



MINUTES

Present: Board Chair D. Dean, Board Vice-Chair G. Anderson, R. Collver, B. Doyle, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, T. Waldschmidt, J. Hsiao (Student Trustee)
L. Kelly (Student Trustee)

Administration: Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. DeVos, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees: A. Felsky
Administration: Nil

A – 1 Opening

(a) Roll Call

The meeting was called to order by Chair, D. Dean at 6:30 p.m. for the purpose of conducting the Open Session.

(b) Declaration of Conflict of Interest

Nil

(c) In Camera Session

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, D. Dean at 7:15 p.m.

(e) Memorials

(i) Jayne Nixon, Walpole North Elementary School

The memorial statement was read by B. Doyle. The Trustees and Senior Administration took a moment of silence to honour Jayne.



(f) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Agenda be approved as printed.

Carried

(g) **In Camera Report**

Moved by: D. Sowers

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the revised Pay Equity Plan for the Grand Erie Management Support Team, to be effective September 1, 2016.

Carried

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the Pay Equity Plan for the Grand Erie Management Support Team, effective from January 1, 2001 to August 31, 2016.

Carried

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve C-1-f.

Carried

(h) **Presentations - Student Recognition Awards**

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and D. Dean, Chair of the Board. Trustee Waldschmidt and Director Blancher presented the certificates to those recipients present.

Allan St. Pierre – Grade 12 – Tollgate Technical Skills Centre – was elected to the Niagara Peninsula Aboriginal Area Management Board's Indigenous Youth Advisory Committee, one of just 10 students selected, and the only one from our region. Allan's strong desire to understand and participate in his cultural heritage makes him a leader and a positive influence.



The recipient was congratulated by the trustees and responded to questions and comments.

(i) **Delegation**

Shannon Noonan presented her delegation regarding transportation for students attending Paris District High School living in the south end of Paris.

R. Collver asked Mrs. Noonan if she made a delegation to Brant County as some of the safety concerns and solutions suggested in the delegation are the responsibility of the County? Mrs. Noonan responded that she had not and appreciated the feedback.

Moved by: T. Waldschmidt

Seconded by: R. Collver

THAT the Grand Erie District School Board request a report back on the transportation issue outlined in the delegation from Sr. Administration to the Board at the November 13, 2017 Committee of the Whole Board Meeting.

Carried

B – 1 **Approval of Minutes**

(a) **Regular Board Meeting – September 25, 2017**

Presented as printed.

Moved by: G. Anderson

Seconded by: D. Sowers

THAT the Minutes of the Regular Board Meeting, held September 25, 2017 be approved.

Carried

(b) **Committee of the Whole Board – October 16, 2017**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Minutes of the Committee of the Whole Board Meeting, held October 16, 2017 be approved.

Carried



C – 1 Business Arising from Minutes and/or Previous Meetings

(a) Communication Plan for the Multi-Year Plan

B. Blancher invited K. Newhouse, Manager of Communication and Community Relations, to the table. B. Blancher referred to the 2017-18 Communications Strategy for Grand Erie's Multi-Year Plan report. B. Blancher noted in 2016, Grand Erie approved a new five-year strategic direction to guide the work that the school board is doing and noted communicating the plan to all of the Board's internal and external audiences is crucial to its success, this process began in 2016-17.

B. Blancher referred to Appendix A: 2017-18 Multi-Year Plan Communication Strategy which outlined the areas of focus and detailed tactics for:

- Building awareness and understanding of the plan with all internal and external audiences
- Demonstrating progress made during the first year of the plan by highlighting a wide range of 2016-17 activities, initiatives and events connected to the plan
- Ensuring all internal audiences (i.e., staff) recognize how they fit into the plan and how they contribute to its overall success through their day-to-day actions and activities.

R. Collver noted this is very comprehensive plan and is looking forward to the "Did you know" piece. R. Collver further noted that we may want to consider using "Grand Erie Employees" instead of "staff".

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the report on the 2017-18 Communications Strategy for the Multi-Year Plan as information.

Carried

(b) Rural and Northern Education Fund (RNEF)

R. Wyszynski referred to the Rural and Northern Education Fund Report noting in June 2017 the Ministry announced new funding through the Grants for Student Needs (GSN), dedicated for school boards to further improve education for students from rural communities. R. Wyszynski provided further background on how the School Board must use the funding and report publicly on how the funding is used. R. Wyszynski noted Grand Erie District School is expected to receive \$583,173 for the 2017-18 School Year and reviewed how the Board anticipates to utilize the funding.



G. Anderson asked if this annual funding. R. Wyszynski responded it is part of the GSN and suspected it will be. G. Anderson further asked if the Secondary Athletic Facilitator is a contract position. B. Blancher responded it is. G. Anderson asked how long the Dunnville Principal release time will be? R. Wyszynski responded 6 weeks.

C.A. Sloat indicated that we need to publicly post how the funding was spent, will the details come back to board? C.A. Sloat further commented that the B-memo received from the Ministry had suggestions regarding how the funding is to be used, did we consider having Wi-Fi on buses for those students who travel over an hour? B. Blancher responded that information included on the B-memo were suggestions, Sr. Administration did discuss Wi-Fi on buses but felt that we could not monitor if the Wi-Fi would be use to completed homework. B. Blancher further noted that Trustees will be involved in the decision of how the funding will be spent in 2018-19 during the Budget process

J. Harris asked if the Ultraviolet Purification Systems is a one-time cost and next year we would that funding to focus on a new area. R. Wyszynski responded that is correct.

R. Collver commented that this may be one-time funding and cautions the Trustees that we may not see this money again. R. Collver commented that she needs more understanding around the Additional Secondary programing in semester two? D. Martins responded the outline for the opportunity to look at programs that they could never offer based on the school size and/or class size ratio. D. Martins further noted the Secondary Schools will need to outline on their wish list if it is one section or two.

D. Sowers noted she really likes this report and hopes that if the funding is there next year, we considering adding more arts programs for our rural kids.

R. Collver noted that this report supports the community and environment indicators of our multi-year plan

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the allocation of funding in the Rural and Northern Education Fund (RNEF) Report.

Carried

(c) **Boundary Review - McKinnon Park Secondary School**

R. Wyszynski referred to the Boundary Review – McKinnon Park Secondary School Report providing background and noting in preparation for the boundary review, that Sr.



Administration has been reviewing enrolment and attendance pattern data for students who attend McKinnon Park from Six Nations and data for the Oneida Public School catchment.

It was recommended the Board re-introduce the September 11, 2017 motion to allow the review of the data.

Moved by: J. Richardson

Seconded by: J. Harris

THAT the Grand Erie District School Board suspend the motion approved at the September 11, 2017 Committee of the Whole Meeting initiating a Boundary Review for McKinnon Park Secondary School to begin in November 2017.

Carried

R. Wyszynski reviewed the various data with the Board which consisted of:

1. Six Nations and New Credit Enrolment Choice: March 2017
2. March 2017 Enrolment Numbers for Six Nations and New Credit
3. Historical and Project Enrolment including Capacity Percentages
4. Option 1: Boundary at Fourth Line and Chiefswood Road
5. Option 2: Boundary at Fifth Line and Chiefswood Road
6. Option 3: Boundary at Sixth Line and Chiefswood Road

R. Wyszynski noted that upon a review of the data, Senior Administration concluded that a boundary review to establish new boundaries for current attendance areas of McKinnon Park would not result in the desired impact on enrolment pressures. Grand Erie would need to redirect approximately 200 students to other Haldimand Secondary Schools and a boundary change will not achieve this result.

R. Wyszynski further reviewed Senior Administration's recommendation:

1. Suspend the motion that initiated the Boundary Review
2. Consider revisiting the original Haldimand Secondary ARC recommendation for McKinnon Park approved by Trustees in November 2014:
"Consult with Six Nation Education Council to determine an appropriate capped number of students for acceptance at grade nine."
3. Support other Haldimand secondary schools, specifically Hagersville and Cayuga Secondary in recruiting more students through program offerings and other supports. Also, explore the possibility of creating a school within a school for Indigenous education.

G. Anderson stated he supports suspending the motion and suggested that if we start to modify the boundaries, Six Nations needs to be heavily involved in the decision and we need to be very cautious how we proceed with this. K. Sandy stated it is in the best interest



that we do suspend the motion and instead initiate a consultation with Six Nation Education Council so as not to further divide the community.

B. Doyle asked if we consider the revisiting the ARC, do we have a plan to reduce the number of portables at McKinnon Park Secondary. B. Blancher noted we have reduced two portables this year as we moved some number students when the Iroquois Lacrosse Program moved to Hagersville. B. Doyle noted he understands that we have reduced the portables by two but some are in need of replacing, we need to find a solution and we will need to make some hard decisions.

J. Harris agreed with G. Anderson's statement and reminded Trustees we need to embody reconciliation and identify what is best for the students of Six Nations. J. Harris strongly recommends the need to consult with Six Nations.

C.A. Sloat noted her concerns that we did this work back in 2014-2015 and we have not cracked this nut, there are still 19 of the 20 recommended items from the 2015 Haldimand ARC that have not been completed.

R. Collver thanked Administration for looking at this and providing all the options. R. Collver further noted that this needs to flush out on where we stand. R. Collver stated she needs a better understanding on the work that the Community Partner liaison is doing.

D. Sowers agrees that we need to include Six Nations, but feels we also need include the voice of the whole Caledonia community.

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board withdraw the motion approved at the September 11, 2017 Committee of the Whole Meeting initiating a Boundary Review for McKinnon Park Secondary School to begin in November 2017.

Carried

Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board strike a committee with Senior Administration, Trustee and support staff to consult with the Six Nations Education Committee regarding enrolment process at McKinnon Park and shared solutions.

Carried

J. Harris asked the Director of Education if this going to work for you? B. Blancher responded that this will work for us and will be good for the Trustees to hear the voice of Six Nations.



D – 1 Director’s Report

J. Richardson left the meeting at 8:39 p.m.

Director’s highlights:

- Treaties Recognition Week – November 5 – 11: in 2016, the Ministry of Indigenous Relations and Reconciliation declared the first of November as Treaties Recognition Week. The intention is to raise awareness and promote public education of treaties and treaty relationships. The week allows for educators to set aside time for curriculum related activities to share with both indigenous and non-indigenous students, families and staff.
- Fall Commencements are finishing up this week
- First Student Senate Meeting of the Year took place on Tuesday, October 24, 2017
- Take Our Kids to Work Day – November 1, 2017
- Holocaust Education Week – November 2 – 9
- Remembrance Day – November 11 – schools will be holding services on Friday, November 10th
- PPM161 – B. Blancher asked L. Thompson to speak to this item. L. Thompson referenced this draft PPM on Supporting Children and Students with Prevalent Medical Conditions (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy) in Schools and how our Policy SO30 – Management of Potentially Life-Threatening Health Conditions in Schools.
- College Strike and Impact on Dual Credit and School Within a College (SWAC) Program B. Blancher asked D. Martins to speak to this item. D. Martins advised that our students are receiving quality education from our secondary teachers and programs are continuing well the college instructors are on strike.

D. Sowers left the meeting at 8:40 p.m.

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Director’s Report of October 30, 2017 as information.

Carried

E – 1 Student Trustees’ Report

J. Hsiao and L. Kelly provided a verbal summary on the first Student Senate meeting that occurred on Tuesday, October 24, 2017.

Moved by: B. Doyle

Seconded by: C.A. Sloat



THAT the Grand Erie District School Board receive the Student Trustees' Report of October 30, 2017 as information.

Carried

F -1 Committee Report

(a) Committee of the Whole Board – October 16, 2017

Moved by: T. Waldschmidt

Seconded by: J. Harris

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated October 16, 2017 as follows:

1. Violent Incidents in Schools – Grand Erie Perspective

THAT the Grand Erie District School Board receive the report on Violent Incidents in Schools – Grand Erie Perspective as information.

2. Director's Report

THAT the Grand Erie District School Board receive the Director's Report of October 16, 2017 as information.

3. Enrolment Update

THAT the Grand Erie District School Board receive the Enrolment Update report as information.

4. Primary Class Size Report

THAT the Grand Erie District School Board receive the Primary Class Size Report as information.

5. Data Report – Voluntary Indigenous Self-Identification

THAT the Grand Erie District School Board receive the Data Report – Voluntary Indigenous Self-Identification as information.



6. 2017-18 Board Action Plan on First Nation, Métis and Inuit Education (FMNI)

THAT the Grand Erie District School Board receive the 2017-18 Board Action Plan on Indigenous Education as information.

7. Public Consultation Plan for Special Education Plan Annual Review

THAT the Grand Erie District School Board receive the Public Consultation Plan for Special Education Plan Annual Review report as information.

8. "Our School" Survey Results

THAT the Grand Erie District School Board receive the report "Our School Survey 2016-17" as information.

9. Elgin Avenue Public School Consolidation Project

(a) Temporary Accommodation Strategy

THAT the Grand Erie District School Board approve the Placement of 10 Portables at Lynndale Heights Public School during the Elgin Avenue Public School Consolidation.

THAT the Grand Erie District School Board approve the Self-Contained and Snozelen Rooms at Elgin Avenue Public School be relocated to Bloomsburg Public School.

(b) Striking Project Team

THAT the Grand Erie District School Board approve the striking of a project team for the Elgin Avenue Public School Consolidation Project.

10. F5 Advocacy

THAT the Grand Erie District School Board forward Policy F5 Advocacy to all appropriate stakeholders for comments to be received by January 12, 2018, as amended.

11. HR2 Consideration of Employee Concerns

THAT the Grand Erie District School Board forward Policy HR2 Consideration of Employee Concerns to all appropriate stakeholders for comments to be received by January 12, 2018.



12. F2 Budget Development Process

THAT the Grand Erie District School Board approve Policy F2 Budget Development Process, as amended.

13. F102 Purchasing Card Program

THAT the Grand Erie District School Board forward Procedure F102 Purchasing Card Program to all appropriate stakeholders for comments to be received by January 12, 2018.

14. F103 Travel and Expense Claims

THAT the Grand Erie District School Board forward Procedure F103 Travel and Expense Claims to all appropriate stakeholders for comments to be received by January 12, 2018.

15. FT112 Disposal of Surplus, Damaged or Obsolete Furnishings and Equipment

THAT the Grand Erie District School Board forward Procedure FT112 Disposal of Surplus, Damaged or Obsolete Furnishings and Equipment to all appropriate stakeholders for comments to be received by January 12, 2018.

16. OPSBA Report

THAT the Grand Erie District School Board received the OPSBA report as information.

Carried

G – 1 New Business

(a) 2016-17 Board Improvement Plan for Student Achievement Outcomes

L. De Vos referred to the 2016-17 Board Improvement Plan for Student Achievement Outcomes report provide background and additional information. L. De Vos further noted the 2016-17 Theory of Change outlined in the Board Improvement Plan is the foundation for which the implementation and actions with respect to the outcomes were attained.

L. De Vos continued to review the Elementary Outcomes and Data-Based Observations for the following areas:



1. Primary Assessment of Reading, Writing and Mathematics Percentage of Students at Level 3 – 4 for All Student and Participating Students.
2. Junior Assessment of Reading, Writing and Mathematics Percentage of Student at Level 3 -4 for All Students and Participating Students

D. Martins reviewed the Secondary Outcomes and Observations for the following areas:

1. Literacy
 - a. Percentage of Students in Grade 10 Applied English achieving the Literacy Graduation Requirement on the Grade 10 Ontario Secondary School Literacy Test (OSSLT)
2. Numeracy:
 - a. Percentage of Students achieving Level 3 or 4 in EQAO's Grade 9 Assessment of Mathematics for fully participating students in Applied Grade 9 math and fully participating students in the Academic Grade 9 math
 - b. Percentage of Students achieving Level 3 or 4 in Number Sense and Numeration and Patterning and Algebra stands in Grade 7 and 8 on report card
3. Credit Accumulation
 - a. Percentage of Students achieving 8/8 credits by the end of Grade 9
 - b. Percentage of Students achieving 16/16 credits by the end of Grade 10

The next steps were reviewed for both Elementary and Secondary.

K. Sandy left the meeting at 9:06 p.m.

C.A. Sloat asked about the OSSLC results? D. Martins responded that of 1173 eligible students, 495 were completing the course requirement, big differential between male (305) and female (190) enrolled. 60% of the students successfully achieved the literacy requirement through the OSSLC.

C.A. Sloat asked about Alternative Ed, who is reviewing and is a report coming to the board? D. Martins responded that the Alternative Education Program review in the secondary system is underway with representatives from across the system. The outcome of this review will be shared with the board at the time staffing and budget considerations are taken forward.

R. Collver noted under identifying students in grade 8 support, how soon is the child recognized who in grade 8 was 100% and then walks through the door into grade 9 and begins to struggle? D. Martins responded that we are doing PD and support with Student Success Teams and that this is all a part of the Transition Plan. For a student who previously has not displayed any risk factors, a teacher would bring the profile of the student forward



to the In-School Resource team for consideration of how and who can and will intervene to support the student.

D. Dean commented the literacy results for boys are disturbing, what are we doing to address that? D. Martins responded we are looking for relevant resources such as graphic texts, online documents that provide resources that male students are interested in to enhance engagement and interest to meet those needs.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the 2016-17 Board Improvement Plan for Student Achievement Outcomes as information

Carried

(b) **2017-18 Grand Erie Student Achievement Plan: Success for Every Student**

L. De Vos referred to the 2017-18 Grand Erie Student Achievement Plan: Success for Every Student report noting the Grand Erie Student Achievement Plan Leadership Committee met several times in September and October to examine the data and develop a plan. Sr. Administration then took the plan to central teams for input. The focus of the plan is aligned with the Grand Erie Multi-Year Plan and the Renewed Math Strategy.

L. De Vos reminded the Board Grand Erie's Student Achievement Plan is considered a living document and changes can be made throughout the school year based on identifying, reflecting and responding to system needs to ensure a focused, intentional improvement plan.

L. Kelly left the meeting at 9:31 p.m.

D. Martins and L. De Vos reviewed each section of the Grand Erie's Student Achievement Plan in detail. L. Thompson reviewed the Special Education piece of the Plan.

L. De Vos further reviewed the next steps and communication plans.

C.A. Sloat questioned why the achievement results focus only on EQAO and where is the information from "How Did We Do" section of the 2016-17 BIPSA? B. Blancher responded that this is partly directed from the Ministry and partly due to the fact that this is information we receive and it is standardized but that this is not the only data we review. We review report card data, graduation rate data, LLI, Empower and other pieces. B. Blancher further responded that in terms of the "How Did We Do" section there are pieces that are collected



for the Program Teams to review to inform further directions and some data we collect for presentation purposes.

L. De Vos add that qualitative data is gathered, but is difficult to quantify, here in Grand Erie, but also provincially.

R. Collver commented that Trustees are accountable for student achievement and success for every student and wondered how Trustees are accountable if all they get is EQAO data – where are other examples of achievement? B. Blancher commented that achievement and success for every student encompass more than just academic achievement and listed a number of ways Trustees are provided with student success items – through all of the Multi-Year Plan indicators and through presentations such as Student Recognition.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the 2017-18 Grand Erie Student Achievement Plan as information.

Carried

H – 1 **Other Business**

(a) **Summary of Accounts – September 2017**

Presented as printed.

Moved by: J. Harris

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Summary of Accounts for the months of September 2017 in the amount of \$13,281,662.23.12 as information.

Carried

(b) **Special Education Advisory Committee Minutes – September 14, 2017**

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Special Education Advisory Committee Minutes – September 14, 2017 as information.

Carried



(c) **Joint Occupational Health & Safety Committee Minutes – September 21, 2017**

Presented as printed.

Moved by: B. Doyle

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – September 21, 2017 as information.

Carried

(d) **Native Advisory Committee Minutes (Draft) – September 12, 2017**

Presented as printed.

Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Native Advisory Committee Minutes (Draft) – September 12, 2017 as information.

Carried

(e) **Compensatory Education Committee Minutes (Draft) – September 21, 2017**

Presented as printed and L. Thompson noted that meeting attendance will be added to the minutes.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Compensatory Education Committee Minutes (Draft) – September 21, 2017 as information.

Carried

(f) **Safe and Inclusive Schools Committee Minutes (Draft) – October 5, 2017**

Presented as printed and W. Baker noted one correction will be made to the regrets.

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Safe and Inclusive Schools Committee Minutes (Draft) – October 5, 2017 as information.

Carried



I – 1 Correspondence

- (a) Waterloo Region District School Board Letter – September 15, 2017
- (b) Waterloo Region District School Board Letter – September 22, 2017

Moved by: J. Harris

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive correspondence as information.

Carried

J – 1 Adjournment

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 9:53 p.m.

Carried

Board Chair, David Dean