



The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

COMMITTEE OF THE WHOLE BOARD MEETING | JUNE 11, 2018

All reports for this meeting can be found here: bit.ly/2JoiMRi

2018-19 Board Budget

On Monday night, Trustees recommended for approval Grand Erie's 2018-19 Operating and Capital Budgets. The budgets were created as outlined in Policy F2 - Budget Development Process and included consultation with program and service area staff as well as input from the first-ever Grand Erie budget survey completed earlier this year. The 2018-19 budgets take into consideration priorities provided by the Board, Grand Erie's Multi-Year Plan – *Success for Every Student*, and the Ministry-mandated Multi-Year Financial Recovery Plan.

Grand Erie's Operating Budget for 2018-19 is \$326 million, up more than \$7 million (or 2.2 per cent) from the 2017-18 budget. Total projected Average Daily Enrolment for the Board in 2018-19 is expected to be 25,707. This is a decrease of 463 students from actual enrolment numbers in 2017-18 (26,169). Grand Erie's Capital Budget for 2018-19 has allocated \$25.6 million for investments into buildings, renovations, upgrades and repairs. Highlights of the Capital Budget comprise \$14 million for School Condition Improvement, which includes conversion of libraries to learning commons, accessibility upgrades, roofing, paving, and other necessary improvements to infrastructure; \$3.2 million for Child Care Capital; and \$1.4 million for School Renewal which addresses minor and major restorative work such as flooring, lighting and painting.

Grand Erie's 2018-19 budgets include restrictions and reductions enforced by the Multi-Year Financial Recovery Plan, declining enrolment, and a significant investment to support current transportation challenges. Impacts to the budget as a result of these challenges include: reductions in staffing, deferral of investments in technology, and global cutbacks to ensure a lean budget across all departments.

Following Board approval on June 25, both budgets will be submitted to the Ministry. This report supports the Achievement indicator of Grand Erie's Multi-Year Plan through the following statement: "We will monitor, measure and reflect on our outcomes." To review the report, see pages 139-141 here: bit.ly/2JoiMRi.





Mapleview Elementary School Construction Update Report

Trustees received an update on the construction of Mapleview Elementary School. The new school, which will feature child and family programming spaces as well as child care, is funded through a Capital Priorities Grant of approximately \$10 million from the Ministry of Education. The new school will bring together students from Fairview Avenue Public School and Grandview Central Public School this fall. While construction at the site is progressing well, and the entire project team has been

working hard to meet the schedule, the project has experienced some delays. As a result, Grand Erie District School Board decided Monday evening to delay the opening of Mapleview Elementary until a later date, with staff bringing a report back to the Board in August with a recommended date for opening the new school.

This decision does not change the Board's plan to bring together students and staff from Fairview Avenue and Grandview Central this fall. In September, students and staff from both schools will unite at the Fairview Avenue Public School site until construction at Mapleview Elementary is complete. This site, in the short-term, will be able to accommodate students and staff from both schools as the EarlyON Child and Family Centre will move offsite this summer. When construction is complete, students and staff will transition over to Mapleview Elementary School. To read the full report, see pages 17-18 here: bit.ly/2JoiMRi.

Ad Hoc Committee Report: Grand Erie and Six Nations

The Ad Hoc Committee was established to allow for targeted consultation around enrolment pressures at McKinnon Park Secondary School and secondary school choice decisions made by students from Six Nations of the Grand River. The committee met over four months to: review the enrolment pressures at McKinnon Park connected to attendance patterns for students on Six Nations; develop shared solutions and offer input to the Grand Erie District School Board and staff; reflect the opinions and interests of the groups represented by the members of the committee; and, report back to the stakeholders represented. Information discussed included: background and data on the issue; student decisions around school choice, programs and initiatives; and, communications. Input gathered by the committee is provided to Trustees to take into consideration for any future recommendations that may affect students living on Six Nations.

Agreed upon next steps include a commitment to continuing the conversation between Six Nations and Grand Erie as well as development of an action plan to address ideas shared and enhance the relationship through: a communications plan, exploration of program opportunities, joint learning opportunities and partnership opportunities. This report supports the Achievement indicator of Grand Erie's Multi-Year Plan through the following statement: "We will monitor, measure and reflect on our outcomes." It also supports the Equity indicator and the goal of increasing the sense of belonging among students. To review the report, see pages 3-6 here: bit.ly/2JoiMRi.

Annual Review of the Special Education Plan

Each year, as outlined in Ministry regulations, school boards across the province are required to maintain a Special Education Plan. The plan is to be reviewed annually, with amendments added as needed. Grand Erie's plan includes updated and comprehensive information on the Board's Special Education programs and services. The annual review is submitted to the Ministry. To review the full report, see pages 19-138 here: bit.ly/2JoiMRi. This report supports the Achievement indicator of Grand Erie's Multi-Year Plan through the following statement: "We will monitor, measure and reflect on our outcomes."

Grand Erie Trustee Elected Second Vice-President

On June 2, Grand Erie Trustee Carol Ann Sloat was elected Second Vice-President of the Ontario Public School Board Association (OPSBA) at the Annual General Meeting. Sloat, who has represented Grand Erie at OPSBA for many years, will serve a one-year term. Trustee John Harris was elected by the Board to fill Trustee Sloat's role as Grand Erie's representative at OPSBA.

Seven Grand Erie Schools Earn Healthy Schools Certification

Grand Erie was proud to learn that seven schools earned their certification as Healthy Schools through Ophea this year. Ophea is a not-for-profit organization that is led by the vision that all children and youth value and enjoy the lifelong benefits of healthy, active living. Five Grand Erie schools earned Ophea gold for their commitment to promoting and enhancing the health and well-being of students, staff and the greater community including: Central Public School, Houghton Public School, North Ward School, Prince Charles Public School and Pauline Johnson Secondary School. Prince Charles and North Ward earned gold status for the second-straight year. Additionally, Princess Elizabeth Public School and Grandview Public School earned Ophea Silver. Ophea uses a point system to measure schools' efforts, aligning them with the Ministry of Education's Foundations for a Healthy School resource.



ADDITIONAL ITEMS

Trustees received the following reports as information:

- Caledonia Centennial Public School French Immersion Update
- Selection of Slate of Officers
- Student Transportation Update
- Category III Trips (SO15)
- Implication of 2018-19 Friday the 13th Events on Lakewood Elementary School
- The Joint Protocol for Student Achievement
- Revised Violent Threat Risk Assessment Protocol
- OPSBA Report

The following Bylaw/Policy/Procedure were recommended for approval:

- BL27 Electronic Meetings
- SO6 Student Suspensions

The following Bylaw and Policy were recommended for approval:

- BL27 Electronic Meetings
- SO6 Student Suspensions

The following Policy will be shared with stakeholders for comment:

- FT5 Pupil Accommodation Review

The following Procedure was shared for information:

- SO124 Use of Service Dogs in School