider expanding on the experience by incorporating an activity that will allow students to reflect and respond to what they have learned:

Activities ideas include:

- Create a piece of artwork that illustrates a scene or an aspect of the story/testimony that was meaningful to you.
- Choose a character/individual from history – write ten questions that you would like to ask this character/person.
- Discuss both specific and overall messages that can be taken from the film/book/presentation.
- Relate events of the film/book/presentation to today – What are the differences? Are there similarities?
- Keep a journal where students can record thoughts and questions throughout the Holocaust study unit – allowing for personal reflection and an opportunity to express their emotional thoughts without peer scrutiny. (Keep in mind that some students may want to keep their inner feelings about this emotional and difficult subject private).
- Write a letter to one of the characters/presenters that shares your personal thoughts and reflections on the experience.
- Using a medium of your choice, create a Holocaust memorial.
- Create a project within your classroom/school that carries on the legacy of a survivor or victim that was learned about (ie. in the story *Hana's Suitcase*, Hana Brady wanted to be a teacher - how can the students educate others to keep her legacy of education alive?).
- Analyze important quotes from leaders during the time of the Holocaust.
- Have each student research the history of a Holocaust survivor/victim and create a 'Hall of Memory' where other classes can visit and your students can teach about the person they researched.



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USING SURVIVOR TESTIMONY

In the next few years, there will be very few living witnesses able to transmit their personal stories and memories about what happened during the Holocaust. As the last Holocaust survivors pass on their legacy, educators together with their students can build the bridges of remembrance to future generations to ensure that the lessons of the Holocaust are not forgotten.

With the idea of preserving memory, FSWC has created a new resource for teachers to use in their classroom – video testimony of survivors sharing their personal history. These 10-15 minute video testimonies provide a glimpse into the lives of six Holocaust survivors, all with different experiences, from life in hiding to life in ghettos and concentration camps. All children during the Holocaust period, these survivors put a face to the overwhelming statistic of six million.

Visit www.neverforgetme.ca to share these video testimonies with your students.



Survivors Max Eisen, Gerda Frieberg, Faigie Libman, Andy Reti, Vera Schiff & Gershon Willinger

Some guiding questions to discuss testimony with your class:

- What lessons can be learned from these survivors?
- What message do these survivors wish to share with you?
- How would you describe survivors? What character attributes would you use to describe them?
- Why is it important to continue to study the Holocaust today?
- What reasons were given for these survivors choosing Canada?
- Describe challenges you feel survivors had to overcome as new Canadian citizens?
- How important is it to commemorate the Holocaust in Canada? Would commemoration be different in Poland? Germany? Other European countries? Why and how?

*If you would like your students to write letters to a survivor, please send them to the survivor in care of Friends of Simon Wiesenthal Center, 902-5075 Yonge Street, Toronto, ON, M2N 6C6.



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RECOMMENDED READING & FILM LIST FOR STUDENTS

Novels:

By Chance Alone by Max Eisen
 The Diary of Anne Frank
 Gabi's Dresser by Kathy Kacer
 Whispers series by Kathy Kacer and Sharon McKay
 Hana's Suitcase by Karen Levine
 The Boy on the Wooden Box by Leon Leyson
 Number the Stars by Lois Lowry
 Daniel's Story by Carol Matas
 Milkweed by Jerry Spinelli
 Night by Elie Wiesel
 The Sunflower by Simon Wiesenthal
 The Devil's Arithmetic by Jane Yolen
 The Book Thief by Markus Zusak

Films:

Anne Frank
 Anne Frank Remembered
 The Boy in the Striped Pajamas
 The Courageous Heart of Irena Sendler
 The Devil's Arithmetic
 I Have Never Forgotten You: The Life and Legacy of
 Simon Wiesenthal (available through FSWC)
 In Darkness
 Jakob the Liar
 The Lady in Number 6: Music Saved My Life
 The Pianist
 Schindler's List

Graphic Novels:

Auschwitz by Pascal Croci
 Yossel by Joe Kubert
 Hidden by Loic Dauvillier, Marc Lizano & Greg Salsedo
 Maus by Art Spiegelman
 Good-Bye Marianne by Irene Watts

Picture Books:

The Champion of Children – The Story of Janusz Korczak by Tomek Bogacki
 The Cats in Krasinski Square by Karen Hesse
 The Magician of Auschwitz by Kathy Kacer
 Gifts from the Enemy by Trudy Ludwig
 The Butterfly by Patricia Polacco
 The Anne Frank Case: Simon Wiesenthal's Search for the Truth by Susan Goldman Rubin
 The Grand Mosque of Paris by Karen Gray Ruelle
 The Secret of the Village Fool by Rebecca Upjohn
 Irena's Jars of Secrets by Marcia Vaughan
 Erika's Story by Ruth Vander Zee



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READING FOR PROFESSIONAL DEVELOPMENT

Historical Non-Fiction- Personal Interest

The Journal of Helene Berr
 Ordinary Men by Christopher Browning
 The Holocaust by Bullets by Father Patrick Desbois
 By Chance Alone by Max Eisen
 Man's Search for Meaning by Viktor Frankl
 Neighbours by Jan Gross
 If This is a Woman by Sarah Helm
 If This is a Man by Primo Levi
 Hitler's Furies by Wendy Lower
 Irena's Children: The Extraordinary Story of the Woman Who Saved 2,500 Children from the Warsaw Ghetto by Tilar J. Mazzeo
 The Last Jew of Treblinka by Chil Rajchman
 Night by Elie Wiesel
 The Murderers Among Us by Simon Wiesenthal
 The Sunflower by Simon Wiesenthal

Academic Resources

Holocaust by Deborah Dwork and Jan van Pelt
 Nazi Germany and the Jews: The Years of Persecution, 1933-1939 by Saul Friedlander
 The Years of Extermination: Nazi Germany and the Jews, 1939-1945 by Saul Friedlander
 Genocide by Adam Jones
 Teaching the Holocaust by Simone Schweber and Debbie Findling
 Issues in Holocaust Education by Geoffrey Short and Carol Ann Reed
 Teaching and Studying the Holocaust by Samuel Totten



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FSWC RESOURCES FOR STUDENTS

Friends of Simon Wiesenthal Center for Holocaust Studies (FSWC) is a leader in Holocaust education across Ontario. Our education department develops and operates a wide variety of programming, resources and workshops aimed at elementary and secondary students, as well as teachers and front-line professionals.

Tour for Humanity

FSWC's Tour for Humanity (T4H) functions as an integral component of our Education Department. T4H is a 30-seat, wheel-chair accessible, mobile human rights education center used to bring FSWC's programming directly to students and educators across Ontario. To date, T4H has visited close to 200 schools across Ontario, reaching over 60,000 students. FSWC currently offers three workshops on the T4H to meet the varying needs of educators and students.

<http://www.tourforhumanity.com>

Educational Workshops for Students

Our workshops are run free of charge through the Tom & Anna Koffler Tolerance Training Center located at FSWC's Toronto office. Over 10,000 Ontario students participate in human rights based workshops at the Center every year. These workshops address Ministry expectations and Ontario's Equity and Inclusive Strategy, while generating meaningful discussions that challenge perspectives and offer further understanding of often difficult subject matter.

<https://www.friendsofsimonwiesenthalcenter.com/education/education-and-diversity-programs#Education-Diversity-Workshops>

Freedom Day & Speakers Idol

FSWC organizes special education events such as Freedom Day, a one-day celebration of Canadian freedom and democracy, and Speakers Idol, an annual public speaking competition. Elementary and secondary students from across the province take part in these programs that highlight critical human rights issues facing youth today.

<https://www.friendsofsimonwiesenthalcenter.com/education/education-and-diversity-programs#Speakers-Idol>

Wiesenthal Scholarships

A variety of scholarships are offered to high school and university students who have demonstrated a strong commitment to promoting tolerance, social justice and human rights in their schools and communities, and plan to further these commitments in their academic careers.

<https://www.friendsofsimonwiesenthalcenter.com/education/education-and-diversity-programs#Post-Secondary-Scholarships>

For all Education Department inquiries, please email education@fswc.ca



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FSWC RESOURCES FOR EDUCATORS

History of the Holocaust: Certificate Program for Educators

This intensive program teaches innovative and proven techniques to educate students about the Holocaust. It also provides a forum for teachers to share their personal experiences teaching this sensitive subject matter in their classrooms.

Upcoming Course Dates: July 24 - 27, 2017



Teaching Genocide: Certificate Program for Educators

This intensive program looks at a variety of genocides from the 21st century and ways to integrate effective, meaningful lessons into the classroom setting. Using a variety of proven teaching tools and techniques, teachers will leave the program prepared to tackle this difficult history with their students.

Upcoming Course Dates: March 13 - 14, 2017; July 17 - 18, 2017

FSWC's Harry & Barb Silverberg Reference Library

FSWC's office holds a voluminous library of literary and video resources relating to Holocaust and genocide studies, antisemitism and intolerance. Resources include curriculum documents, books and films, including Academy Award® winning documentary films produced by the Simon Wiesenthal Center's production company, Moriah Films.

For all Education Department inquiries, please email education@fswc.ca

(416) 864-9735 902-5075 Yonge Street, Toronto, ON, M2N 6C6 www.fswc.ca www.neverforgetme.ca



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Friends of Simon Wiesenthal Center for Holocaust Studies (FSWC) is a non-profit human rights organization committed to countering racism and antisemitism and to promoting the principles of tolerance and social justice through advocacy and education.

Actively engaged in fostering the values of respect and acceptance, and teaching the responsibilities of citizenship in a democratic society, we are guided by the words of Holocaust survivor Simon Wiesenthal: “Freedom is not a gift from heaven. One must fight for it every day.”

Incorporated in 1989 as the Canadian branch of the world-wide Simon Wiesenthal organization, FSWC is recognized today as one of the leading voices on the Canadian human rights landscape.

With more than 30,000 members across the country, we remain dedicated to the belief that all human beings deserve equal rights and respect and, most importantly, that this concept can and must be taught to young people.

Grounded in the lessons of the Holocaust and building on the history of successive world genocides, Friends of Simon Wiesenthal Center believes “Never Again” is more than just a slogan. It is a mindset we live with every day as we take on the responsibility of helping to repair the world and prevent future suffering and genocide.

To achieve this objective, a wide variety of educational workshops and programs that address issues of social justice and human rights are delivered to more than 50,000 students in schools and communities across Ontario every year.

We invite you to learn more about our work, and to support this vital mission.

www.tourforhumanity.com www.fswc.ca www.neverforgetme.ca

Friends of Simon Wiesenthal Center for Holocaust Studies
5075 Yonge Street, Suite 902
Toronto, ON M2N 6C6
416.864.9735



The Learning Disabilities Association of Halton presents: I-1-c

The 6th Annual Solutions For Learning Conference

Thursday, March 23rd, 2017 8:00am - 3:15pm

Holiday Inn Burlington Hotel & Conference Centre, 3063 South Service Rd., Burlington, ON L7N 3E9



REGISTRATION

FEES:

Early Bird Registration Specials:

Before March 9th, 2017:

Non LDA Members: **\$197**,

LDA Members: **\$147**

Full Time Students **\$100**

Group Discounts Available (Groups of 10 or more)

Annual Membership: \$50 (paid separately)

Late Registration Rates:

After March 9th, 2017: All \$227

At the Door Registrations **\$252.**

Onsite registration will be available,
(space permitted)

Continental breakfast and lunch included.

HOW TO REGISTER

Register online at www.LDAHALTON.ca
or mail payment with registration form
available on our website.

Email questions to
conference@LDAHaltan.ca.

HOTEL ACCOMODATIONS

1.888.987.4888 or 905.639.4443 (*ask for reservations*) Block reserved rooms
available. Group Block ID Code: LDA

Registration Check In from 8:00 - 8:45

Opening Keynote Presentation:

Dr. Todd Cunningham, *Ph.D, C.Psych*

"How Assistive Technology is Changing the Way We View Learning Disabilities"

Dr. Todd Cunningham has empowered thousands of educators to optimize the learning of individuals who learn differently in their classrooms. A variety of learning strategies that support the effective use of Assistive Technology for academic purposes will be demonstrated and linked to specific technologies.

Featured Sessions:

- Beyond Social Skills: Understanding and Supporting Social Competence in Students with Learning Disabilities and Mental Health Difficulties
- Technology in the Classroom
- Supporting Children with ADHD in the Home and at School
- Imagination and Creativity is Important for ALL
- Laziness, Late Bloomer or Learning Disability?
- Empowering Students Through Self-Advocacy
- The SLP in the Math Class
- Mindfulness and Learning Differences
- AssessABILITY

A complete description of the sessions/schedule is available on our website.

WWW.LDAHALTON.CA

